

# INTEGRATED PROVIDER NETWORK SERVICE DESCRIPTION LIST

Service Name / ID				Set IPN Rate	Avg IPN Rate	Billing Unit
5404 H0018	Adult Fan Behaviora resid, nor	nily Home al Health, short-term n-hospital	Adult family home" or "home" means a place where 3 or 4 adults who are age 18 or older and is not related to the licensee reside in which care, treatment or services above the level of room and board but not including nursing care are provided to persons residing in the home as a primary function of the home. The adults who reside in the home need 24 hours of continuous care, supervision, or intervention to prevent, control, or improve a constant or intermittent mental or physical condition.			Daily
Credentia	ls:	An Adult Family Home	E License under DHS 88.3 and Wisconsin State Statutes 50.02 (2) and 50.033 (2).			
			e's application should include a statement of the number and types of individuals they are willing to a swith mobility problems. The application should also include a description of the home, its location nem.	•		
			st 21 years of age and shall be physically, emotionally and mentally capable of providing care for responsible, mature and of a reputable character and display the capacity to provide care to adult resid		family	
		A Service provider mus	at be at least 18 years of age.			
		residents, residents right include training in fire	service provider must complete 15 hours of training approved by the licensing agency related to heats and treatment appropriate to residents served prior to or within 6 months after starting to provide and first aid. The Licensee and each service provider must also attend a minimum of 8 hours of ongoing agency related to health, safety and welfare of the residents, residents rights and treatment appropriate training.	care. The training roing training per ye	must ear that is	
			ntain a record for each resident of the home in a secure location of the home to prevent unauthorized per Wisconsin State Statutes, 252.15, 51.30, 146.83, or 42 CFR Part 2.	d access, and ensure	e	
			es in the Wraparound network must meet the Wisconsin Medicaid guidelines for staffing, documenta		n.	
5202 H2021	After Sch Communi services	ool Programs ity-based wraparound	These are before or after school programs that offer supervision and structure for youth. Programs must include social, recreational and educational activities.	12.00		Hour
			This service can only be provided for up to four hours per day, and can only be provided when school or summer school is in session. Services are to be provided in an agency setting.			

Service Name / ID	)			Set IPN Rate	Avg IPN Rate	Billing Unit
5202 H2021	After Sch Commun per 15 mi	nool Programs ity-based wrap services, in	These are before or after school programs that offer supervision and structure for youth. Programs must include social, recreational and educational activities.	12.00		Hour
			This service can only be provided for up to four hours per day, and can only be provided when school or summer school is in session. Services are to be provided in an agency setting.			
Credentia	als:	A Day Care Certification	n or Day Care License is required if serving four to eight children under the age of seven or eight of	or more children to a	age 12.	
		hours of training. Training training in cardiopulmor Training may be docume	must be at least 21 years of age and have at least 1 year of experience working with children and any include: early childhood training, child/human growth and development, early childhood enary resuscitation, recognition of and reporting of childhood abuse and neglect, orientation to agent ented via: attendance sheets, certificates of attendance or diplomas and is to be keep on file by the eptable with the appropriate supporting documentation.	education, first aid tracy policies and prod	raining, cedures.	
		year of driving experience	vees providing after school programming must be: at least 18 years of age, have a valid driver's lice. Agency employees must complete 24 hours of training as described above within 6 months of acceptable with the appropriate supporting documentation.			
5202A	A ft ama ala a	A program description is pol Program	s to be provided in the application process.	25.60		Hour
H2021	Commun per 15 mi	ity-based wrap services,	These are before or after school programs that offer supervision and structure for youth. Programs must include social, recreational and educational activities.	23.00		Houl
			This service can only be provided for up to four hours per day, and can only be provided when school or summer school is in session. Services are to be provided in an agency setting.			
Credentic	als:	A Day Care Certification	n or Day Care License is required if serving four to eight children under the age of seven or eight of	or more children to a	age 12.	
		hours of training. Training training in cardiopulmor Training may be docume	must be at least 21 years of age and have at least 1 year of experience working with children and any include: early childhood training, child/human growth and development, early childhood enter resuscitation, recognition of and reporting of childhood abuse and neglect, orientation to agent ented via: attendance sheets, certificates of attendance or diplomas and is to be keep on file by the eptable with the appropriate supporting documentation.	education, first aid trace policies and process	raining, cedures.	
		year of driving experience	vees providing after school programming must be: at least 18 years of age, have a valid driver's lice. Agency employees must complete 24 hours of training as described above within 6 months of acceptable with the appropriate supporting documentation.			
		A program description is	s to be provided in the application process.			

Service Name / ID	)		Set IPN Rate	Avg IPN Rate	Billing Unit
5565B H2017 HQ	Anger Management Group Wellness Mgt / Recovery	The goal of the Anger Management Group is to help youth with anger management issues and high levels of aggression learn to control their emotions, manner of response to others and more effective ways to communicate with others. Helping youth learn to understand and manage their feelings, allows youth to develop the skills needed to avoid escalation of negative feelings and serious confrontation(s) with other youth, parents, and authority figures.	7.50		Quarter Hour
		Anger Management Groups must follow a time-limited Wraparound / Children's Court Services approved curriculum. The agency's Anger Management curriculum is offered in a standardized session (60 to 90 minutes long) with of the training program typically ranging from six to twelve weeks. Per session length and program duration in number of sessions and session per week should be identified in the curriculum summary. Groups may consist of from 4 to 10 participants (with 2 facilitators required for groups of 8 participants or more).			
		The Anger Management curriculum should be designed to teach youth strategies (e.g., problem-solving skills) that enable them to control their anger in the face of conflict. Although specific elements used in Anger Management training vary, most programs use a combination of techniques. Group rules need to incorporated into the program and should be identified for participants during the first session. Curriculum activities may include: lectures, group discussions, role-playing, modeling of appropriate behaviors, simulation games, examples on videotape, pre and post tests.			
		The Anger Management curriculum must include components that are designed to address the following elements:  1) awareness of one's own emotional and physical states when they are angry  2) the ability to understand the perspective of others  3) recognizing and using appropriate verbal and non-verbal communication skills  4) use of specific strategies that help the youth to moderate their responses to potential conflicts (e.g., .Stop! Think! What should I do?, etc.)  5) understanding choices and consequences  6) training in problem-solving skills and coping strategies including:  · identifying the problem  · generating alternative solutions  · considering the consequences of each solution  · selecting an effective response to the situation  · evaluating outcomes of that response  · identifying socially acceptable ways to release and manage aggression  7) basic relaxation techniques.			

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Agencies must review and update their curriculum annually and maintain records of the annual curriculum review(s) (review records to be made available upon request).			
T2019 Therapeutic behavioral services			
Credentials: Credentialing Requirements  Anger Management providers must have a BA/BS degree in Social Work, Psychology, Sociology, Criminal Justice or other degree, plus 2 years post-degree experience in counseling youth or working in a program whose primary clientele are youth behavioral health needs. A Master's degree in the stated programs may substitute for the 2 years experience.	* *		
5001 AODA Assessment H0001 Alcohol and/or drug assessment Initial assessment to evaluate the need for AODA treatment services.	27.50		Quarter Hour
Credentials:  AODA outpatient clinic license and:  -Clinical Substance Abuse Counselor Certification or above OR  -MS Degree with documented 3,000+ hours of work experience preferably in a setting dealing with AODA issues OR -Ph.D., utilizing recognized AODA assessment tools.			
All providers of service must have a National Provider Identifier (NPI).  5121 AODA Group Counseling	8.80		Quarter Hour
H2017 Wellness Mgt / Recovery AODA Group counseling provided in a Community Substance Abuse Services Clinic HQ (CSAS) or a certified Outpatient Mental Health Clinic under DHS 75 guidelines.	0.00		Quarter Hour
A description of the group identifying the target population, objective of the group, and days/times the group meets must be included in the application to provide this service.  NOTE: APPLICATIONS ACCEPTED FOR ACTIVE-ONGOING GROUPS ONLY.			
H0005 Alcohol and/or drug svcs; grp couns.			
Credentials:  AODA outpatient clinic license and: -Substance Abuse Counselor Certification or above -Substance Abuse Counselor-In-Training certification with clinical supervisor authorization to provide counseling after one requirements has been met: -The substance abuse counselor-in-training has completed 1000 hours of supervised training or supervised work experience verified by the agency Clinical Supervisor -If an RADC I (credentialed by the WCB) converted to the substance abuse counselor-in-training, the credential holder madisorder counseling after providing proof to their clinical supervisor that within the previous 5 years they have completed 10 education by March 1, 2007 in any combination of the performance domains listed in s. RL 166.03.	e in the core function	ce use	

Service Name / ID	)			Set IPN Rate	Avg IPN Rate	Billing Unit
		All providers of service m	nust have a National Provider Identifier (NPI).			
5356	AODA Ho	ospital	Placement in an inpatient acute hospital setting for treatment related to substance abuse. Requires prior authorization by the director of the Mobile Urgent Treatment Team.	1270		Daily
Credentid	als:					
5101 H0022	AODA Inc Alcohol an svc	dividual/Family Counseling nd/or drug intervention	Individual/family counseling related to AODA issues provided in a licensed Community Substance Abuse Services Clinic (CSAS) or Outpatient Mental Health Clinic under DHS 75 guidelines.	17.60		Quarter Ho
Credentio	als:	requirements has been me -The substance abuse coverified by the agency Cli -If an RADC I (credential disorder counseling after peducation by March 1, 200	elor Certification or above elor-In-Training certification with clinical supervisor authorization to provide counseling after on the elor-In-Training has completed 1000 hours of supervised training or supervised work experient inical Supervisor alled by the WCB) converted to the substance abuse counselor-in-training, the credential holder in providing proof to their clinical supervisor that within the previous 5 years they have completed 07 in any combination of the performance domains listed in s. RL 166.03.	nce in the core funct	ce use	
5103 H0003	AODA La AODA, L	All providers of service me b and Medical Services ab Analysis	Random urine surveillance and other substance abuse screening and monitoring by an approved lab.	1.00		Dollar
	Alcohol an	nd/or drug screening, lab				
Credentid	als:	Laboratory certification as	nd per unit rate.			
5131F H2017 HQ	Art / Musi Wellness I	c / Dance Therapy-Group Mgt / Recovery	Therapies, including art, dance, music occupational therapy (including sensory integration therapy) or Equine Facilitated Experiential Learning (therapeutic horseback riding that promotes psycho-social healing and growth utilizing group process.	32		Hour
			Documentation requirements: Provider Note entry in Synthesis. Instructions for provider note entry at: http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-InstructionsnonCrisisServices.pdf.			
			Page 5 of 208			

Service Name / ID		Set IPN Avg I Rate Rat	Killing I∣nif
Credentials:	1) A Bachelor-degreed therapist with 1,000 hours of work experience and who possesses the required credent therapy, must be certified, registered, or accredited; For OT, must be licensed in Wisconsin. If certified by the (NBCOT), attach copies of providers' certifications in the application process.  2) Masters-level licensed psychotherapist in one of above special therapies; or  3) BS/BA Degreed-individual with a minimum of 2,000 hours working with youth/families in which the focus social and/or work skills, community integration and/or recreational skill development, i.e. Recreation Therapette.  4)Registered instructor with Professional Association of Therapeutic Horsemanship International (PATH) or established Occupational Therapy Assistant under supervision of a licensed Occupational Therapist	e National Board for Certification in OT s of therapy may include promotion of bist, Vocational Rehabilitation Therapist,	
	Documentation of experience and copies of certifications/registrations/accreditations/licenses must be provid in accordance with the foregoing.	ed, as applicable, in the application proce	ess
5131E Art / Mus H2017 Wellness U5	Providers of this services licensed by the State of Wisconsin must have a National Provider Identifier (NPI).  sic / Dance Therapy-Individual Mgt / Recovery  Therapies, including art, dance, music, occupational therapy, including sensory integration therapy) or Equine Facilitated Experiential Learning (therapeutic horseback riding that promotes psycho-social healing and growth.	64	Hour
	Documentation requirements: Provider Note entry in Synthesis. Instructions for provider note entry at: http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-InionsnonCrisisServices.pdf.	struct	
Credentials:	1) A Bachelor-degreed therapist with 1,000 hours of work experience and who possesses the required credent therapy, must be certified, registered, or accredited; For OT, must be licensed in Wisconsin. If certified by the (NBCOT), attach copies of providers' certifications in the application process.  2) Masters-level licensed psychotherapist in one of above special therapies; or  3) BS/BA Degreed-individual with a minimum of 2,000 hours working with youth/families in which the focu social and/or work skills, community integration and/or recreational skill development, i.e. Recreation Therapetc.	e National Board for Certification in OT s of therapy may include promotion of bist, Vocational Rehabilitation Therapist,	
	4) Registered instructor with Professional Association of Therapeutic Horsemanship International (PATH) or 5) Licensed Occupational Therapy Assistant under supervision of a licensed Occupational Therapist  Documentation of experience and copies of certifications/registrations/accreditations/licenses must be provid in accordance with the foregoing.	ed, as applicable, in the application proce	ess
5131A Arts Spec	Providers of this service is licensed by the State of Wisconsin and must have a National Provider Identifier (Nationally - Individual Therapeutic Arts Specialist is a person engaged in arts (Visual Art/Music/Dance-Movement/Video-Photography/Poetry/Theater) activities that are; safe (materials chosen that meet the requirements appropriate to the level of security required by	32 s are	Hour

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
	facility), age appropriate, and content appropriate (challenge the psychoeducational needs of youth served in the context of their current experience). Therapeutic Arts Specialists are trauma sensitive, able to hold clear boundaries.			
	<ol> <li>1.serve as a positive role model and facilitator for youth.</li> <li>2.promote social competence, life skills and support resource for youth developing as artists and responsible community members.</li> <li>3.bridge youth to positive community resources (with a particular emphasis on their arts area).</li> <li>4.Communication with HSW's and Agency staff appropriate to the interaction with youth is part of their responsibility.</li> <li>5.Enter notes on youth group engagement and progress in synthesis according to the appropriate code Arts Specialty-Individual.</li> </ol>			
Credentials:	<ol> <li>Must be 21 years of age.</li> <li>Bachelor's degree preferred, skill and professional experience in arts area required, minimum 1 year of experience working or facilitating capacity required.</li> <li>15 hours of training documented prior to work as a Therapeutic Arts Specialist: Topics should include but are not limited to ethics and boundaries, motivational interviewing, mandated reporting, cultural relevance and basic case management. Owners n training/certification/ education specific to mentoring in the application process. A copy of the Therapeutic Arts training certificate verifying this training must be submitted to the Provider Network upon the agency's request to add the mentor into Synthesis. A Arts Specialist training certificate must be kept in his/her employee file.</li> </ol>	trauma informust show evidente (or equivalent	med care, lence of lent)	
	Therapeutic Arts Specialists will complete 8 hours of continuing education training annually starting the 2nd year of employment Therapeutic Arts Specialist participation in local training opportunities or bring in a trainer on a topic related to Trauma Informe Boundaries on an ongoing basis, where one-fourth of the training hours shall be in these topic areas. Additional topics for ongoing solicited from the Therapeutic Arts Specialist based on their experiences (e.g. attachment issues). Documentation of continuing in the employee file and reviewed annually. (Therapeutic Arts Specialists will be supervised by Licensed Arts Therapists for all	d Care and Et ng training wi education will	hics and ll be be kept	
	Psychiatric and/or Medical assessment of a child or adolescent and their family performed by a licensed Psychiatrist (M.D.), Certified Advanced Practice Nurse Prescriber, and/or other Medical Physician (M.D.) with recommendations for treatment.	275.00		Session
Credentials:	A psychiatric report of specific findings (with five axis diagnoses)must be submitted to the Care Coordinator within 30 days of the appointment.  Licensed M.D. with a specialty in Psychiatry/Child Psychiatry OR  Wisconsin Licensed Professional Nurse with Certification as advanced nurse practitioner in the State of Wisconsin with a Psychiatry OR	niatry specialt	y on their	

license and/or certification in Psychiatry/Mental Health from the American Nurse Credentials Center, experience and training in psychiatric practice

and prescribing supervised by M.D., and who meet the certification guidelines in Wisconsin Chapter N8.

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
	Effective 1/1/2007, prov	iders of this services must have a National Provider Identifier (NPI).			
5551 BR T2003 No	ICK Program on emerg transport-per trip	Green Bay Correctional Facility inmates who are concerned about the direction taken by many inner city youth meet with youth that attend the program to explain the reality of prison life.	55.00		Session
		Wisconsin Green Bay Correctional facility "BRICK: Program. The letters in BRICK stand for Breaking down the walls to Reality through Intervention and Counseling for Kids. Integrity Family Services, LLC coordinates Wraparound Milwaukee and SafeNow enrolled youth participation in the BRICK program which includes transporting the youth to and from the Green Bay Coorectional Institution, supervision of youth participating in the half day BRICK Program, lunch, youth discussion regarding their response to the program and completion of a "client satisfaction survey". Inmate participants come from all cultures, various backgrounds, varying levels of education, lifestyles, and environments. BRICK Program sessions are conducted for youth identified by community agencies or the courts as being "at risk" to commit crimes.			
Credentials:		Integrity Family Services, LLC. Integrity staff with prior experience as a Crisis Stabilization provider training provide escort and supervision for Wraparound Milwaukee youth that participate in the BRIC		nd	
	Valid Wisconsin Drivers	License (Drivers Abstract on file with agency)			
	Integrity Family Service the employees file at the	, LLC must obtain 2 letters of reference regarding the provider's professional abilities. Reference lette agency.	rs are to be ma	ntained in	
	_	rs for staff with no prior crisis stabilization related experience or 20 hours for staff with 6 months of pr to the provision of this service.	ior experience.	Training	
	in-service training; crisi ·Crisis regulations. ·Wraparound crisis inter ·Specific requirements a ·Wisconsin state statues ·Basic mental health into	risis Prevention Intervention (CPI), Managing Aggressive Behavior (MAB) or a similar program along s intervention and de-escalation training in the following areas:  vention policies and procedures and ssociated with this service.  and administrative rules related to patient rights and confidentiality of youth records. ervention techniques applicable to crisis situations.  g and responding to persons with emergency mental health needs who are experience a crisis or AODA.			

Service Name / II	)		Set IPN Rate	Avg IPN Rate	Billing Unit
5201 T2037	Camp Therapeutic camping	Camp offers goal directed activities for youth that will lead to specific skill development, which is clearly identified in the agency description (example: leadership camp).	1.00		Total
		Camp is a specialized program for children with emotional, and behavioral challenges that is generally offered during non-school time and has a specific beginning and end date for each camp session (usually ranging from 1 day to 2 weeks in duration). Camp may be full day or partial day. Agencies providing camp shall provide a description for the specific camp/s offered by the agency to include:			
		<ol> <li>Title or name of the "Camp" (here after referred to as "camp" or "program").</li> <li>Proposed daily rate for the program.</li> <li>Location(s) where the camp/program will take place.</li> <li>Dates and time of day the camp will be conducted.</li> <li>Overview of the client related program objectives and goals (skills or abilities the youth will achieve as a result of participation in the program).</li> <li>Minimum client to staff ratio.</li> <li>Description of appropriate participants including: age, gender, challenges enrolled youth might be experiencing (ie: lack self confidence; excessively shy, etc.).</li> <li>Skills / abilities the youth will acquire as a result of participation in the specific camp/program.</li> <li>Minimum requirements for youth participation in the program.</li> <li>Calendar of events including schedule of all events (by day and section of the day) to be provided throughout the course of the program.</li> <li>Identification of equipment and supplies that will be used by participants and a list of alternate or substitute activities to be conducted in the event the scheduled activity cannot be held.</li> <li>Meals and snacks to be provided (time for participants meals must be include in program schedule if the program is offered during a normal meal time; cost of agency provided meals to be included in daily rate).</li> <li>Participant conduct that could result in participant expulsion from the program.</li> <li>Transportation options (to and from program).</li> <li>Agency contact information for referrals</li> <li>Agency contact information during the program implementation (including: how families may contact participants in the event of an emergency).</li> </ol>			
		Rates should be all inclusive. Any additional cost(s) to the participant (such as spending money for outings) must be identified at the time the program description is presented to Wraparound Milwaukee for approval.			

If the agency program involves client transportation to another location, the agency must meet all the Wraparound Milwaukee requirements associated with client transport including: obtaining a parent or guardian authorization to transport the client (consent form to be signed and dated prior to program participation). The driver must be at least 18 years of age and have a valid/current driver's license with minimum one year driving experience; driver's abstract and adequate insurance coverage on file with the provider agency.

Overnight stays not allowed. Out-of-county travel requires Wraparound Administration approval IN ADVANCE.

Program summary and rate to be submitted to Wraparound Milwaukee for approval at least 60 days prior to the start date of the proposed program. Repeat programs to be reviewed annually.

#### Credentials:

A Day Care Certification or Day Care License is required if serving four to eight children under the age of seven or eight or more children to age 12.

The program supervisor must be at least 21 years of age have a minimum of a High School diploma or equivalent and have at least 1 year of experience working with children and have completed at least 24 hours of training. Training may include: early childhood training, child/human growth and development, early childhood education, first aid training, training in cardiopulmonary resuscitation, recognition of and reporting of childhood abuse and neglect, orientation to agency policies and procedures. Training may be documented via: attendance sheets, certificates of attendance or diplomas and is to be keep on file by the agency. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.

Programs providing services to youth diagnosed with developmental disorders and pervasive developmental disorders must be supervised by an individual with a bachelor's degree (or above) in human services or education with at least 2 years experience working with youth with this type of disorder.

Additional agency employees providing client supervision during the program must have a minimum of High School diploma or equivalent with at least 2 years (full-time) experience in working with children or adults in an education, childcare or health care setting providing direct client services/care. Agency employees must complete 24 hours of training as described above within 6 months of employment. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
5201 T2037	Camp Therapeutic camping, day, waiver	Camp offers goal directed activities for youth that will lead to specific skill development, which is clearly identified in the agency description (example: leadership camp).	1.00		Total
		Camp is a specialized program for children with emotional, and behavioral challenges that is generally offered during non-school time and has a specific beginning and end date for each camp session (usually ranging from 1 day to 2 weeks in duration). Camp may be full day or partial day. Agencies providing camp shall provide a description for the specific camp/s offered by the agency to include:			
		<ol> <li>Title or name of the "Camp" (here after referred to as "camp" or "program").</li> <li>Proposed daily rate for the program.</li> <li>Location(s) where the camp/program will take place.</li> <li>Dates and time of day the camp will be conducted.</li> <li>Overview of the client related program objectives and goals (skills or abilities the youth will achieve as a result of participation in the program).</li> <li>Minimum client to staff ratio.</li> <li>Description of appropriate participants including: age, gender, challenges enrolled youth might be experiencing (ie: lack self confidence; excessively shy, etc.).</li> <li>Skills / abilities the youth will acquire as a result of participation in the specific camp/program.</li> <li>Minimum requirements for youth participation in the program.</li> <li>Calendar of events including schedule of all events (by day and section of the day) to be provided throughout the course of the program.</li> <li>Identification of equipment and supplies that will be used by participants and a list of alternate or substitute activities to be conducted in the event the scheduled activity cannot be held.</li> <li>Meals and snacks to be provided (time for participants meals must be include in program schedule if the program is offered during a normal meal time; cost of agency provided meals to be included in daily rate).</li> <li>Participant conduct that could result in participant expulsion from the program.</li> <li>Transportation options (to and from program).</li> <li>Agency contact information during the program implementation (including: how families may contact participants in the event of an emergency).</li> </ol>			
		Rates should be all inclusive. Any additional cost(s) to the participant (such as spending money for outings) must be identified at the time the program description is presented to Wraparound Milwaukee for approval.			

If the agency program involves client transportation to another location, the agency must meet all the Wraparound Milwaukee requirements associated with client transport including: obtaining a parent or guardian authorization to transport the client (consent form to be signed and dated prior to program participation). The driver must be at least 18 years of age and have a valid/current driver's license with minimum one year driving experience; driver's abstract and adequate insurance coverage on file with the provider agency.

Overnight stays not allowed. Out-of-county travel requires Wraparound Administration approval IN ADVANCE.

Program summary and rate to be submitted to Wraparound Milwaukee for approval at least 60 days prior to the start date of the proposed program. Repeat programs to be reviewed annually.

#### Credentials:

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The program supervisor must be at least 21 years of age have a minimum of a High School diploma or equivalent and have at least 1 year of experience working with children and have completed at least 24 hours of training. Training may include: early childhood training, child/human growth and development, early childhood education, first aid training, training in cardiopulmonary resuscitation, recognition of and reporting of childhood abuse and neglect, orientation to agency policies and procedures. Training may be documented via: attendance sheets, certificates of attendance or diplomas and is to be keep on file by the agency. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.

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Additional agency employees providing client supervision during the program must have a minimum of High School diploma or equivalent with at least 2 years (full-time) experience in working with children or adults in an education, childcare or health care setting providing direct client services/care. Agency employees must complete 24 hours of training as described above within 6 months of employment. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.

Service Name / ID	<b>,</b>		Set IPN Rate	Avg IPN Rate	Billing Unit
Credentia	A Day Care License is req	uired if serving three or more children through the age of 12 at one time.			
5201A T2037	Camp-Therapeutic Therapeutic camping, day, waiver	This service is being created for New Visions to provide services to Tyler Parks.	485		Daily
Credentia	Therapy credentials are single.	milar to Service Code 5100.			
5500P T1017	Care Coordination Contract Penalties Targeted case mgmt, per 15 min	Used when enforcing the administrative penalties that are part of the yearly care coordination contracts (for example, late court letters, placing a youth in out-of-home care with prior authorization, etc.) We will use this when ENFORCING the penalty, and in the occasional situations where the penalty is reversed.	1	1	Dollar
Credentia	als:				
5500S T1017	Care Coordination Rate Adjustment Targeted case mgmt, per 15 min	Used for the twice-yearly retroactive rate adjustments related to the Agency Performance Reports, as well as for the monthly Master's Level supervisor adjustments.	1	1	Dollar
Credentia	als:				
5500H T1017	Care Coordination-(Lead-BA/BS) Targeted case mgmt, per 15 min	The Care Coordinator assists the Wraparound child and his/her family to access mental health, social services, educational services and other services, and support the child and his/her family needs in meeting the needs and objectives of the Plan of Care.	39.50		Daily
Credentia	degree, preferably in the a	nust have at least one year of Care Coordination experience with Wraparound Milwaukee. Possereas of education, human services or a related field. One year of experience working in a setting ted life experience and volunteer work will be considered.			
5500I T1017	Care Coordination-Consultation Targeted case mgmt, per 15 min	Care Coordination-Consultation involves the review of a Plan of Care (POC) and Crisis Plan prior to submission of the POC to Wraparound Milwaukee for approval. Review and consultation shall include a discussion of progress, issues and concerns, and recommendations.	100		Hour
		Clinical consultants will review all relevant and available documents (including most recent clinical outcome measures, i.eChild Behavior Checklist and Youth Self Report) to assist in formulation of a POC which best matches the youth and family needs.			
		A POC clinical consultant may not simultaneously be a POC consultant and a therapist to the same family.			

Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		Billable consultation time shall be face to face only in reference to a specific youth and his/her individual needs. Care Coordination Supervisors, Leads, youth and other family members may also be present. Documentation and document review time spent in completing Provider Notes is billable. Travel time and time spent in other activities is not billable.			
		Documentation requirements:  Provider Note entry in Synthesis, which must include progress made, issues and concerns, recommendations, and verification that the youth's Plan of Care and Crisis Plan were reviewed. Instructions for provider note entry at:  http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct			
Credentials:	State of Wisconsin Psyc	ionsnonCrisisServices.pdf. hologist License, or Licensed M.D. with a specialty in Psychiatry/Child Psychiatry.			
	New providers of this se	ervice must attend Wraparound Provider Training (Level I and II) within 90 days of commencing wo	ork as a POC cons	ultant.	
	(NPI).	satisfactorily complete the Wraparound Milwaukee Practitioner Credentialing process and have a Na		lentifier	
5500A Care Co	oordination-Daily		34		Daily
Γ1017 Targete	ed case mgmt, per 15 min	The Care Coordinator assists the Wraparound child and his/her family to access mental health, social services, educational services and other services, and support the child and his/her family needs in meeting the needs and objectives of the Plan of Care.			

40

Avg IPN Rate

**Billing Unit** 

Daily

approved as care coordination providers.

# UNTIL FURTHER NOTICE, WRAPAROUND MILWAUKEE IS NOT UTILIZING ANY ADDITIONAL CARE COORDINATION AGENCIES.

Credentials:

Care Coordinators must possess at minimum a bachelor's degree, preferably in the areas of education, human services or a related field. One year of experience working in a setting providing mental health services is required. Related life experience and volunteer work will be considered.

# TO BE SUBMITTED TO WRAPAROUND:

Copy of Care Coordinators resume, driver's abstract, and background check (all 3 parts).

5500F T1017 Care Coordination-Masters Level Targeted case mgmt, per 15 min

The Care Coordinator assists the Wraparound child and his/her family to access mental health, social services, educational services and other services, and support the child and his/her family needs in meeting the needs and objectives of the Plan of Care.

A Care Coordinator must be in place for every child/family who is open and receiving services. Care Coordination services include: assessment/ evaluation of service needs; identifying team members involved with the child, planning meetings, developing a plan of care based on strengths and needs with the team; obtaining and arranging for formal services from agencies in the Provider Network, and informal services in the community; monitoring the Plan and revising as needed; ensuring that services from providers are being provided as called for in the Plan by agencies that have agreed to participate in the Case Plan, advocating for the client; and providing emergency interventions. Wraparound children in the program will also have access to mobile crisis services through the program (i.e. Mobile Urgent Treatment Team). Care coordination services are provided through face-to-face contact and telephone contact with the Wraparound child, family, significant others, and service providers and may be provided anywhere in the community. The Care Coordination agency may provide both care coordination services and other Network services described in this application for the same child/family. Care coordination services will be purchased through formal contracts with agencies elected on an RFP basis, and on a case-by-case basis from agencies in the Provider Network requesting and being approved as care coordination providers.

UNTIL FURTHER NOTICE, WRAPAROUND MILWAUKEE IS NOT UTILIZING ANY ADDITIONAL CARE COORDINATION AGENCIES.

Credentials:

Must have a Master degree in an education or human service field. One year of experience working in a setting providing mental health services is required. Related life experience and volunteer work will be considered.

TO BE SUBMITTED TO WRAPAROUND:

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Uni
	Copy of Care Coordinate	ors resume, transcript or diploma, driver's abstract, and background check (all 3 parts).			
	Care Coordination-Masters Level-Lead Fargeted case mgmt, per 15 min	<u> </u>	41.50		Daily
		A Care Coordinator must be in place for every child/family who is open and receiving services. Care Coordination services include: assessment/ evaluation of service needs; identifying team members involved with the child, planning meetings, developing a plan of care based on strengths and needs with the team; obtaining and arranging for formal services from agencies in the Provider Network, and informal services in the community; monitoring the Plan and revising as needed; ensuring that services from providers are being provided as called for in the Plan by agencies that have agreed to participate in the Case Plan, advocating for the client; and providing emergency interventions. Wraparound children in the program will also have access to mobile crisis services through the program (i.e. Mobile Urgent Treatment Team). Care coordination services are provided through face-to-face contact and telephone contact with the Wraparound child, family, significant others, and service providers and may be provided anywhere in the community. The Care Coordination agency may provide both care coordination services and other Network services described in this application for the same child/family. Care coordination services will be purchased through formal contracts with agencies elected on an RFP basis, and on a case-by-case basis from agencies in the Provider Network requesting and being approved as care coordination providers.			
		UNTIL FURTHER NOTICE, WRAPAROUND MILWAUKEE IS NOT UTILIZING ANY ADDITIONAL CARE COORDINATION AGENCIES.			
Credentials:	·	ee in an education or human service field. One year of experience working in a setting providing perience and volunteer work will be considered. Must have at least one year of Care Coordination			
	TO BE SUBMITTED TO Copy of Care Coordinate	O WRAPAROUND: ors resume, transcript or diploma, driver's abstract, and background check (all 3 parts).			
	Case Mgmt-Waiver Program Case management	Same as 5502A-but for waiver program slots	2.82	2.82	Daily
Credentials:	~	• •			
5533 (	Certified Parent Peer Specialist	The role of the Parent Peer Specialist is to enhance parenting knowledge and skills to minimize crisis and maximize the long-term benefit of involvement in the	40		Hour

Wraparound process through a focus on parent and youth strengths as part of the solution and family participation as partners in all aspects of their care. To intentionally engage parents with lived experience who can apply knowledge and skills gained from parenting children and youth with social, emotional, behavioral, mental health, substance abuse, or trauma related challenges in the Wraparound process. Incorporation of parents who have lived experience enhances adherence to family driven values and practice and creates supportive partnership and opportunity to increase parents' knowledge, skill, and capacity to prevent hospitalization and out of home placement, or address barriers to reunification.

#### JOB RESPONSIBILITIES:

- Utilize lived experience to build a professional relationship with youth and families involved in Wraparound to assist them to navigate the mental/behavioral health, youth justice, and/or child welfare systems as an advocate to ensure the parent and youth voice are heard, understood, and respected in the team process.
- Work directly with parents/caregivers within the family system pro-actively and re-actively to reduce crisis triggers, build parenting and crisis management skills and knowledge through role modeling, training/education to increase knowledge and skills, and provide crisis intervention support to the parent during a behavioral or mental health crisis within the family.
- Provide strength based professional documentation in accordance with policy standards and timelines related to provider notes.
- Assist the team to understand and identify underlying needs, effective strategies, and transition planning from the parent's perspective to best support the youth and family in working toward their vision.
- Work directly with the parent and children to create a sustainable network of supports and resources in the community, as well as partner with other supports in a family's life to enhance their advocacy and other skills to best support families beyond Wraparound.
- Partner with the Care Coordinator to build strong working relationships with community organizations that serve Milwaukee youth and families in the areas of: housing, mental health, recovery, employment, parenting, financial assistance, benefits, education, and others identified by the child and family team.
- Attend Child and Family Team and Plan of Care meetings, court hearings, IEP meetings, medication evaluations, and clinical consultations as an advocate to ensure the parent's voice is heard and promote self-advocacy.
- Provide peer support through the sharing of their own experience.
- Participate in weekly supervision from the CC supervisor with or separate from the CC.

# TRAINNG REQUIRMENTS:

- Required CC Certification training modules
- Values
- Philosophy and Process
- Crisis Planning
- Strength Based Documentation, Needs, and Benchmarks
- Team Meeting Facilitation and Conflict Resolution
- Working with High Risk Behavior
- Working with Children's Court
- Working with Schools
- Community Resources
- Crisis prevention/intervention to include suicide awareness
- HIPAA, privacy and confidentiality
- Cultural humility and working with diverse populations
- Behavior and crisis management
- Trauma Informed Care to include exposure, impact, regulation, resilience, and

secondary trauma / workforce wellbeing

• Electronic Health Record/Synthesis

Suggested training topics for on-going education:

- Ethics and boundaries
- Honest, Open, Proud
- Peer support and advocacy to include the impact of discrimination,

marginalization, and internalized stigma and shame specific to the communities and populations served by Wraparound.

- Parenting skills
- Child development

#### Credentials:

# Certified Parent Peer Specialist Qualifications:

- Must possess a high school diploma or equivalent.
- Must have a Parent Peer Specialist Certification from the State of WI and meet the required 20 hours of continuing education every two years post certification. Parent Peer Specialist will have 12 months to obtain the State Certification.
- Must be the biological, foster, kinship or adoptive parent who has been the primary caregiver of a child with mental health or substance abuse challenges.
- Must have lived experience navigating the Mental/Behavioral Health, Child Welfare, or Youth Justice system with their child.
- Must be willing to strategically share personal lived experience to provide hope, peer support, and strengthen resiliency with families experiencing similar challenges, while maintaining ethical and professional boundaries.
- Must be committed to ensuring that other parents have a voice in their child's care and are active participants in the Wraparound process.
- Must be able to engage and collaborate with people from diverse backgrounds and provide culturally sensitive and age appropriate services.
- Must be able to maintain a non-judgmental attitude towards both families and professionals.
- Must have a valid WI driver's license and willingness to transport parents, youth, and families as needed.
- Must be accessible to respond to crisis via phone or in person as outlined in the family's individual crisis response plan and be available to accommodate a family's schedule to include evening and weekend hours as needed.
- Must demonstrate a high level of knowledge in the areas of: child development, mental health diagnosis, and trauma informed care; and

Service Name / ID	)		Set IPN Rate	Avg IPN Rate	Billing Unit
	<ul><li>Must have a work</li><li>Experience in Wra</li></ul>	and behavior/crisis management, and coaching skills.  ing knowledge of the Milwaukee community and available resources for youth and families.  aparound is preferred but not required  ation is preferred but not required			
5530	Bilingual qualification  Certified Peer Specialist	Certified Peer Specialists will use their own substance abuse and/or mental health recovery to assist, engage, and encourage participants who live in home and community settings. The Certified Peer Specialist will help support participants with a sense of belonging through a supportive relationship that encourages them to address their own mental health while helping facilitate self-direction and self-worth.  I. POLICY It is the policy of Wraparound Milwaukee that eligible youth and young adults receive access to behavioral health and recovery support services through a Certified Peer Specialist as identified in the Plan of Care/Future Plan. Youth and young adults referred for this service must be between the ages of 14 and 21. Services may not	40		Hour
		II. PROCEDURE  A. Certified Peer Specialist Role DescriptionA Certified Peer Specialist works as an equal with the participant to empower and motivate each participant through his or her own personal recovery. The Certified Peer Specialist will provide life experiences that help develop the participant's leadership, confidence and abilities to better ones own future. Certified Peer Specialists function as role models demonstrating techniques in recovery and in ongoing coping skills as someone who can:  • Identify as a person in mental health recovery and share own story to assist participants with his/her own recovery;  • Assist participants with creating their own individualized well-being plan;  • Help facilitate participants through transitional challenges, which may include learning, living, working, belonging, healing, and safety;  • Provide information, support, and understanding to encourage participant;  • Help recipient problem-solve, make better decisions, and set goals to assist in mental health recovery;  • Complete documentation as necessary and report to supervisor as appropriate.			
		A Certified Peer Specialist has a caseload size of no more than 5 participants at any given time. Certified Peer Specialist Services are intended to be primarily provided in the community or at the home of the participant, unless otherwise identified on the Referral Form or Plan of Care/Future Plan.			

Service

Set IPN Avg IPN

Name / ID

Rate Rate

Billing Unit

# C. Covered Services/Allowable Service Time

Certified Peer Specialists will meet one-on-one with the participant for up to the allotted time authorized on the Provider Referral Form and Service Authorization Request and agreed upon by the Child and Family/Future Team. Work hours are determined by the needs of the participant, family and/or program and the availability of the Provider.

- Allowable service time shall not exceed 2 hours/day, 4 hours/week, and 16 hours/month.
- It is expected that Certified Peer Specialist sessions will occur between the hours of 8:00a.m. and 9:00p.m. The reason for contact outside of these hours must be justified in the documentation.
- Certified Peer Specialists shall attend Child and Family Team and Future Plan meetings as requested, and/or any other meetings in which the participant/family is being discussed and are present. The Certified Peer Specialist Agency should bill at the hourly rate when attending these meetings.
- Contacting and speaking with AND/OR attempting to contact but not speaking
  with the participant by phone, as indicated by the Plan of Care/Future Plan, is billable.
  Documentation must indicate if an attempt was made but no contact actually
  occurred.
- Travel time (to and from, including travel to appointments that result in a no-show) and record-keeping/documentation time related to the service is billable. Travel time and record keeping time are not billed separately, but are billed as part of the covered service provided. Travel time may not exceed one hour total per session/meeting.
- D. Documentation/Consents-
- 1. Consent for Service

A Consent for Service must be obtained according to Wraparound Policy #054, Provider Agency Responsibilities and Guidelines

2. Progress Report Log

Certified Peer Specialists shall document all service activities using the Certified Peer Specialist Progress Report Log (Attachment 3)

3. Transportation Consent (Attachment 4)

A Transportation Consent form must be completed if the participant will be transported for any reason, and must be completed and dated prior to the first transport.

- E. Supervision
- 1. Program Supervisor

Agencies providing Certified Certified Peer Specialist services must identify a

Program Supervisor. The Program Supervisor shall have at least two years of full time equivalent work experience in same or similar capacity in a peer support service model. Program Supervisors shall train Certified Peer Specialists on agency and Wraparound policies and procedures, provide direction and guidance, assign Certified Peer Specialists based on the identified needs/strengths of the referred participant, review Certified Peer Specialist notes, maintain organized participant files, handle participant complaints, attend Child and Family Team/Future Plan meetings as needed, engage in quality assurance activities/tasks to ensure that peer support is being provided in adherence with the Peer Support Specialist Policy and best practice.

# 2. Clinical Supervisor

Note: The Clinical Supervisor can be the Program Supervisor. It is required that all Certified Peer Specialist Workers receive clinical supervision, at minimum, by a Masters level, Medicaid-Certified licensed clinician or 3,000 hour practitioner, with a minimum of one year of experience providing mental health and/or substance abuse services, preferably in a peer support service model. Clinical supervision of Certified Peer Specialists includes direct review, assessment and feedback regarding each provider's delivery of Peer Support services. Supervision services should also be used to seek consultation related to individual participant's needs. Agencies are encouraged to establish routine supervision times so that Certified Peer Specialists may obtain consultation and supervision as needed/required. Documentation that supervision occurred with the Certified Peer Specialist must be present. This can be in the form of a brief note indicating the name of the Certified Peer Specialist, the date that supervision occurred, the length of the supervision session (i.e., one hour), and the content of the interaction/discussion (i.e., what participant(s) was/were discussed, interventions to be employed, strategies to consider). The Supervising Clinician must then sign the note with full name and credentials and date.

The amount of Supervision that must occur with each Certified Peer Specialist is one-hour for every 30 hours of face-to-face participant contact. A Certified Peer Specialist must receive at least one hour of supervision every 30 days (or per month) regardless if they have documented 30 hours of face-to-face contact. The Clinical Supervisor can determine if the individual Certified Peer Specialist is in need of further supervision above and beyond the minimum requirements.

Supervision can be provided individually or in a group. In either situation, the content of the review must be participant specific regarding the participant's response to the plan, strategies that might be appropriate, etc. Group supervision may not be "topic" specific such as an in-service on working with participants with ADHD. Group

supervision shall be limited to a maximum of 8 Certified Peer Specialists.

For individual supervision, the agency is to maintain a record of:

- Date of the meeting
- Beginning and end times for each meeting
- Name(s) of the participant discussed at the meeting
- Name of the Certified Peer Specialist
- Summary of the content of the supervision (i.e.: current status of the participant,

barriers to achieving POC/Future Plan goals, clinical recommendations)

Signature of supervisor and Certified Peer Specialist.

For group supervision, the agency is to maintain a record of:

- Date of the meeting
- Beginning and end times for each meeting
- A sign-in sheet for all Certified Peer Specialists in attendance at the meeting
- List of the names of the participants discussed at the meeting
- Brief statement as to the content of the supervision
- Signature of the Clinical Supervisor

Agency must maintain Certified Peer Specialist – Clinical Supervision Records in a location that can be readily accessed by agency staff and Wraparound Milwaukee staff for review such as a three ring binder with the binder organized by month and by Certified Peer Specialist with the most recent note on top.

H2017 Indiv Skill Dev/Enhanc U5

Credentials:

Certified Peer Specialist Eligibility and Application Procedure

- 1. Certified Peer Specialists must be 18 years or older, and have a minimum of a High School Diploma or G.E.D. Certified Peer Specialists must have successfully completed a peer specialist training program that utilizes an approved state of Wisconsin training curriculum. Those training curriculums include:
- a) Depression and Bipolar Support Alliance (DBSA)
- b) National Association of Peer Specialists (NAPS)
- c) Recovery Innovations/Recovery Opportunity Center (ROC)

In addition, Certified Peer Specialists must have successfully completed the State of Wisconsin Peer Specialist exam, and will be required to submit proof of completion when agency is requesting to add the Certified Peer Specialist to the Wraparound Provider Network.

- 2. Certified Peer Specialists will meet the requirements and abide by the Wisconsin Certified Peer Specialist Code of Conduct (Attachment 1), which shall be signed and dated by the Certified Peer Specialist and retained in the individual's personnel file.
- 3. Certified Peer Specialists must maintain their certification by successfully completing all required Continuing Education and complying with all recertification obligations and timelines as described in Attachment 5.
- 4. Certified Peer Specialists will abide by the General Wisconsin Adult Mental Health Certified Peer Specialist Position Description (Attachment 2), which shall signed and dated by the Certified Peer Specialist and retained in the individual's personnel file.

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
5441 Child Care (Hourly) S2027 Specialized child care	Supervision of a child for up to 4 hours in a licensed Day Care facility (if serving more than three children at one time). The purpose is to facilitate the attendance by parent/legal guardian or caretaker at Child/Family Team meetings, therapy sessions, but not for the purpose of providing child care during working hours for a parent(s)/caregiver.		6.00	Hour
T1005 Respite care svcs, up to 15 min				
Credentials: Day Care License				
5633 Community Improvement-Job Training	Community Improvement & Job Training Program address youth's emotional and mental health needs that pose a barrier to finding, securing, and keeping employment. These workshops prepare youth to be a part of the workforce and bridge the gap between employers' needs and the capacity for the youth job seekers to fill those needs.	41		Hour
	Services include: Self-Exploration - participants complete employment and education assessments to identify their career goals and find out about their interests, strengths, and values. Career Exploration provides participants with job search skills, builds career readiness skills, develops traits, work habits, and behaviors that allow them to be effective in the workplace; therefore, maximizing employability.			
	Career Planning/Management - participants identify and manage work related symptoms and behaviors that may compromise the participant keeping a job and coordination with current therapy services being provided to ensure those services are effectively meeting the needs of youth related functioning appropriately in the community.			
	Employment Readiness workshops will prepare participants to get, keep and excel at a new job by focusing on basic employability skills, professional communication, problem solving, resume building, and interviewing. Services must focus on an integration of employment services and mental health treatment and incorporating Community Improvement & Job Training Program worker to work with the Child and Family teams and address employment needs in the Plan of Care.			
	Specific activities under Community Improvement & Job Training Program include:			
	• Provider will be part of the team to assess the educational and employment needs and skills of the youth, develop an employment plan with goals and strategies to move			

Service Name / ID			g IPN Rate	Billing Unit
	that youth toward competitive employment, arrange for needed job training and employment readiness, coordinate with schools and educational resources, identify and secure employers willing to hire the youth and provide continuous support to the youth once placed to ensure their mental health and emotional needs are continually addressed and to identify, manage, and alleviate work related symptoms and behaviors that affect their ability to maintain that job.  • Employment Specialists provide individuals on a one to one and educational			
	groups basis with support, coaching, resume development, interview training and on the job support all consistent with their preferences. Services to coordinate with the youth's school and academic history, needs and strengths will also be provided.			
	Direct, face to face and one to one services are billable, as well as collateral contacts, and job development/employment site development on behalf of a specific enrollee. Non face to face time (including travel time) is billable but may not exceed the lesser of 8 hours per month or 20% of total time billed. Documentation time is not billable.			
	Significant progress must occur within six months of initial date of service or services shall be discontinued.			
	Providers of Community Improvement & Job Training Program will work with the Care Coordinator and the youth's Plan of Care. In addition, supervision of the Community Improvement & Job Training Program worker must occur following all the guidelines that apply through the Care Coordinator and the youth's plan of care.			
Credentials: Provider must meet the fol	llowing minimum requirements prior to commencement of work for Wraparound:			
in recovery concepts, cons abuse, psychotropic medic ethics and boundaries. A c	old, have at least a High School Diploma, and shall have successfully completed 30 hours of trainsumer rights, consumer-centered individual treatment planning, mental illness, co-occurring mentations and side effects, functional assessment, local community resources, adult vulnerability, copy of the training certificate from the agency verifying this training is to be submitted to the P and a copy maintained in the agency employee file.	ntal illness and substance consumer confidentiality, a	ınd	
5352-HC H0043 Community Support Program (CSP)-M Community Living Support Services	Service only provided by Bell Therapy, Inc. A Community Support Program (CSP) is the most comprehensive and intensive community treatment model for individuals living with a severe and persistent mental illness and/or co-occurring disorders. All individuals to be served by a CSP must meet the diagnostic and functional criteria outlined in Wisconsin Administrative Code DHS 63.	22.51		Quarter Hour
Credentials: Masters Level Clinician				
5352-UA H0043 Community Support Program (CSP)-M Community Living Support Services	Service only provided by Bell Therapy, Inc. A Community Support Program (CSP) is the most comprehensive and intensive community treatment model for individuals	37.51		Quarter Hour

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
	living with a severe and persistent mental illness and/or co-occurring disorders. All individuals to be served by a CSP must meet the diagnostic and functional criteria outlined in Wisconsin Administrative Code DHS 63.			
	A CSP is a coordinated care and treatment program that provides a comprehensive range of treatment, rehabilitation and support services through an identified treatment program and staff to ensure ongoing therapeutic involvement and person-centered treatment where participants live, work and socialize. Services are individually tailored with each participant through relationship building, individualized assessment and planning, and active involvement to achieve individual goals. Services are provided by an interdisciplinary team, which typically includes a psychiatrist, nursing staff, Masters level clinicians and mental health technicians.			
	Clients served in CSP who are enrolled in Wraparound Milwaukee must be at least 17 ½ years of age and is either transitioning directly out of Wraparound or out of the Project O'YEAH, Healthy Transitions Initiative.			
	CSP enrolled youth/young adults may receive both CSP and Care Coordination services for a temporary period until they transition to CSP. That transition period should be six months or less.			
Credentials: Licensed Psychiatrist				
5352-HP Community Support Program (CSP)-Pl H0043 Community Living Support Services	Service only provided by Bell Therapy, Inc. A Community Support Program (CSP) is the most comprehensive and intensive community treatment model for individuals living with a severe and persistent mental illness and/or co-occurring disorders. All individuals to be served by a CSP must meet the diagnostic and functional criteria outlined in Wisconsin Administrative Code DHS 63.	28.14		Quarter Hou
Credentials: Ph.D.	outilited in Wisconsin Maintinistative Code B115 03.			
5352-HN Community Support Program (CSP)-Pr H0043 Community Living Support Services	Service only provided by Bell Therapy, Inc. A Community Support Program (CSP) is the most comprehensive and intensive community treatment model for individuals living with a severe and persistent mental illness and/or co-occurring disorders. All individuals to be served by a CSP must meet the diagnostic and functional criteria outlined in Wisconsin Administrative Code DHS 63.	15		Quarter Hot
Credentials: Professional Level staff	outined in wisconsin Administrative Code D115 05.			
5352-HA Community Support Program (CSP)-Te H0043 Community Living Support Services	Service only provided by Bell Therapy, Inc. A Community Support Program (CSP) is the most comprehensive and intensive community treatment model for individuals	5.63		Quarter Ho
	Page 25 of 208			

Service Name / ID	1			Set IPN Rate	Avg IPN Rate	Billing Un
Con donation		Technician	living with a severe and persistent mental illness and/or co-occurring disorders. All individuals to be served by a CSP must meet the diagnostic and functional criteria outlined in Wisconsin Administrative Code DHS 63.			
Credentia	als:	recimician				
5115A	Competen	cy Restoration	Competency Restoration is an outpatient service provided to juveniles who have been found in need of remediation to gain competency to proceed with court. This service involves teaching, instruction, and psycho-education therapy in the areas of legal concepts and processes, with the goal of treatment to competency.	125	100	Hour
Credentia	uls:	Experience in competence	hology, Social Work, or other related field. Two years of demonstrated experience in competency y restoration with juveniles is preferred. The provider must demonstrate knowledge of juvenile chapter 938) as it applies to competency.	_		
		*	ceExisting Wraparound agencies are allowed to train new staff so that they get the experience re should submit verification of training/supervision hours that the DSP received to substantiate the			
		Copy of provider's degree	e and supporting experience documentation.			
5300 S9485		l-Foster Home ervention MH services,	A licensed foster home that accepts children on an emergency basis. Youth must be at high risk of hospitalization or other out-of-home placement, crisis at home or placement disruptions, for a crisis bed to be needed.		60.00	Daily
Credentia	uls:	Foster Home License	Staff/foster parents have been trained in working with children with emotional, behavioral or mental health needs. Placements in a foster home should usually be made for periods of a few days, but should not exceed 14 days.			
5202	G: D	lo H			00.00	D. 'I
5302 89485	Crisis Inte	l-Group Home ervention MH services,	Licensed Group Home setting with staff who have been trained in working with children with emotional, behavioral, or mental health needs. Placement in a group home cannot exceed 14 days.		90.00	Daily
Credentia	uls:	Group Home License	nome cannot encode 11 days.			
5303C S9484	Crisis Ser Crisis Inte per hour	vices, Specialized (girls) ervention MH services,	Crisis Services, Specialized (girls) is designed as gender-specific services for girls with serious emotional/behavioral needs and histories of frequent runaway behavior from residential treatment, group homes, foster homes, and shelter care requiring a higher intensity of supervision by specifically trained and skilled staff.	35		Hour

The target group of girls is those who have experienced significant and documented trauma, including girls who are victims of sexual exploitation and human trafficking. Crisis Services, Specialized (girls) are 1:1 services provided to Wraparound enrolled youth who due to their emotional and/or mental health needs are at risk of imminent placement in a psychiatric hospital, residential treatment center or other institutional placement.

Crisis Services, Specialized (girls) is a short-term or ongoing mental health intervention provided in or outside the youth's home, designed to evaluate, manage, monitor, stabilize and support the youth's well-being and appropriate behavior consistent with the youth's individual crisis/safety plan. The crisis stabilizer helps insure adherence of the youth and caregiver to the crisis/safety plan including helping the family recognize high risk behaviors, modeling and teaching effective interventions to deescalate the crisis, identifying and assisting the youth with accessing community resources that will aide in the crisis intervention and/or stabilization. Crisis 5303C Stabilizers must have 24/7 availability to service recipients including going into the community to search for these girls if they do run to facilitate a return home or other community setting.

Appropriate Crisis Services, Specialized (girls) interventions may include:

- ·Providing 1:1 counseling and support.
- ·Providing crisis related transportation as needed.
- ·Implementing strategies identified in the crisis plan.
- ·Removing the youth from stressful situations ie: take child to an activity to reduce stress.
- ·Providing information and feedback to the Mobile Crisis Team and Child and Family Team.
- ·Documenting and writing reports.
- ·Attending Plan of Care, Child and Family Team and other team meetings.

Supervision is generally a short-term mental health intervention 30 to 90-days in duration that may require seven day per week/daily youth contact (face-to-face or by phone) associated with a specific circumstance or situation as identified in the youth's crisis and/or safety plan. Supervision services are designed to aid in sustaining the youth safely in the community. Supervision assists youth who are unable to manage routine daily responsibilities by providing observation, monitoring, direction, and support services for the identified youth in areas such as: attending school, management of curfews, compliance with safety plan requirements identified in the

youth's plan of care, attendance at support or therapy sessions, taking prescribed medications or other tasks or events as specified in the individual youth's crisis/safety plan.

A detailed description of the specific services to be provided must be documented in the individual youth's crisis/safety plan.

LaCausa, Inc. is the only current provider approved for this pilot program.

#### Credentials:

- 1.Crisis Stabilization/Supervision providers must be affiliated with an agency certified by Wraparound Milwaukee to provide crisis stabilization work with children with acute and/or intense needs.
- 2.Crisis Stabilization/Supervision providers must possess a minimum of a High School Diploma or G.E.D. A Bachelor's Degree in a Human Services field is desirable.
- 3. Agencies must obtain 2 letters of reference regarding the provider's professional abilities. Reference letters are to be maintained in the employees file at the agency.
- 4.Agencies providing Crisis Stabilization/Supervision must provide training and orientation for all staff in crisis intervention and de-escalation techniques. Training shall be designed to ensure that staff have knowledge and understanding of:
- ·Crisis regulations.
- ·Wraparound crisis intervention policies and procedures and
- ·Provider job responsibilities.
- Relevant state statues and administrative rules including patient rights and confidentiality of youth records.
- ·Basic mental health and psychopharmacology concepts applicable to crisis situations.
- ·Techniques for assessing and responding to persons with emergency mental health needs who are suicidal and/or are experiencing AODA related problems.

Training can include Crisis Prevention Intervention (CPI), Managing Aggressive Behavior (MAB) or a similar program along with other related in-service training. The Director of the Mobile Urgent Treatment Team must approve new staff training curriculums. Initial training requirements are: 40 hours for staff with no prior related experience or 20 hours for staff with 6 months of experience. Training must be completed with first 3 months of employment and documented in the employee's file at the agency.

5.Providers are required to attend at least 8 hours per year of ongoing in-service training on emergency mental health services, rules and procedures relevant to providing crisis services, compliance with state and federal regulations, cultural competency in mental health services and current issues in youth's rights and services. Ongoing training records and certificates of that training must be documented and keep in the employee's file at the agency.

6.Ongoing agency supervision must be provided weekly for Crisis Stabilization/Supervision providers by a Masters-level clinician with 3000 hours of supervised clinical experience or above. Two hours of supervision must be provided for every 30 hours of documented client contact.

7.Crisis Stabilization/Supervision providers must be accessible with 24-hour coverage, e.g. rotating on-call coverage.

8.Agency must respond to a referral by telephone within one day (24 hours) with face-to-face contact within three days. (Refer to HFS 34 for further details.)

9.Crisis Stabilization/Supervision provider notes need to reflect the nature of and youth response to the intervention provided.

- 10. Approval as a 5303C provider will include a careful review of any significant and/or recurring outside obligations which have the potential to interfere with availability, such as school attendance or other employment.
- 11. The Crisis Services, Specialized (girls) worker must have completed additional training and have experience with gender-specific population of girls. They must have completed Wraparound trauma informed care modules I and II or an approved equivalency, as well as approved training in working with sexual trafficking victims.

(Refer to DFS 34 and applicable Wraparound Milwaukee policies for further details.)

5303D Crisis Services, Specialized (girls)-BA/

Crisis Services, Specialized (girls) is designed as gender-specific services for girls with serious emotional/behavioral needs and histories of frequent runaway behavior from residential treatment, group homes, foster homes, and shelter care requiring a higher intensity of supervision by specifically trained and skilled staff.

The target group of girls is those who have experienced significant and documented trauma, including girls who are victims of sexual exploitation and human trafficking. Crisis Services, Specialized (girls) are 1:1 services provided to Wraparound enrolled youth who due to their emotional and/or mental health needs are at risk of imminent placement in a psychiatric hospital, residential treatment center or other institutional placement.

Crisis Services, Specialized (girls) is a short-term or ongoing mental health intervention provided in or outside the youth's home, designed to evaluate, manage, monitor, stabilize and support the youth's well-being and appropriate behavior consistent with the youth's individual crisis/safety plan. The crisis stabilizer helps insure adherence of the youth and caregiver to the crisis/safety plan including helping the family recognize high risk behaviors, modeling and teaching effective interventions to deescalate the crisis, identifying and assisting the youth with accessing community resources that will aide in the crisis intervention and/or stabilization. Crisis 5303D Stabilizers must have 24/7 availability to service

45

Hour

recipients including going into the community to search for these girls if they do run to facilitate a return home or other community setting.

Appropriate Crisis Services, Specialized (girls) interventions may include:

- ·Providing 1:1 counseling and support.
- ·Providing crisis related transportation as needed.
- ·Implementing strategies identified in the crisis plan.
- Removing the youth from stressful situations ie: take child to an activity to reduce stress.
- ·Providing information and feedback to the Mobile Crisis Team and Child and Family Team.
- ·Documenting and writing reports.
- ·Attending Plan of Care, Child and Family Team and other team meetings.

Supervision is generally a short-term mental health intervention 30 to 90-days in duration that may require seven day per week/daily youth contact (face-to-face or by phone) associated with a specific circumstance or situation as identified in the youth's crisis and/or safety plan. Supervision services are designed to aid in sustaining the youth safely in the community. Supervision assists youth who are unable to manage routine daily responsibilities by providing observation, monitoring, direction, and support services for the identified youth in areas such as: attending school, management of curfews, compliance with safety plan requirements identified in the youth's plan of care, attendance at support or therapy sessions, taking prescribed medications or other tasks or events as specified in the individual youth's crisis/safety plan.

A detailed description of the specific services to be provided must be documented in the individual youth's crisis/safety plan.

LaCausa, Inc. is the only current provider approved for this pilot program.

S9484

Crisis Intervention MH services, per hour

1

Credentials:

1. Crisis Stabilization/Supervision providers must be affiliated with an agency certified by Wraparound Milwaukee to provide crisis stabilization work with children with acute and/or intense needs.

2.Crisis Stabilization/Supervision providers must possess a Master's Degree or Bachelor's Degree in a relevant area of education, human services, or health care or have a BA/BS degree in any other area with a minimum of four years training or work experience in providing mental health services. Final determination of whether such training or experience would qualify would be made by the Mobile Crisis Program Director or designee

- 3. Agencies must obtain 2 letters of reference regarding the provider's professional abilities. Reference letters are to be maintained in the employees file at the agency.
- 4. Agencies providing Crisis Stabilization/Supervision must provide training and orientation for all staff in crisis intervention and de-escalation techniques. Training shall be designed to ensure that staff have knowledge and understanding of:
- ·Crisis regulations.
- ·Wraparound crisis intervention policies and procedures and
- ·Provider job responsibilities.
- ·Relevant state statues and administrative rules including patient rights and confidentiality of youth records.
- ·Basic mental health and psychopharmacology concepts applicable to crisis situations.
- ·Techniques for assessing and responding to persons with emergency mental health needs who are suicidal and/or are experiencing AODA related problems.

Training can include Crisis Prevention Intervention (CPI), Managing Aggressive Behavior (MAB) or a similar program along with other related in-service training. The Director of the Mobile Urgent Treatment Team must approve new staff training curriculums. Initial training requirements are: 40 hours for staff with no prior related experience or 20 hours for staff with 6 months of experience. Training must be completed with first 3 months of employment and documented in the employee's file at the agency.

- 5.Providers are required to attend at least 8 hours per year of ongoing in-service training on emergency mental health services, rules and procedures relevant to providing crisis services, compliance with state and federal regulations, cultural competency in mental health services and current issues in youth's rights and services. Ongoing training records and certificates of that training must be documented and keep in the employee's file at the agency.
- 6.Ongoing agency supervision must be provided weekly for Crisis Stabilization/Supervision providers by a Masters-level clinician with 3000 hours of supervised clinical experience or above. A minimum of two hours of supervision must be provided for every 30 hours of documented client contact.
- 7.Crisis Stabilization/Supervision providers must be accessible with 24-hour coverage, e.g. rotating on-call coverage.
- 8.Agency must respond to a referral by telephone within one day (24 hours) with face-to-face contact within three days. (Refer to HFS 34 for further details.)
- 9.Crisis Stabilization/Supervision provider notes need to reflect the nature of and youth response to the intervention provided.
- 10. Approval as a 5303D provider will include a careful review of any significant and/or recurring outside obligations which have the potential to interfere with availability, such as school attendance or other employment.
- 11. The Crisis Services, Specialized (girls) worker must have completed additional training and have experience with gender-specific population of

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
girls. They must have working with sexual t	completed Wraparound trauma informed care modules I and II or an approved equivalency, as well rafficking victims.	as approved training	g in	
(Refer to DFS 34 and	applicable Wraparound Milwaukee policies for further details.)			
5303 Crisis Stabilization / Supervision Crisis intervention, mental health U7	Crisis Stabilization and Supervision are 1:1 services provided to Wraparound enrolled youth who due to their emotional and/or mental health needs are at risk of imminent placement in a psychiatric hospital, residential treatment center or other institutional placement.	27.50		Hour
	Crisis 1:1 stabilization is a short-term or ongoing mental health intervention provided in or outside the youth's home, designed to evaluate, manage, monitor, stabilize and support the youth's well-being and appropriate behavior consistent with the youth's individual crisis/safety plan. The crisis stabilizer helps insure adherence of the youth and caregiver to the crisis/safety plan including helping the family recognize high risk behaviors, modeling and teaching effective interventions to deescalate the crisis, identifying and assisting the youth with accessing community resources that will aide in the crisis intervention and/or stabilization.			
	Appropriate Crisis 1:1 interventions may include:     Providing 1:1 counseling and support.     Providing crisis related transportation as needed.     Implementing strategies identified in the crisis plan.     Removing the youth from stressful situations ie: take child to an activity to reduce stress.     Providing information and feedback to the Mobile Crisis Team and Child and Family Team.     Documenting and writing reports.     Attending Plan of Care, Child and Family Team and other team meetings.			
	Supervision is generally a short-term mental health intervention 30 to 90-days in duration that may require seven day per week/daily youth contact (face-to-face or by phone) associated with a specific circumstance or situation as identified in the youth's			

Supervision is generally a short-term mental health intervention 30 to 90-days in duration that may require seven day per week/daily youth contact (face-to-face or by phone) associated with a specific circumstance or situation as identified in the youth's crisis and/or safety plan. Supervision services are designed to aid in sustaining the youth safely in the community. Supervision assists youth who are unable to manage routine daily responsibilities by providing observation, monitoring, direction, and support services for the identified youth in areas such as: attending school, management of curfews, compliance with safety plan requirements identified in the youth's plan of care, attendance at support or therapy sessions, taking prescribed medications or other tasks or events as specified in the individual youth's crisis/safety

plan.

A detailed description of the specific services to be provided must be documented in the individual youth's crisis/safety plan.

S9484 Crisis Intervention MH services, per hour

Credentials:

- 1.Crisis Stabilization/Supervision providers must be affiliated with an agency certified by Wraparound Milwaukee to provide crisis stabilization work with children with acute and/or intense needs.
- 2.Crisis Stabilization/Supervision providers must possess a High School Diploma or G.E.D. A Bachelor's Degree in a Human Services field is desirable.
- 3. Agencies must obtain 2 letters of reference regarding the provider's professional abilities. Reference letters are to be maintained in the employees file at the agency.
- 4.Agencies providing Crisis Stabilization/Supervision must provide training and orientation for all staff in crisis intervention and de-escalation techniques. Training shall be designed to ensure that staff have knowledge and understanding of:
- ·Crisis regulations.
- ·Wraparound crisis intervention policies and procedures and
- ·Provider job responsibilities.
- ·Relevant state statues and administrative rules including patient rights and confidentiality of youth records.
- Basic mental health and psychopharmacology concepts applicable to crisis situations.
- ·Techniques for assessing and responding to persons with emergency mental health needs who are suicidal and/or are experiencing AODA related problems.

Training can include Crisis Prevention Intervention (CPI), Managing Aggressive Behavior (MAB) or a similar program along with other related in-service training. The Director of the Mobile Urgent Treatment Team must approve new staff training curriculums. Initial training requirements are: 40 hours for staff with no prior related experience or 20 hours for staff with 6 months of experience. Training must be completed with first 3 months of employment and documented in the employee's file at the agency.

- 5.Providers are required to attend at least 8 hours per year of ongoing in-service training on emergency mental health services, rules and procedures relevant to providing crisis services, compliance with state and federal regulations, cultural competency in mental health services and current issues in youth's rights and services. Ongoing training records and certificates of that training must be documented and keep in the employee's file at the agency.
- 6.Ongoing agency supervision must be provided weekly for Crisis Stabilization/Supervision providers by a Masters-level clinician with 3000 hours of supervised clinical experience or above. One hour of supervision must be provided for every 30 hours of documented client contact.

33.75

Hour

7. Crisis Stabilization/Supervision providers must be accessible with 24-hour coverage, e.g. rotating on-call coverage.

8.Agency must respond to a referral by telephone within one day (24 hours) with face-to-face contact within three days. (Refer to HFS 34 for further details.)

9.Crisis Stabilization/Supervision provider notes need to reflect the nature of and youth response to the intervention provided.

(Refer to DFS 34 and applicable Wraparound Milwaukee policies for further details.)

5303A Crisis Stabilization / Supervision - Wor

Crisis Stabilization and Supervision are 1:1 services provided to Wraparound enrolled youth who due to their emotional and/or mental health needs are at risk of imminent placement in a psychiatric hospital, residential treatment center or other institutional placement.

Crisis 1:1 stabilization is a short-term or ongoing mental health intervention provided in or outside the youth's home, designed to evaluate, manage, monitor, stabilize and support the youth's well-being and appropriate behavior consistent with the youth's individual crisis/safety plan. The crisis stabilizer helps insure adherence of the youth and caregiver to the crisis/safety plan including helping the family recognize high risk behaviors, modeling and teaching effective interventions to deescalate the crisis, identifying and assisting the youth with accessing community resources that will aide in the crisis intervention and/or stabilization.

Appropriate Crisis 1:1 interventions may include:

- Providing 1:1 counseling and support.
- Providing crisis related transportation as needed.
- Implementing strategies identified in the crisis plan.
- Removing the youth from stressful situations ie: take child to an activity to reduce stress.
- Providing information and feedback to the Mobile Crisis Team and child and Family Team.
- Documenting and writing reports.
- Attending Plan of Care, Child and Family Team and other team meetings.

Supervision is generally a short-term mental health intervention 30 to 90-days in duration that may require seven day per week/daily youth contact (face-to-face or by phone) associated with a specific circumstance or situation as identified in the youth's crisis and/or safety plan. Supervision services are designed to aid in sustaining the youth safely in the community. Supervision assists youth who are unable to manage routine daily responsibilities by providing observation, monitoring, direction, and support services for the identified youth in areas such as: attending school,

management of curfews, compliance with safety plan requirements identified in the youth's plan of care, attendance at support or therapy sessions, taking prescribed medications or other tasks or events as specified in the individual youth's crisis/safety plan.

A detailed description of the specific services to be provided must be documented in the individual youth's crisis/safety plan.

# Credentials:

- 1. Crisis Stabilization/Supervision providers must be affiliated with an agency certified by Wraparound Milwaukee to provide crisis stabilization work with children with acute and/or intense needs.
- 2. Crisis Stabilization/Supervision providers must possess a High School Diploma or G.E.D. A Bachelor's Degree in a Human Services field is desirable.
- 3. Crisis Stabilization/Supervision providers under this service area must have a minimum of four years of cumulative work experience in providing mental health services.
- 4. Agencies must obtain 2 letters of reference regarding the provider's professional abilities. Reference letters are to be maintained in the employees file at the agency.
- 5. Agencies providing Crisis Stabilization/Supervision must provide training and orientation for all staff in crisis intervention and de-escalation techniques. Training shall be designed to ensure that staff have knowledge and understanding of:
- · Crisis regulations.
- Wraparound crisis intervention policies and procedures and Provider job responsibilities.
- Relevant state statues and administrative rules including patient rights and confidentiality of youth records.
- Basic mental health and psychopharmacology concepts applicable to crisis situations.
- Techniques for assessing and responding to persons with emergency mental health needs who are suicidal and/or are experiencing AODA related problems.

Training can include Crisis Prevention Intervention (CPI), Managing Aggressive Behavior (MAB) or a similar program along with other related in-service training. The Director of the Mobile Urgent Treatment Team must approve new staff training curriculums. Initial training requirements are: 40 hours for staff with no prior related experience or 20 hours for staff with 6 months of experience. Training must be completed with first 3 months of employment and documented in the employee's file at the agency.

- 6. Providers are required to attend at least 8 hours per year of ongoing in-service training on emergency mental health services, rules and procedures relevant to providing crisis services, compliance with state and federal regulations, cultural competency in mental health services and current issues in youth's rights and services. Ongoing training records and certificates of that training must be documented and keep in the employee's file at the agency.
- 7. Ongoing agency supervision must be provided weekly for Crisis Stabilization/Supervision providers by a Masters-level clinician with 3000 hours of supervised clinical experience or above. One hour of supervision must be provided for every 30 hours of documented client contact.
- 8. Crisis Stabilization/Supervision providers must be accessible with 24-hour coverage, e.g. rotating on-call coverage.
- 9. Agency must respond to a referral by telephone within one day (24 hours) with face-to-face contact within three days. (Refer to HFS 34 for further details.)
- 10. Crisis Stabilization/Supervision provider notes need to reflect the nature of and youth response to the intervention provided.

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
	(Refer to HFS 34 and appli	icable Wraparound Milwaukee policies for further details.)			
5303B S9484	Crisis Stabilization / Supervision -BA/I Crisis Intervention MH services,	Crisis Stabilization and Supervision are 1:1 services provided to Wraparound enrolled	40.00		Hour
	per hour	youth who due to their emotional and/or mental health needs are at risk of imminent			
		placement in a psychiatric hospital, residential treatment center or other institutional			
		placement.			
		Crisis 1:1 stabilization is a short-term or ongoing mental health intervention provided			
		in or outside the youth's home, designed to evaluate, manage, monitor, stabilize and			
		support the youth's well-being and appropriate behavior consistent with the youth's			
		individual crisis/safety plan. The crisis stabilizer helps insure adherence of the youth			
		and caregiver to the crisis/safety plan including helping the family recognize high risk			
		behaviors, modeling and teaching effective interventions to deescalate the crisis,			
		identifying and assisting the youth with accessing community resources that will aide			
		in the crisis intervention and/or stabilization.			
		Appropriate Crisis 1:1 interventions may include:			
		Providing 1:1 counseling and support.			
		<ul> <li>Providing crisis related transportation as needed.</li> </ul>			
		• Implementing strategies identified in the crisis plan.			
		• Removing the youth from stressful situations i.e., take child to an activity to			
		reduce stress.			
		<ul> <li>Providing information and feedback to the Mobile Crisis Team and Child and</li> </ul>			
		Family Team.			
		<ul> <li>Documenting and writing reports.</li> </ul>			
		• Attending Plan of Care, Child and Family Team and other team meetings.			
		Supervision is generally a short-term mental health intervention 30 to 90-days in			
		duration that may require seven day per week/daily youth contact (face-to-face or by			
		phone) associated with a specific circumstance or situation as identified in the youth's			
		crisis and/or safety plan. Supervision services are designed to aid in sustaining the			
		youth safely in the community. Supervision assists youth who are unable to manage			
		routine daily responsibilities by providing observation, monitoring, direction, and			
		support services for the identified youth in areas such as: attending school,			
		management of curfews, compliance with safety plan requirements identified in the			
		youth's plan of care, attendance at support or therapy sessions, taking prescribed			
		medications or other tasks or events as specified in the individual youth's crisis/safety			
		plan.			
		A detailed description of the specific services to be provided must be documented in			

the individual youth's crisis/safety plan.

Service Name / II	)		Set IPN Rate	Avg IPN Rate	Billing Unit
5303B S9484	Crisis Stabilization / Supervision -BA/I Crisis Intervention MH services, per hour	Crisis Stabilization and Supervision are 1:1 services provided to Wraparound enrolled youth who due to their emotional and/or mental health needs are at risk of imminent placement in a psychiatric hospital, residential treatment center or other institutional placement.	40.00		Hour
		Crisis 1:1 stabilization is a short-term or ongoing mental health intervention provided in or outside the youth's home, designed to evaluate, manage, monitor, stabilize and support the youth's well-being and appropriate behavior consistent with the youth's individual crisis/safety plan. The crisis stabilizer helps insure adherence of the youth and caregiver to the crisis/safety plan including helping the family recognize high risk behaviors, modeling and teaching effective interventions to deescalate the crisis, identifying and assisting the youth with accessing community resources that will aide in the crisis intervention and/or stabilization.			
		<ul> <li>Appropriate Crisis 1:1 interventions may include:</li> <li>Providing 1:1 counseling and support.</li> <li>Providing crisis related transportation as needed.</li> <li>Implementing strategies identified in the crisis plan.</li> <li>Removing the youth from stressful situations i.e., take child to an activity to reduce stress.</li> <li>Providing information and feedback to the Mobile Crisis Team and Child and Family Team.</li> <li>Documenting and writing reports.</li> <li>Attending Plan of Care, Child and Family Team and other team meetings.</li> </ul>			
		Supervision is generally a short-term mental health intervention 30 to 90-days in duration that may require seven day per week/daily youth contact (face-to-face or by phone) associated with a specific circumstance or situation as identified in the youth's crisis and/or safety plan. Supervision services are designed to aid in sustaining the youth safely in the community. Supervision assists youth who are unable to manage routine daily responsibilities by providing observation, monitoring, direction, and support services for the identified youth in areas such as: attending school, management of curfews, compliance with safety plan requirements identified in the youth's plan of care, attendance at support or therapy sessions, taking prescribed			

A detailed description of the specific services to be provided must be documented in the individual youth's crisis/safety plan.

medications or other tasks or events as specified in the individual youth's crisis/safety

1. Crisis Stabilization/Supervision providers must be affiliated with an agency certified by Wraparound Milwaukee to provide crisis stabilization work

Credentials:

plan.

with children with acute and/or intense needs.

- 2. Crisis Stabilization/Supervision providers under this service area must possess a Master's Degree or Bachelor's Degree in a relevant area of education, human services, or health care or have a BA/BS degree in any other area with a minimum of four years training or work experience in providing mental health services. Final determination of whether such training or experience would qualify would be made by the Mobile Crisis Program Director or designee
- 3. Crisis Stabilization/Supervision providers under this service area must have at least one year of full-time, pre or post degree experience in a human service area providing direct services to children or adolescents with serious emotional, behavioral or mental health conditions. Wraparound Milwaukee and Mobile Urgent Treatment Team (M.U.T.T.) will have final approval whether providers meet the qualifying experience requirement.
- 4. Agencies must obtain 2 letters of reference regarding the provider's professional abilities. Reference letters are to be maintained in the employees file at the agency.
- 5. Agencies providing Crisis Stabilization/Supervision must provide training and orientation for all staff in crisis intervention and de-escalation techniques. Training shall be designed to ensure that staff have knowledge and understanding of:
- a) Crisis regulations.
- b) Wraparound crisis intervention policies and procedures and
- c) Provider job responsibilities.
- d) Relevant state statues and administrative rules including patient rights and confidentiality of youth records.
- e) Basic mental health and psychopharmacology concepts applicable to crisis situations.
- f) Techniques for assessing and responding to persons with emergency mental health needs who are suicidal and/or are experiencing AODA related problems.

Training can include Crisis Prevention Intervention (CPI), Managing Aggressive Behavior (MAB) or a similar program along with other related in-service training. The Director of the Mobile Urgent Treatment Team must approve new staff training curriculums. Initial training requirements are: 40 hours for staff with no prior related experience or 20 hours for staff with 6 months of experience. Training must be completed with first 3 months of employment and documented in the employee's file at the agency.

- 6. Providers are required to attend at least 8 hours per year of ongoing in-service training on emergency mental health services, rules and procedures relevant to providing crisis services, compliance with state and federal regulations, cultural competency in mental health services and current issues in youth's rights and services. Ongoing training records and certificates of that training must be documented and keep in the employee's file at the agency.
- 7. Ongoing agency supervision must be provided weekly for Crisis Stabilization/Supervision providers by a Masters-level licensed clinician with 3000 hours of supervised clinical experience or above. One hour of supervision must be provided for every 30 hours of documented client contact.
- 8. Crisis Stabilization/Supervision providers must be accessible with 24-hour coverage, e.g. rotating on-call coverage.
- 9. Agency must respond to a referral by telephone within one day (24 hours) with face-to-face contact within three days. (Refer to HFS 34 for further details.)
- 10. Crisis Stabilization/Supervision provider notes need to reflect the nature of and youth response to the intervention provided.
- 11. The BA/BS or MS level of certification is the preferred level of provider for high-risk youth.

5303G S9484 Crisis Stabilization, Out of Home Care Crisis Intervention MH services, per hour

To be used for youth in Group Home or Residential Care only. Time limited (not to exceed 60 days) services provided by staff at the placement facility for youth whose care and supervision needs exceed what is normal and customary under their license. Care Coordinator makes a request for this service by completing the "1:1 Staffing Request for GH or RCC" form in Synthesis, and is approved by Wraparound

15

Hour

ervice (ame / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
	Consultant, MUTT staff, or provider network. Initial SAR will be entered by Provider Network and ongoing SARs entered by Finance.			
	Individual providers of this service are required to complete Provider Note entry in Synthesis, instructions at:			
	http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct ionsnonCrisisServices.pdf.			
Credentials: Provider qualifications follo	ow guidelines in DCF 57.14 for GH staff or DCF 52.12 for RCCCY.			
Crisis Stablization, Sp. (enhanced) - B <i>E</i> Crisis Intervention MH services,		45		Hour
per hour  *Tredentials: Credentials are the same as	5303B.			
Crisis Stablization, Specialized (enhanc Crisis Intervention MH services,	This is a service to be used exclusively with youth who are unable to be placed in any	35		Hour
per hour	licensed placements in the state and thus require an enhanced, 1:1 supervision plan in the home - to resemble the structure and supervision at a Residential Treatment Center. These services must be pre-approved by a Wraparound Consultant and the			
Credentials: Credentials are the same as	Contract Management Department. for Service Code 5303.			
Day Treatment Behavioral health day tx, per hour	Non-Medicaid Day Treatment for individual or group activities and treatment provided in a setting that also provides education. Day Treatment programs provide structure, therapy and comprehensive support services, i.e. meals, transportation to and from the site, recreation, etc.	72.00		Daily
	These services are goal-oriented and time limited to facilitate the child's return to his/her home school or other public school program. This service must be prior authorized as of $9/1/03$ .			
Predentials: An Outpatient Mental Heal process.	th License, Department of Public Instruction License, or Child Care Institution License must be	e submitted in the ap	plication	
Day Treatment (Medicaid-day) H2012 Behavioral health day tx, per hour	Individual or group activities and treatment provided in a setting that also provides education. Day Treatment programs provide structure, therapy and comprehensive support services with meals, transportation to and from the site, recreation, etc.	112.00		Daily
	These services are goal oriented and time limited to facilitate the child's return to his/her home school or other public school program. These are providers whose programs meet the requirements of HSS 40 and provide at least 2 hours of treatment			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Uni
Credentials:	Mental Health Day Treatm	per day. These programs are often referred to as Medical Day Treatment or Partial Hospital Programs. Day Treatment plans in a T-19 program must be reviewed and signed-off on by a Psychiatrist or Psychologist. ent License. Agency National Provider Identifier (NPI).			
5174 Day Tr	eatment Specialized (Non-Medic foral health day tx, per hour			85.00	Daily
H2012 Behavi	oral health day tx, per hour	Day treatment program for children with specialized needs, i.e. developmentally, physically and medically challenged, requiring additional and/or specialized staffing.			
		This is a short-term (up to 90 days) placement during which time an Individual			
		Education Plan (I.E.P.) needs to be developed as updated by parent/legal guardian			
		and school district to meet long-range special education needs. This service must be			
		prior authorized.			
Credentials:	Day Treatment License. Ag	gency National Provider Identifier (NPI).			
H2017D Diagno	ostic Evaluation-Certified Peer S <sub>1</sub>		13.97		Hour
		Diagnostic evaluations include specialized evaluations needed by the member			
		including, but not limited to neuropsychological, geropsychiatric, specialized trauma,			
		and eating disorder evaluations. For minors, diagnostic evaluations can also include			
		functional behavioral evaluations and adolescent alcohol/drug assessment			
		intervention program.			
		The CCS program does not cover evaluations for autism, developmental disabilities, or learning disabilities.			
Credentials:	Providers described in DH	S 36.10(2)(g) 1-14, Wis. Admin. Code. * All providers must be licensed/certified and acting w	rithin their scope of r	oractice. A	
reaemiais.		staff person whois at least 18 years old, shall have successfully completed 30 hrs. of training di			
	· ·	er rights, consumer-centered individual treatment planning, mental illness, co-occurring menta			
		and side effects, functional assessment, local resources, adult vulnerability, consumer confider			
		peers, and a self identified mental disorder or substance abuse use disorder.	•		
H2017D Diagno	ostic Evaluation-Other		13.97		Hour
_		Diagnostic evaluations include specialized evaluations needed by the member			
		including, but not limited to neuropsychological, geropsychiatric, specialized trauma,			
		and eating disorder evaluations. For minors, diagnostic evaluations can also include			
		functional behavioral evaluations and adolescent alcohol/drug assessment			
		intervention program.			
		The CCS program does not cover evaluations for autism, developmental disabilities, or learning disabilities.			
Credentials:	Providers described in DHS	S 36.10(2)(g) 1-14, Wis. Admin. Code. * All providers must be licensed/certified and acting w	rithin their scope of p	oractice.	
		ave at least a bachelor's degree in a relevant area of education or human services.			
H2017D Diagno	ostic Evaluation-Rehabilitation		13.97		Hour
		Diagnostic evaluations include specialized evaluations needed by the member			
		including, but not limited to neuropsychological, geropsychiatric, specialized trauma,			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Un
		and eating disorder evaluations. For minors, diagnostic evaluations can also include			
		functional behavioral evaluations and adolescent alcohol/drug assessment			
		intervention program.			
		The CCS program does not cover evaluations for autism, developmental disabilities,			
		or learning disabilities.			
Credentials:	Providers described in I	DHS 36.10(2)(g) 1-14, Wis. Admin. Code. * All providers must be licensed/certified and acting with	hin their scope of p	ractice. A	
		neaning a staff person working under the direction of a licensed mental health professional in the im			
	rehabilitative mental he	alth, substance use disorder services as identified in the consumer's individual treatment plan who is	s at least 18 years o	ld shall	
	have successful comple	ted 30 hours of training during the past two years in recovery concepts, consumer rights, consumer	centered individual	treatment	
	planning, mental illness	s, co-occurring mental illness and substance abuse, psychotropic medications and side effects, functi	onal assessment, lo	ocal	
	community resources, a	dult vulnerability, and consumer confidentiality.			
H2017D Diagno	ostic Evaluations-Bachelors		21.43		Hour
		Diagnostic evaluations include specialized evaluations needed by the member			
		including, but not limited to neuropsychological, geropsychiatric, specialized trauma,			
		and eating disorder evaluations. For minors, diagnostic evaluations can also include			
		functional behavioral evaluations and adolescent alcohol/drug assessment			
		intervention program.			
		The CCS program does not cover evaluations for autism, developmental disabilities,			
		The CCS program does not cover evaluations for autism, developmental disabilities, or learning disabilities.			
Credentials:	Providers must have a F and acting within their s	or learning disabilities.  Bachelor's Degree. Providers described in DHS 36.10(2)(g) 1-14, Wis. Admin. Code. * All providers	s must be licensed/	certified	
		or learning disabilities.  Bachelor's Degree. Providers described in DHS 36.10(2)(g) 1-14, Wis. Admin. Code. * All providers scope of practice	s must be licensed/	certified	Hour
	and acting within their s	or learning disabilities.  Bachelor's Degree. Providers described in DHS 36.10(2)(g) 1-14, Wis. Admin. Code. * All providers scope of practice  Diagnostic evaluations include specialized evaluations needed		certified	Hour
	and acting within their s	or learning disabilities.  Bachelor's Degree. Providers described in DHS 36.10(2)(g) 1-14, Wis. Admin. Code. * All providers scope of practice  Diagnostic evaluations include specialized evaluations needed by the member including, but not limited to neuropsychological,		certified	Hour
	and acting within their s	or learning disabilities.  Bachelor's Degree. Providers described in DHS 36.10(2)(g) 1-14, Wis. Admin. Code. * All providers scope of practice  Diagnostic evaluations include specialized evaluations needed by the member including, but not limited to neuropsychological, geropsychiatric, specialized trauma, and eating disorder		certified	Hour
	and acting within their s	or learning disabilities.  Bachelor's Degree. Providers described in DHS 36.10(2)(g) 1-14, Wis. Admin. Code. * All providers scope of practice  Diagnostic evaluations include specialized evaluations needed by the member including, but not limited to neuropsychological, geropsychiatric, specialized trauma, and eating disorder evaluations. For minors, diagnostic evaluations can also include		certified	Hour
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	and acting within their sostic Evaluations-Masters	or learning disabilities.  Bachelor's Degree. Providers described in DHS 36.10(2)(g) 1-14, Wis. Admin. Code. * All providers scope of practice  Diagnostic evaluations include specialized evaluations needed by the member including, but not limited to neuropsychological, geropsychiatric, specialized trauma, and eating disorder evaluations. For minors, diagnostic evaluations can also include functional behavioral evaluations and adolescent alcohol/drug assessment intervention program. The CCS program does not cover evaluations for autism, developmental disabilities, or learning disabilities.		certified	Hour
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H2017D Diagno	and acting within their sostic Evaluations-Masters  Providers described in I Must have a Master's D and acting within their so	or learning disabilities.  Bachelor's Degree. Providers described in DHS 36.10(2)(g) 1-14, Wis. Admin. Code. * All providers scope of practice  Diagnostic evaluations include specialized evaluations needed by the member including, but not limited to neuropsychological, geropsychiatric, specialized trauma, and eating disorder evaluations. For minors, diagnostic evaluations can also include functional behavioral evaluations and adolescent alcohol/drug assessment intervention program. The CCS program does not cover evaluations for autism, developmental disabilities, or learning disabilities.  DHS 36.10(2)(g)1-14, Wis. Admin. Code.  Regree. All providers are required to be licensed/certified scope of practice.  Diagnostic evaluations include specialized evaluations needed by the member including, but not limited to neuropsychological, geropsychiatric, specialized trauma, and eating disorder evaluations. For minors, diagnostic evaluations can also include	32.14	certified	

Service Name / ID	)		Set IPN Rate	Avg IPN Rate	Billing Uni
Credentic	licensed under ch. 455, Sta	IS 36. 10(2)(g) 1-22, Wis. Admin. Code. * All providers must act within their scope of practice. Pats. and shall be listing with the national register of health service providers in psychology or have linical experience related directly to the assessment and treatment of individuals with mental disorder.	e a minimum of on	e year of	
5580 T1999	Discretionary Funds Misc therapeutic items & supplies NOS	Discretionary funds are used to request miscellaneous services which are not a part of Plan of Care, particularly on a one-time emergent basis.	1.00		Total
		Purposes for such expenses include incentive monies, rent/security deposit, utilities, household supplies/groceries, clothes, classes, books, workshops. As a general rule, Wraparound does not make mortgage payments, ongoing rent payments, car payments, car repair payments, home repair or remodeling payments, or purchase washers, dryers, refrigerators, stoves or any other major household appliances or furniture, carpeting, etc. The goal is to help families find resources in the community to obtain these items. (Refer to Wraparound Policy #15.)			
Credentic	nls:				
5557A H2024	Employment Preparation and Placemen Supported employment, per diem	Employment Preparation and Placement Services are provided to a Wraparound, REACH, O'YEAH or FISS enrollee age 15-1/2 or older, or in rare cases, the parent or guardian of an enrollee, who is in need of assistance with obtaining and sustaining employment.	400.00	400.00	Total
		This service is designed to assist the Service Recipient with acquiring paid employment. Payment for Employment Preparation and Placement services is "outcome based" with reimbursement being made upon achievement of each of three (3) phases or milestones. Duration of the service (three (3) phases combined) is anticipated to be six (6) months or less. Providers of Employment Preparation and Placement Services must offer all three phases of this service.			
		The following services may not be provided concurrently with Employment Preparation and Placement:  -On The Job Training -Independent Living Skills Training -Life Skills Training, Individual and/or Group			
		PHASE ONE - ASSESSMENT AND EMPLOYMENT PLAN: Services must be provided 1:1 or in groups of up to eight (8) individuals. Authorizations are typically 2-4 weeks in duration. This phase must include a minimum of eight attempted			

Set IPN Avg IPN Service **Billing Unit** Name / ID Rate Rate (scheduled) face to face meetings. The Assessment and Employment Plan may include a formal interview and/or completion of a formal written Assessment used to assess the Service Recipient's needs. As part of the Assessment Process, the Provider may begin training in the following areas in order to determine the Service Recipient's level of commitment, abilities and employment related training needs. This training may include the following topics: -Attendance and punctuality. -Personal appearance; grooming, hygiene, appropriate workplace dress, value of first impressions. -Communication and dispute resolution. -Networking. -Filling out a job application. -Resume creation. -Obtaining references. -Marketing oneself to an employer; identifying personal strengths and assets. -Dealing with an arrest and conviction record. -Employer expectations. -Taking time off. -Getting to and from the job. -What to expect when you get your first check (i.e., taxes and other withholdings). -Management of Service Recipient needs other than the above that were identified during the Assessment process. Agency must have a written plan for the provision of the service including: assessment, training, job development, job placement and follow-up Credentials: services. The Agency must identify expectations and participation requirements for the program, the criteria by which they will be measured, as well as participant conduct that could result in expulsion from the program. Individual Direct Service Providers of this service must possess a High School Diploma or GED and must have a minimum three years work force experience and at least one year experience in providing same/similar type services; OR A Bachelor's Degree in Business, Finance or Human Resources with at least one year work experience. 5557C 700.00 700.00 Total **Employment Preparation and Placemen** Employment Preparation and Placement Services are provided to a Wraparound, REACH, O'YEAH or FISS enrollee age 15-1/2 or older, or in rare cases, the parent or guardian of an enrollee, who is in need of assistance with obtaining and sustaining employment. This service is designed to assist the Service Recipient with acquiring paid

employment. Payment for Employment Preparation and Placement services is "outcome based" with reimbursement being made upon achievement of each of three

Avg IPN

Rate

**Billing Unit** 

(3) phases or milestones. Duration of the service (three (3) phases combined) is anticipated to be six (6) months or less. Providers of Employment Preparation and Placement Services must offer all three phases of this service.

The following services may not be provided concurrently with Employment Preparation and Placement:

- -On The Job Training
- -Independent Living Skills Training
- -Life Skills Training, Individual and/or Group

PHASE THREE - POST PLACEMENT SUPPORT: Services must be provided on a 1:1 basis. Authorizations are up to 12 weeks from the first date of employment with service intensity diminishing in proportion to the number of weeks post employment. if the Service Recipient is unsuccessful in retaining employment for 60 days, either due to voluntary or involuntary separation, the Provider is to contact the Care Coordinator to assess whether or not the Service Recipient is likely to benefit from continuing services. If the Service Recipient loses employment by no fault of their own (illness, injury, layoff, etc.) before 60 days, service reauthorization for Phase Two may be considered.

Post Placement Support services may include:

- -Orientation of the Service Recipient/employee to his/her new job.
- -Assistance and direction regarding management of transportation needs.
- -Monitoring of job attendance, productivity and socialization (getting along with others on the job).
- -Monitoring employer satisfaction with the Service Recipient/employee's job performance.
- -Assisting the Service Recipient with opening a bank account.
- -Consultation with the employer regarding development of natural supports within the workplace in order to promote satisfactory job performance and sustained employment with the goal of "fading" the need for job support from the Provider, as the Service Recipient/employee independence increases and the benefit of natural supports is realized.

#### H2024 Supported employment, per diem

Credentials:

Agency must have a written plan for the provision of the service including: assessment, training, job development, job placement and follow-up services. The Agency must identify expectations and participation requirements for the program, the criteria by which they will be measured, as well as participant conduct that could result in expulsion from the program.

Individual Direct Service Providers of this service must possess a High School Diploma or GED and must have a minimum three years work force experience and at least one year experience in providing same/similar type services;

Service Name / ID	)		Set IPN Rate	Avg IPN Rate	Billing Unit
	OR				
	A Bachelor's Degree in Bu	siness, Finance or Human Resources with at least one year work experience.			
5557B H2024	Employment Preparation and Placemen Supported employment, per diem	Employment Preparation and Placement Services are provided to a Wraparound, REACH, O'YEAH or FISS enrollee age 15-1/2 or older, or in rare cases, the parent or guardian of an enrollee, who is in need of assistance with obtaining and sustaining employment.	700.00	700.00	Total
		This service is designed to assist the Service Recipient with acquiring paid employment. Payment for Employment Preparation and Placement services is "outcome based" with reimbursement being made upon achievement of each of three (3) phases or milestones. Duration of the service (three (3) phases combined) is anticipated to be six (6) months or less. Providers of Employment Preparation and Placement Services must offer all three phases of this service.			
		The following services may not be provided concurrently with Employment Preparation and Placement: -On The Job Training -Independent Living Skills Training -Life Skills Training, Individual and/or Group			
		PHASE TWO - JOB DEVELOPMENT AND ACQUISITION: Services must be provided on a 1:1 basis. Authorizations are typically 1 to 8 weeks (Hours per week varies). If after 12 weeks, if the Service Recipient has not obtained employment, the Provider is to contact the Care Coordinator to assess whether or not the Service Recipient is likely to benefit from continuing services.  Job Development and Acquisition Services may include:  -Continuation of "Pre-Employment Training" activities from Phase One.  -Identification of potential jobs and/or employers that have new or imminent job openings that are consistent with the Service Recipient's job goal(s) and abilities.  -Job search activities performed on behalf of the Service Recipient.  -Pre-employment contact by Provider with potential employers to identify job opportunities that are relevant to the Service Recipient.  -Negotiation of job restructuring and/or job creation for the Service Recipient with a potential employer.  -Activity associated with the development of the employer's capacity to provide "natural supports" to aid the Service Recipient in job retention (natural supports are employer resources/personnel who can offer job training, support, mentoring and encouragement to the new employee).  -Obtaining and completing job applications.			

41

Hour

-Service Recipient specific pre-employment counseling and advocacy services.

Credentials:

Agency must have a written plan for the provision of the service including: assessment, training, job development, job placement and follow-up services. The Agency must identify expectations and participation requirements for the program, the criteria by which they will be measured, as well as participant conduct that could result in expulsion from the program.

Individual Direct Service Providers of this service must possess a High School Diploma or GED and must have a minimum three years work force experience and at least one year experience in providing same/similar type services;

OR

A Bachelor's Degree in Business, Finance or Human Resources with at least one year work experience.

5630 Employment Related Skill Training Ser

Employment Related Skill Training Services address youth's emotional and mental health issues that pose a barrier to finding, securing, and keeping a job.

Services include completing employment and education assessments, assistance in accessing or participating in educational and employment related services, providing education about appropriate job related behaviors, assistance with job preparation activities and identifying and managing work related symptoms and behaviors that may compromise the recipient keeping a job and coordination with current therapy services being provided to ensure those services are effectively meeting the needs of youth related to functioning appropriately in the community. Services must reflect the Individual Placement and Support (IPS) Employment Approach, focusing on an integration of employment services and mental health treatment and incorporating Employment Related Skill Training Services worker to work with the Child and Family teams and address employment needs in the Plan of Care. Specific activities under Employment Related Skill Training include:

- Provider will be part of the clinical treatment team to assess the educational and employment needs and skills of the youth, develop an employment plan with goals and strategies to move that youth toward competitive employment, arrange for needed job training and employment readiness, coordinate with schools and educational resources, identify and secure employers willing to hire the youth and provide continuous support to the youth once placed to ensure their mental health and emotional needs are continually addressed and to identify, manage, and alleviate work related symptoms and behaviors that affect their ability to maintain that job.
- Employment Specialists provide recipients on a one to one basis with support, coaching, resume development, interview training and on the job support all consistent with the recipients preferences. Services to coordinate with the youth's school and academic history, needs and strengths will also be provided. Direct, face to face and one to one services are billable, as well as collateral contacts, and job development/employment site development on behalf of a specific enrollee.

Billing Unit

Non face to face time (including travel time) is billable but may not exceed the lesser of 8 hours per month or 20% of total time billed. Documentation time is not billable. Placement must occur within six months of initial date of service or services shall be discontinued.

Providers of employment related skill training will work under the direction of a licensed mental health professional who reviews the youth's Plan of Care. In addition, Clinical supervision of the employment related skill training services worker must occur following all the guidelines that apply to clinical supervision of Crisis Stabilization/Supervision (see Wraparound Policy #036 Crisis Stabilization/Supervision Services-see Section B, pages 2-3)

Documentation requirements:

Provider Note entry in Synthesis, instructions at:

http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct ionsnonCrisisServices.pdf.

Wraparound Family Support Signature log, available at:

http://wraparoundmke.com/wp-content/uploads/2013/09/Family-Support-Signature-Log-Att5.pdf.

H2017 Employ Related Skill Trng U5

03

Credentials:

Provider must meet the following minimum requirements prior to commencement of work for Wraparound: must be at least 18 years old, have at least a High School Diploma, and shall have successfully completed 30 hours of training during the past two years in recovery concepts, consumer rights, consumer-centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local community resources, adult vulnerability, consumer confidentiality, and ethics and boundaries. A copy of the training certificate from the agency verifying this training is to be submitted to the Provider Network at the time of the provider add request and a copy maintained in the agency employee file.

H2017E- Employment-Related Skill Training-Ba

21.43 Hour

Employment-related skill training services address the member's illness or symptom-related problems in finding, securing, and keeping a job. Services may include but are not limited to: Employment and education assessments; assistance in accessing or participating in educational and employment-related services; education about appropriate job-related behaviors; assistance with job preparation activities such as personal hygiene, clothing, and transportation; on-site employment evaluation and feedback sessions to identify and manage work-related symptoms; assistance with work-related crises; and individual therapeutic support

The CCS program does not cover time spent by the member working in a clubhouse. The CCS program covers time spent by clubhouse staff in providing psychological rehabilitation services, as defined in the service array, for the member if those

Service Name / ID	Set IPN Avg IPN Rate Rate	Billing Un
	services are identified in the member's service plan.	
Credentials:	Must have a Bachelor's Degree. Providers described in DHS 36. 10(2)(g) 1-22, Wis. Admin. Code. * All providers must act within their scope of practice	
12017E( Emplo	yment-Related Skill Training-Ba 5.36	Hour
	Employment-related skill training services address the member's illness or	
	symptom-related problems in finding, securing, and keeping a job. Services may	
	include but are not limited to: Employment and education assessments; assistance in	
	accessing or participating in educational and employment-related services; education	
	about appropriate job-related behaviors; assistance with job preparation activities	
	such as personal hygiene, clothing, and transportation; on-site employment evaluation	
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	practice.	
2017E- Emplo	yment-Related Skill Training-Ce Employment-related skill training services address the member's illness or	Hour
	symptom-related problems in finding, securing, and keeping a job. Services may	
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	accessing or participating in educational and employment-related services; education	
	about appropriate job-related behaviors; assistance with job preparation activities	
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	rehabilitation services, as defined in the service array, for the member if those	
	services are identified in the member's service plan.	
redentials:	Providers described in DHS 36. 10(2)(g) 1-22, Wis. Admin. Code. * All providers must act within their scope of practice. A peer specialist, meaning a	
	staff person who is at least 18 years old, shall have successfully completed 30 hrs. of training during the past two years in recovery concepts, consumer	
	rights, consumer-centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psycho-tropic medications and	
	side effects, functional assessment, local resources, adult vulnerability, consumer confidentiality, a demonstrated aptitude for working with peers, and a	
	self identified mental disorder or substance abuse use disorder.	
(2017E( Emplo	yment-Related Skill Training-Ce  Final compact related shill training a service and does the month of all lines are	Hour
	Employment-related skill training services address the member's illness or	
	symptom-related problems in finding, securing, and keeping a job. Services may	

rvice ame / ID		Set IPN Rate	Avg IPN Rate	Billing Uni
	include but are not limited to: Employment and education assessments; assistance in			
	accessing or participating in educational and employment-related services; education			
	about appropriate job-related behaviors; assistance with job preparation activities			
	such as personal hygiene, clothing, and transportation; on-site employment evaluation			
	and feedback sessions to identify and manage work-related symptoms; assistance with			
	work-related crises; and individual therapeutic support			
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	rehabilitation services, as defined in the service array, for the member if those			
	services are identified in the member's service plan.			
	ust have a Bachelors Degree. Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. Al providers r	nust act within their	scope of	
_	peer specialist, meaning a staff person who			
	g years old, shall have successfully completed 30 hrs. of training during the past two years in recovery concepts	_		
	entered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psycho-	-		
	tional assessment, local resources, adult vulnerability, consumer confidentiality, a demonstrated aptitude for w	orking with peers, a	and a self	
	ental disorder or substance abuse use disorder.			
H2017E- Employment-Related S	ill Training-Ma Employment-related skill training services address the member's illness or	32.14		Hour
	symptom-related problems in finding, securing, and keeping a job. Services may			
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	accessing or participating in educational and employment-related services; education			
	about appropriate job-related behaviors; assistance with job preparation activities			
	such as personal hygiene, clothing, and transportation; on-site employment evaluation			
	and feedback sessions to identify and manage work-related symptoms; assistance with			
	work-related crises; and individual therapeutic support			
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	rehabilitation services, as defined in the service array, for the member if those			
	services are identified in the member's service plan.			
redentials: Must have	Master's Degree. Providers described in DHS 36. 10(2)(g) 1-22, Wis. Admin. Code. * All providers must act	within their scope o	f practice	
H2017E( Employment-Related S	ill Training-Ma	10.00		Hour
	Employment-related skill training services address the member's illness or			
	symptom-related problems in finding, securing, and keeping a job. Services may			
	include but are not limited to: Employment and education assessments; assistance in			
	accessing or participating in educational and employment-related services; education			
	about appropriate job-related behaviors; assistance with job preparation activities such as personal hygiene, clothing, and transportation; on-site employment evaluation			

and feedback sessions to identify and manage work-related symptoms; assistance with

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
	work-related crises; and individual therapeutic support			
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	rehabilitation services, as defined in the service array, for the member if those			
	services are identified in the member's service plan.			
Credentials:	Must have a Master's Degree. Providers described in DHS 36. 10(2)(g) 1-22, Wis. Admin. Code. * All providers must act within	their scope of	f practice	
H2017E- Emplo	yment-Related Skill Training-Ot	13.97		Hour
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	rehabilitation services, as defined in the service array, for the member if those			
	services are identified in the member's service plan.			
Credentials:	Providers described in DHS 36. 10(2)(g) 1-22, Wis. Admin. Code. * All providers must act within their scope of practice. Other	professionals	shall	
	have at least a bachelor's degree in a relevant area of education or human services.			
H2017E Emplo	yment-Related Skill Training-Ot Employment-related skill training services address the member's illness or	3.49		Hour
	symptom-related problems in finding, securing, and keeping a job. Services may			
	include but are not limited to: Employment and education assessments; assistance in			
	accessing or participating in educational and employment-related services; education			
	about appropriate job-related behaviors; assistance with job preparation activities			
	such as personal hygiene, clothing, and transportation; on-site employment evaluation			
	and feedback sessions to identify and manage work-related symptoms; assistance with work-related crises; and individual therapeutic support			
	work-related crises; and individual therapeutic support			
	The CCS program does not cover time spent by the member working in a clubhouse.			
	The CCS program covers time spent by clubhouse staff in providing psychological			
	rehabilitation services, as defined in the service array, for the member if those			
	services are identified in the member's service plan.			
Credentials:	Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All providers must act within their scope of practice. Other proleast a bachelor's degree in a relevant area of education or human services.	tessionals sha	ll have at	

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
H2017E- Employ	ment-Related Skill Training-Ph	Employment-related skill training services address the member's illness or symptom-related problems in finding, securing, and keeping a job. Services may include but are not limited to: Employment and education assessments; assistance in accessing or participating in educational and employment-related services; education about appropriate job-related behaviors; assistance with job preparation activities such as personal hygiene, clothing, and transportation; on-site employment evaluation and feedback sessions to identify and manage work-related symptoms; assistance with work-related crises; and individual therapeutic support	40.00		Hour
		The CCS program does not cover time spent by the member working in a clubhouse.  The CCS program covers time spent by clubhouse staff in providing psychological rehabilitation services, as defined in the service array, for the member if those			
Credentials:	Psychologists shall be licer	services are identified in the member's service plan. 336.10(2)(g)1-22, Wis. Admin. Code. All providers must act within their scope of practice. sed under ch. 455, Stats. and shall be listing with the national register of health service providers is pervised post-doctoral clinical experience related directly to the assessment and treatment of individual disorders.			
H2017E( Employs	ment-Related Skill Training-Ph	Employment-related skill training services address the member's illness or symptom-related problems in finding, securing, and keeping a job. Services may include but are not limited to: Employment and education assessments; assistance in accessing or participating in educational and employment-related services; education about appropriate job-related behaviors; assistance with job preparation activities such as personal hygiene, clothing, and transportation; on-site employment evaluation and feedback sessions to identify and manage work-related symptoms; assistance with work-related crises; and individual therapeutic support	3.49		Hour
Credentials:	licensed under ch. 455, Sta	The CCS program does not cover time spent by the member working in a clubhouse.  The CCS program covers time spent by clubhouse staff in providing psychological rehabilitation services, as defined in the service array, for the member if those services are identified in the member's service plan.  S 36. 10(2)(g) 1-22, Wis. Admin. Code. * All providers must act within their scope of practice. Psychology and shall be listing with the national register of health service providers in psychology or have a sinical experience related directly to the assessment and treatment of individuals with mental disord	n minimum of one	e year of	
H2017E( Employs	disorders. ment-Related Skill Training-Re	Employment-related skill training services address the member's illness or symptom-related problems in finding, securing, and keeping a job. Services may include but are not limited to: Employment and education assessments; assistance in accessing or participating in educational and employment-related services; education	8.04		Hour

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
	about appropriate job-related behaviors; assistance with job preparation activities such as personal hygiene, clothing, and transportation; on-site employment evaluation and feedback sessions to identify and manage work-related symptoms; assistance with work-related crises; and individual therapeutic support			
	The CCS program does not cover time spent by the member working in a clubhouse. The CCS program covers time spent by clubhouse staff in providing psychological rehabilitation services, as defined in the service array, for the member if those services are identified in the member's service plan.			
Credentials:	Providers described in DHS 36. 10(2)(g) 1-22, Wis. Admin. Code. * All providers must act within their scope of practice. A meaning a staff person working under the direction of a licensed mental health professional in the implementation of rehability substance use disorder services as identified in the consumer's individual treatment plan who is at least 18 years old shall have hours of training during the past two years in recovery concepts, consumer rights, consumer centered individual treatment place-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local computational vulnerability, and consumer confidentiality.	tative mental he e successful cor anning, mental i	alth, npleted 30 Ilness,	
H2017E- Employ	ment-Related Skill Training-Re	13.97		Hour
	Employment-related skill training services address the member's illness or symptom-related problems in finding, securing, and keeping a job. Services may			
	include but are not limited to: Employment and education assessments; assistance in			
	accessing or participating in educational and employment-related services; education			
	about appropriate job-related behaviors; assistance with job preparation activities			
	such as personal hygiene, clothing, and transportation; on-site employment evaluation			
	and feedback sessions to identify and manage work-related symptoms; assistance with			
	work-related crises; and individual therapeutic support			
	The CCS program does not cover time spent by the member working in a clubhouse.			
	The CCS program covers time spent by clubhouse staff in providing psychological			
	rehabilitation services, as defined in the service array, for the member if those			
	services are identified in the member's service plan.			
Credentials:	Providers described in DHS 36. 10(2)(g) 1-22, Wis. Admin. Code. * All providers must act within their scope of practice. A			
	meaning a staff person working under the direction of a licensed mental health professional in the implementation of rehabili			
	substance use disorder services as identified in the consumer's individual treatment plan who is at least 18 years old shall have			
	hours of training during the past two years in recovery concepts, consumer rights, consumer centered individual treatment plants are recovery to the past two years in recovery concepts, consumer rights, consumer centered individual treatment plants are recovery to the past two years in recovery concepts, consumer rights, consumer centered individual treatment plants are recovery to the past two years in recovery concepts, consumer rights, consumer centered individual treatment plants are recovery to the past two years in recovery concepts, consumer rights, consumer centered individual treatment plants are recovery to the past two years in recovery concepts, consumer rights, consumer centered individual treatment plants are recovery to the past two years in recovery concepts, consumer rights, consumer centered individual treatment plants are recovery to the past two years are rec			
	co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local comvulnerability, and consumer confidentiality.	munity resource	es, adult	
5509 Enrolln T1023 Screeni	nent Screening ng to determine  Screening for enrollment into Wraparound, REACH or Project O-YEAH.	300	300	Evaluation
	iateness for a prog.			
Credentials:	Same as for care coordinators.			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Uni
5131G Equi H2017 Welli	ne Therapy - Specialist ness Mgt / Recovery	This provider is part of a two person team, utilizing a model such as EGALA, to provide support with the horse/pony's reaction and actions to and from the client, offers support and feedback to the therapist regarding what occurred during the session to assist in building emotional growth and addressing treatment goals. This model is client centered and goal oriented. The client does not participate in riding during this service.	71		Hour
		Documentation requirements:  The provider will keep a log at the agency and document the service time and presence as part of the therapy being provided by the therapist, noting any patterns or behaviors that horses are displaying that may or may not be significant. Any information that is specific to the youth should be added to the therapists notes as part of the youth's mental health record. Billing will be completed via Synthesis, no notes required in Synthesis for this service code.			
Credentials:	2) Professional must l covering: a)Ground w	have 6,000 hours (equals to approx. 3 years full-time work) experience hands-on work with horses.  have completed at least 100 hours of continuing education in the horse profession. Some of this education experience, b) Horse Psychology knowledge, c) ability to read horse body language/nonverbal co		ide topics	
Credentials:  5131C Equi	2) Professional must l covering: a)Ground w	have completed at least 100 hours of continuing education in the horse profession. Some of this educa-		ide topics	Hour
	<ul><li>2) Professional must lead to covering: a) Ground w</li><li>3) 40 hours of continuous</li></ul>	have completed at least 100 hours of continuing education in the horse profession. Some of this education work experience, b)Horse Psychology knowledge, c) ability to read horse body language/nonverbal could education listed in #2 must have been completed in the last 2 years.  Equine Facilitated Experiential Learning that promotes psycho-social healing and	64	ide topics	Hour
5131C Equin	<ul><li>2) Professional must lead to covering: a) Ground w</li><li>3) 40 hours of continuous</li></ul>	have completed at least 100 hours of continuing education in the horse profession. Some of this education work experience, b)Horse Psychology knowledge, c) ability to read horse body language/nonverbal could education listed in #2 must have been completed in the last 2 years.  Equine Facilitated Experiential Learning that promotes psycho-social healing and growth.  Documentation requirements:  Provider Note entry in Synthesis. Instructions for provider note entry at:  http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct	mmunication.	ide topics	Hour
5131C Equir	2) Professional must be covering: a) Ground with a second	have completed at least 100 hours of continuing education in the horse profession. Some of this education work experience, b)Horse Psychology knowledge, c) ability to read horse body language/nonverbal could education listed in #2 must have been completed in the last 2 years.  Equine Facilitated Experiential Learning that promotes psycho-social healing and growth.  Documentation requirements:  Provider Note entry in Synthesis. Instructions for provider note entry at:  http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct	64	ide topics	Hour

Service Name / ID	)		Set IPN Rate	Avg IPN Rate	Billing Unit
	Documentation of experie in accordance with the for	ence and copies of certifications/registrations/accreditations/licenses must be provided, as applicable regoing.	, in the applicati	on process	
5701 H0004	Family Connections Groups Behavioral health counseling & therapy	Family Connections Groups is an intervention program for youth age 10 and older and their parent/guardian. Sessions are offered for girls only, boys only and co-ed groups.	35.00		Hour
		Agencies offering this service must follow the curriculum established by the Council on Prevention and Education: Substances, Inc. (COPES) - Creating Lasting Family Connections. Youth and their parent/guardian attend parallel sessions once a week for 10 weeks, ending in an all-day interactive retreat. Program goals are to prevent youth from engaging in delinquent behaviors and to improve their response to conflict by strengthening family relationships.			
		Session include training in the following areas:  · social skills  · refusal skills  · increasing self-awareness  · expression of feelings  · interpersonal communication  · self-disclosure			
		Parent Modules (5 sessions each): Developing Positive Parental Influences Raising Resilient Youth			
		Youth Modules (5 sessions each): Developing a Positive Response Developing Independence and Responsibility			
		Joint Module Getting Real - Communications Training (day-long retreat)			
Credentic	····	ified by the Council on Prevention and Education Substances (COPES) as a Creating Lasting Family COPES training certificate must be submitted for each staff providing this service and maintained in			
5166 H0015	Female Family Systems Intervention Alcohol and/or drug svcs intensive outpt	Female Family Systems Intervention (FFSI) is an In-Home Program for girls between the ages of 13 and 18 who are living at home. This service is designed to help girls learn to avoid risky behaviors such as: sexual activities, usage of drugs or alcohol and	35.00		Hour

Set IPN Service Avg IPN **Billing Unit** Name / ID Rate Rate criminal activity. The program also helps girls and their parent/guardian learn to communicate more effectively. FFSI includes eight weeks of in-home services provided by an Intervention Specialist trained in FFSI. Youth have to be living at home to participate in the program. The program consists of five modules: 1. Building Trust 2. Family Structure and Communication (sessions 2 and 3) 3. Risk Reduction (sessions 4 and 5) 4. Building A Future 5. Maintaining Strong Family Ties (sessions 7 and 8) Families who complete the program receive post program follow-up at 1, 4 and 9 months following completion of the program. Therapeutic behavioral service, H2019 per 15 min Intervention Specialist certified by the Medical College of Wisconsin and approved by Wraparound Milwaukee or Children's Court Services Network. Credentials: Copies of certifications from the Medical College of Wisconsin shall be maintained at the agency. Bachelors degree or above in a healthcare or related field. Resume substantiating education and experience working with youth and families. Copies of Degree and resume must be submitted prior to approval in the Network. 180 5003 FISS Assessment 180 Evaluation Provider must provide both components of the service delivery model. This includes FISS Assessment/Service Referral and FISS services provision. FISS ASSESSMENT Provider shall provide the necessary staff to conduct thorough, comprehensive interviews with parents and or legal guardians, their adolescent and any other children living in the home. The assessment shall: •Identify the primary concerns faced by the parents/legal guardians, other caretaker(s) siblings or other children in the home, and their child; •To make efforts and document the efforts that were made to engage the family and

adolescent participation in the assessment process; and

•Direct the parents/legal guardians and their child to appropriate service contractors, i.e. Bureau of Milwaukee Child Welfare, Milwaukee County Delinquency and Court Services Division, school system or other community-based resources, consistent with their unique needs and level of concerns.

Parent(s) or legal guardians(s) and their adolescent will participate in the following steps to complete the responsibilities presented above:

- •Phone/Walk-in referral is received from parent(s) or legal guardian(s) and a thorough intake is completed.
- •FISS staff will conduct in-office assessments with parent(s) or legal guardian(s), and adolescent. Other children living in the home should be included whenever appropriate. Upon request and special family circumstances, home assessments will be conducted in home.
- •Based on the results of the assessment, referral for services is made based on the identified concerns.
- •Parent Resource and Advocacy Guide is issued to all parent(s) or legal guardian(s) participating in the program.

This referral will be based on the information received from the assessment tool provided by the BMCW with input from the MCDCSD.

### RECEIPT OF REFERRALS:

Provider must ensure the provision of a single referral point is available by phone and/or to persons arriving at the office location. The FISS staff must be available to accept referrals from parents or legal guardians between the hour of 8:00 a.m., Monday through Friday, excluding weekends and holidays.

During the referral, the FISS staff must ensure that the following responsibilities are performed:

- •Parents or legal guardians are informed of the FISS Access and Assessment process;
- •Preliminary family data is gathered, i.e. name, address, phone, contact numbers, members of the family unit, current service involvement;
- •BMCW and MCDCSD service history and status is checked and verified, and;
- •FISS Assessment interviews are scheduled with the parents or legal guardians, any other adult caretaker(s), and the adolescent within one (1) working day of the referral. The referral source must be contacted in order to arrange the first assessment interview(s).

In cases where the family and/or child is currently receiving services with BMCW or with MCDCSD, the FISS staff must ensure that the families are referred back to their assigned BMCW or MCDCSD case manager or the supervisor of the assigned case manager of the respective service agency within the same working day of their referral to the FISS Unit. The FISS Provider must also ensure that the assigned case manager is informed of the parents' or legal guardian's referral to the FISS program within one (1) working day of their referral to the FISS Program.

# ASSESSMENT and SERVICE REFERRAL:

The FISS assessment is a structured process to identify and analyze individual and family dynamics and environmental conditions contributing to concerns regarding an adolescent's behavior and/or family functioning. This information includes, but is not limited to, the following areas:

- •Identification of the parents' or legal guardians' and the adolescent's primary concern(s);
- •Description of the adolescent's current behavior (e.g., frequency, duration, severity, family relationships and stability, and conflict resolution at home, school and in the community,) and the status of the family's functioning including the functioning of siblings and/or other children in the home;
- •Description of the parental role in responding and/or addressing the concerns regarding their adolescent, including approaches to discipline;
- •Identification of specific interventions/services attempted to resolve the primary concern and the results of these attempt(s), and;
- •Identification and review of service history including adult criminal history, CPS involvement, historical and/or current Juvenile Probation involvement, and Children's Court history, Educational Assessment(s), and Mental Health and AODA services.

The FISS Unit must be available to assess families between the hours of 8:00 a.m. and 6:00 p.m., Monday through Friday, and between 9:00 a.m. and 12:00 p.m. on a minimum of two Saturdays per month, excluding holidays. The office will be closed for all legal State holidays.

The FISS Unit must have staff available to answer in-coming phone calls between the hours of 8:00 a.m. and 5:00 p.m. Monday through Friday.

It is estimated that it will take an average of up to four hours to complete and document all interviews, analyze the results of the interviews, determine the servicing

agency, provide referrals to the identified servicing agency with families, and documents the results. Supervisory consultation and approval is estimated to require an average of 30 minutes per assessment.

### ASSESSMENT INTERVIEW PROTOCOL:

FISS assessment interviews will be carried out in the following sequence with the following family members:

- Adolescent
- •Parent(s) or Legal Guardian(s)
- •Other Adult Caretaker(s), i.e. relative
- •Joint interview-Parent(s) or Legal Guardian(s), Caretakers and Adolescent

### SERVICE TRANSFER:

FISS staff is responsible for providing services or transferring the family to appropriate service agencies based on the results of the assessment.

If the family has been identified to have concerns which negatively affect child safety or present the risk of or new instances of child maltreatment, an immediate referral is to be made to the BMCW Access unit at 220-SAFE consistent with the established criteria Wis. Chapter 48.13.

If the results of the assessment indicate that the concerns are primarily focused on the child and his or her behavior, consistent with established criteria Wis. Chapter 938.13, the child and his/her family are to be referred to the MCDCSD.

If the results of the assessment indicate that the concerns are primarily focused on family dynamics, parent-child conflict, and communication issues, the family will receive FISS services.

If the results indicate that the primary concern faced by the family and their adolescent related to the adolescent's failure to attend school, the family is to be referred to their school district for appropriate intervention.

If the family and their adolescent are not appropriate for any of the above agencies, the FISS staff must identify and present to families specific resources and services within the community which will address the types and level of concerns presented by the family member.

For all types of referrals to any of the above agencies, transfer responsibilities include the following actions:

- •Providing the parent(s) or legal guardian(s) with the contact person, number, and address of the designated service contractor/agency;
- •Providing the designated service contractor (BMCW, MCDCSD, or community agency) with all case record information within one (1) working day of the service referral, and;
- •Participating in service transfer meetings as appropriate and necessary to assist the family and the service agency.

### SUPERVISORY APPROVAL:

Provider must employ a full-time supervisor. The FISS supervisor must ensure the quality and timeliness of all Assessment and Service Determination responsibilities. Methods by which supervisory support and approval of services must include, but are not limited to:

- •Supervisory review of all documentation to assess quality and timeliness of information-gathering, analysis and decision-making;
- •Supervisory approval of all case decision-making and documentation as indicated by supervisor signature and date;
- •Facilitation of weekly individual staff consultation to review case status, to address performance concerns, and to discuss and identify staff development needs, and;
- •Facilitation of weekly case staffing meetings to examine common case scenarios, to review program status/procedural changes, to address staff development needs, and to support familiarity with local services and resources.

### DOCUMENTATION:

The FISS Access and Assessment Unit must ensure that all documentation is completed in a timely manner, reflecting current case status, using the state eWISACWIS system and Synthesis system used by Wraparound Milwaukee and any additional written documentation required by DCF.

Case records, containing copies of all written documentation for families served by the FISS program must be retained in a secure but accessible central location. The FISS program staff must ensure that any BMCW, MCCC or MCDCSD requests for case documentation or any automated date are provided by the FISS Access and

Assessment Unit to the requesting party within two working days of the request.

FISS staff must ensure that all documentation and client information gathered and/or created remains confidential as required by law and applicable policy. Any of the above documentation or information, recorded in any required format, will be used solely for the purposes of intervening appropriately and effectively with parent(s) or legal guardian(s) and their children or for program administration or as otherwise allowed by law.

# PARENT RESOURCE AND ADVOCACY GUIDE:

The FISS program is responsible for the development and maintenance of a resource, referral, and advocacy guide for parent(s) or legal guardian(s) and their adolescents. Services must include community-based formal and informal resources, agencies, contractors, etc. Contents of the guide, referred to as the Parent Resource and Advocacy Guide must include, but are not limited to, the following information.

- •Badger Care Plus Eligibility Requirements and Application Requirements
- •Kinship Care Information and Eligibility Requirements
- •Brochure presenting court expectations, process and sequence of events required in pro se cases
- •Neighborhood Association and Community Centers within Milwaukee County
- •Local youth social and peer resources
- •Youth and family recreational activities
- •Adolescent and family focused mental health assessment and counseling services
- •Adolescent and family focused alcohol and other drug abuse assessment and counseling services
- •Crisis intervention and crisis counseling programs
- •Parental support and education services
- Adolescent recreational/social support programs
- •Independent living skills programming
- •Bureau of Milwaukee Child Welfare-central intake number
- •Milwaukee County Delinquency and Court Services Division- Central Intake Number

# FISS SERVICES COMPONENT:

Provider must also provide FISS case management services to families determined to be appropriate for on-going services through the initial assessment. The services identified in a FISS service plan are designed to address the needs of the adolescent and caregiver while preventing court involvement. The caregivers must be capable and available to address the needs identified in the FISS Intake Assessment. The FISS service program includes a comprehensive combination of clinical and supportive services designed to fit the particular needs of the adolescent. FISS services are interventions designed to address the emotional, behavioral and mental health needs of the adolescent while promoting family strength and stability and access to necessary long term supports.

Service delivery is usually short-term, 3-4 months on average but may be longer depending on family needs.

Services will occur primarily in the home. Emphasis will be placed on building on the family's strengths while seeking to control or stabilize those conditions, which threaten the family stability. Intervention strategies will always include establishing or increasing the family's linkage to other formal or informal support services in preparation for service termination.

Service provision will be individualized to address the adolescent's unique needs and to best assist the family.

The original services, which will be provided to any family, will be determined by the assessment, and will be identified by the FISS assessment worker. The case manager will modify subsequent and regular re-assessments of the family progress and the established services.

Following is a list of the full range of core services which must be available to all families.

- •Conflict resolution mediation
- •Parenting assistance parental support
- Social/emotional support
- •Basic home management
- •Routine/emergency alcohol/drug abuse services
- •Family crisis counseling
- •Routine/emergency mental health care
- Transportation
- •Food/clothing/basic needs
- •Routine/emergency medical care
- •Child oriented activities, such as youth recreation programs, etc.
- •Independent living skills

Provider Network Services for FISS will be developed, implemented and maintained through the BHD-Wraparound Milwaukee Network. It is not the FISS assessment/services provider's responsibility to develop the network. However, it is their responsibility to help identify formal service providers for inclusion in the Network or for identification and accessing informal resources and services.

# FISS CASE MANAGEMENT:

A key FISS service is the FISS case managers. Case Managers help facilitate development of the case plan, help identify additional service needs not included in the FISS assessment and making sure those services are provided to families. The service plan must consider information provided by the adolescent, the care giver and other family members during the assessment and any other case history on the family obtained by the Bureau.

The caseload levels for FISS case managers are usually kept at 1:10 families. With an average caseload of 40-45 families per month, but sometimes as high as 60 families, the Provider must meet minimum staffing requirements but have flexibility to meet fluctuations in caseload to still be in close compliance with State's caseload standards.

### SRAFFING:

Staffing for FISS assessment and FISS services provided by Provider shall be culturally diverse and dedicated to the provision of culturally competent services.

Provider shall retain staff that demonstrate the following skills:

- •Ability to engage and establish rapport with clients
- •Have sound and effective interviewing and information skills
- •Good decision making skills
- •Have basic computer skills
- •Ability to attend and observe individual and familial interactions, dynamics and concerns to promote the family's ability to constructively resolve immediate crisis.
- •Knowledge of statutes, regulations and policies related to child welfare and juvenile justice
- •Knowledge of community resources/services
- •Knowledge of local service delivery systems

The goal of FISS program intervention is that through the provision of specific

services:

- 1. Negative adolescent behavior will be addressed
- 2. The family will be stabilized
- 3. Causes of concerns and negative behavior are understood and
- 4. The Providers case managers will assist the family in developing linkages with formal, informal and natural resources and
- 5. These services and supports will be provided and managed and help the family gain the confidence and ability to manage the adolescent behavior without further FISS service intervention.

FISS intervention is short-term, time limited and will usually be limited to 3-4 months.

Reassessment of the Service/Care Plan for FISS Services

The primary functions of FISS assessment/services include continuous and rigorous monitoring of designated services for the adolescent and family, and regular re-assessment of the services to identify any changes in the conditions of the family which may negatively affect the family functioning and behavior of the adolescent.

The purposes of the service re-assessment and plan modification are to:

- •Determine the degree to which the adolescent and family's efforts indicate actual control an understanding of the family dynamics and functioning, meaningful recognition of concerns, and productive use of the services provided by the Provider;
- •Comprehensively evaluate the family situation to begin to develop an understanding of why individual, familial and/or environmental concerns are present in order to determine what supports and resources would promote ongoing family stability and change allowing the family to manage following Provider intervention;
- •Involve the family in identifying its capacity for and role in addressing the adolescent's needs;
- •Establish a projected date for closure with the services program, and;

The Provider must ensure that the case manager performs the following responsibilities associated with the implementation of the original Services plan within the timeframe indicated:

•Within one (1) week (seven days) of the date of the finalization of the original services plan, the case manager, all service contractors, and the family will meet to

assess and discuss the implementation of the plan

- •Services re-assessments will be coordinated, conducted, and documented by the case manager.
- •The case manager will maintain a minimum of at least every two weeks (14 days) face-to-face contacts with the adolescent and family and will coordinate and direct the completion of reassessments monthly with the family and all services contractors to review the presence of any new concerns and assess the adequacy of the service plan;
- •The case manager will immediately coordinate, direct and document, as required by the BMCW, the completion of a re-assessment at any time the adolescent and family situation changes to suggest a concern (e.g., negative behavior in the home by adolescent, significant increase of stress in the home), and;
- •Based on the re-assessment, immediately determine what modifications, if any, must be made to the plan, including the types of services used, frequency of service provision, location of service provision, etc., to address adolescent behavior, stabilize family functioning, and develop linkages long-term to formal and informal resources and natural supports.

### CLOSURE OF FISS SERVICES:

The Provider must ensure the development and implementation of a closure process, which is initiated in a consistent and responsible manner by the case managers. The closure process must include a final re-assessment and documentation of actual linkages of ongoing supports and resources, the date of closure, and the reasons for closure. The Provider must provide final approval to all closures advanced by the case managers.

There may be families who participate in the entire FISS program in which service intervention may not provide the necessary and/or needed relief to the problems experienced by the adolescent. These families may require the involvement of the Milwaukee Children's Court System. Families requesting to file a pro se petition will be referred back to the Assessment unit for a re-assessment of the current issues. If court intervention is determined to be the most appropriate course for the family, the Bureau staff will file a petition with the District Attorney's office at the Milwaukee Children's Court Center.

### DOCUMENTATION RESPONSIBILITIES FOR FISS SERVICES:

The Provider must ensure the timely and regular documentation of all contacts with the family, services reassessments, service plan modifications, and service provision, by the case manager. The Provider must ensure that all case managers and service contractors document all contacts with a family, including the parties involved in the contact, the purpose of the contact, and the nature, content, and results of that contact. The Provider must ensure that the case manager collects this documentation from each services contractor in a timely manner, and maintains all documentation related to the family in a single case file.

The Provider must ensure that all documentation is completed in a timely manner, as required by the DCF and by law, using the eWiSACWIS system and any additional written documentation formats and requirements.

### SPACE NEEDS:

Services must be provided at a single site which is accessible to families and convenient to Wraparound Milwaukee for coordination with BHD Wraparound and REACH programs, mobile urgent treatment team and other services. Space must be available on weekends (Saturdays) and have sufficient waiting room space, phones, multiple offices for interviewing and for staff, access to computers, linkage with Synthesis and eWiSACWIS. It must be handicapped accessible and meet standards of American with Disability Standards.

Provider must be able to furnish at least seven to eight BA/BS degree or MS or MSW staff with at least two years experience working with the target population of youth. Preferably at least one staff will be bilingual. Provider must be able to demonstrate the staff providing FISS services have the following knowledge and experience:

- a. Assessment and treatment skills working with youth with emotional and mental health needs
- b.Knowledge of solution focused, short-term treatment approaches to working with youth with emotional and behavioral challenges and their families
- c.Knowledge of wraparound philosophy and approaches including individualized, strength-based, family focused care
- d.Knowledge and experience in use of community resources
- e.Experience working with other child serving systems, i.e., child welfare, juvenile justice and education
- f.Knowledge of children's court systems, child welfare statutes and policies g.Knowledge of case management and crisis intervention

Unit of Payment – Unit of reimbursement will be daily rate for open FISS cases anticipated for 2013 to be \$23.00 per day per enrolled family case plus an estimated \$180.00 per FISS assessment based on maximum of 850 assessments per year.

Responsible for providing, coordinating and managing the provision of service and for insuring the completion of program requirement for each assigned family. Duties include:

- a. Meet with family to identify needs and assign the necessary providers. (The initial Assessment Worker creates the preliminary treatment plan and services.)
- b. Finalize the safety plan with the initial assessment worker.
- c. Direct the implementation of the necessary services as required and insure services are provided at the level and frequency identified in the safety plan.
- d. Maintain weekly face-to-face contact with the family and direct the completion of weekly child safety re-assessments with safety service providers.
- e. Make modifications to the safety plan as necessary and implement changes as

Service Name / ID			g IPN Billing Unit
Credentials:	human service field or Bac	needed in services.  f. Identify and analyze the causes of safety concerns and assist the family in developing linkages to services and resources.  g. Contact the initial assessment worker if at any time the child is not deemed safe to determine the need and procedure for temporary removal of the child.  ses a Bachelor of Arts or Bachelor of Science degree in social work, psychology, nursing, occupational therapy or other thelor of Arts or Bachelor of Science degree in a related field with at least one year's experience in child Welfare, mental	
	health, or juvenile justice. ecreation for Mental Health - Mgt / Recovery	Experience in Case Management is also desirable.  Fitness and Recreation for Mental Health services are individualized, clinically informed and focus on flexibility, agility, cardiovascular strength and body weight motions with a goal of increasing participants' physical health and sense of self-efficacy, as well as providing education and goal setting around diet and lifestyle.  Group size shall not exceed 14 individuals.  Fitness and Recreation services will be developed to reflect the needs and strategies identified in the Plan of Care.  Clinical supervision of the Fitness and Recreation worker must occur following all the guidelines that apply to clinical supervision of Crisis Stabilization/Supervision (see Wraparound Policy #036 Crisis Stabilization/Supervision Services-see Section B, pages 2-3).	Hour
Credentials:  5902 Fitness/R H2017 Wellness U5	within the first 90 days of treatment planning, mental functional assessment, local	Documentation requirements:  Provider Note entry in Synthesis, instructions at:  http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct ionsnonCrisisServices.pdf.  vider must be least 18 years old, have at least a Bachelor's degree. All Providers will need to complete 30 hours of training their start date in the network. The training must include: recovery concepts, consumer rights, consumer-centered individed illness, trauma informed care, co-occurring mental illness and substance abuse, psychotropic medications and side effect all community resources, adult vulnerability, consumer confidentiality, and ethics and boundaries.  for ensuring that the training is complete, and certificate of completion uploaded into Synthesis by the 90-day deadline.  Fitness and Recreation for Mental Health services are individualized, clinically informed and focus on flexibility, agility, cardiovascular strength and body weight motions with a goal of increasing participants' physical health and sense of self-efficacy, as well as providing education and goal setting around diet and lifestyle.	dual
		Fitness and Recreation services will be developed to reflect the needs and strategies	

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		identified in the Plan of Care.			
		Clinical supervision of the Fitness and Recreation worker must occur following all the			
		guidelines that apply to clinical supervision of Crisis Stabilization/Supervision (see			
		Wraparound Policy #036 Crisis Stabilization/Supervision Services-see Section B,			
		pages 2-3).			
		Documentation requirements:			
		Provider Note entry in Synthesis, instructions at:			
		http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct			
		ionsnonCrisisServices.pdf.			
Credentials:	Fitness and Recreation p	rovider must be least 18 years old, have at least a Bachelor's degree. All Providers will need to com	olete 30 hours of	raining	
creaemas.		of their start date in the network. The training must include: recovery concepts, consumer rights, con		_	
	· · · · · · · · · · · · · · · · · · ·	tal illness, trauma informed care, co-occurring mental illness and substance abuse, psychotropic med			
		ocal community resources, adult vulnerability, consumer confidentiality, and ethics and boundaries.			
	The agency is responsible	le for ensuring that the training is complete, and certificate of completion uploaded into Synthesis by	the 90-day deadl	ine.	
5390 Foster I	Home Care			27.00	Daily
	Care, non-therapeutic, per	Foster homes are licensed and must meet State (HSS-56) guidelines. Foster home			
diem		care is an alternative living situation for children who cannot live with their families.			
		Foster home care provides a home environment with a daily living routine and			
		supervision.			
		Rates may vary based on intensity of needs. Supportive services through the Provider			
		Network are available as needed. Rate is individualized and must be pre-authorized			
		on a case-by-case basis before service is requested on the Service Authorization			
		Request. (Refer to Wraparound Policy #19.)			
Credentials:	Foster Home License				
5390A Foster I	Home Care-2nd Child			27.00	Daily
	Care, non-therapeutic, per	Same as for Service Code 5390 This code is only used when a second child is in the			
diem		same foster home but has a different rate than the first child.			
		Aggie Hale, 11/9/11			
Credentials:	Same as for Service Cod				
5389 Foster I	Home Maintenance	For the House Maintenance is in the late weekly with the first term of the Comment of the Commen	42.50		Hour
H1011 Family Health	Assessment by Lic Beh	Foster Home Maintenance is intended to provide maintenance for La Causa and Fresh			
Health	1101	Start licensed regular foster homes being utilized by Wraparound enrolled children.			
		These agencies provide regular contact and support to foster parents to maintain			
~	Child Agarery Dissires I	licensing requirements and improve quality of care.			
Credentials:	Child Agency Placing Li	ICCIISC			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
H0045	Foster Home Pre-Placement Visit Respite care not in the home, per day	Pre-placement visits are potentially overnight or short-term (5-7 days) in a licensed foster home. Pre-placement visits are to be used to get the youth acquainted with the potential foster home and to see if the family is a good match for the youth.	75		Daily
Credentials.	· Provider of this service mu	The Foster Home or Treatment Foster Home licensing agency must approve this placement. This time can be used to help address any concerns the youth may have about the transition.  Ist have a foster home license. Agency must have a Child Placing License.			
			100		D. II
H0045	Foster Home Pre-Placement Visit, Spec Respite care not in the home, per day	Pre-placement visits, specialized are potentially overnight or short-term (5-7 days) in a licensed foster home. Pre-placement visits are to be used to get the youth acquainted with the potential foster home and to see if the family is a good match for the youth. This time can be used to help address any concerns the youth may have about the transition.	100		Daily
Credentials.	· Provider of this service mu	The Foster Home or Treatment Foster Home licensing agency must approve this placement. Youth placed under this "specialized" service are identified as having extraordinary needs. Because the needs are so high, the foster parent(s) should be licensed at a higher certification level in which they have been trained to handle such needs.  ast have a foster home license with a certification level of 4 or 5. Agency must have a Child Pla	cing License.		
	Group Counseling and Therapy		8.80		Quarter Hour
	Therapeutic Behavioral Services	Goal directed face-to-face psychotherapeutic intervention with the child/family member(s) and/or other caregivers who are treated at the same time in a certified outpatient mental health setting. Focus is on improved peer relationships, communication skills, anger control, improved problem-solving skills, etc.	0.00		Quarter From
		A description of the group identifying the target population, objective of the group, and days/times the group meets must be included in the application to provide this service. NOTE: APPLICATIONS ACCEPTED FOR ACTIVE-ONGOING GROUPS ONLY.			
90853	Group Psychotherapy				
Credentials:	dis: Group Therapy services can be provided by following qualified psychotherapists:				
	<ul><li>(1) Wisconsin Licensed P</li><li>Licensed Clinical Soc</li><li>Licensed Marriage and</li></ul>				

### Credentials:

A Group Home License under Wisconsin State Statutes 48.60-48.77 must be submitted in the application process, along with documentation from the State Bureau of Fiscal Services establishing the daily rate. Such documentation must also be attached to any increase in the daily rate to justify the rate increase.

A description of the treatment/activities provided in the group home must be provided in the application process.

All group homes in the Wraparound Provider Network must meet Wisconsin Medicaid requirements as a crisis stabilization provider regarding staffing, documentation and supervision.

Group homes must have a staff member qualified under HFS 34.21 (3)(b) 1-8 available for consultation in person or by phone at all times the program is in operation.

Group homes must document daily progress notes relevant to their provision of mental health crisis services.

Group homes shall maintain accurate and current documentation of all staff members' qualifications, including copies of degrees, training certificates, licenses, etc. and shall verify that all staff meet the minimum requirements listed in HFS 34.21 (3)(b) 1-19. All other requirements relevant to hiring under caregiver law in Wisconsin apply. Supervision and training shall be provided as follows:

- a) Volunteers shall be supervised by an employee who qualifies under (3)(b) 1-8.
- b) Staff not qualified under (3)(b) 1-8, or who do not have 3000 hours of supervised clinical experience, shall receive a minimum of 1 hour of clinical supervision for every 30 hours of face-to-face emergency mental health services they provide.
- c) Staff qualified under (3)(b) 1-8 who have 3000 hours of supervised clinical experience shall participate in a minimum of 1 hour of peer clinical supervision for every 120 hours of face-to-face emergency mental health services they provide.
- d) Day to day clinical supervision and consultation shall be provided by a mental health professional qualified under (3)(b) 1-8.
- e) All clinical supervision shall be documented, and this documentation shall be maintained on site.
- f) Group homes shall provide program orientation for all new staff and volunteers. Staff with less than 6 months of experience shall complete a minimum of 40 hours of documented orientation during their first 3 months. Staff with 6 or more months of experience shall complete a minimum of 20 hours of documented orientation in the first 3 months. Volunteers shall complete a minimum of 40 hours of orientation before working directly with clients.
- g) Group homes shall provide a least 8 hours of training to regular staff, per year, and keep documentation of this training.

5403 S9484 Group Home Crisis Supervision Crisis Intervention MH services, per hour

Clinical supervision of group home staff as required under HFS 34.21 (3)(b) 1-19. This supervision may include direct review, assessment and feedback regarding each program staff member's delivery of emergency mental health services.

Clinical supervision is accomplished by one or more of the following means: 1) individual sessions with staff members to review cases and assess performance; 2) individual on-the-job observation of staff during which the supervisor assesses, teaches and gives advice regarding the staff member's performance; group meetings. All such supervision must be documented in writing in the form of an ongoing log, monthly summary, etc. This service is reimbursed separately only for group homes

70

Hour

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
Credentials:	who must contract for this service with a clinician specifically to meet the HFS standards for crisis billing. Group homes with HFS-qualified MSW clinicians on staff are not reimbursed separately for this.  The required credentials are a Masters level, 3000+ hour clinician with experience in working with DD and SED children.			
	ome-Specialized ral Health, short-term Only for specialized needs: teens with babies, developmentally disabled or youth on-hospital with cognitive impairments.  A Group Home License under Wisconsin State Statutes 48.60-48.77 must be submitted in the application process, along with do State Bureau of Fiscal Services establishing the daily rate. Such documentation must also be attached to any increase in the dail increase.			Daily
	A description of the treatment/activities provided in the group home must be submitted in the application process.			
	All group homes in the Wraparound Provider Network must meet Wisconsin Medicaid requirements as a crisis stabilization provider regarding staffi documentation and supervision.  Group homes must have a staff member qualified under HFS 34.21 (3)(b) 1-8 available for consultation in person or by phone at all times the progra is in operation.  Group homes must document daily progress notes relevant to their provision of mental health crisis services.  Group homes shall maintain accurate and current documentation of all staff members' qualifications, including copies of degrees, training certificates licenses, etc. and shall verify that all staff meet the minimum requirements listed in HFS 34.21 (3)(b) 1-19. All other requirements relevant to hiring under caregiver law in Wisconsin apply. Supervision and training shall be provided as follows:			
	<ul> <li>a) Volunteers shall be supervised by an employee who qualifies under (3)(b) 1-8.</li> <li>b) Staff not qualified under (3)(b) 1-8, or who do not have 3000 hours of supervised clinical experience, shall receive a minim supervision for every 30 hours of face-to-face emergency mental health services they provide.</li> <li>c) Staff qualified under (3)(b) 1-8 who have 3000 hours of supervised clinical experience shall participate in a minimum of 11 supervision for every 120 hours of face-to-face emergency mental health services they provide.</li> <li>d) Day to day clinical supervision and consultation shall be provided by a mental health professional qualified under (3)(b) 1-8</li> <li>e) All clinical supervision shall be documented, and this documentation shall be maintained on site.</li> <li>f) Group homes shall provide program orientation for all new staff and volunteers. Staff with less than 6 months of experience minimum of 40 hours of documented orientation during their first 3 months. Staff with 6 or more months of experience shall conhours of documented orientation in the first 3 months. Volunteers shall complete a minimum of 40 hours of orientation before we clients.</li> <li>g) Group homes shall provide a least 8 hours of training to regular staff, per year, and keep documentation of this training.</li> </ul>	nour of peer c  3.  2 shall comple  3 minin	linical te a mum of 20	
5120b Group T 90853 Group P	Goal directed face-to-face psychotherapeutic intervention with the child/family member(s) and/or other caregivers who are treated at the same time in a certified outpatient mental health setting. Focus is on improved peer relationships,	8.00	8.00	Hour

Group Therapy services can be provided by following qualified psychotherapists:

Credentials:

communication skills, anger control, improved problem-solving skills, etc.

Service Name / II		Set I Rat		Avg IPN Rate	Billing Unit
5206	Guided Academic Program (GAP)	The Guided Academic Program (GAP) is designed for youth that cannot attend school due to being suspended. GAP provides tutoring and/or homework assistance designed to help students meet state standards in one or more of the following core academic subjects: reading/language arts, mathematics, history and social studies, or science. A broad range of activities may be implemented based on participants' needs and interests. Participants also have an opportunity to participate in counseling and support sessions (in which the focus is not treatment). All participants of this program are monitored closely and must work on academic subjects while in attendance.  The goal of the Guided Academic Program is to support local school districts' efforts to improve assistance to students and broaden the base of support for education in a safe, constructive environment. As well as, to provide opportunities for relationship building and an enriching alternative for children and youth during school hours.  Participants are not allowed to utilize the program more than twice in a school year, unless there are extenuating circumstances. Any requests for youth to be referred to the program more than twice will require approval from Wraparound Administration.  This service can be provided as early as 7:30 am. Hours of attendance cannot exceed 7 hours/day.  Criteria for participation in the program:  Care Coordinator has made all attempts to keep youth in school.  Care Coordinator must contact Chris Shafer, Wraparound Educational Liaison or Ann Kelly-Kuehmichel, Wraparound Consultant prior to youth being able to attend.  Homework and suspension letter must accompany participant.  After the second request for youth to attend the program, the Care Coordinator must ensure that an IEP is in place or has requested an IEP meeting.			Daily
Credenti	appropriate academic area the Special Education Tea	Documentation requirements: Daily progress notes are to be kept on file at the agency for each youth attending.  ervice must employ teachers with current certification by the Department of Public Instruction of the State of Wa. Agencies with an onsite school may utilize Bachelor Degree staff under the oversight of a Special Education acher providing the oversight must hold current DPI Certification. Current/valid teacher certifications must be stayork before services can be provided and must be kept on file at the agency.	Teach	er, but	

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
5113B Health an Individual minutes  Credentials:	nd Behavior Consultation, Ong al psychotherapy, 45-50 Provider of this service mu	This service is only provided by the Medical College of WI. A follow up consultation after the initial (5113A - Health and Behavior Initial Assessment) up to five sessions per month, for psychological services that address behavioral, social, and psychophysiological conditions in the treatment or management of patients diagnosed with physical health problems. Services shall assess and/or address patient adherence to medical treatment, symptom management, health promoting behaviors, health related risk-taking behaviors and/or overall adjustment to physical illness. st possess a current Wisconsin Psychologist license.	100.00		Session
	nd Behavior Initial Assessment ogical Testing  Provider of this service mu	This service is only provided by the Medical College of WI. A one-time (per episode of care), one on one and face to face health-focused initial clinical assessment and/or consultation for psychological services that address behavioral, social, and psychophysiological conditions in the treatment or management of patients diagnosed with physical health problems. Services shall assess and/or address patient adherence to medical treatment, symptom management, health promoting behaviors, health related risk-taking behaviors and/or overall adjustment to physical illness. st possess a current Wisconsin Psychologist License.	100.00		Session
5020 Health C	linic Appt	3/9/15-Service being created solely to allow Nurse Practitioners to document their clinic contacts with youth.	0	0	Hour
Credentials:	n/a	clinic contacts with youth.			
5132 High R H2028 Sex Of	Applications to provide Higstaff.	Face-to-face psychotherapy for high risk and/or abuse-specific populations (an individual and/or family/caregiver) requiring skilled and sensitive interventions. Such high risk populations include, but are not limited to, youth with a history of sexual/physical abuse, victimization, eating disorders, sexual orientation and gender identity concerns and sexual behavior problems. Agencies wishing to provide the service must identify the target population at the time of application to provide the service.  gh Risk Counseling and Therapy are subject to review and approval by the Wraparound Milwa	22.00 ukee High Risk Ma	nagement	Quarter Hou
	documentation (ie: resume;	ined a year of specialized work experience post full licensure. Qualified Psychotherapists must training certificates; etc.) that details any additional training and at least two years (full time e pulation they have identified in their application to provide High Risk Counseling and Therapy	equivalent) experienc	-	

Name / ID			Rate	Avg IPN Rate	Billing Unit
	<ul><li>(1) Wisconsin Licensed</li><li>Licensed Clinical So</li><li>Licensed Marriage a</li><li>Licensed Professiona</li></ul>	nd Family Therapist			
	(2) Music, Art, Dance T	herapist with Wisconsin Psychotherapy License			
	_	ounseling and Therapy services must also satisfactorily complete the Wraparound Milwaukee Practical Provider Identifier (NPI).	ctitioner Credentia	ling	
5133 High Rish H0046 Mental H	k Review/Consultation Iealth service, NOS	Consultation done by licensed psychologists with youth identified as high risk.	19		Session
5133a		Youth identified as having behavior requiring specialized treatment and safety planning will be referred for High Risk Review Consultation, per Wraparound Policy #023, High Risk Youth Review.			Dollar
Credentials:	State of Wisconsin license	Billable consultation time is limited face to face time with Care Coordination staff as well as documentation time completing High Risk Consult form. Travel time and time spent in other activities is not billable.  ed Psychologist.			
5163 Home-Ba	ased Behavioral Mgm-Lead		77.00		Hour
Therapeu	atic behavioral service,	This service is designed for children with a dual diagnosis of Developmental	77.00		Hour
per 15 m	in	Disability and Serious Emotional Disorders, i. e. Autism, who present with behavioral			
		challenges in their home, school and community and are at risk for Residential Care.			
redentials:	-	are a Masters level clinician with one year experience working with Developmentally Disabled cli			
	•	I family to develop a behavioral treatment plan in coordination with the Plan of Care and IEP and	•		
	_	Copies of Masters Degree and documentation of one year of experience working with the Develo	pmentally Disable	d	
		itted prior to approval in the Network.			
5163PHI Home-Ba H2019 Therapeu	ased Behavioral Mgm-PhD atic behavioral service,	This service is designed for children with a dual diagnosis of Developmental	110.00		Hour
per 15 mi		Disability and Serious Emotional Disorders, i.e. Autism, who present with behavioral			
per 10 III.		challenges in their home, school and community and are at risk for Residential Care.			
		The Home Based Behavioral Management, PhD, will assess the needs of youth and family to develop a behavioral treatment plan in coordination with the Plan of Care			
		and IEP and will supervise the Behavioral Management Team, including Lead, Tech, and/or Aide, as appropriate.			
		The role of the Home Based Behavioral Management, PhD, will be for initial			
		B 75 0000			

Set IPN

Avg IPN

Service

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
Credentials:	-	assessment, development of a treatment plan, and monitoring the implementation of the plan.  are a PhD level clinician with a minimum of five years of experience working with Development tation of experience working with individuals with Developmental Disabilities must be submitted	•	-	
H2019 T	ome-Based Behavioral Mgm-Techr herapeutic behavioral service, er 15 min  The person providing th	This service is designed for children with a dual diagnosis of Developmental Disability and Serious Emotional Disorders (i.e. Autism) who present with behavior challenges in their home, school and community and are at risk for Residential Care.  The behavioral management technician will be responsible for training the parent/s or caretaker (and possibly teacher/s at the child's school) on the use of specific behavioral approaches, to model these approaches and provide feedback and support on the application of the techniques (under the direction of the Lead Behavioral Management Staff Member).  is service must possess a BS degree in a Human Service field and at least six months experience verson must be supervised by the Clinical Lead (as described in Service Code 5163) and will be di	•		Hour
	Providers of this service	ting the behavioral treatment plan in the home, school and community.  must submit copies of a human service degree and verification of 6 months of experience working to approval in the Network.	ng with the Develop	mentally	
	Assistance with locating, securing, and retaining affordable and safe housing, including obtaining or providing housing referral services, identifying relocation needs, mediating disputes with landlord, and other identified housing needs as needed.  Services must reflect individual needs and housing preferences and can be provided to older youth under 18 who have been approved for independent living, young adults over 18 seeking their first independent housing, or to the parent(s) or legal guardian(s) of an enrolled youth. Any client referred for this service must have an existing source of income. Payment is outcome based, with payment upon completion and documentation in Synthesis of each service milestone as follows: Phase I payable upon completion of Housing Assessment; Phase II payable upon Housing Acquisition; Phase III payable upon 90 days of Housing Retention.  Providers are strongly encouraged to consider affordability guidelines as follows: Monthly rent should not exceed 50% of tenant's gross monthly income.	400		Total	
		PHASE ONE - ASSESSMENT, must include the following:  1. An identification of housing preferences, including: property type, location, accessibility needs (as necessary), transportation access, proximity to employment or			

school, roommate criteria, children, pets, etc.

- 2. An identification of potential barriers to housing access and retention, such as credit history, legal history, lack of references, independent living needs, etc.
- 3. An identification of financial and budgeting needs, including current and projected source(s) of income and personal expenses.
- 4. If identified as a need, Phase I must include assistance with application to the Milwaukee County Rent Assistance program and City of Milwaukee Rent Assistance program for a Section 8 housing voucher, and with the City of Milwaukee Housing Authority for low income housing, as wait lists permit.
- 5. If client's housing needs, preferences, and ability to pay do not meet affordability guidelines listed here, or are otherwise not viable, agency may end services and will be eligible for Phase I payment, or may continue services through Phases II and III with documentation of notification to client of risks associated with excessive housing costs.
- 6. All follow up contacts with client, landlord, and collaterals are to be documented in the client file, using the Wraparound Housing Assistance Progress Report Log.

Service Documentation – A milestone report must be completed in Synthesis and shall include the following elements:

- 1. An identification of housing preferences, including: location, accessibility needs (as necessary), transportation access, proximity to employment or school, roommate preferences, etc.
- 2. An identification of potential barriers to housing access and retention, such as credit history, legal history, lack of references, independent living needs, etc.
- 3. An identification of financial and budgeting needs, including determination of all sources of income and expenses.

In addition to Synthesis report, all follow up contacts with client, landlord, and collaterals are to be documented in the client file using the Wraparound Housing Assistance Progress Report Log.

H2015

Credentials:

Agency - During the application process, agencies must show evidence of prior experience specific to the provision of this service. The Agency must have a written plan for the provision of the service to be submitted at the time of application, to include all materials used to verify housing quality.

Direct Service Provider – provider must have a High School Diploma or G.E.D and a minimum of 6 months of prior work experience in the field. Provider must have a familiarity with basic lease agreements and knowledge of community housing resources and local housing market.

5595C H2015 Housing Assistance-Phase Three Comprehensive Comm. Support Svcs, per diem

Assistance with locating, securing, and retaining affordable and safe housing, including obtaining or providing housing referral services, identifying relocation

700

Total

needs, mediating disputes with landlord, and other identified housing needs as needed.

Services must reflect individual needs and housing preferences and can be provided to older youth under 18 who have been approved for independent living, young adults over 18 seeking their first independent housing, or to the parent(s) or legal guardian(s) of an enrolled youth. Any client referred for this service must have an existing source of income. Payment is outcome based, with payment upon completion and documentation in Synthesis of each service milestone as follows: Phase I payable upon completion of Housing Assessment; Phase II payable upon Housing Acquisition; Phase III payable upon 90 days of Housing Retention. Providers are strongly encouraged to consider affordability guidelines as follows: Monthly rent should not exceed 50% of tenant's gross monthly income.

#### PHASE THREE - RETENTION

Follow up must occur for a minimum of ninety days from move in date and must include, at a minimum, weekly direct phone contact with enrollee, monthly home visit, and monthly direct phone contact with landlord, to identify any issues which may affect housing retention. All follow up contacts with client, landlord, and collaterals are to be documented in the client file, using the Wraparound Housing Assistance Progress Report Log.

Service Documentation – A milestone report must be completed in Synthesis and shall include the following elements:

After 90 days from move in date, Agency must obtain and retain in the client file a signed statement from the landlord verifying that the tenant is in good standing with his/her lease, has not violated any conditions of his/her lease, and is not under any lease stipulations or eviction proceedings.

In addition to Synthesis report, all follow up contacts with client, landlord, and collaterals are to be documented in the client file using the Wraparound Housing Assistance Progress Report Log.

#### H2016

Credentials:

Agency - During the application process, agencies must show evidence of prior experience specific to the provision of this service. The Agency must have a written plan for the provision of the service to be submitted at the time of application, to include all materials used to verify housing quality.

Direct Service Provider – provider must have a High School Diploma or G.E.D and a minimum of 6 months of prior work experience in the field. Provider must have a familiarity with basic lease agreements and knowledge of community housing resources and local housing market.

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
5595B H2016	Housing Assistance-Phase Two Comprehensive Comm. Support Svcs, per diem	Assistance with locating, securing, and retaining affordable and safe housing, including obtaining or providing housing referral services, identifying relocation needs, mediating disputes with landlord, and other identified housing needs as needed.	700		Total
		Services must reflect individual needs and housing preferences and can be provided to older youth under 18 who have been approved for independent living, young adults over 18 seeking their first independent housing, or to the parent(s) or legal guardian(s) of an enrolled youth. Any client referred for this service must have an existing source of income. Payment is outcome based, with payment upon completion and documentation in Synthesis of each service milestone as follows: Phase I payable upon completion of Housing Assessment; Phase II payable upon Housing Acquisition; Phase III payable upon 90 days of Housing Retention. Providers are strongly encouraged to consider affordability guidelines as follows: Monthly rent should not exceed 50% of tenant's gross monthly income.			
		PHASE TWO - ACQUISITION Housing must conform to Assessment needs and preferences. All housing units must be physically pre-inspected by Agency to verify that they are suitable for habitation, using the Department of Housing and Urban Development (HUD)'s Housing Quality Standards inspection form (http://portal.hud.gov/hudportal/documents/huddoc?id=DOC_11742.pdf), or a similar, pre-approved document.			
		Agency may be eligible for Phase II payment if client declines more than one property which meets all Assessment criteria.			
		All follow up contacts with client, landlord, and collaterals are to be documented in the client file, using the Wraparound Housing Assistance Progress Report Log.			
		Service Documentation – A milestone report must be completed in Synthesis and shall include the following elements:			
		<ol> <li>Address of rental unit.</li> <li>Name, address, and telephone for landlord.</li> <li>Terms of lease, including rent amount.</li> <li>Date of lease signing, and move in date.</li> <li>Documentation of physical inspection of unit.</li> </ol>			

In addition to Synthesis report, all follow up contacts with client, landlord, and

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		collaterals are to be documented in the client file using the Wraparound Housing Assistance Progress Report Log. After 90 days from move in date, Agency must obtain and retain in the client file a signed statement from the landlord indicating that the tenant is in good standing with his/her lease, has not violated any conditions of his/her lease, and is not under any lease stipulations or eviction proceedings.			
H2015					
Credentials:		cation process, agencies must show evidence of prior experience specific to the provision of this sprovision of the service to be submitted at the time of application, to include all materials used to			
		provider must have a High School Diploma or G.E.D and a minimum of 6 months of prior work eliarity with basic lease agreements and knowledge of community housing resources and local hou		ield.	
	AODA/Substance Abuse Cou and/or Drug Intervention	In Home individual/family counseling related to AODA/Substance Abuse issues provided through a clinic Certified under DHS 75 guidelines	66.00		Hour
		(http://docs.legis.wisconsin.gov/code/admin_code/dhs/030/75.pdf), in addition to Wraparound Policy #025, In Home Therapy (Mental Health and Substance Abuse-AODA).			
		Documentation requirements: In addition to documentation guidelines described in Wraparound Policy #025, providers shall complete Monthly Team Support/Provider Progress report in Synthesis.			
Credentials:	Clinic Certification and:				
	A clinical substance abuse	counselor certificate granted by the Department of Safety and Professional services (DSPS), or			
	A substance abuse counseld	or certificate granted by DSPS, or			
	A substance abuse counseld	or-in-training certificate granted by DSPS.			
	MPSW 1.09 specialty unde	er ch. 457, Stats., granted by DSPS (http://docs.legis.wisconsin.gov/code/admin_code/mpsw/1/09	))		
	All providers of service mu	ast have a National Provider Identifier (NPI).			
5161 In-Home H2019 Therapet per 15 m	Case Aide ttic behavioral service, in	Medicaid In-Home Treatment is intensive, time limited therapy for a youth with a SED diagnosis (Serious Emotional Disorder) and/or their family/caregiver. Services are provided in the client's home or in rare instances a community-based setting (i.e. when a neutral location is required). The In-Home Case Aide is always the second	33.00		Hour

person on a two-person team. A Medicaid reimbursable Lead Therapist (see code 5160) must supervise the Case Aide.

(The Case Aide and Lead Therapist must be from the same agency). Youth served may be at imminent risk of out-of-home placement including a Residential Care Center or a psychiatric hospital, or require this service as an alternative to continued placement in one of those settings. All services provided must be directly related to the client's emotional/ behavioral needs. Appropriate services may deal with family issues related to the promotion of healthy functioning, behavior training and feedback to the family. Services that are primarily social or recreational are not reimbursable. Identified needs, measurable goals and the intensity of treatment should be consistent with the youth/family plan of care. Intensive In-home therapy is generally a "family all" multi-systemic focused service. It is NOT acceptable practice to use this code to provide individual or family counseling/psychotherapy. (See Wraparound In-Home Policy for more information.)

H2033 Multi-systemic therapy for iuveniles

Credentials:

**CREDENTIALS** 

The In-Home Aide must possess one of the following credentials:

(1) An individual with a minimum of a BA/BS Degree in a behavioral health field, a registered nurse, an occupational therapist, a WMAP-certified AODA counselor or professional with equivalent training and at least 1000+ hours of supervised clinical experience working in a program whose primary clients are emotionally and behaviorally disturbed youth/children/families;

or

(2) An individual with minimum of 2000+ hours of supervised clinical experience (without a degree) working in a program whose primary clientele are emotionally and behaviorally disturbed youth/children/families.

## DOCUMENTATION REQUIREMENTS

Copy of the individual's degree. Proof of experience must be documented in one or more letters of reference supporting the supervised experience or a resume with written corroboration of prior experience by current employer.

5160 In-Home Lead Medicaid H2033 Multi-systemic therapy for iuveniles

Medicaid In-Home Treatment is intensive, time limited therapy for a youth with a SED diagnosis (Serious Emotional Disorder) and/or their family/caregiver. Services are provided in the client's home or in rare instances a community-based setting (i.e. when a neutral location is required).

Youth served may be at imminent risk of out-of-home placement including a Residential Care Center or a psychiatric hospital, or require this service as an 78.00

The purpose of this service is to address parent/guardian mental health needs, with a goal of improving both the relationship with the enrolled youth and overall family functioning.

Identified needs, measurable goals and the intensity of treatment shall be consistent with the youth/family plan of care.

interventions such as play therapy may be employed). Intensive In-home therapy is generally a "family all" multi-systemic focused service, although individual or family counseling/psychotherapy sessions are permissible. Identified needs, measurable goals and the intensity of treatment should be consistent with the youth/family plan of care. (See Wraparound In-Home Policy for more information.)

In-Home Lead services can be provided by: Credentials:

- (1) Wisconsin Licensed Practitioners Practicing Privately or in a Wisconsin Certified Clinic.
- · Licensed Clinical Social Worker
- Licensed Marriage and Family Therapist
- Licensed Professional Counselor
- Licensed Psychologist
- Psychiatrist
- (2) Music, Art, Dance Therapist with Wisconsin Psychotherapy License
- (3) Other Qualified Professionals in a Certified Outpatient Psychotherapy Clinic
- Practitioner with a status Approval (3000 hour) Psychotherapy Letter issued by the Wisconsin Department of Health Services, Division of Quality Assurance (DHS, DQA).

Providers of In-Home Medicaid Lead services must also satisfactorily complete the Wraparound Milwaukee Practitioner Credentialing process and have a National Provider Identifier (NPI).

H2017SC Indiv Skill Devt Enhance-Certified Pee

Individual skill development and enhancement services include training in communication, interpersonal skills, problem solving, decision-making, self-regulation, conflict resolution, and other specific needs identified in the members service plan. Services also include training in daily living skills related to personal care, household tasks, financial management, transportation, shopping, parenting, accessing and connecting to community resources and services (including health care services), and other specific daily living needs identified in the member's service plan.

Services provided to minors should also focus on improving integration into an interaction with the minor's family, school, community, and other social networks. Services include assisting the minor's family in gaining skills to assist the minor with individual skill development and enhancement. Services that are designed to support the family must be directly related to the assessed needs of the minor. Skill training may be provided by various methods, including but not limited to modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training may be provided individually or in a group setting.

Credentials:

Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. \*‡. All providers must act within their scope of practice. A peer specialist, meaning a staff person who is at least 18 years old, shall have successfully completed 30 hrs. of training during the past two years in recovery concepts, consumer rights, consumer-centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psycho-tropic medications and side effects, functional assessment, local resources, adult vulnerability, consumer confidentiality, a demonstrated aptitude for working with peers, and a self-identified mental disorder or substance abuse use disorder.

H2017S( Indiv Skill Devt Enhance-Rehabilitation

Individual skill development and enhancement services include training in communication, interpersonal skills, problem solving, decision-making, self-regulation, conflict resolution, and other specific needs identified in the members service plan. Services also include training in daily living skills related to personal

3.49

3.49

Hour

Avg IPN

Rate

**Billing Unit** 

Avg IPN Rate

Billing Unit

care, household tasks, financial management, transportation, shopping, parenting, accessing and connecting to community resources and services (including health care services), and other specific daily living needs identified in the member's service plan.

Services provided to minors should also focus on improving integration into an interaction with the minor's family, school, community, and other social networks. Services include assisting the minor's family in gaining skills to assist the minor with individual skill development and enhancement. Services that are designed to support the family must be directly related to the assessed needs of the minor. Skill training may be provided by various methods, including but not limited to modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training may be provided individually or in a group setting.

Credentials:

Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. \*‡. All providers must act within their scope of practice. A rehabilitation worker, meaning a staff person working under the direction of a licensed mental health professional in the implementation of rehabilitative mental health, substance use disorder services as identified in the consumer's individual treatment plan who is at least 18 years old shall have successful completed 30 hours of training during the past two years in recovery concepts, consumer rights, consumer centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local community resources, adult vulnerability, and consumer confidentiality.

H2017SC Indiv Skill Devt Enhancement-Assoc (C

Individual skill development and enhancement services include training in communication, interpersonal skills, problem solving, decision-making, self-regulation, conflict resolution, and other specific needs identified in the members service plan. Services also include training in daily living skills related to personal care, household tasks, financial management, transportation, shopping, parenting, accessing and connecting to community resources and services (including health care services), and other specific daily living needs identified in the member's service plan.

Services provided to minors should also focus on improving integration into an interaction with the minor's family, school, community, and other social networks. Services include assisting the minor's family in gaining skills to assist the minor with individual skill development and enhancement. Services that are designed to support the family must be directly related to the assessed needs of the minor.

Skill training may be provided by various methods, including but not limited to modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training may be provided individually or in a group setting.

Credentials:

Providers must have an Associates Degree. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. \*‡. All providers must act within their scope of practice. Other professionals shall have at least a bachelor's degree in a relevant area of education or human services.

H2017S- Indiv Skill Devt Enhancement-Associat

13.97

3.49

Hour

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
	Providers described in DU	communication, interpersonal skills, problem solving, decision-making, self-regulation, conflict resolution, and other specific needs identified in the members service plan. Services also include training in daily living skills related to personal care, household tasks, financial management, transportation, shopping, parenting, accessing and connecting to community resources and services (including health care services), and other specific daily living needs identified in the member's service plan.  Services provided to minors should also focus on improving integration into an interaction with the minor's family, school, community, and other social networks.  Services include assisting the minor's family in gaining skills to assist the minor with individual skill development and enhancement. Services that are designed to support the family must be directly related to the assessed needs of the minor.  Skill training may be provided by various methods, including but not limited to modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training may be provided individually or in a group setting.  S 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice			
Credentials:	Troviders described in Dri	3 30.10(2)(g) 1-22, Wis. Adillili. Code All providers must act within their scope of practic	.c.		
H2017S- Indiv Ski	Il Devt Enhancement-Bachelo  Must have a Bachelor's Depractice.	Individual skill development and enhancement services include training in communication, interpersonal skills, problem solving, decision-making, self-regulation, conflict resolution, and other specific needs identified in the members service plan. Services also include training in daily living skills related to personal care, household tasks, financial management, transportation, shopping, parenting, accessing and connecting to community resources and services (including health care services), and other specific daily living needs identified in the member's service plan.  Services provided to minors should also focus on improving integration into an interaction with the minor's family, school, community, and other social networks. Services include assisting the minor's family in gaining skills to assist the minor with individual skill development and enhancement. Services that are designed to support the family must be directly related to the assessed needs of the minor. Skill training may be provided by various methods, including but not limited to modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training may be provided individually or in a group setting.  Gree. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must	21.43 act within their scop	e of	Hour
H2017SC Indiv Ski	ll Devt Enhancement-Bachelo	Individual skill development and enhancement services include training in communication, interpersonal skills, problem solving, decision-making, self-regulation, conflict resolution, and other specific needs identified in the members service plan. Services also include training in daily living skills related to personal	5.36		Hour

care, household tasks, financial management, transportation, shopping, parenting, accessing and connecting to community resources and services (including health care services), and other specific daily living needs identified in the member's service plan.

Services provided to minors should also focus on improving integration into an interaction with the minor's family, school, community, and other social networks. Services include assisting the minor's family in gaining skills to assist the minor with individual skill development and enhancement. Services that are designed to support the family must be directly related to the assessed needs of the minor. Skill training may be provided by various methods, including but not limited to modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training may be provided individually or in a group setting.

may be provided individually or in a group setting

Credentials:

Must have a Bachelor's Degree. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. \*‡. All providers must act within their scope of

practice.

H2017S- Indiv Skill Devt Enhancement-Certified

Individual skill development and enhancement services include training in communication, interpersonal skills, problem solving, decision-making, self-regulation, conflict resolution, and other specific needs identified in the members service plan. Services also include training in daily living skills related to personal care, household tasks, financial management, transportation, shopping, parenting, accessing and connecting to community resources and services (including health care services), and other specific daily living needs identified in the member's service plan.

Services provided to minors should also focus on improving integration into an interaction with the minor's family, school, community, and other social networks. Services include assisting the minor's family in gaining skills to assist the minor with individual skill development and enhancement. Services that are designed to support the family must be directly related to the assessed needs of the minor. Skill training may be provided by various methods, including but not limited to modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training may be provided individually or in a group setting.

Credentials:

Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. \*‡. All providers must act within their scope of practice. A peer specialist, meaning a staff person who is at least 18 years old, shall have successfully completed 30 hrs. of training during the past two years in recovery concepts, consumer rights, consumer-centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psycho-tropic medications and side effects, functional assessment, local resources, adult vulnerability, consumer confidentiality, a demonstrated aptitude for working with peers, and a self-identified mental disorder or substance abuse use disorder.

H2017S- Indiv Skill Devt Enhancement-Masters

Individual skill development and enhancement services include training in communication, interpersonal skills, problem solving, decision-making, self-regulation, conflict resolution, and other specific needs identified in the members service plan. Services also include training in daily living skills related to personal

32.14

13.97

Hour

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		care, household tasks, financial management, transportation, shopping, parenting,			
		accessing and connecting to community resources and services (including health care			
		services), and other specific daily living needs identified in the member's service			
		plan.			
		Services provided to minors should also focus on improving integration into an			
		interaction with the minor's family, school, community, and other social networks.			
		Services include assisting the minor's family in gaining skills to assist the minor with			
		individual skill development and enhancement. Services that are designed to support			
		the family must be directly related to the assessed needs of the minor.			
		Skill training may be provided by various methods, including but not limited to			
		modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training			
		may be provided individually or in a group setting.			
Credentials:	Must have a Master's Deg	gree. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act	t within their scope	of	
	practice.		-		
H2017SC Indiv S	kill Devt Enhancement-Masters	3	8.04		Quarter Hour
		Individual skill development and enhancement services include training in			<b>C</b>
		communication, interpersonal skills, problem solving, decision-making,			
		self-regulation, conflict resolution, and other specific needs identified in the members			
		service plan. Services also include training in daily living skills related to personal			
		care, household tasks, financial management, transportation, shopping, parenting,			
		accessing and connecting to community resources and services (including health care			
		services), and other specific daily living needs identified in the member's service			
		plan.			
		Services provided to minors should also focus on improving integration into an			
		interaction with the minor's family, school, community, and other social networks.			
		Services include assisting the minor's family in gaining skills to assist the minor with			
		individual skill development and enhancement. Services that are designed to support			
		the family must be directly related to the assessed needs of the minor.			
		Skill training may be provided by various methods, including but not limited to			
		modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training			
		may be provided individually or in a group setting.			
Credentials:		gree. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must ac	et within their scope	e of	
1120170 - " -	practice.		12.07		
H201/S- Indiv S	skill Devt Enhancement-Other	Individual skill development and enhancement services include training in	13.97		Hour
		communication, interpersonal skills, problem solving, decision-making,			
		self-regulation, conflict resolution, and other specific needs identified in the members			
		service plan. Services also include training in daily living skills related to personal			
		care, household tasks, financial management, transportation, shopping, parenting,			
		accessing and connecting to community resources and services (including health care			
		services), and other specific daily living needs identified in the member's service			
		Page 88 of 208			
		PAGE AN OL /UN			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
Credentials:	Providers described in DH	plan.  Services provided to minors should also focus on improving integration into an interaction with the minor's family, school, community, and other social networks.  Services include assisting the minor's family in gaining skills to assist the minor with individual skill development and enhancement. Services that are designed to support the family must be directly related to the assessed needs of the minor.  Skill training may be provided by various methods, including but not limited to modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training may be provided individually or in a group setting.  S 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice.			
H2017SC Indiv Sk	cill Devt Enhancement-Other (C	Individual skill development and enhancement services include training in communication, interpersonal skills, problem solving, decision-making,	3.49		Hour
		self-regulation, conflict resolution, and other specific needs identified in the members service plan. Services also include training in daily living skills related to personal			
		care, household tasks, financial management, transportation, shopping, parenting,			
		accessing and connecting to community resources and services (including health care			
		services), and other specific daily living needs identified in the member's service			
		plan.			
		Services provided to minors should also focus on improving integration into an			
		interaction with the minor's family, school, community, and other social networks.			
		Services include assisting the minor's family in gaining skills to assist the minor with individual skill development and enhancement. Services that are designed to support			
		the family must be directly related to the assessed needs of the minor.			
		Skill training may be provided by various methods, including but not limited to			
		modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training			
		may be provided individually or in a group setting.			
Credentials:		S 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice. Or degree in a relevant area of education or human services.	ther professiona	ls shall	
H2017S- Indiv Sk	xill Devt Enhancement-Ph.D	Individual skill days languages and anhangement comities in the determines in	40.00		Hour
		Individual skill development and enhancement services include training in communication, interpersonal skills, problem solving, decision-making,			
		self-regulation, conflict resolution, and other specific needs identified in the members			
		service plan. Services also include training in daily living skills related to personal			
		care, household tasks, financial management, transportation, shopping, parenting,			
		accessing and connecting to community resources and services (including health care			
		services), and other specific daily living needs identified in the member's service			
		plan.			
		Services provided to minors should also focus on improving integration into an			
		interaction with the minor's family, school, community, and other social networks.			
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Service Name / ID	Set IPN Avg IPN Rate Rate	Billing Unit
	Services include assisting the minor's family in gaining skills to assist the minor with individual skill development and enhancement. Services that are designed to support the family must be directly related to the assessed needs of the minor.  Skill training may be provided by various methods, including but not limited to modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training may be provided individually or in a group setting.	
Credentials:	Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice. Psychologists shall be licensed under ch. 455, Stats. and shall be listing with the national register of health service providers in psychology or have a minimum of one year of supervised post-doctoral clinical experience related directly to the assessment and treatment of individuals with mental disorders or substance use disorders.	
H2017S( Indiv S	Individual skill development and enhancement services include training in communication, interpersonal skills, problem solving, decision-making, self-regulation, conflict resolution, and other specific needs identified in the members service plan. Services also include training in daily living skills related to personal care, household tasks, financial management, transportation, shopping, parenting, accessing and connecting to community resources and services (including health care services), and other specific daily living needs identified in the member's service plan.  Services provided to minors should also focus on improving integration into an interaction with the minor's family, school, community, and other social networks.  Services include assisting the minor's family in gaining skills to assist the minor with individual skill development and enhancement. Services that are designed to support the family must be directly related to the assessed needs of the minor.  Skill training may be provided by various methods, including but not limited to modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training may be provided individually or in a group setting.	Hour
Credentials:	Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice. Psychologists shall be licensed under Ch. 455, Stats. and shall be listing with the national register of health service providers in psychology or have a minimum of one year of supervised post-doctoral clinical experience related directly to the assessment and treatment of individuals with mental disorders or substance use disorders.	
H2017S- Indiv S	Individual skill development and enhancement services include training in communication, interpersonal skills, problem solving, decision-making, self-regulation, conflict resolution, and other specific needs identified in the members service plan. Services also include training in daily living skills related to personal care, household tasks, financial management, transportation, shopping, parenting, accessing and connecting to community resources and services (including health care services), and other specific daily living needs identified in the member's service plan.	Hour

Services provided to minors should also focus on improving integration into an interaction with the minor's family, school, community, and other social networks. Services include assisting the minor's family in gaining skills to assist the minor with individual skill development and enhancement. Services that are designed to support the family must be directly related to the assessed needs of the minor.

Skill training may be provided by various methods, including but not limited to modeling, monitoring, mentoring, supervision, assistance, and cuing. Skill training may be provided individually or in a group setting.

Credentials:

Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. \*‡. All providers must act within their scope of practice. A rehabilitation worker, meaning a staff person working under the direction of a licensed mental health professional in the implementation of rehabilitative mental health, substance use disorder services as identified in the consumer's individual treatment plan who is at least 18 years old shall have successful completed 30 hours of training during the past two years in recovery concepts, consumer rights, consumer centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local community resources, adult vulnerability, and consumer confidentiality.

H2017PI Individual/Family Psychoeducation-As

Psychoeducation services include:

- •Providing education and information resources about the member's mental health and/or substance abuse issues.
- •Skills training
- Problem solving
- •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.
- •Social and emotional support for dealing with mental health and/or substance abuse issues.

Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.

Family psychoeducation must be provided for the direct benefit of the member. Consultation to family members for treatment of their issues not related to the member is not included as part of family psychoeducation. Family psychoeducation may include anticipatory guidance when the member is a minor.

If psychoeducation is provided without the other components of the Wellness Management and Recovery service array category (#11), it should be included under this service category.

Hour

**Billing Unit** 

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
H2017PI Individual/Family Psychoeducation-As	Psychoeducation services include:	13.97		Hour
	•Providing education and information resources about the member's mental health and/or substance abuse issues.			
	•Skills training			
	•Problem solving			
	•Ongoing guidance about managing and coping with mental health and/or substance abuse issues.			
	•Social and emotional support for dealing with mental health and/or substance abuse issues.			
	Psychoeducation may be provided individually or in a group setting to the member or			
	the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.			
	Family psychoeducation must be provided for the direct benefit of the member.			
	Consultation to family members for treatment of their issues not related to the			
	member is not included as part of family psychoeducation. Family psychoeducation may include anticipatory guidance when the member is a minor.			
	If psychoeducation is provided without the other components of the Wellness			
	Management and Recovery service array category (#11), it should be included under this service category.			
Credentials: Provider must have an Asset	ociates Degree. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. All providers m	ust act within th	eir scope	
	nals shall have at least a bachelor's degree in a relevant area of education or human services.			
H2017PI Individual/Family Psychoeducation-Ba		21.43		Hour
	Psychoeducation services include:			
	•Providing education and information resources about the member's mental health and/or substance abuse issues.			
	•Skills training			
	•Problem solving			
	•Ongoing guidance about managing and coping with mental health and/or substance			
	abuse issues.			
	•Social and emotional support for dealing with mental health and/or substance abuse issues.			
	Psychoeducation may be provided individually or in a group setting to the member or			
	the member's family and natural supports (i.e., anyone the member identifies as being			
	supportive in his or her recovery and/or resilience process). Psychoeducation is not			
	psychotherapy.			

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Uni
	Family psychoeducation must be provided for the direct benefit of the member.			
	Consultation to family members for treatment of their issues not related to the			
	member is not included as part of family psychoeducation. Family psychoeducation			
	may include anticipatory guidance when the member is a minor.			
	If psychoeducation is provided without the other components of the Wellness			
	Management and Recovery service array category (#11), it should be included under			
	this service category.			
H2017PI		5.36		
Credentials: Must have a Bac	chelor's Degree. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. All providers must act	within their scope of	of practice.	
H2017PI Individual/Family Psychoedu	ication-Ce	3.49		Hour
	Psychoeducation services include:			
	•Providing education and information resources about the member's mental health			
	and/or substance abuse issues.			
	•Skills training			
	•Problem solving			
	•Ongoing guidance about managing and coping with mental health and/or substance			
	abuse issues.			
	•Social and emotional support for dealing with mental health and/or substance abuse			
	issues.			
	Psychoeducation may be provided individually or in a group setting to the member or			
	the member's family and natural supports (i.e., anyone the member identifies as being			
	supportive in his or her recovery and/or resilience process). Psychoeducation is not			
	psychotherapy.			
	Family psychoeducation must be provided for the direct benefit of the member.			
	Consultation to family members for treatment of their issues not related to the			
	member is not included as part of family psychoeducation. Family psychoeducation			
	may include anticipatory guidance when the member is a minor.			
	If psychoeducation is provided without the other components of the Wellness			
	Management and Recovery service array category (#11), it should be included under			
	this service category.			
12017PI	Psychoeducation services include:	13.97		
	•Providing education and information resources about the member's mental health			
	•			
	and/or substance abuse issues.			
	•Skills training			
	•Problem solving			
	•Ongoing guidance about managing and coping with mental health and/or substance			
	abuse issues.			
	•Social and emotional support for dealing with mental health and/or substance abuse			
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issues.

Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.

Family psychoeducation must be provided for the direct benefit of the member. Consultation to family members for treatment of their issues not related to the member is not included as part of family psychoeducation. Family psychoeducation may include anticipatory guidance when the member is a minor. If psychoeducation is provided without the other components of the Wellness Management and Recovery service array category (#11), it should be included under

this service category.

Credentials:

Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. All providers must act within their scope of practice. A peer specialist, meaning a staff person who is at least 18 years old, shall have successfully completed 30 hrs. of training during the past two years in recovery concepts, consumer rights, consumer-centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psycho-tropic medications and side effects, functional assessment, local resources, adult vulnerability, consumer confidentiality, a demonstrated aptitude for working with peers, and a self-identified mental disorder or substance abuse use disorder.

H2017PI Individual/Family Psychoeducation-Mε

Psychoeducation services include:

- •Providing education and information resources about the member's mental health and/or substance abuse issues.
- •Skills training
- Problem solving
- •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.
- •Social and emotional support for dealing with mental health and/or substance abuse issues.

Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.

Family psychoeducation must be provided for the direct benefit of the member. Consultation to family members for treatment of their issues not related to the member is not included as part of family psychoeducation. Family psychoeducation may include anticipatory guidance when the member is a minor.

If psychoeducation is provided without the other components of the Wellness Management and Recovery service array category (#11), it should be included under this service category.

Psychoeducation services include:

Providing education and information resources about the member's mental health

32.14

8.04

Hour

H2017PI

		Set IPN Rate	Avg IPN Rate	Billing Unit
	and/or substance abuse issues.			
	•Skills training			
	•Problem solving			
	•Ongoing guidance about managing and coping with mental health and/or substance			
	abuse issues.			
	•Social and emotional support for dealing with mental health and/or substance abuse			
	issues.			
	Psychoeducation may be provided individually or in a group setting to the member or			
	the member's family and natural supports (i.e., anyone the member identifies as being			
	supportive in his or her recovery and/or resilience process). Psychoeducation is not			
	psychotherapy.			
	Family psychoeducation must be provided for the direct benefit of the member.			
	Consultation to family members for treatment of their issues not related to the			
	member is not included as part of family psychoeducation. Family psychoeducation			
	may include anticipatory guidance when the member is a minor.			
	If psychoeducation is provided without the other components of the Wellness			
	Management and Recovery service array category (#11), it should be included under			
	this service category.			
Credentials: Must have a Master	's Degree. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. All providers must act wit	hin their scope of p	oractice.	
H2017PI Individual/Family Psychoeducat	ion-Otl	3.49		Hour
3 3	B 1 1 2 1 1 1			
, ,	Psychoeducation services include:			
	Psychoeducation services include:  •Providing education and information resources about the member's mental health			
	Psychoeducation services include: •Providing education and information resources about the member's mental health and/or substance abuse issues.			
	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training			
	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving			
	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance			
	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.			
	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse			
	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.			
	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.  Psychoeducation may be provided individually or in a group setting to the member or			
	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.  Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being			
	Providing education services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.  Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not			
	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.  Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.			
	Providing education services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.  Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.  Family psychoeducation must be provided for the direct benefit of the member.			
	Providing education services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.  Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.  Family psychoeducation must be provided for the direct benefit of the member.  Consultation to family members for treatment of their issues not related to the			
	Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.  Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.  Family psychoeducation must be provided for the direct benefit of the member.  Consultation to family members for treatment of their issues not related to the member is not included as part of family psychoeducation. Family psychoeducation			
	Providing education services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.  Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.  Family psychoeducation must be provided for the direct benefit of the member.  Consultation to family members for treatment of their issues not related to the			
	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.  Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.  Family psychoeducation must be provided for the direct benefit of the member.  Consultation to family members for treatment of their issues not related to the member is not included as part of family psychoeducation. Family psychoeducation may include anticipatory guidance when the member is a minor.	13.79		
Н2017РІ	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.  Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.  Family psychoeducation must be provided for the direct benefit of the member.  Consultation to family members for treatment of their issues not related to the member is not included as part of family psychoeducation. Family psychoeducation may include anticipatory guidance when the member is a minor.	13.79		
	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.  Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.  Family psychoeducation must be provided for the direct benefit of the member.  Consultation to family members for treatment of their issues not related to the member is not included as part of family psychoeducation. Family psychoeducation may include anticipatory guidance when the member is a minor.	13.79		

Camiaa			Cot IDNI	Assa IDN	
Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		and/or substance abuse issues.			
		•Skills training			
		•Problem solving			
		•Ongoing guidance about managing and coping with mental health and/or substance			
		abuse issues.			
		•Social and emotional support for dealing with mental health and/or substance abuse			
		issues.			
		Psychoeducation may be provided individually or in a group setting to the member or			
		the member's family and natural supports (i.e., anyone the member identifies as being			
		supportive in his or her recovery and/or resilience process). Psychoeducation is not			
		psychotherapy.			
		Family psychoeducation must be provided for the direct benefit of the member.			
		Consultation to family members for treatment of their issues not related to the			
		member is not included as part of family psychoeducation. Family psychoeducation			
		may include anticipatory guidance when the member is a minor.			
		If psychoeducation is provided without the other components of the Wellness			
		Management and Recovery service array category (#11), it should be included under			
		this service category.			
Credentials:		IS 36.10(2)(g) 1-22, Wis. Admin. Code. All providers must act within their scope of practice. O	ther professionals sl	nall have	
		e in a relevant area of education or human services.			
H2017PI Individu	ual/Family Psychoeducation-Ph	Psychoeducation services include:	10.00		Hour
		·			
		<ul> <li>Providing education and information resources about the member's mental health and/or substance abuse issues.</li> </ul>			
		•Skills training			
		•Problem solving			
		•Ongoing guidance about managing and coping with mental health and/or substance			
		abuse issues.			
		•Social and emotional support for dealing with mental health and/or substance abuse issues.			
		Psychoeducation may be provided individually or in a group setting to the member or			
		the member's family and natural supports (i.e., anyone the member identifies as being			
		supportive in his or her recovery and/or resilience process). Psychoeducation is not			
		psychotherapy.			
		Family psychoeducation must be provided for the direct benefit of the member.			
		Consultation to family members for treatment of their issues not related to the			
		member is not included as part of family psychoeducation. Family psychoeducation			
		may include anticipatory guidance when the member is a minor.			

this service category.

If psychoeducation is provided without the other components of the Wellness Management and Recovery service array category (#11), it should be included under

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
H2017PI Individu	ual/Family Psychoeducation-Ph.	Psychoeducation services include:  •Providing education and information resources about the member's mental health and/or substance abuse issues.  •Skills training  •Problem solving  •Ongoing guidance about managing and coping with mental health and/or substance abuse issues.  •Social and emotional support for dealing with mental health and/or substance abuse issues.  Psychoeducation may be provided individually or in a group setting to the member or the member's family and natural supports (i.e., anyone the member identifies as being supportive in his or her recovery and/or resilience process). Psychoeducation is not psychotherapy.  Family psychoeducation must be provided for the direct benefit of the member.  Consultation to family members for treatment of their issues not related to the member is not included as part of family psychoeducation. Family psychoeducation may include anticipatory guidance when the member is a minor.  If psychoeducation is provided without the other components of the Wellness Management and Recovery service array category (#11), it should be included under	40.00		Hour
Credentials:	providers in psychology or	this service category. iatrist. Psychologists shall be licensed under ch. 455, Stats. and shall be listing with the national r have a minimum of one year of supervised post-doctoral clinical experience related directly to disorders or substance use disorders. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admir ractice.	the assessment and	treatment	
H2017PI Individu	ual/Family Psychoeducation-Re		13.97		Hour

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		member is not included as part of family psychoeducation. Family psychoeducation			
		may include anticipatory guidance when the member is a minor.			
		If psychoeducation is provided without the other components of the Wellness			
		Management and Recovery service array category (#11), it should be included under			
11201701		this service category.	2.40		
H2017PI		Psychoeducation services include:	3.49		
		•Providing education and information resources about the member's mental health			
		and/or substance abuse issues.			
		•Skills training			
		•Problem solving			
		•Ongoing guidance about managing and coping with mental health and/or substance			
		abuse issues.			
		•Social and emotional support for dealing with mental health and/or substance abuse			
		issues.			
		Psychoeducation may be provided individually or in a group setting to the member or			
		the member's family and natural supports (i.e., anyone the member identifies as being			
		supportive in his or her recovery and/or resilience process). Psychoeducation is not			
		psychotherapy.			
		Family psychoeducation must be provided for the direct benefit of the member.			
		Consultation to family members for treatment of their issues not related to the			
		member is not included as part of family psychoeducation. Family psychoeducation			
		may include anticipatory guidance when the member is a minor.			
		If psychoeducation is provided without the other components of the Wellness			
		Management and Recovery service array category (#11), it should be included under			
		this service category.			
Credentials:		HS 36.10(2)(g) 1-22, Wis. Admin. Code. All providers must act within their scope of practice. A vorking under the direction of a licensed mental health professional in the implementation of rehability.			
		ervices as identified in the consumer's individual treatment plan who is at least 18 years old shall h			
		the past two years in recovery concepts, consumer rights, consumer centered individual treatment			
		ess and substance abuse, psychotropic medications and side effects, functional assessment, local co			
	vulnerability, and consu		•		
5111A Individ	lual/Family Therapy Lic. Psych	10	110.00		Session
H0004 Behavi	ioral health counseling &	Goal directed, face-to-face psychotherapeutic intervention provided to an individual			
therapy	y, per 15 min	and/or family/caregivers. Services may be interactive or insight oriented and are			
		provided by a licensed psychologist with a Ph.D. in an office-based setting.			
Credentials:	State of Wisconsin Psycl	nologist License			
	The clinician must also s	satisfactorily complete the Wraparound Milwaukee Practitioner Credentialing process and have a l	National Provider Ide	ntifier	
	(NPI).				

Service Name / ID			Set IPN Avg IPN Rate Rate	Billing Unit
5100 H0004	Individua Behaviora	l/Family Therapy-Office al health couns & therapy	Goal directed, face-to-face psychotherapeutic intervention provided to an individual and/or family/caregivers. Services may be interactive or insight oriented and are provided in an office-based setting.	Quarter Hour
		al health counseling &		
Credentia		er 15 min Individual/Family Therap	by services can be provided by the following qualified psychotherapists:	
		<ul> <li>(1) Wisconsin Licensed</li> <li>Licensed Clinical So</li> <li>Licensed Marriage a</li> <li>Licensed Professions</li> </ul>	nd Family Therapist	
		(2) Music, Art, Dance T	herapist with Wisconsin Psychotherapy License	
5100QT'. H0004		<ul> <li>Practitioner with a st Assurance (DHS, DQA).</li> <li>Providers of Individual/F have a National Provider</li> <li>I/Family Therapy-Office (QTal health counseling &amp;</li> </ul>	Goal directed, face-to-face psychotherapeutic intervention provided to an individual	Quarter Hour
	therapy, p	er 15 min	and/or family/caregivers. Services may be interactive or insight oriented and are provided in an office-based setting.	
			NOTE: in order for services rendered by the Qualified Treatment Trainee (QTT) to be reimbursable, a QTT with a graduate degree is required to be working toward full licensure.	
			All QTT services must conform with all requirements defined in ForwardHealth memo 2012-64 (https://www.forwardhealth.wi.gov/kw/pdf/2012-64.pdf), which includes the requirement that QTT providers are practicing in a licensed outpatient mental health clinic.	
Credentia	ls:	Services provided by Qua criteria:	alified Treatment Trainees with a Graduate Degree who are working toward full clinical licensure must meet the following	
		• Have a Graduate degree or a closely related field.	e from an accredited institution with course work in psychology, counseling, marriage and family therapy, social work, nursing	
			the applicable supervised practice requirements described under ch. MPSW 4, 12, 16 or Psy 2, Wis. Admin. Code, as	

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
	applicable.				
	have a National Provider I	mily Therapy services must also satisfactorily complete the Wraparound Milwaukee Practitioner dentifier (NPI). It is also required that the QTT Supervisor have been credentialed with Wraparound			
5522b H2017 U5	application.  Individual/Family Training and Suppor Indiv Skill Dev/Enhanc	Services are to be provided to enrolled youth age 12 and older and/or parent/caregiver (if the caregiver is an adoptive resource or kinship care provider) and include specific skill development in communication, interpersonal skills, problem-solving, decision-making and other specific needs identified in the youth's Plan of Care.  All services shall have a goal of improving the child's integration into and interaction with the child's family, school and community network. This service encourages development of skills that support an independent lifestyle and promotes a sense of self-worth, setting and achieving goals, and demonstrating accountability. The modality in providing this service may include modeling, monitoring, mentoring, supervision and assisting. Services include training/teaching skills related to:  • personal care/hygiene,  • shopping,  • communication and use of communication tools (including accessing emergency services),  • budgeting and money management,  • parenting,  • using public transportation,  • medication management and storage,  • accessing basic housing, employment, and health related resources,  • accessing community resources,  • socialization, leisure activities, and hobbies,  • nutrition and meal planning/preparation, and  • proper storage of food, household supplies, chemicals, etc.  Services may occur at the client's residence or at a provider agency facility.  Billable activities include direct, face to face contact with client, telephone contact with client, travel, and documentation time.	37	37	Hour
		Clinical supervision of the Individual/Family Training and Support Services worker must occur following all the guidelines that apply to clinical supervision of Crisis Stabilization/Supervision (see Wraparound Policy #036 Crisis Stabilization/Supervision Services-see Section B, pages 2-3)			

			Set IPN Rate	Avg IPN Rate	Billing Unit
		Documentation must follow documentation guidelines as described in Wraparound policy #048 (currently entitled, "Parent Assistance" but to be renamed "Individual/Family Training and Support Services", particularly II(B), 4 "Synthesis Progress Notes" and 5 "Service verification log".			
Credentials:	successfully completed 30 planning, mental illness, o	nily Training and Support Services worker must be at least 18 years old, have at least a High Schours of training during the past two years in recovery concepts, consumer rights, consumer-ceno-occurring mental illness and substance abuse, psychotropic medications and side effects, functionally training training the past two years in recovery concepts, consumer rights, consumer-ceno-occurring mental illness and substance abuse, psychotropic medications and side effects, functionally training training training the past two years in recovery concepts, consumer rights, consumer-ceno-occurring mental illness and substance abuse, psychotropic medications and side effects, functionally training	ntered individual trea	atment	
		ificate from the agency verifying this training is to be submitted to the Provider Network at the ti ined in the agency employee file.	ime of the provider	add	
5603 Interpre T1013 Sign lar svcs	eter Services nguage or oral interpretive	Interpretive services are provided to the child/family - may be bi-lingual, hearing impaired or other.	1.00		Dollar
Credentials:	_	o facilitate effective communication between clients in any setting. Interpreters are to have two a ployee file and submitted to Wraparound via the add provider process.	agency letters of refe	erence to	
5392 Kinship H0042 Foster of diem	o Care care, non-therapeutic, per	Close relative providing alternative living situation for children who cannot reside in their parental home. The placement provides a structured, nurturing environment	7.35		Daily
		with a daily living routine and supervision.			
		Application must be made with the Bureau of Child Welfare before Kinship funds are authorized by Wraparound. The Bureau of Child Welfare will perform the necessary investigative work and make the final determination of the family's eligbilility for			
Credentials:		Application must be made with the Bureau of Child Welfare before Kinship funds are authorized by Wraparound. The Bureau of Child Welfare will perform the necessary			

least once a month, this may include attending a youth's scheduled appointment with their prescriber.

The provider would provide service to children and young adults enrolled in Wraparound Milwaukee Programs and CCS. This would be in partnership with the parent/caregiver.

Credentials:

Non-Prescribers

Provider must be an LPN, at Minimum, or an RN, or an APNP (Advanced Practicing Nurse Practitioner).

For CCS, any individual non-prescriber provider must meet requirements as outlined in DHS 36. 10. Non-prescriber must act within their scope of practice and submit documentation of service specific training. Providers must submit a copy of their resume, and degree/diploma/GED (minimum of HS Diploma/GED) and provide a copy of their license. Providers must complete required DHS 36 training orientation within 90 days of the start of provision of service.

Must have 30 hours of training in Recovery Support Concepts, consumer rights, consumer-centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local community resources, adult/child vulnerability, and consumer confidentiality, during the past two years, prior to employment as a Network Provider.

OR

For CCS, the agency must provide and document at least 40 hours of documented orientation training within 3 months of beginning employment for each staff member who has less than 6 months experience providing psychosocial rehabilitation services to children or adults with mental disorders or substance-use disorders.

For CCS, provide at least 20 hours of documented orientation training within 3 months of beginning employment with the CCS for each staff member who has 6 months or more experience providing psychosocial rehabilitation services to children or adults with mental disorders or substance-use disorders.

Annually, all providers will participate in, at a minimum of 8 hours, in-service trainings related to the topics of current principles and methods of providing psychosocial rehabilitation services, presentations by community resource staff from other agencies, including consumer operated services; conferences or workshops. It can be a combination of these. The agency will maintain the records of these trainings.

H2017M Medication Management-Adv. Practice

53.57

Hour

Medication Management services for prescribers include:

- •Diagnosing and specifying target symptoms.
- •Prescribing medication to alleviate the identified symptoms.
- •Monitoring changes in the member's symptoms and tolerability of side effects.
- •Reviewing data, including other medications, used to make medication decisions.

Prescribers may also provide all services the non-prescribers can provide as noted below.

Medication management services for non-prescribers include:

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		•Supporting the member in taking his or her medications. •Increasing the member's understanding of the benefits of medication and the			
	M (1 T' 1D ')	symptoms and tolerability of the side effects.			
Credentials:	Must be a Licensed Regist				
		S36.10(2)(g)1-3, 7-8, and 11, Wis. Admin. Code. All providers must act within their scope of practice.			
		S36.10(2)(g) 1-22, Wis. Admin. Code. All providers must act within their scope of practice.	l baalth muma		
		rescribers shall be adult psychiatric and mental health nurse practitioners, family psychiatric and menta ialists in adult psychiatric and mental health nursing who are board certified by the American Nurses Co			
	•	registered nurse under ch.441, Stats.; have completed 1500 hours of supervised clinical experience in a	_		
		ted 650 hours of supervised prescribing experience with clients with mental illness and the ability to ap		11	
	_	vance psychiatric or mental health nursing practice; and hold a master's degree in mental health nursing		nate	
		approved college or university.	, mom a grad	iuaic	
H2017M Medica	tion Management-Bachelors	approved conege of university.	21.43		Hour
112017111 Wiedieu	mon Management Bachelois	Medication management services for prescribers include: diagnosing and specifying	21.15		11041
		target symptoms; prescribing medication to alleviate the identified symptoms;			
		monitoring changes in the member's symptoms and tolerability of side effects; and			
		reviewing data including other medications used to make medication decisions.			
		Prescribers may also provide all services that non-prescribers can provide as noted			
		below.			
		Medication management for non-prescribers include: supporting the member in			
		taking his or her medications; increasing the member's understanding of the benefits			
		of medication and the symptoms it is treatment and monitoring changes in the			
		member's symptoms and tolerability of side effects.			
Credentials:		gree. Providers described in DHS 36.10(2)(g)1-3, 7-8, and 11, Wis. Admin. Code.			
	All providers are required	to be licensed/certified and acting within their scope of practice.			
H2017M Medica	tion Management-Certified Peer	Medication Management services for prescribers include:	13.97		Hour
		•Diagnosing and specifying target symptoms.			
		Prescribing medication to alleviate the identified symptoms.			
		•Monitoring changes in the member's symptoms and tolerability of side effects.			
		•Reviewing data, including other medications, used to make medication decisions.			
		Prescribers may also provide all services the non-prescribers can provide as noted			
		below.			
		Medication management services for non-prescribers include:			
		•Supporting the member in taking his or her medications.			
		•Increasing the member's understanding of the benefits of medication and the			
		symptoms and tolerability of the side effects.			
Credentials:		S36.10(2)(g)1-3, 7-8, and 11, Wis. Admin. Code. All providers must act within their scope of practice.			
	Providers described in DH	S36.10(2)(g) 1-22, Wis. Admin. Code. All providers must act within their scope of practice.			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Uni
	recovery concepts, con psycho-tropic medicati	ing a staff person who is at least 18 years old, shall have successfully completed 30 hrs. of training sumer rights, consumer-centered individual treatment planning, mental illness, co-occurring mental ons and side effects, functional assessment, local resources, adult vulnerability, consumer confidential assessment assessment, local resources, adult vulnerability, consumer confidential assessment asses	l illness and substan	ce abuse,	
I2017M M 1		ith peers, and a self-identified mental disorder or substance abuse use disorder.	52.57		Hann
H2017M Medica	ation Management-M.D.	Medication management services for prescribers include: diagnosing and specifying target symptoms; prescribing medication to alleviate the identified symptoms; monitoring changes in the member's symptoms and tolerability of side effects; and reviewing data including other medications used to make medication decisions. Prescribers may also provide all services that non-prescribers can provide as noted below.	53.57		Hour
redentials:	Licensed Psychiatrists	Medication management for non-prescribers include: supporting the member in taking his or her medications; increasing the member's understanding of the benefits of medication and the symptoms it is treatment and monitoring changes in the member's symptoms and tolerability of side effects.  Physicians and Psychiatric Residents. Providers described in DHS 36.10(2)(g)1-3, 7-8, and 11, W.	is Admin Code A	11	
reaeniiais.	•	to be licensed/certified and acting within their scope of practice.	is. Hammi. Code. 71		
	ation Management-Masters	Medication Management services for prescribers include:  •Diagnosing and specifying target symptoms.  •Prescribing medication to alleviate the identified symptoms.  •Monitoring changes in the member's symptoms and tolerability of side effects.  •Reviewing data, including other medications, used to make medication decisions.  Prescribers may also provide all services the non-prescribers can provide as noted below.  Medication management services for non-prescribers include:  •Supporting the member in taking his or her medications.			
		•Increasing the member's understanding of the benefits of medication and the symptoms and tolerability of the side effects.			
Credentials:	Providers described in	•Monitoring changes in the member's symptoms and tolerability of side effects.  Degree.  DHS36.10(2)(g)1-3, 7-8, and 11, Wis. Admin. Code. All providers must act within their scope of p  DHS 36.10(2)(g)1-22, Wis. Admin. Code.  red to act within their scope of practice.	ractice.		
H2017M Medica	ation Management-Other	Medication Management services for prescribers include:  •Diagnosing and specifying target symptoms.  •Prescribing medication to alleviate the identified symptoms.  •Monitoring changes in the member's symptoms and tolerability of side effects.	13.97		Hour

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		•Reviewing data, including other medications, used to make medication decisions.  Prescribers may also provide all services the non-prescribers can provide as noted below.			
		Medication management services for non-prescribers include: •Supporting the member in taking his or her medications. •Increasing the member's understanding of the benefits of medication and the symptoms and tolerability of the side effects.			
Credentials:	Providers described in D	HS36.10(2)(g)1-3, 7-8, and 11, Wis. Admin. Code. All providers must act within their scope of pra HS36.10(2)(g) 1-22, Wis. Admin. Code. All providers must act within their scope of practice. Other ee in a relevant area of education or human services.		all have	
H2017M Medica	ation Management-Ph.D.	Service Description: Medication Management services for prescribers include:  •Diagnosing and specifying target symptoms.  •Prescribing medication to alleviate the identified symptoms.  •Monitoring changes in the member's symptoms and tolerability of side effects.  •Reviewing data, including other medications, used to make medication decisions.  Prescribers may also provide all services the non-prescribers can provide as noted below.	40.00		Hour
		Medication management services for non-prescribers include:  •Supporting the member in taking his or her medications.  •Increasing the member's understanding of the benefits of medication and the symptoms and tolerability of the side effects.  •Monitoring changes in the member's symptoms and tolerability of side effects.			
Credentials:	Providers described in D	HS36.10(2)(g)1-3, 7-8, and 11, Wis. Admin. Code. All providers must act within their scope of pra	ctice.		
	Psychologists shall be lic	HS36.10(2)(g) 1-22, Wis. Admin. Code. All providers must act within their scope of practice. tensed under ch. 455, Stats. and shall be listing with the national register of health service providers supervised post-doctoral clinical experience related directly to the assessment and treatment of indice disorders.			
H2017M Medica	ation Management-Rehabilitatio	Medication Management services for prescribers include:  •Diagnosing and specifying target symptoms.  •Prescribing medication to alleviate the identified symptoms.  •Monitoring changes in the member's symptoms and tolerability of side effects.  •Reviewing data, including other medications, used to make medication decisions.  Prescribers may also provide all services the non-prescribers can provide as noted below.	13.97		Hour

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
Credentials:	Medication management services for non-prescribers include:  •Supporting the member in taking his or her medications.  •Increasing the member's understanding of the benefits of medication and the symptoms and tolerability of the side effects.  Providers described in DHS36.10(2)(g)1-3, 7-8, and 11, Wis. Admin. Code. All providers must act within their scope of practice.  Providers described in DHS36.10(2)(g) 1-22, Wis. Admin. Code. All providers must act within their scope of practice.  A rehabilitation worker, meaning a staff person working under the direction of a licensed mental health professional in the implementation of rehabilitative mental health, substance use disorder services as identified in the consumer's individual treatment plan who is at least 18 years old shall have successful completed 30 hours of training during the past two years in recovery concepts, consumer rights, consumer centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local community resources, adult vulnerability, and consumer confidentiality.				
5524a Mentori H2021 Commu per 15 r	ing unity-based wrap services,	A mentor is a person engaged to develop a one-on-one relationship and function as both a positive role model and advocate for a child or adolescent in his/her family system.  Children should be matched with mentors based on their strengths, needs and interests. A mentor could be involved in a variety of activities with a child, with the focus including recreation, special school projects, social skills and peer relationship building, personal care/hygiene/exercise, etc. Direction, consultation and support are be provided by the Care Coordinator/Safety Service Manager. The time commitment would vary dependent upon the child's needs and program requirements.	22.00		Hour
Credentials:	15-hour training curricul training/certification/ ed	ast one-year experience working with youth. A minimum of 15 hours of training is required of all stallum must be submitted for approval by the IPN as part of the application process. Owners must show ucation specific to mentoring in the application process. A copy of the mentor's training certificate verider Network upon the agency's request to add the mentor into Synthesis. A copy of the mentor's training efficient.	evidence of rifying this train	ing must	
5303E Mentori	ing, Specialized	Specialized Mentoring is a mental health intervention provided in or outside of the youth's home, designed to evaluate, manage, monitor, stabilize and support the youth's well-being and enhance the capabilities of the youth's support system to identify, prevent and respond to a crisis consistent with what is reflected in the youth's individual Crisis/Safety Plan. The specialized mentor supports the youth and caregiver to execute the Plan of Care and the Crisis Plan. Specialized Mentoring provides comprehensive mentoring services for youth at risk for or victims of Commercial Sexual Exploitation and/or Domestic Sex Trafficking (CSE/DST). The specialized mentor serves as a role-model to provide community-based, individualized weekly mentoring service with a focus on building a healthy	32.50		Hour

relationship with the enrolled youth to allow for positive youth growth and ongoing development. The specialized mentor helps the family and other supports (i.e. teacher) to recognize triggers and high-risk behaviors, models and teaches effective interventions to deescalate the crisis, and identifies and assists the youth in accessing community resources that will aide in the crisis intervention and/or stabilization. Specialized Mentoring is goal-oriented to structure sexual exploitation preventative interactions and activities to build protective factors. Specialized Mentors work in collaboration with the Child and Family Team, as part of the Wraparound process, to introduce sustainable community resources and facilitate the development of informal mentoring relationships.

Specialized Mentoring follows all the guidelines in Wraparound Policy #036, Crisis Stabilization/Supervision, in addition to what is outlined within this service description.

### Training:

Provider Agency responsible for facilitating all components. All providers are required to complete the Baseline Training portion prior to rendering services. This is in addition to the 40/20 hours required in the first 90 days under Wraparound Policy #036, Crisis Stabilization/Supervision.

- A) Baseline (18 Hours Total)
- 1. Evidence-based mentoring (8 hours Curriculum provided).
- 2. Specialized Mentoring basics including goals of program, job expectations, program expectations/outcomes, Mentor Action Plan including goal setting and Synthesis documentation (4 hours Curriculum provided).
- 3. CSEC Basics includes info on language, definition, kinds of involvement, how youth get involved, risk factors, indicators, trauma responses to being trafficked and local helpful resources (4 hours Curriculum provided).
- 4. LGBTQ Basics centered on providing instruction in accurate terminology around sexual orientation and gender identity, advocacy skills, and information on the LGBTQ community and specific resources within the Milwaukee area (2 hours community or agency resource to provide)
- B) In-Service One, 2 hour per month for a total of 12 each year (24 Hours Total)
- 1. Required: CSEC Continuing Education CSEC Continuing Education Six 2-hour in-services (12 hours total) going into specifics on Practicing youth friendly conversations on CSE, Building resilience and reducing risk, Stages of change and

**Billing Unit** 

supporting change to reduce CSE risk, Reducing stigma/judgments and understanding family reactions, Supporting youth as a specialized mentor in team meetings, The system and community response to CSE (Curriculum provided).

2. Required Topics/Content that must be addressed in one or more of the 6 other In-Services: Self-care, Motivational Interviewing basics/Youth positive conversation, LGBTQ basics, CSEC healthcare perspectives, and continuing training on emergency mental health services or other applicable emergency/crisis topics

All mentors will continue to attend all in-services throughout their employment as a mentor.

# Oversight/Capacity Building:

- 1. Verified Self-Care activity Provider Agency responsible for facilitating no less than one time per month.
- 2. Meeting with Wraparound Licensed Clinical Psychologist responsible for High Risk Youth - Provided by Wraparound Milwaukee: Provides helpful perspective as it relates to high risk population, care coordination and system response (1 time meeting per month per youth).

#### Supervision:

Provider Agency – Agency Supervisor meets individually with the mentor to allow for growth, development and problem-solving (1 hour per week, per mentor; separate from agency clinical supervision). Supervisor must have a basic understanding of CSEC and a commitment to learning more about this issue in the Milwaukee area, and nationally. They must maintain a commitment to supporting the mentor in their current role, take an interest in their professional development and have a thorough understanding of the mentor's career goals. A safe space needs to be created, so that the mentor feels comfortable sharing concerns, and the Supervisor can also challenge the mentor in their professional growth. A document must be created by the agency to allow the Supervisor to track the discussion of each youth's situation during their weekly meeting. This includes information on contact with the youth, family, care coordinator and other team members, as well as the mentor's role as outlined in the Plan of Care and Crisis Plan. Progress on the Mentor Action Plan goals for each youth must also be discussed. This time can also be used to discussion any concerns related to service delivery, and agency administrative tasks. Supervisors must provide and document feedback related to follow-up needed within the next week. A copy of the Supervisor Form must be maintained by the Supervisor, and the mentor must also receive a copy. In addition to weekly supervisor, Supervisors must be available via

phone and/or email to respond to mentors' concerns in a timely manner as dictated by agency policy.

# Working with Youth - Initial Match Process:

Referrals are initiated on the part of the care coordinator, entered into Synthesis, and then submitted for approval. Each referral is reviewed by the Wraparound Licensed Clinical Psychologist responsible for High Risk Youth for appropriateness. Upon approval, care coordinator is responsible for sending the referral to the agency.

Upon receipt of the referral, the agency reviews the provided information within 24 hours and an appropriate mentor match occurs within 5 business days. The following factors must be taken into consideration, beyond any listed preferences from the youth and/or family: gender, age, race, ethnicity, language barriers, cultural identity, availability, interests, and past/lived experience.

The agency mentor will then reach out to the care coordinator to arrange for an initial visit with the family to review agency and program specific consent forms. Both the youth and parent must sign the consent forms in order to services to begin.

Mentor Action Plans: Completed within the first 30 days, and then, at minimum, every three months thereafter. Agency must have a tracking system in place to ensure consistency of completion. During Team Meeting, mentors should support the youth in discussing appropriate portion of their Mentor Action Plan, so that steps can be incorporated in to the Plan of Care around the Specialized Mentoring Service.

## Minimum contact requirements:

- -8 hours face-to-face mentoring per month (does not include other required contacts around Team Meetings, Court Hearings, Medical appointments, Detention visits, phone contacts)
- -Interactions with legal guardian to provide weekly updates, and task-shifting opportunities

### Termination/Transfer Process:

Due to the history of trauma typically associated with youth who have been sexually exploited, termination of the mentoring relationship is very important. In the event of a mentor leaving the position, the Child and Family Team (including the mentor), and Supervisor will collaboratively determine if a replacement mentor would be appropriate.

In either circumstance, the mentor must have a closure meeting with the mentee to

Service Name / ID				Set IPN Rate	Avg IPN Rate	Billing Unit
			review their relationship, the goals the mentee has attained and some of the meaningful experiences/aspects of the relationship the mentee will take away.			
			In the event of a transition, the mentor must introduce the mentee to their new mentor in an effort to help with the transition and the creation a safe environment for that mentee with a new mentor. It is recommended that the transition occur over 1-2 weeks of community activities.			
			All specialized mentors are encouraged to give a 4 week notice when leaving their position regardless of reason. This is to ensure that a proper transition is made for closure of services and re-matching to another mentor if appropriate.			
		rvention MH services,				
I Credentials:	per hour :	Specialized Mentor Qual	ifications and Training:			
		(1)high school diploma or recognized as meeting ex	r equivalent and at least one year experience working with at-risk youth; Lived experience as a survivo perience requirements.	r of CSE/DS7	will be	
		(2)Completion of Baselin	ne Training			
		•	for meeting all documentation requirement as described in Wraparound policy #036, Crisis Stabilization as should be billed according to Wraparound policy #036, Crisis Stabilization and Supervision section I	-		
	Mentoring Crisis Inte per hour	, Specialized-BA/MA rvention MH services,	Specialized Mentoring is a mental health intervention provided in or outside of the youth's home, designed to evaluate, manage, monitor, stabilize and support the youth's well-being and enhance the capabilities of the youth's support system to identify, prevent and respond to a crisis consistent with what is reflected in the youth's individual Crisis/Safety Plan. The specialized mentor supports the youth and caregiver to execute the Plan of Care and the Crisis Plan. Specialized Mentoring provides comprehensive mentoring services for youth at risk for or victims of Commercial Sexual Exploitation and/or Domestic Sex Trafficking (CSE/DST). The specialized mentor serves as a role-model to provide community-based, individualized weekly mentoring service with a focus on building a healthy relationship with the enrolled youth to allow for positive youth growth and ongoing development. The specialized mentor helps the family and other supports (i.e.	45.00	45.00	Hour

teacher) to recognize triggers and high-risk behaviors, models and teaches effective interventions to deescalate the crisis, and identifies and assists the youth in accessing community resources that will aide in the crisis intervention and/or stabilization.

Specialized Mentoring is goal-oriented to structure sexual exploitation preventative interactions and activities to build protective factors. Specialized Mentors work in collaboration with the Child and Family Team, as part of the Wraparound process, to introduce sustainable community resources and facilitate the development of informal mentoring relationships.

**Billing Unit** 

Specialized Mentoring follows all the guidelines in Wraparound Policy #036, Crisis Stabilization/Supervision, in addition to what is outlined within this service description.

## Training:

Provider Agency responsible for facilitating all components. All providers are required to complete the Baseline Training portion prior to rendering services. This is in addition to the 40/20 hours required in the first 90 days under Wraparound Policy #036, Crisis Stabilization/Supervision.

- A) Baseline (18 Hours Total)
- 1. Evidence-based mentoring (8 hours Curriculum provided).
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- B) In-Service One, 2 hour per month for a total of 12 each year (24 Hours Total)

  1. Required: CSEC Continuing Education CSEC Continuing Education Six

  2-hour in-services (12 hours total) going into specifics on Practicing youth friendly conversations on CSE, Building resilience and reducing risk, Stages of change and supporting change to reduce CSE risk, Reducing stigma/judgments and understanding family reactions, Supporting youth as a specialized mentor in team meetings, The system and community response to CSE (Curriculum provided).
- 2. Required Topics/Content that must be addressed in one or more of the 6 other

In-Services: Self-care, Motivational Interviewing basics/Youth positive conversation, LGBTQ basics, CSEC healthcare perspectives, and continuing training on emergency mental health services or other applicable emergency/crisis topics

All mentors will continue to attend all in-services throughout their employment as a mentor.

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## Supervision:

Provider Agency – Agency Supervisor meets individually with the mentor to allow for growth, development and problem-solving (1 hour per week, per mentor; separate from agency clinical supervision). Supervisor must have a basic understanding of CSEC and a commitment to learning more about this issue in the Milwaukee area, and nationally. They must maintain a commitment to supporting the mentor in their current role, take an interest in their professional development and have a thorough understanding of the mentor's career goals. A safe space needs to be created, so that the mentor feels comfortable sharing concerns, and the Supervisor can also challenge the mentor in their professional growth. A document must be created by the agency to allow the Supervisor to track the discussion of each youth's situation during their weekly meeting. This includes information on contact with the youth, family, care coordinator and other team members, as well as the mentor's role as outlined in the Plan of Care and Crisis Plan. Progress on the Mentor Action Plan goals for each youth must also be discussed. This time can also be used to discussion any concerns related to service delivery, and agency administrative tasks. Supervisors must provide and document feedback related to follow-up needed within the next week. A copy of the Supervisor Form must be maintained by the Supervisor, and the mentor must also receive a copy. In addition to weekly supervisor, Supervisors must be available via phone and/or email to respond to mentors' concerns in a timely manner as dictated by agency policy.

Working with Youth - Initial Match Process:

Referrals are initiated on the part of the care coordinator, entered into Synthesis, and

then submitted for approval. Each referral is reviewed by the Wraparound Licensed Clinical Psychologist responsible for High Risk Youth for appropriateness. Upon approval, care coordinator is responsible for sending the referral to the agency.

Upon receipt of the referral, the agency reviews the provided information within 24 hours and an appropriate mentor match occurs within 5 business days. The following factors must be taken into consideration, beyond any listed preferences from the youth and/or family: gender, age, race, ethnicity, language barriers, cultural identity, availability, interests, and past/lived experience.

The agency mentor will then reach out to the care coordinator to arrange for an initial visit with the family to review agency and program specific consent forms. Both the youth and parent must sign the consent forms in order to services to begin.

Mentor Action Plans: Completed within the first 30 days, and then, at minimum, every three months thereafter. Agency must have a tracking system in place to ensure consistency of completion. During Team Meeting, mentors should support the youth in discussing appropriate portion of their Mentor Action Plan, so that steps can be incorporated in to the Plan of Care around the Specialized Mentoring Service.

# Minimum contact requirements:

- -8 hours face-to-face mentoring per month (does not include other required contacts around Team Meetings, Court Hearings, Medical appointments, Detention visits, phone contacts)
- -Interactions with legal guardian to provide weekly updates, and task-shifting opportunities

### Termination/Transfer Process:

Due to the history of trauma typically associated with youth who have been sexually exploited, termination of the mentoring relationship is very important. In the event of a mentor leaving the position, the Child and Family Team (including the mentor), and Supervisor will collaboratively determine if a replacement mentor would be appropriate.

In either circumstance, the mentor must have a closure meeting with the mentee to review their relationship, the goals the mentee has attained and some of the meaningful experiences/aspects of the relationship the mentee will take away.

In the event of a transition, the mentor must introduce the mentee to their new mentor in an effort to help with the transition and the creation a safe environment for that

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
	mentee with a new mentor. It is recommended that the transition occur over 1-2 weeks of community activities.			
	All specialized mentors are encouraged to give a 4 week notice when leaving their position regardless of reason. This is to ensure that a proper transition is made for closure of services and re-matching to another mentor if appropriate.			
Credentials:	Specialized Mentor Qualifications:			
	-College students or graduates with at least six month's experience working with at risk youth through internships, volunteer Lived experience as a survivor of CSE/DST will be recognized as meeting experience requirements.	r work, or paid exp	perience.	
	-Completion of Baseline Training			
	Documentation Requirements  Mentors are responsible for meeting all documentation requirement as described in Wraparound policy #036, Crisis Stabilization regards to Billing, all time should be billed according to Wraparound policy #036, Crisis Stabilization and Supervision section that denotes billing for "Stabilization" services.	•		
5136 MST -	FIT	55.00		Hour
Condontiale	Multi-Systemic Therapy Family Integrated Transitions (MST-FIT) is an intensive 6 month family and community-based treatment service that focuses on youth transitioning from facilities to home. The first two months of treatment works on transitional needs (mental and physical health, academic, housing, safety, support structure and monitoring, etc.) of youth and family to increase success of transition from facility to home. The next four months of treatment is focused on addressing all environmental systems that impact youth in their homes, with families, schools and teachers, neighborhoods and friends. The MST-FIT model with elements of dialectical behavior therapy (DBT), motivational interviewing (MI), and relapse prevention.  Master's degree in a social or behavioral science field, minimum license of an Advanced Practice Social Worker (APSW). License field, minimum license of an Advanced Practice Social Worker (APSW). License field minimum license of an Advanced Practice Social Worker (APSW). License field minimum license of an Advanced Practice Social Worker (APSW). License field minimum license of an Advanced Practice Social Worker (APSW). License field minimum license of an Advanced Practice Social Worker (APSW).	icensed Clinical S	ocial	
Credentials:	Master's degree in a social or behavioral science field, minimum license of an Advanced Practice Social Worker (APSW), Licensed Professional Counselor In Training (LPC-IT), Licensed Professional Counselor (LPC) or Licensed Therapist (LMFT)			
5004 NMT A	The NMT assessment process examines both past and current experience and functioning. A review of the history of adverse experiences and relational health factors helps create an estimate of the timing and severity of developmental risk that may have influenced brain development.  NMT Assessment shall include a written report which includes test results from all measures used, a social trauma-exposure history and specific actionable	70		Hour

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
Credentials:	Must be trained and creder	recommendations. Travel time is not billable.  ntials in the NMT assessment process. State of Wisconsin Licensed Professional Counselor.			
5903A Nutrition H2017 Wellness HQ	n/Dietary Management Services s Mgt / Recovery	Nutrition/Dietary Management Services include the integration and application of principles of nutritional science, biochemistry, food science, physiology, food systems management, behavioral science and social science in order to achieve or maintain focus on the mental and physical health of an individual.	25		Hour
		Services include assessing the nutritional needs of an individual and the individual's family in determining available resources and constraints in meeting those nutritional needs; establishing priorities, goals and objectives that meet those nutritional needs and are consistent with available resources and constraints; providing nutrition counseling; or developing, implementing and managing nutritional care systems. Additionally, the services will support the individual and/or the individual's family in identifying symptoms of health needs and conditions in order to develop health monitoring and management skills.			
		Nutrition/Dietary services will be developed to reflect the needs and strategies identified in the Plan of Care.			
		Group size limited to 5 people.			
Credentials:	health field and has clinica date in the network. The t trauma informed care, co-o	Documentation requirements: Provider Note entry in Synthesis, instructions at: http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct ionsnonCrisisServices.pdf. ome wellness/physical monitoring experience preferred. However, an individual with an associate al experience can be considered. All Providers will need to complete 30 hours of training within the raining must include: recovery concepts, consumer rights, consumer-centered individual treatment occurring mental illness and substance abuse, psychotropic medications and side effects, functional	e first 90 days of t planning, mental	their start illness,	
	·	lt vulnerability, consumer confidentiality, and ethics and boundaries.			
5903 Nutrition H2017 Wellness U5	The agency is responsible  n/Dietary Management Services  s Mgt / Recovery	Nutrition/Dietary Management Services include the integration and application of principles of nutritional science, biochemistry, food science, physiology, food systems management, behavioral science and social science in order to achieve or maintain focus on the mental and physical health of an individual.	the 90-day deadli	ne.	Hour
		Services include assessing the nutritional needs of an individual and the individual's			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		family in determining available resources and constraints in meeting those nutritional needs; establishing priorities, goals and objectives that meet those nutritional needs and are consistent with available resources and constraints; providing nutrition counseling; or developing, implementing and managing nutritional care systems. Additionally, the services will support the individual and/or the individual's family in identifying symptoms of health needs and conditions in order to develop health monitoring and management skills.			
		Documentation requirements: Provider Note entry in Synthesis, instructions at: http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct			
Credentials:	health field and has date in the network. trauma informed car	ionsnonCrisisServices.pdf. with some wellness/physical monitoring experience preferred. However, an individual with an associate clinical experience can be considered. All Providers will need to complete 30 hours of training within the training must include: recovery concepts, consumer rights, consumer-centered individual treatmente, co-occurring mental illness and substance abuse, psychotropic medications and side effects, functionals, adult vulnerability, consumer confidentiality, and ethics and boundaries.	he first 90 days of t planning, mental	their start illness,	
5135A Occur	The agency is respon	nsible for ensuring that the training is complete, and certificate of completion uploaded into Synthesis by	y the 90-day dead	ine.	Hour
	ess Mgt / Recovery	Occupational Therapy services must be medically necessary and related to an identified need(s) on the youth's plan of care. Occupational Therapy services are designed to:  •Meet functional needs associated with serious emotional disturbance experienced by the enrolled youth  •Help achieve a specific goal(s) for the enrolled youth where there is a reasonable expectation of achieving measurable improvement in a reasonable and predictable period of time  •Address the enrolled youth's sensory integration needs	00.00		Hour
		Services are delivered by an Occupational Therapist licensed by the State of Wisconsin.			

The Occupational Therapy intervention includes treatment services that focus on the youth behavioral and mental health related needs in the areas of sensory integration, interpersonal and cognitive skill development; youth and parent education regarding management of the youth's needs; collaboration with parents, teachers and other members of the child and family team.

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		Services are generally provided in a clinic setting. Limited home based services for the purpose of assessment and family education may be reimbursed under this code. (Travel time is not reimbursable.)			
		Documentation requirements: Provider Note entry in Synthesis. Instructions for provider note entry at: http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct ionsnonCrisisServices.pdf.			
		Occupational Therapy must be provided in accordance with a written treatment plan which is updated monthly or more often as needed.			
		The enrolled youth's needs are to be re-evaluated on an ongoing basis, and documentation must address progress made toward identified treatment goals.			
		The treatment goals and documentation of treatment results should specifically demonstrate that occupational therapy services are contributing to improvement in the enrolled youth's behavioral or mental health functioning at home, in the community or at school.			
		CONTINUTED AUTHORIZATION: Authorization for services is managed on a month to month basis with services provided on average 1 to 3 hours per week. Requests for continued service authorization are to be based on progress made toward the enrolled youth's identified treatment goals. A one month transition period is appropriate when maximum benefit from the service has been achieved.			
Credentials:	State of Wisconsin O National Provider Ide	occupational Therapist License			
5591 On Tl	he Job Training	On the Job Training provides an opportunity for youth and family members to prepare for future employment through hands-on learning of hard and soft skills in a realistic, paid work environment.	1000	1000	Total
		Service Components: On the Job Training (OJT) is a structured, time limited (30-120 days) service, which incorporates on the job evaluation, hard and soft skill training, and paid work experience performing meaningful (not contrived tasks or other "make work" activities) tasks. OJT is fundamentally work-oriented, but shall include formal and informal hard and soft skill training, as well as assessment. OJT may occur on or off site of the Provider and trainees shall be paid at minimum wage or higher and will be subject to all required payroll deductions. OJT shall build a credible work history by realistically reflecting the demands of regular, competitive employment, but will			
		Page 117 of 208			

include intensive, structured supervision and feedback, with some accommodation for learning and trial and error. At monthly intervals, an evaluation of work performance will occur in Synthesis, to include a summary of:

- 1. Service Recipient hours scheduled, worked, and nature of work performed.
- 2. The Service Recipient's reaction to the work environment and the overall experience.
- 3. Observations by the employer of the Service Recipient's performance and interaction with other employees and the work environment.

On the Job Training will occur as follows:

On the Job Training-a combination of enrollee-paid work and classroom based hard and soft skill training to take place for a pre-approved period of time (30-120 days), rate, and schedule (number of hours). For enrollees who successfully complete this phase, a letter of recommendation must be obtained from the work site (not from an agency affiliated person, unless agency is OJT site). Service may conclude at this point.

If Provider facilitates employment of service recipient into a permanent position in a field related to training, provider shall receive an outcome-based payment of \$700 (conditions and reporting requirements follow Phase 3 of service code 5557, Employment Preparation and Placement) upon achieving the 60 day job retention milestone. Permanent employment at OJT site will qualify for the retention bonus, but time spent in OJT will not count toward the 60 day timeline.

The following services may not be provided concurrently with OJT:

- •Employment Preparation and Placement (EPP)
- •Independent Living Skills Training
- •Life Skills Training, Individual and/or Group

Outcome: Service Recipients increase hard and soft skills. Service Recipients establish a positive, verifiable work reference. Service Recipients identify interests, abilities, limitations, and areas for improvement as they relate to their job search and career development.

H2017 Wellness Mgt / Recovery U5

Credentials: Agency:

During the application process, applicants must show evidence of training/experience/education specific to the provision of this service. This service requires a pre-approved curriculum which must be on file with and pre-approved by the Wraparound Milwaukee Provider Network, outlining:

- 1.A copy of assessment materials
- 2. The specific course of study

101

Hour

- 3. Timelines: week 1, week 2, etc.
- 4. Scheduled number of hours per week and total for work, class/training, and face-to-face contact with Provider
- 5. Specific hard (technical and job specific, i.e. keyboarding) and soft skills (generic and universal: i.e. communication) to be developed, and how they will be evaluated, to include copies of any pre/post testing, etc.
- 6.Cost per participant
- 7. Expectations and participation requirements for the program, including participant conduct that could result in expulsion from the program.

### Provider:

Individual Providers of this service must possess a High School Diploma or GED and must have at minimum three years work force experience and at least one year experience in related field. Individual Direct Service Providers of this service shall be pre-approved by Wraparound and must comply with Policy #057, "Caregiver Background Checks".

Reporting and Documentation Requirements:

Synthesis: Monthly summary of activities engaged in, including:

- 1. Hours scheduled/attended,
- 2. Hours scheduled attended class/training time
- 3.Dates and times of all face to face contact with Provider.
- 4.Feedback from job supervisor
- 5. For service recipients hired into permanent jobs, Synthesis reports documenting
- a) Employment verification/start of employment
- b) Employment retention

Rate: Program summary and rate to be approved by Wraparound prior to the start of services. Rate will be prorated for partial completion of Phase 1.

5515B Parent Coaching

Parent coaching is an individualized service to help parents/caregivers understand, respond to, and improve behaviors of an enrolled youth, based on needs identified in the youth/family's Plan of Care. This service is provided on a one on one basis with the parent/caregiver.

The Parent Coaching service provides trauma-informed techniques using the Present Moment Parenting model to educate parents on the specific relationship between unwanted behavior and unexpressed feelings. Once those relationships are understood, parents learn how to approach the child in a way that heals him/her, rather than re-traumatizes them. The session-by-session curriculum is customized based on the needs and capacity of the individual parent/caregiver and child. Parenting techniques to be explored/addressed can include:

- Heartfelt appreciation (which rewards the desired behavior) and encouragement
- Understanding that all behavior is communication and uncovering what your child is trying to "tell you"
- To foster increased attachment

- · Implementing family meetings
- Establishing effective rules
- · Growing desired behaviors
- Implementing "do-overs" rather than punishing
- Staying in the present moment- letting go of fears over tomorrow or what happened yesterday
- Understanding the individual child and his/her challenges, i.e. autism, ADHD, ODD, sensory processing concerns, reactive attachment disorder, giftedness, etc.
- Communicating with children so the message gets through
- Appropriate use of consequences
- · Handling pressure from other relatives, teachers, and friends
- Creating structure

Services may be provided in the home, office, or community-based setting as identified by the Child and Family Team. Travel time for this service is allowable, up to one hour to and one hour from session. Billing travel time for no shows is allowable and follows the guidelines in Wraparound Policy #025, In Home Therapy. A Parent Coach may NOT be authorized to work with the youth/enrollee and his/her foster parents while the youth is in a foster home. The only exception to this would be if the foster home were a potential adoptive resource. A Parent Coach can be authorized while the youth is in out of home placement if the Parent Coach is bringing the biological family or adoptive resource/youth together to promote reunification.

Documentation requirements- Parent Coach must complete:

- Provider Notes in Synthesis,
- Wraparound Milwaukee In-Home Session Log, and
- Case notes, per guidelines defined in Wraparound Policy 054, Provider Agency Responsibilities and Guidelines. Case note must also include type of contact (face to face; non-face to face, such as telephone or video/Skype contact; collateral)

Credentials:

Parent Coaches must have formal training or certification specific to this service, have a minimum of a Bachelor's Degree in a child-related human services field, and at least two years of related full time experience working with youth with serious emotional, behavioral, or mental health conditions.

5550A Parent Correctional Facility Visit T2003 Non emerg transport, per trip

This service is designed to allow Wraparound Milwaukee enrolled youth to visit a parent who is currently incarcerated in a Wisconsin prison or correctional facility outside of the Milwaukee Area.

Visits to be held in the correctional facility general visiting or designated areas. Does not include visits to parents who are in segregation.

250

Correctional facilities/institutions visited differ by Provider Agency.

Avg IPN

Rate

**Billing Unit** 

Integrity Family Services provides services to:

- ·Waupun Correctional Institution
- ·Dodge (Waupun) Correctional Institution
- ·John Burke (Waupun) Correctional Institution
- ·Fox Lake (Waupun) Correctional Institution
- ·Green Bay Correctional Institute
- ·Taycheedah Correctional Institution
- ·Robert E. Ellsworth Correctional Institution
- ·Racine Correctional Institution

St. Rose Youth and Family Center provides services to:

- ·John Burke (Waupun) Correctional Institution
- ·Taycheedah Correctional Institution
- ·Robert E. Ellsworth Correctional Institution
- ·Racine Correctional Institution
- ·Southern Oaks Girls School

The service includes transportation of the Wraparound enrolled youth to and from the correctional facility and supervision of the youth during the entire time of the visit with their parent.

Credentials:

Staff with prior experience working with Wraparound youth desired.

Prior experience as a Crisis Stabilization provider for Wraparound Milwaukee or equivalent training.

Valid Wisconsin Drivers License (Drivers Abstract on file with agency)

Agencies must obtain 2 letters of reference regarding the provider's professional abilities. Reference letters are to be maintained in the employees file at the agency.

Crisis training of 40 hours for staff with no prior crisis stabilization related experience or 20 hours for staff with 6 months of prior experience. Training must be completed prior to the provision of this service.

- •Training can include Crisis Prevention Intervention (CPI), Managing Aggressive Behavior (MAB) or a similar program along with other related in-service training; crisis intervention and de-escalation training in the following areas:
- ·Crisis regulations.
- ·Wraparound crisis intervention policies and procedures and
- ·Specific requirements associated with this service.
- ·Wisconsin state statues and administrative rules related to patient rights and confidentiality of youth records.

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
	·Basic mental health interve	ention techniques applicable to crisis situations.			
		nd responding to persons with emergency mental health needs who are experience a crisis or AOD.	A related proble	ms.	
	Correctional Facility Visit-Orien nerg transport, per trip	Sole Provider: St. Rose Youth and Family Center	70		Session
		Use this service code to authorize payment for a ONE TIME ORIENTATION SESSION conducted with the youth referred for PARENT CORRECTIONAL FACILITY VISITATION - Service Code 5550A.			
		This code may only be authorized in conjunction with PARENT CORRECTIONAL FACILITY VISITATION - Service Code 5550A.			
Credentials:					
H2017P- Peer Su	upport-Bachelors	Peer support services include a wide range of supports to assist the member and the	21.43		Hour
		member's family with mental health and/or substance abuse issues in the recovery			
		process. These services promote wellness, self-direction, and recovery by enhancing			
		the skills and abilities of members to meet their chosen goals. The services also help			
		members negotiate the mental health and/or substance abuse systems with dignity,			
		and without trauma. Through a mutually empowering relationship, certified Peer			
		Specialists and members work as equal toward living in recovery.			
Credentials:	Must have a Bachelor's Dec	gree. Providers described in DHS 36.10 (2)(g) 1-20, Wis. Admin. Code. * All providers must act w	vithin their scone	of	
Creaentials:	practice.	gree. From the state of the providers must use with the state of the providers must use with	rumi then scope	7 01	
	÷	pecialist must be Wisconsin Certified Peer Specialist as noted by the "‡" throughout the array.			
	All providers must act with				
U2017D С.		in their scope of practice	13.97		Hour
nzui/r- Peer Su	apport-Certified Peer Specialist	Peer support services include a wide range of supports to assist the member and the	13.97		пош
		member's family with mental health and/or substance abuse issues in the recovery			
		process. These services promote wellness, self-direction, and recovery by enhancing			
		process. These services promote wellness, self-direction, and recovery by enhancing the skills and abilities of members to meet their chosen goals. The services also help			
		process. These services promote wellness, self-direction, and recovery by enhancing the skills and abilities of members to meet their chosen goals. The services also help members negotiate the mental health and/or substance abuse systems with dignity,			
		process. These services promote wellness, self-direction, and recovery by enhancing the skills and abilities of members to meet their chosen goals. The services also help members negotiate the mental health and/or substance abuse systems with dignity, and without trauma. Through a mutually empowering relationship, certified Pee			
	Providers described in DHS	process. These services promote wellness, self-direction, and recovery by enhancing the skills and abilities of members to meet their chosen goals. The services also help members negotiate the mental health and/or substance abuse systems with dignity, and without trauma. Through a mutually empowering relationship, certified Pee Specialists and members work as equal toward living in recovery.			
Credentials:		process. These services promote wellness, self-direction, and recovery by enhancing the skills and abilities of members to meet their chosen goals. The services also help members negotiate the mental health and/or substance abuse systems with dignity, and without trauma. Through a mutually empowering relationship, certified Pee			
Credentials: H2017P- Peer Su	Reminder: All CCS peer sp	process. These services promote wellness, self-direction, and recovery by enhancing the skills and abilities of members to meet their chosen goals. The services also help members negotiate the mental health and/or substance abuse systems with dignity, and without trauma. Through a mutually empowering relationship, certified Pee Specialists and members work as equal toward living in recovery.  S 36.10 (2)(g) 1-20, Wis. Admin. Code. * All providers must act within their scope of practice. recialist must be Wisconsin Certified Peer Specialist.	32.14		Hour
	Reminder: All CCS peer sp	process. These services promote wellness, self-direction, and recovery by enhancing the skills and abilities of members to meet their chosen goals. The services also help members negotiate the mental health and/or substance abuse systems with dignity, and without trauma. Through a mutually empowering relationship, certified Pee Specialists and members work as equal toward living in recovery.  S 36.10 (2)(g) 1-20, Wis. Admin. Code. * All providers must act within their scope of practice. recialist must be Wisconsin Certified Peer Specialist.	32.14		Hour
	Reminder: All CCS peer sp	process. These services promote wellness, self-direction, and recovery by enhancing the skills and abilities of members to meet their chosen goals. The services also help members negotiate the mental health and/or substance abuse systems with dignity, and without trauma. Through a mutually empowering relationship, certified Pee Specialists and members work as equal toward living in recovery.  S 36.10 (2)(g) 1-20, Wis. Admin. Code. * All providers must act within their scope of practice. recialist must be Wisconsin Certified Peer Specialist.  Peer support services include a wide range of supports to assist the member and the member's family with mental health and/or substance abuse issues in the recovery	32.14		Hour
	Reminder: All CCS peer sp	process. These services promote wellness, self-direction, and recovery by enhancing the skills and abilities of members to meet their chosen goals. The services also help members negotiate the mental health and/or substance abuse systems with dignity, and without trauma. Through a mutually empowering relationship, certified Pee Specialists and members work as equal toward living in recovery.  S 36.10 (2)(g) 1-20, Wis. Admin. Code. * All providers must act within their scope of practice. recialist must be Wisconsin Certified Peer Specialist.  Peer support services include a wide range of supports to assist the member and the member's family with mental health and/or substance abuse issues in the recovery process. These services promote wellness, self-direction, and recovery by enhancing	32.14		Hour
	Reminder: All CCS peer sp	process. These services promote wellness, self-direction, and recovery by enhancing the skills and abilities of members to meet their chosen goals. The services also help members negotiate the mental health and/or substance abuse systems with dignity, and without trauma. Through a mutually empowering relationship, certified Pee Specialists and members work as equal toward living in recovery.  S 36.10 (2)(g) 1-20, Wis. Admin. Code. * All providers must act within their scope of practice. recialist must be Wisconsin Certified Peer Specialist.  Peer support services include a wide range of supports to assist the member and the member's family with mental health and/or substance abuse issues in the recovery	32.14		Hour

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
	and without trauma. Through a mutually empowering relationship, certified Pee			
	Specialists and members work as equal toward living in recovery.			
Credentials:	Must have a Master's Degree. Providers described in DHS 36.10 (2)(g) 1-20, Wis. Admin. Code. * All providers must act with	in their scope o	f	
Creaemiais.	practice.	1		
	Reminder: All CCS peer specialist must be Wisconsin Certified Peer Specialist as noted by the "‡" throughout the array.			
	All providers must act within their scope of practice.			
H2017P- Peer Su	• • • • • • • • • • • • • • • • • • • •	13.97		Hour
	Peer support services include a wide range of supports to assist the member and the			
	member's family with mental health and/or substance abuse issues in the recovery			
	process. These services promote wellness, self-direction, and recovery by enhancing			
	the skills and abilities of members to meet their chosen goals. The services also help			
	members negotiate the mental health and/or substance abuse systems with dignity,			
	and without trauma. Through a mutually empowering relationship, certified Pee			
	Specialists and members work as equal toward living in recovery.			
Credentials:	Providers described in DHS 36.10 (2)(g) 1-20, Wis. Admin. Code. * All providers must act within their scope of practice.			
	Reminder: All CCS peer specialist must be Wisconsin Certified Peer Specialist as noted by the "‡" throughout the array.			
	All providers must act within their scope of practice. Other professionals shall have at least a bachelor's degree in a relevant are	a of education of	or human	
	services.			
H2017P- Peer Su	pport-Ph.D	40.00		Hour
	Peer support services include a wide range of supports to assist the member and the			
	member's family with mental health and/or substance abuse issues in the recovery			
	process. These services promote wellness, self-direction, and recovery by enhancing			
	the skills and abilities of members to meet their chosen goals. The services also help			
	members negotiate the mental health and/or substance abuse systems with dignity,			
	and without trauma. Through a mutually empowering relationship, certified Pee			
	Specialists and members work as equal toward living in recovery.			
Credentials:	Providers described in DHS 36.10 (2)(g) 1-20, Wis. Admin. Code. * All providers must act within their scope of practice.			
	Reminder: All CCS peer specialist must be Wisconsin Certified Peer Specialist as noted by the "‡" throughout the array.			
	All providers must act within their scope of practice. Psychologists shall be licensed under ch. 455, Stats. and shall be listing with the control of the co			
	health service providers in psychology or have a minimum of one year of supervised post-doctoral clinical experience related of	irectly to the as	sessment	
112017D D G	and treatment of individuals with mental disorders or substance use disorders.	12.07		TT
H201/P- Peer Su	pport-Rehabilitation Peer support services include a wide range of supports to assist the member and the	13.97		Hour
	member's family with mental health and/or substance abuse issues in the recovery			
	process. These services promote wellness, self-direction, and recovery by enhancing			
	the skills and abilities of members to meet their chosen goals. The services also help			
	members negotiate the mental health and/or substance abuse systems with dignity,			
	and without trauma. Through a mutually empowering relationship, certified Peer			
	Specialists and members work as equal toward living in recovery.			
	Specialists and memoris work as equal toward fiving in feet of .			
Credentials:	Providers described in DHS 36.10 (2)(g) 1-20, Wis. Admin. Code. * All providers must act within their scope of practice.			

All providers must act within their scope of practice. A rehabilitation worker, meaning a staff person working under the direction of a licensed mental health professional in the implementation of rehabilitative mental health, substance use disorder services as identified in the consumer's individual treatment plan who is at least 18 years old shall have successfully completed 30 hours of training during the past two years in recovery concepts, consumer rights, consumer centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local community resources, adult vulnerability, and consumer confidentiality.

**Billing Unit** 

5091 Permanency Services 55 Hour

Permanency Services reestablishes family connections by utilizing the evidence-informed Family Finding Model to find and engage relatives of children, with a goal of locating at least 40 relatives per child. Once family members are found, Permanency Services providers work to reestablish relationships, where appropriate, process grief and loss, and explore ways to establish lifelong connections with family and/or find a permanent family placement for the child. Permanency Services are tailored to meet the needs of children and youth of any age and every type of permanency plan. Permanency Services includes finding informal supports for achieving a timely, successful reunification; seeking out a permanent resource if reunification is no longer an option; decreasing isolation for youth in care to address behavioral issues; working to prevent older youth from lingering in care, aging out of care or aging out with few or no supports; and establishing support networks for teen/young parents.

The Permanency Services Provider will participate in the Child and Family team to discuss the Permanency Services process, the child's permanency status, desired outcomes, and progress and other updates. The Child and Family Team will define the role of the Permanency Services Provider within the parameters in the service description. The Permanency Services Provider will write an Initial Service Plan within 45 days, outlining the desired outcomes for Permanency Services and the discovery efforts, visits and contacts made up to that date. The Child and Family Team will receive a copy of the ISP.

In order to ensure safety of the youth, the Permanency Services Provider will proactively work with family and like-kin individuals to complete background checks prior to the youth engaging with the individual, including public background checks minimally on all family members, and full background checks (including CPS, MPD, DOJ and DOT) if the person expresses an interest in having contact with the youth. The Permanency Services Provider will continue to engage interested relatives and work closely with the child's team to integrate the family members into the child's life.

Billable activities include direct, face to face contact with the youth/family and non face-to-face activities including researching and contact with other family members and other potential connections (including travel time).

Supervision is provided twice per month individually and once per month in a group based setting.

**Documentation Requirements:** 

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		Case note documentation per Wraparound Policy #054, Provider Agency Responsibilities and Guidelines, Wraparound Milwaukee In-Home Session Log, and monthly Synthesis Team Support/Provider Progress report.			
. Credentials:	_	ocial Work, or a related field; have training and minimum of one year prior experience in the out-of- ethnic, cultural and socioeconomic backgrounds.	-home care field an	d working	
	Prior to approval to probe submitted with staff	vide Permanency Services, Permanency Services provider will complete FF training curriculum. Dadd request.	Occumentation of tr	aining will	
5090 Perman	nency Services, Intensive	Based on needs identified in the Child/Family's Plan of Care, Intensive Permanency Services (IPS) helps youth grieve and process loss of loved ones and re-establish family connections and relationships.	1250		Monthly
		This allows them to heal past trauma and move forward in healthy, stable ways. TPS reduces the effects of ACEs (Adverse Childhood Experiences) by mitigating the impacts of trauma on youth served. When this essential grief and loss work is successful, youth are again able to engage in developing stable adult relationships.			
		IPS includes both one on one, face to face activities as well as the identification and cultivation of other sources of support, including location of family members and other important adults. The Intensive Permanence Specialist helps to connect and re-connect the youth to those they have loved and lost through multiple moves or out-of-home placements, including known and unknown family members. This is done through building relationships with the youth to determine who is important to			
		them, conducting several activities with the youth which identify their sources of support, intensive records reviews, interviews with the youth and other family members, and diligent patient outreach to family and other important adults. The primary method used is the Family Search and Engagement Model by Mardith Louisell.			
		IPS is a youth driven service. The youth determines if they will engage in the service, the pace that the service progresses, and is instrumental in determining the goals of the service.			
		Goals of Intensive Permanency Services include:			
		<ul> <li>Youth will increase the number of family members that they are connected to.</li> <li>Youth will be reconnected to any existing siblings that they did not know they had.</li> <li>Youth will improve the quality of the relationships with family members that they</li> </ul>			

thought had forgotten about them, or thought they did not want a relationship with them due to the nature of their removal from the family.

- •The opportunity to process life events in various formats (timelines, genograms, connectedness maps, etc.) allows the youth to cope with life events in a healthy manner and strengthens their relationships with the people around them.
- •Increased motivation to work towards life goals

While the youth work with their Intensive Permanence Specialist to heal their relational traumas, the Intensive Permanence Specialist is also working with the youth to build their network of support.

The IPS Specialist will participate in Child and Family Team meetings as requested. Contacts with collaterals may not displace or conflict with normal Child and Family Team functions and communication.

Authorization, Billing, and Payment for 5090 is for a single unit of a bundled service with a single unit of \$1250/month.

Documentation requirements-IPS Specialist must complete:

- -monthly Synthesis Team Support/Provider Progress report,
- -case notes which conform in content with Wraparound Policy #054, Provider Agency Responsibilities and Guidelines.
- -Wraparound Milwaukee In-Home Session Log.

Supervision requirements-IPS Program Supervisor. The IPS Specialist will be supervised by a Master's Level clinician licensed in the State of Wisconsin. The Program Supervisor will have a minimum of five years post licensure working in the child welfare field. The Program Supervisor will have demonstrated leadership in program management, administration and supervision. The Program Supervisor will provide a minimum of four hours of supervision per month via individual and group supervision. Documentation that supervision occurred with the Intensive Trauma and Permanency Services Specialist must be present. This can be in the form of a brief note indicating the name of the Specialist, the date that supervision occurred, the length of the supervision session (i.e., one hour), and the content of the interaction/discussion (i.e., what youth(s) was/were discussed, interventions to be employed, strategies to consider). The Supervising Clinician must then sign and date the note with their full name and credentials. It is preferential that the Specialist who is engaging in the worker/clinician supervisory interaction also sign and date the clinical supervisors note as verification that the supervision took place.

Service Name / ID	Set IPN Avg IPN Rate Rate	Billing Unit				
Credentials:	Intensive Trauma and Permanency Services Specialist. The IPS Specialist will have Bachelors or Master's Degree in a human services field with a minimum of 3 years of post-graduate experience experience working in a child serving agency and will be licensed a licensed social worker in Wisconsin. The Specialist will be trained in and utilize Darla Henry's 3-5-7 Model and the Family Search and Engagement Model (FSE) authored by Maridith Louissel and Hunter College School of Social Work.					
H2017H Physica  Credentials:	Physical Health monitoring services focus on how the member's mental health and/or substance abuse issues impact his or her ability to monitor and manage physical health and health risks.  Physical health monitoring services include activities related to the monitoring and management of a member's physical health. Services may include assisting and training the member and the member's family to identify symptoms of physical health conditions, monitor physical health medications and treatments, and to develop health monitoring and management skills.  Must have a Bachelor's Degree. Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All providers must act within their scope of practice.	Hour				
	al Health Monitoring-Bachelors 21.43	Hour				
Credentials:	Physical Health monitoring services focus on how the member's mental health and/or substance abuse issues impact his or her ability to monitor and manage physical health and health risks.  Physical health monitoring services include activities related to the monitoring and management of a member's physical health. Services may include assisting and training the member and the member's family to identify symptoms of physical health conditions, monitor physical health medications and treatments, and to develop health monitoring and management skills.  Must have a Bachelor's Degree. Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All providers must act within their scope of practice.					
H2017H Physica  Credentials:	Health Monitoring-Certified P Physical Health monitoring services focus on how the member's mental health and/or substance abuse issues impact his or her ability to monitor and manage physical health and health risks.  Physical health monitoring services include activities related to the monitoring and management of a member's physical health. Services may include assisting and training the member and the member's family to identify symptoms of physical health conditions, monitor physical health medications and treatments, and to develop health monitoring and management skills.  Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. Al providers must act within their scope of practice. A peer specialist, meaning a staff person who is at least 18 years old, shall have successfully completed 30 hrs. of training during the past two years in recovery concepts, consumer rights, consumer-centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psycho-tropic medications and side effects, functional assessment, local resources, adult vulnerability, consumer confidentiality, a demonstrated aptitude for working with peers, and a self identified mental disorder or substance abuse use disorder.	Quarter Hou				

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
H2017H Physic	cal Health Monitoring-Master (G	Physical Health monitoring services focus on how the member's mental health and/or substance abuse issues impact his or her ability to monitor and manage physical health and health risks.  Physical health monitoring services include activities related to the monitoring and management of a member's physical health. Services may include assisting and training the member and the member's family to identify symptoms of physical health conditions, monitor physical health medications and treatments, and to develop health monitoring and management skills.	32.14		Hour
Credentials:	Must have a Master's Deg	ree. Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All providers must act with	nin their scope of p	ractice.	
H2017H Physic	cal Health Monitoring-Masters  Must have a Master's Deg	Physical Health monitoring services focus on how the member's mental health and/or substance abuse issues impact his or her ability to monitor and manage physical health and health risks.  Physical health monitoring services include activities related to the monitoring and management of a member's physical health. Services may include assisting and training the member and the member's family to identify symptoms of physical health conditions, monitor physical health medications and treatments, and to develop health monitoring and management skills.  Tree. Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All providers must act with	32.14	ractice.	Hour
H2017H Physic	cal Health Monitoring-Other		13.97		Quarter Hou
Credentials:		Physical Health monitoring services focus on how the member's mental health and/or substance abuse issues impact his or her ability to monitor and manage physical health and health risks.  Physical health monitoring services include activities related to the monitoring and management of a member's physical health. Services may include assisting and training the member and the member's family to identify symptoms of physical health conditions, monitor physical health medications and treatments, and to develop health monitoring and management skills.  IS 36.10(2)(g) 1-22, Wis. Admin. Code. All providers must act within their scope of practice. Of a in a relevant area of education or human services.	her professionals s	hall have	
77201577		e in a relevant area of education or human services.	40.00		
H201/H Physic	cal Health Monitoring-Ph.D.	Physical Health monitoring services focus on how the member's mental health and/or substance abuse issues impact his or her ability to monitor and manage physical health and health risks.  Physical health monitoring services include activities related to the monitoring and management of a member's physical health. Services may include assisting and training the member and the member's family to identify symptoms of physical health conditions, monitor physical health medications and treatments, and to develop health	40.00		Hour

Service Name / ID				Set IPN Rate	Avg IPN Rate	Billing Uni
Credentials	ls:	service providers in psych	monitoring and management skills.  sed Psychologist.Psychologists shall be licensed under ch. 455, Stats. and shall be listing with the cology or have a minimum of one year of supervised post-doctoral clinical experience related direction mental disorders or substance use disorders. Providers described in DHS36.10(2)(g)1-22, Withheir scape of practice	ectly to the assessme	ent and	
H2017H-	Physical H	Health Monitoring-Rehabilita	<u> </u>	13.97		Hour
			Physical Health monitoring services focus on how the member's mental health and/or substance abuse issues impact his or her ability to monitor and manage physical health and health risks.  Physical health monitoring services include activities related to the monitoring and management of a member's physical health. Services may include assisting and training the member and the member's family to identify symptoms of physical health conditions, monitor physical health medications and treatments, and to develop health monitoring and management skills.			
Credentials	ds:	a staff person working undisorder services as identitraining during the past tw	IS36.10(2)(g)1-22, Wis. Admin. Code. All providers must act within their scope of practice. A reder the direction of a licensed mental health professional in the implementation of rehabilitative refied in the consumer's individual treatment plan who is at least 18 years old shall have successful yo years in recovery concepts, consumer rights, consumer centered individual treatment planning ace abuse, psychotropic medications and side effects, functional assessment, local community resultiv.	mental health, substa l completed 30 hour , mental illness, co-	nnce use s of occurring	
H2017H	Physical H	Iealth Monitoring-Rehabilita	1	13.97		Hour
			Physical Health monitoring services focus on how the member's mental health and/or substance abuse issues impact his or her ability to monitor and manage physical health and health risks.  Physical health monitoring services include activities related to the monitoring and management of a member's physical health. Services may include assisting and training the member and the member's family to identify symptoms of physical health conditions, monitor physical health medications and treatments, and to develop health monitoring and management skills.			
] (		meaning a staff person we substance use disorder ser hours of training during the	IS36.10(2)(g)1-22, Wis. Admin. Code.* All providers must act within their scope of practice. An orking under the direction of a licensed mental health professional in the implementation of rehabitivities as identified in the consumer's individual treatment plan who is at least 18 years old shall he past two years in recovery concepts, consumer rights, consumer centered individual treatment as and substance abuse, psychotropic medications and side effects, functional assessment, local consumer rights.	oilitative mental hea nave successful com planning, mental ill	lth, pleted 30 ness,	
S9485	Placement Crisis Inte per diem	Stabilization Center ervention MH services,	The purpose of the Placement Stabilization Center is to provide short-term placement for adolescents, ages 12-17, under a CHIPS order, who require temporary placement while steps for stabilizing placements are being explored.	162.00		Daily
			Placement stabilization centers are eight-bed group homes selected by and under			

Service Name / II	)		Set IPN Rate	Avg IPN Rate	Billing Un
Credentia	als: All such placements m 325-3175).	contract to the Bureau of Milwaukee Child Welfare. They provide a safe and nurturing living environment in which adolescents can be stabilized, monitored and assessed for the most appropriate placement for permanency of the adolescents. Services provided include emotional, behavioral and social assessments of the child's functioning in a group setting, day-to-day structured programming, providing necessary transportation to medical appointments, evaluations and to school and to facilitate visitation between the adolescent and family.  ust be approved and coordinated through the liaison for Lutheran Social Services, First Choice for Court of the safe and safe and safe and services are also services.	Children (phone nun	nber	
5221 H0046	Professional Consultation Mental Health service, NOS	A licensed Psychologist or Child Psychiatrist, considered to be an "expert" in their field, provides case consultation related to the treatment of a youth with complex diagnoses involving a developmental and/or a cognitive disorder.	100.00		Hour
		This service is authorized on a case by case bases upon the recommendation of a member of the Wraparound Management Team. The practitioner (not currently providing services to the enrollee/family) provides a "one time" consultation designed to offer guidance, education and recommendations to care coordinators and/or a Child and Family Team in situations where they are experiencing extreme difficulty identifying an appropriate course of intervention for a designed youth and their family.			
redenti		specialty in Child Psychiatry or a Licensed Clinical Psychologist considered to be an "expert" in the	ir field, with expert	ise in the	
5355 99285	Psych Hosp-ER Visit Behavioral health screening to determine adm	Triage assessment in a psychiatric hospital setting to assess need for inpatient hospitalization.	255.00		Session
		ER visit rate paid only on clients NOT admitted to the ospital if a client is hospitalized, this fee is covered as part of the first day of hospitalization.			
Credentio	als:				
5350 99223	Psychiatric Hospital Hospital Care, per day	Placement in an inpatient psychiatric hospital for assessment and treatment of children with severe emotional and mental health problems.	800.00		Daily
		These are children who are determined to be dangerous to themselves or others due to a mental illness and require hospitalization as the least restrictive alternative.			
		Hospitalization should be short-term with the goal of returning the child to a home or community placement as soon as possible. This service must be pre-authorized by the Mobile Urgent Treatment Team for Wraparound youth.			
		Page 130 of 208			

Service Name / ID	)		Set IPN Rate	Avg IPN Rate	Billing Unit
Credentic	als:				
5050 90862	Psychiatric Review/Meds Pharmacologic mgmt	Prescription monitoring and evaluation of medication on an outpatient basis by a licensed Psychiatrist or Certified Advanced Practice Nurse Prescriber. These sessions are usually brief reviews and medication monitoring (with no more than minimal psychotherapy, generally 15 to 30 minutes).	110.00		Session
Credentic	Wisconsin Licensed Profe certification in Psychiatry/supervised by M.D., and w	ialty in Psychiatry/Child Psychiatry OR ssional Nurse with Certification as advanced nurse practitioner in the State of Wisconsin with I Mental Health from the American Nurse Credentials Center, experience and training in psychia ho meet the certification guidelines in Wisconsin Chapter N8.  ers of this services must have a National Provider Identifier (NPI)			
5051 90862	Psychiatric Review/Meds-with Therapy Pharmacologic mgmt	Prescription monitoring on an outpatient basis by a licensed Psychiatrist or Certified Advanced Practice Nurse Prescriber, including medical evaluation and medication management services, with interactive, insight-oriented or supportive psychotherapy (generally 30 minutes or more).	206.25		Session
90805,9 0807,90 811,908	Medical Evaluation and Medication Management				
Credentic	als: Licensed M.D. with a spec	ialty in Psychiatry/Child Psychiatry OR			
	certification in Psychiatry/	ssional Nurse with Certification as advanced nurse practitioner in the State of Wisconsin with a Mental Health from the American Nurse Credentials Center, experience and training in psychia ho meet the certification guidelines in Wisconsin Chapter N8.			
	Providers of this services n	nust have a National Provider Identifier (NPI)			
5632H H2017 HQ	Psychoeducational Support Group-ART Psycho Educ Service	Aggression Replacement Training (ART) is a cognitive-behavioral intervention designed to help children and adolescents improve social skill competence and moral reasoning, better manage anger, and reduce aggressive behavior.	35		Hour
		ART program is designed to be delivered in a group format comprising of 30 hours. (Two ART certified providers must facilitate each group. Only lead facilitator will be authorized via SARS; co facilitators will be subject to Provider Add process, but will not be authorized individually in SARs. Provider notes for each session will be completed by lead and make reference to the co-facilitator for that session.			

- 1. Skill Streaming an intervention in which a 50-skill curriculum of prosocial behaviors is systematically taught to chronically aggressive adolescents.
- 2. Anger Control Training primary objective is to teach youth to control and better manage their anger.
- 3. Moral Reasoning cognitive intervention component of ART designed to enhance youths' sense of fairness and justice in the world and provide opportunities to discuss their responses to problem situations taking perspectives other than their own (perspective taking) into account that represent a higher level of moral understanding. Moral reasoning training promotes values that respect the rights of others and help youth want to use the interpersonal and anger management skills taught.

This is a professionally delivered treatment modality integrating therapeutic and educational interventions in groups of 2 to 10 people. Psychoeducation is delivered to increase the recipient of care's information, knowledge, and skills about their mental health challenges. The following interventions are considered psychoeducational services when delivered as part of the recipient's overall Plan of Care.

- Information provided to children/adolescents with severe emotional needs and their families about understanding diagnosis and treatment that will improve their participation in and effectiveness of their treatment plan
- Teaching children/adolescents and their families skills and techniques to reduce mental health symptoms and improve functioning
- Teaching the recipient of care self-advocacy and communication skills to better enable them to participate in their treatment and improved the effective delivery of other therapeutic services

Services will take place through participation with other recipients in group sessions. The need for this intervention shall be documented within the needs and strategies in the child's Plan of Care.

Lessons in this program are intended to address the behavioral, affective, and cognitive components of aggressive and violent behavior. Incremental learning, reinforcement technique, and guided group discussion enhance skill acquisition and reinforce the lessons in the curriculum.

Clinical supervision of ART services worker must occur following all the guidelines that apply to clinical supervision of Crisis Stabilization/Supervision (see Wraparound

Services will take place through participation with other recipients in group sessions. The need for this intervention shall be documented within the needs and strategies in

the child's Plan of Care.

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		Clinical supervision of the Psycho Educational services worker must occur following all the guidelines that apply to clinical supervision of Crisis Stabilization/Supervision (see Wraparound Policy #036 Crisis Stabilization/Supervision Services-see Section B, pages 2-3)			
		Documentation requirements: Provider Note entry in Synthesis, instructions at: http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct ionsnonCrisisServices.pdf.			
Credentials:	Providers of psycho-eduthe following minimum	acational services are required to have the skills, training, education, and experience needed to perforequirements:	orm these services a	and meet	
	<ol> <li>Providers shall hav consumer-centered indi- effects, functional asses A copy of the training c</li> </ol>	ervice shall have at least a bachelor's degree in a relevant area of education or human services. The successfully completed 30 hours of training during the past two years in recovery concepts, constituted at the provided at the provided and substance abuse, psychot sment, local community resources, adult vulnerability, consumer confidentiality, and ethics and both ertificate from the agency verifying this training is to be submitted to the Provider Network at the training in the agency employee file.	ropic medications a undaries.		
5180B Psycho 96101 Psycho	blogical Eval. Extended-Ph.D. blogical testing	Used in conjunction with 5180A, Evaluation Services, Ph.D. If a psychological evaluation will be of a more extensive nature than is customary, the case manager and provider may request an enhanced rate be paid for the evaluation, but this service must be prior authorized by the Director of the Children's Mobile Crisis Team (Wraparound Chief Psychologist). A psychological report on the specific findings must be submitted to the care coordinator within 30 days of the appointment.  Authorization/approval process: Care Coordinator enters SAR for 5180 A and obtains	1.00		Dollar
Credentials:	Wisconsin Psychologist	approval from Director of the Children's Mobile Crisis Team via an enrollee demographics note, to include a not to exceed amount. Finance will enter 5180B SAR when invoiced, provided all necessary documentation is in place.			
	Effective 1/1/2007, prov	viders of this services must have a National Provider Identifier (NPI)			
	ological Evaluation Services-Pological testing	· · · · · · · · · · · · · · · · · · ·	440.00		Evaluation

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
90801	Psychological Evaluation Services-Ph.I Psychiatric diagnostic interview exam	Performed by a licensed psychologist. Requires a written report, including a DSM-IV diagnosis addressing all five axis and specific treatment recommendations. A psychological report of specific findings must be submitted to the Care Coordinator within 30 days of the appointment.	440.00		Evaluation
Credentials	Wisconsin Psychologist Lic	* **			
	Effective 1/1/2007, provide	ers of this services must have a National Provider Identifier (NPI)			
H2017T-	Psychotherapy-Bachelors	Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.  Psychotherapy may be provided in an individual or group setting.	21.43		Hour
Credentials	Must have a Bachelor's Degacting within their scope of	gree. Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All provider practice.	s must be licensed/ce	rtified and	
H2017T(	Psychotherapy-Bachelors (Group)	Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.  Psychotherapy may be provided in an individual or group setting.	5.36		Hour
Credentials	Must have a Bachelor's Degacting within their scope of	gree. Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All provider practice.	s must be licensed/ce	rtified and	
H2017T-	Psychotherapy-Certified Peer Specialis	Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.  Psychotherapy may be provided in an individual or group setting.	13.97		Hour
Credentials	practice. A peer specialist, i years in recovery concepts, abuse, psycho-tropic medic	S 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers must be licensed/certified and a meaning a staff person who is at least 18 years old, shall have successfully completed 30 hrs. consumer rights, consumer-centered individual treatment planning, mental illness, co-occurrations and side effects, functional assessment, local resources, adult vulnerability, consumer opers, and a self-identified mental disorder or substance abuse use disorder.	of training during the ing mental illness and	past two substance	

Name / ID			Set IPN Rate	Avg IPN Rate	Billing U
Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.  Psychotherapy may be provided in an individual or group setting.  Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers must be licensed/certified and a practice. A peer specialist, meaning a staff person who is at least 18 years old, shall have successfully completed 30 hrs. or years in recovery concepts, consumer rights, consumer-centered individual treatment planning, mental illness, co-occurring abuse, psycho-tropic medications and side effects, functional assessment, local resources, adult vulnerability, consumer content of the provider of the provider of the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.  Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers must be licensed/certified and a practice. A peer specialist, meaning a staff person who is at least 18 years old, shall have successfully completed 30 hrs. or years in recovery concepts, consumer rights, consumer-centered individual treatment planning, mental illness, co-occurring abuse, psycho-tropic medications and side effects, functional assessment, local resources, adult vulnerability, consumer contents and the provider of the purpose of assistance abuse use disorder.					Hour
•	17	Psychotherapy includes the diagnosis and treatment of mental, emotional, or			
		understanding unconscious processes or intrapersonal, interpersonal, or psychosocial			
		dynamics.			
		Psychotherapy may be provided in an individual or group setting.			
Credentials:	Providers described in	DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers must be licensed/certified and a	cting within their sco	ope of	
	practice. A peer special	list, meaning a staff person who is at least 18 years old, shall have successfully completed 30 hrs. of	of training during the	past two	
	years in recovery conce	epts, consumer rights, consumer-centered individual treatment planning, mental illness, co-occurring	ng mental illness and	d substance	
	abuse, psycho-tropic m	redications and side effects, functional assessment, local resources, adult vulnerability, consumer co	onfidentiality, a dem	onstrated	
	aptitude for working w	ith peers, and a self-identified mental disorder or substance abuse use disorder.			
H2017T- Psycho	otherapy-Masters		32.14		Hour
		Psychotherapy includes the diagnosis and treatment of mental, emotional, or			
		behavioral disorders, conditions, or addictions through the application of methods			
		derived from established psychological or systemic principles for the purpose of			
		assisting people in modifying their behaviors, cognitions, emotions, and			
		understanding unconscious processes or intrapersonal, interpersonal, or psychosocial			
		dynamics.			
		Psychotherapy may be provided in an individual or group setting.			
Credentials:	Must have a Master's Date acting within their scop	Degree. Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers more of practice.	nust be licensed/certi	fied and	
H2017T( Psycho	otherapy-Masters (Group)		8.04		Hour
		Psychotherapy includes the diagnosis and treatment of mental, emotional, or			
		behavioral disorders, conditions, or addictions through the application of methods			
		derived from established psychological or systemic principles for the purpose of			
		assisting people in modifying their behaviors, cognitions, emotions, and			
		understanding unconscious processes or intrapersonal, interpersonal, or psychosocial			
		dynamics.			
		dynamics. Psychotherapy may be provided in an individual or group setting.			
Credentials:	Must have a Master's Dacting within their scop	dynamics.  Psychotherapy may be provided in an individual or group setting.  Degree. Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers may be providered in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.*	nust be licensed/certi	fied and	
Credentials: H2017T- Psycho	acting within their scop	dynamics.  Psychotherapy may be provided in an individual or group setting.  Degree. Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers me of practice.	nust be licensed/certi	fied and	Hour
	acting within their scop	dynamics.  Psychotherapy may be provided in an individual or group setting.  Degree. Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers me of practice.  Psychotherapy includes the diagnosis and treatment of mental, emotional, or		fied and	Hour
	acting within their scop	dynamics.  Psychotherapy may be provided in an individual or group setting.  Degree. Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers more of practice.  Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods		fied and	Hour
	acting within their scop	dynamics.  Psychotherapy may be provided in an individual or group setting.  Degree. Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers more of practice.  Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of		fied and	Hour
	acting within their scop	dynamics.  Psychotherapy may be provided in an individual or group setting.  Degree. Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers more of practice.  Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and		fied and	Hour
	acting within their scop	dynamics.  Psychotherapy may be provided in an individual or group setting.  Degree. Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers more of practice.  Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial		fied and	Hour
Credentials: H2017T- Psycho	acting within their scop	dynamics.  Psychotherapy may be provided in an individual or group setting.  Degree. Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers more of practice.  Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and		fied and	Hour

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Uni			
Credentials:		Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers must be licensed/certified and acting within their scope of practice. Other professionals shall have at least a bachelor's degree in a relevant area of education or human services.						
H2017T( Psycho	otherapy-Other (Group)	Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.  Psychotherapy may be provided in an individual or group setting.	3.49		Hour			
Credentials:		OHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers must be licensed/certified and a onals shall have at least a bachelor's degree in a relevant area of education or human services.	acting within their sco	ppe of				
H2017T- Psycho	otherapy-Ph.D.	Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.  Psychotherapy may be provided in an individual or group setting.	40.00		Hour			
Credentials:	practice. Psychologists	DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers must be licensed/certified and a shall be licensed under Ch. 455, Stats. and shall be listing with the national register of health serve year of supervised post-doctoral clinical experience related directly to the assessment and treatment.	ice providers in psych	nology or				
H2017T( Psycho	practice. Psychologists	Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.  Psychotherapy may be provided in an individual or group setting.  OHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers must be licensed/certified and a shall be licensed under Ch. 455, Stats. and shall be listing with the national register of health serve year of supervised post-doctoral clinical experience related directly to the assessment and treatments disorders.	ice providers in psych	nology or	Hour			
H2017T( Psycho	otherapy-QTT1 (Group)	Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and	8.04		Hour			

understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.

Psychotherapy may be provided in an individual or group setting.

Credentials:

QTT Clinical Student Form along with other supporting documentation.

Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.\* Qualified treatment trainees can only work with DHS 35, Wis. Admin. Code, certified outpatient mental health clinics. Type I QTTs are defined in DHS 35.03(17m)(a), Wis. Admin. Code, as "A graduate student who is enrolled in an accredited institution in psychology, counseling, marriage and family therapy, social work, nursing or a closely related field." Type 1 QTTs are covered under CCS provider type DHS 36.10(2)(g)22, Wis. Admin. Code, which is for clinical students. Services rendered by Type I QTTs are only billable if the QTT is working through a DHS 35, Wis. Admin. Code, certified clinic that is contracted by the CCS program to provide services. For the purposes of CCS, all clinical students are required to be Type I QTTs.

H2017T- Psychotherapy-QTT2

32.14

Hour

Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.

Psychotherapy may be provided in an individual or group setting.

Credentials:

Providers must submit a copy of their diploma or transcript and resume along with other supporting documentation.

Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.\* Type 2 QTTs are defined in DHS 35.03 (17m) (b), Wis. Admin. Code, as "A person with a graduate degree from an accredited institution and course work in psychology, counseling, marriage and family therapy, social work, nursing or a closely related field who has not yet completed the applicable practice requirements described under ch. MPSW 4,12, or 16, or Psy 2 as applicable." Type II QTTs are covered under CCS provider type DHS 36.10 (2) (g)9, Wis. Admin. Code, which is for certified social workers, Certified advance social workers, and certified independent social workers. Services rendered by Type II QTTs are only billable if the QTT is working through a DHS 35. Wis. Admin. Code, certified clinic that is contracted by the CCS program to provide services.

H2017T( Psychotherapy-QTT2 (Group)

8.04

Daily

Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.

Psychotherapy may be provided in an individual or group setting.

Credentials:

Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.\* All providers must be licensed/certified and acting within their scope of practice. Type 2 QTTs are defined in DHS 35.03 (17m) (b), Wis. Admin. Code, as "A person with a graduate degree from an accredited institution and course work in psychology, counseling, marriage and family therapy, social work, nursing or a closely related field who has not yet completed the applicable practice requirements described under ch. MPSW 4,12, or 16, or Psy 2 as applicable." Type II QTTs are covered under CCS provider type DHS 36.10 (2) (g)9, Wis. Admin. Code, which is for certified social workers, Certified advance social workers, and certified independent social

Service Name / ID		et IPN Rate	Avg IPN Rate	Billing Unit
	workers. Services rendered by Type II QTTs are only billable if the QTT is working through a DHS 35. Wis. Admin. Code, certified contracted by the CCS program to provide services.	inic tha	t is	
H2017T- Psych	Otherapy-Rehabilitation  Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.  Psychotherapy may be provided in an individual or group setting.	17		Hour
Credentials:	Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers must be licensed/certified and acting within practice. A rehabilitation worker, meaning a staff person working under the direction of a licensed mental health professional in the irrehabilitative mental health, substance use disorder services as identified in the consumer's individual treatment plan who is at least 18 have successful completed 30 hours of training during the past two years in recovery concepts, consumer rights, consumer centered in planning, mental illness, co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assess community resources, adult vulnerability, and consumer confidentiality.	plement years o dividual	tation of old shall treatment	
H2017T( Psych	otherapy-Rehabilitation (Group) 3.49	)		Hour
Credentials:	Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.  Psychotherapy may be provided in an individual or group setting.  Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* All providers must be licensed/certified and acting within practice. A rehabilitation worker, meaning a staff person working under the direction of a licensed mental health professional in the irrehabilitative mental health, substance use disorder services as identified in the consumer's individual treatment plan who is at least 18 have successful completed 30 hours of training during the past two years in recovery concepts, consumer rights, consumer centered in planning, mental illness, co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assess community resources, adult vulnerability, and consumer confidentiality.  Stherapy-QTT1	plement years o dividual ment, lo	tation of old shall treatment	Hour
H2017T- Psytho	Psychotherapy includes the diagnosis and treatment of mental, emotional, or behavioral disorders, conditions, or addictions through the application of methods derived from established psychological or systemic principles for the purpose of assisting people in modifying their behaviors, cognitions, emotions, and understanding unconscious processes or intrapersonal, interpersonal, or psychosocial dynamics.	.4		Hour
Credentials:	Psychotherapy may be provided in an individual or group setting.  Providers must submit a copy of their diploma or transcript, resume and QTT Clinical Student Form along with other supporting docu-	mentatio	on.	

Providers described in DHS 36.10(2)(g) 1-10, 14, 22, Wis. Admin. Code.* Qualified treatment trainees can only work with DHS 35, Wis. Admin. Code, certified outputient mental health clinics. Type I QTTs are defined in DHS 35.03(17m)(a), Wis. Admin. Code, as "A graduale student who is currilled in an accredited institution in psychology, counseling, marriage and almost with, therapy, social with perspect personal work, nursing or a closedy related field." Type I QTTs are only billable if the QTT is working through a DHS 35, Wis. Admin. Code, which is for clinical students. Services rendered by Type I QTTs are only billable if the QTT is working through a DHS 35, Wis. Admin. Code, extified clinic that is contracted by the CCS program to provide services. For the purposes of CCS, all clinical students are required to be Type I QTTs.  Providers described way services, per dism  These are programs that offer supervision and structure for youth. Programs must include planned social and recreational activities. This service is used when school is not in session, and can only be provided in an agency setting.  A minimum of 6 hours and up to 9 hours per day of service may be provided. The agency providing the recreation Programming is to be provided by the agency providing the recreation program or by the child's family.  Community-based wraparound service  Crodestitals:  A Day Care Certification or Day Care License is required if serving four to eight children under the age of seven or eight or more children to age 12.  The program supervisor must be at least 21 years of age and have at least 1 year of experience working with children and have completed at least 24 hours of training. Training may include: early childhood arbining, child/bunan growth and development, early childhood education, first all ratining, training in cardiopulmonary resuscitation, recognition of and reporting of childhood abuse and neglect, orientation to agency policies and procedures. Training may be documentated with a parporal assumption and	Service Name / ID				Set IPN Rate	Avg IPN Rate	Billing Unit
Community-based wrap services, per diem  These are programs that offer supervision and structure for youth. Programs must include planned social and recreational activities. This service is used when school is not in session, and can only be provided in an agency setting.  A minimum of 6 hours and up to 9 hours per day of service may be provided. The agency rate must be identified at the time of application.  NOTE: Transportation may NOT be used in conjunction with RECREATION PROGRAMS. Transportation to Recreation Programming is to be provided by the agency providing the recreation program or by the child's family.  Community-based wraparound service  Credentials:  A Day Care Certification or Day Care License is required if serving four to eight children under the age of seven or eight or more children to age 12.  The program supervisor must be at least 21 years of age and have at least 1 year of experience working with children and have completed at least 24 hours of training. Training may include: early childhood training, child/human growth and development, early childhood education, first aid training, training in cardiopulmonary resuscitation, recognition of and reporting of childhood abuse and neglect, orientation to agency policies and procedures. Training may be documented via: attendance sheets, certificates of attendance or diplomas and is to be keep on file by the agency. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.  Provider Agency employees providing recreation programming must be: at least 18 years of age, have a valid driver's license and have at least one year of driving experience. Agency employees must complete 24 hours of training as described above within 6 months of employment. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.  The agency rate is to be identified at the time of application. Individual agency rates will be approved based on components provided in conjunction with the			Code, certified outpatient enrolled in an accredited QTTs are covered under C are only billable if the QT	mental health clinics. Type I QTTs are defined in DHS 35.03(17m)(a), Wis. Admin. Code, as "A gradual institution in psychology, counseling, marriage and family therapy, social work, nursing or a closely rel CCS provider type DHS 36.10(2)(g)22, Wis. Admin. Code, which is for clinical students. Services render is working through a DHS 35, Wis. Admin. Code, certified clinic that is contracted by the CCS programmer.	ate student wated field." Tered by Type	ho is ype 1 I QTTs	
agency rate must be identified at the time of application.  NOTE: Transportation may NOT be used in conjunction with RECREATION PROGRAMS. Transportation to Recreation Programming is to be provided by the agency providing the recreation program or by the child's family.  Community-based wraparound service  Credentials:  A Day Care Certification or Day Care License is required if serving four to eight children under the age of seven or eight or more children to age 12.  The program supervisor must be at least 21 years of age and have at least 1 year of experience working with children and have completed at least 24 hours of training. Training may include: early childhood training, childhuman growth and development, early childhood education, first aid training, training in cardiopulmonary resuscitation, recognition of and reporting of childhood abuse and neglect, orientation to agency policies and procedures. Training may be documented via: attendance sheets, certificates of attendance or diplomas and is to be keep on file by the agency. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.  Provider Agency employees providing recreation programming must be: at least 18 years of age, have a valid driver's license and have at least one year of driving experience. Agency employees must complete 24 hours of training as described above within 6 months of employment. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.  The agency rate is to be identified at the time of application.  Individual agency rates will be approved based on components provided in conjunction with the program (i.e. number of hours per day the program operates; number of meals/snacks provided; frequency		Communit	Programming-Full Day y-based wrap services,	include planned social and recreational activities. This service is used when school is		60.00	Daily
PROGRAMS. Transportation to Recreation Programming is to be provided by the agency providing the recreation program or by the child's family.  Community-based wraparound service  Credentials:  A Day Care Certification or Day Care License is required if serving four to eight children under the age of seven or eight or more children to age 12.  The program supervisor must be at least 21 years of age and have at least 1 year of experience working with children and have completed at least 24 hours of training. Training may include: early childhood training, child/human growth and development, early childhood education, first aid training, training in cardiopulmonary resuscitation, recognition of and reporting of childhood abuse and neglect, orientation to agency policies and procedures. Training may be documented via: attendance sheets, certificates of attendance or diplomas and is to be keep on file by the agency. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.  Provider Agency employees providing recreation programming must be: at least 18 years of age, have a valid driver's license and have at least one year of driving experience. Agency employees must complete 24 hours of training as described above within 6 months of employment. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.  The agency rate is to be identified at the time of application. Individual agency rates will be approved based on components provided in conjunction with the program (i.e. number of hours per day the program operates; number of meals/snacks provided; frequency				agency rate must be			
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Credentials:  A Day Care Certification or Day Care License is required if serving four to eight children under the age of seven or eight or more children to age 12.  The program supervisor must be at least 21 years of age and have at least 1 year of experience working with children and have completed at least 24 hours of training. Training may include: early childhood training, child/human growth and development, early childhood education, first aid training, training in cardiopulmonary resuscitation, recognition of and reporting of childhood abuse and neglect, orientation to agency policies and procedures. Training may be documented via: attendance sheets, certificates of attendance or diplomas and is to be keep on file by the agency. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.  Provider Agency employees providing recreation programming must be: at least 18 years of age, have a valid driver's license and have at least one year of driving experience. Agency employees must complete 24 hours of training as described above within 6 months of employment. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.  The agency rate is to be identified at the time of application. Individual agency rates will be approved based on components provided in conjunction with the program (i.e. number of hours per day the program operates; number of meals/snacks provided; frequency			y-based wraparound				
hours of training. Training may include: early childhood training, child/human growth and development, early childhood education, first aid training, training in cardiopulmonary resuscitation, recognition of and reporting of childhood abuse and neglect, orientation to agency policies and procedures. Training may be documented via: attendance sheets, certificates of attendance or diplomas and is to be keep on file by the agency. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.  Provider Agency employees providing recreation programming must be: at least 18 years of age, have a valid driver's license and have at least one year of driving experience. Agency employees must complete 24 hours of training as described above within 6 months of employment. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.  The agency rate is to be identified at the time of application.  Individual agency rates will be approved based on components provided in conjunction with the program (i.e. number of hours per day the program operates; number of meals/snacks provided; frequency	Credentia		A Day Care Certification	or Day Care License is required if serving four to eight children under the age of seven or eight or more	e children to a	nge 12.	
of driving experience. Agency employees must complete 24 hours of training as described above within 6 months of employment. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.  The agency rate is to be identified at the time of application.  Individual agency rates will be approved based on components provided in conjunction with the program (i.e. number of hours per day the program operates; number of meals/snacks provided; frequency			hours of training. Training training in cardiopulmona Training may be documen	g may include: early childhood training, child/human growth and development, early childhood education resuscitation, recognition of and reporting of childhood abuse and neglect, orientation to agency polinted via: attendance sheets, certificates of attendance or diplomas and is to be keep on file by the agency	on, first aid tricies and proc	raining, cedures.	
Individual agency rates will be approved based on components provided in conjunction with the program (i.e. number of hours per day the program operates; number of meals/snacks provided; frequency			of driving experience. Ag	gency employees must complete 24 hours of training as described above within 6 months of employment		•	
A program description is to be included in the application process.			Individual agency rates w provided in conjunction v day the program operates of outings; inclusion of tr	vill be approved based on components vith the program (i.e. number of hours per ; number of meals/snacks provided; frequency ansportation, etc.).			

Service Name / ID				Set IPN Rate	Avg IPN Rate	Billing Unit	
5527 H2022	Recreation Communit per diem	n Programming-Half Day ty-based wrap services,	These are programs that offer supervision and structure for youth. Programs must include planned social-recreational activities. This service is used when school is not in session, and can only be provided in an agency setting.		35.00	Daily	
			A minimum of 4 hours and up to 6 hours per day of service may be provided. NOTE: Transportation may NOT be use in conjunction with RECREATION PROGRAMS. Transportation to Recreation Programming is to be provided by the agency providing the recreation program or by the child's family.				
		ty-based wraparound					
Credentia	service uls:	A Day Care Certification or	Day Care License is required if serving four to eight children under the age of seven or eight or more	children to	age 12.		
		The program supervisor must be at least 21 years of age and have at least 1 year of experience working with children and have completed at least 24 hours of training. Training may include: early childhood training, child/human growth and development, early childhood education, first aid training, training in cardiopulmonary resuscitation, recognition of and reporting of childhood abuse and neglect, orientation to agency policies and procedures. Training may be documented via: attendance sheets, certificates of attendance or diplomas and is to be keep on file by the agency. Prior training in any of the above areas is acceptable with the appropriate supporting documentation.					
		of driving experience. Age	s providing recreation programming must be: at least 18 years of age, have a valid driver's license and have employees must complete 24 hours of training as described above within 6 months of employment able with the appropriate supporting documentation.		•		
			ntified at the time of application. Individual agency rates will be approved based on components provider of hours per day the program operates; number of meals/snacks provided; frequency of outings; incl	-	unction		
		A program description is to	be included in the application process.				
5596	Rent		3/29/18-Currently used solely for Rent at Journey House for O-YEAH participants.			Dollar	
Credentia	ıls:	Signed agreement with Wra	paround.				
5340 T2048	Residentia Behaviora residential	l Care Center for Children & l health, long term	Placement in a licensed Residential Care Center for children with severe emotional, behavioral or mental health problems.		261.83	Daily	
			Placements may be made for 30 days or less with a goal of crisis stabilization and/or evaluation/ assessment before returning home or to a foster parent. Placements may be made for longer periods over 30 days when a child needs more intensive supervision or treatment. As of 1/1/99, all residential care placements must be				

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
	Residential Care License	pre-authorized by Wraparound; pre-authorization periods vary, but may be no longer than 90 days. All residential care placements must be reviewed at least every 90 days. (Refer to Wraparound Policy #004.)			
Credentia	ils: Residential Care License				
5345 T2048	Residential Care-Specialized Behavioral health, long term residential	Short-term (up to 90 days), highly specialized and intensive program (i.e. developmentally disabled child with severe behavior challenges requiring one-on-one intervention; a SED child with severe, high risk or harmful behaviors requiring close staff supervision and monitoring).		288.31	Daily
Credentia	Residential Care License	This service must be prior authorized. (Refer to Wraparound Policy #004.)			
5345B T2048	Residential Care-Specialized LSS Path Behavioral health, long term residential				Daily
Credentia	ds:				
5346 T2048 Credentia	Residential Care-Type II Behavioral health, long term residential Residential Care License.	A residential treatment facility certified to accept delinquent youth per Wisconsin State Statute 938.34 (4d). This service needs to be prior-authorized.	410.43		Daily
Стеиении	ns. Residential Cure Election.				
5411 H0045	Respite, Foster care Respite care not in the home, per day	Overnight or short-term care (14-30 days) in a licensed foster home. The Foster Home or Treatment Foster Home licensing agency must approve this placement. Respite may not be used as a placement option if the child has no placement.	75.00		Daily
		Respite should be regularly scheduled as determined by the Child and Family Team and reflected in the Plan of Care or Treatment Plan. Respite for an emergency should be documented in the Crisis Plan in the Plan of Care or Treatment Plan. For pre placement visits, use code 5420, Foster Home, Pre-Placement visit.			
		Care Coordinators or Case Managers placing children must make sure there is an up-to-date Foster Care License, have written consent by the parent/legal guardian, and change of placement. Care Coordinators and Case Managers must monitor this placement and coordinate child's return to their home.			
	Foster Care License	Procession and Consumer Control of Control			

Service Name / II	D		Set IPN Rate	Avg IPN Rate	Billing Uni
	pre-foster parents that are i	n the process of getting their 500 hours that have been screened and are being monitored by the	foster care agency.		
5410 T1005	Respite, Hourly Respite care svcs, up to 15 min	Temporary care, not to exceed eight hours per day, required to relieve the principal caregiver of the stress in taking care of child or for other reasons that help sustain the family structure or meet the needs of the child.	10.00		Hour
		Hourly respite should be a regularly scheduled need as determined by the Child and Family Team and reflected in the Plan of Care or Treatment Plan. Hourly respite for an emergency should also be documented in the crisis plan in the Plan of Care or Treatment Plan. Hourly respite may be provided in the child's home, respite provider's home, or in an agency setting by a qualified provider. The parent/legal guardian must provide signed consent for hourly respite.			
S5150	Unskilled respite care, non-hospice				
Credenti	als: A Family Day Care Licens	e is required if serving four or more youth for less than 24 hours per day. A Group Day Care Liesthan 24 hours per day (DH&FS, Chapter HFS 45 and HFS 46).	cense is required if	serving	
5412 H0045	Respite, Residential Respite care services, not in the home	Overnight respite care in a licensed residential care center for children and youth shall not exceed 9 days per episode.		105.00	Daily
		If there is a need for an extension, care managers must contact their Wraparound Liaison.			
	Respite care not in the home, per day				
Credenti	cals: Child Placing Agency Lice	ense or Residential Care License			
5415 H0045	Respite-Crisis-FOCUS Respite care not in the home, per day	Overnight respite care in a licensed residential care center for children and youth shall not exceed 9 days per episode.	205		Daily
		If there is a need for an extension, care managers must contact their Wraparound Liaison. Service includes youth in a crisis. Only for the FOCUS Program.			
Credenti	cals: Child Placing Agency Lice	ense or Residential Care License			
5150 H2019	School/Community Based Mental Heal Therapeutic behavioral services, per 15 minutes	School/Community Based Mental Health Services is a therapeutically based intervention which incorporates individual/family therapy and school linkages with a goal of improving school and family functioning for youth with serious emotional, behavioral, and mental health needs. Services are provided primarily in the school,	78.00		Hour
		Page 143 of 208			

but may also occur in the client's home, an inpatient clinic (for services when school is not in session), or in rare instances a community-based setting (i.e. when a neutral location is required).

Milwaukee Public Schools is only allowing this service at the following schools:

Pierce Elementary

Greater Holy Temple

Dr. M.L. King Elem.

Keefe Ave.

Audubon

Cross Trainers

Forest Home

Kagel

Westside Academy

Hopkins-Lloyd

Next Door Foundation

Bethune Academy

St. Catherine

Sherman

Benjamin Franklin

O.W. Holmes

Thoreau

Milwaukee College Prep (Lloyd St. Campus)

Youth served may be at imminent risk of out-of-home placement including a Residential Care Center or a psychiatric hospital, or require this service as an alternative to continued placement in one of those settings. In addition, youth served may be at imminent risk of suspension or expulsion from school, at risk of being removed from a mainstream classroom setting, already removed from a mainstream classroom setting, or require this service as an alternative to continued seclusion from normalized school settings. All services provided must be directly or indirectly related to the client's emotional/ behavioral needs and how they affect school functioning and classroom behavior. Services may also include behavior training and feedback to the family as it relates to healthy school and family functioning. Services that are primarily social or recreational are not reimbursable (notwithstanding that appropriate clinical interventions such as play therapy may be employed). Identified needs, measurable goals and the format and intensity of treatment shall be consistent with the youth/family Plan of Care.

While the SCBMHS Provider is not intended to be the only provider addressing the clinical mental health needs of the child and family, they shall be the primary behavioral health provider of counseling and therapy services and shall be principally focused on addressing youth and family mental health needs as they impact on school functioning and classroom stability.

Services will be provided in a manner that minimizes school disruption and attendance, and therapeutic sessions shall occur during times identified by the Child and Family Team. Services will include collaborative work with school staff (i.e., teacher, guidance counselor, and other support personnel) to strengthen their capacity to meet the emotional and mental health needs of enrolled youth through improved communication, consistency of goals and interventions, and broader support of the student, family, and school staff.

Non face-to-face activities are allowable at a rate of up to, but not exceeding, a 1:1 ratio of individual therapy/face-to-face activities to coaching/collateral contact and other activities in which the child is not present. Non face-to-face activities are limited to: client specific team building and planning with school administration and staff to create effective collaboration between mental health providers, Wraparound, school, and families; observation and evaluation of student; engaging parents and school staff in the creation and implementation of strategies to meet student and parent needs in the classroom; training and in-classroom coaching to model positive behavior management for teachers in the context of a specific child; other collateral contacts on a very limited basis which support the needs identified in the Plan of Care and which do not displace or conflict with the customary scope of the Child and Family Team process.

The School/Community Based Mental Health Services Provider will work with the Care Coordinator to encourage the participation of additional school staff in the Child and Family Team process, with a goal of attendance at each team meeting by one school representative in addition to the SCBMHS Provider.

Travel time is can be billed per the parameters of Wraparound Policy #025, In Home Therapy.

Credentials:

School/Community Based Mental Health Services can be provided by:

- 1) Wisconsin Licensed Practitioners Practicing Privately or in a Wisconsin Certified Clinic
- Licensed Clinical Social Worker
- Licensed Marriage and Family Therapist
- Licensed Professional Counselor
- Licensed Psychologist
- Psychiatrist

Set IPN Rate

13.97

Avg IPN Rate

**Billing Unit** 

- 2) Music, Art, Dance Therapist with Wisconsin Psychotherapy License
- 3) Other Qualified Professionals in a Certified Outpatient Psychotherapy Clinic
- Practitioner with a status Approval (3000 hour) Psychotherapy Letter issued by the Wisconsin Department of Health Services, Division of Quality Assurance (DHS, DQA).

Providers of School/Community Based Mental Health Services must also satisfactorily complete the Wraparound Milwaukee Practitioner Credentialing process and have a National Provider Identifier (NPI).

H2017A Screening and Assessment

Screening and assessment services include: completion of initial and annual functional screens and completion of the initial comprehensive assessment and ongoing assessments as needed. The assessment must cover all the domains, including substance use, which may include using the Uniform Placement Criteria or the American Society of Addiction Medicine Criteria. The assessment must address the strengths, needs, recovery goals, priorities, preferences, values, and lifestyles of the member and identify how to evaluate progress toward the member's desired outcomes. Assessments for minors must address the minor's and family's strengths, needs, recovery and/or resilience goals, priorities, preferences, values, and lifestyle of the member including an assessment of the relationships between the minor and his or her family. Assessments for minors should be age (developmentally) appropriate.

Credentials:

Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All providers must act within their scope of practice.

H2017A Screening and Assessment-APNP w Ps

Screening and assessment services include: completion of initial and annual functional screens and completion of the initial comprehensive assessment and ongoing assessments as needed. The assessment must cover all the domains, including substance use, which may include using the Uniform Placement Criteria or the American Society of Addiction Medicine Criteria. The assessment must address the strengths, needs, recovery goals, priorities, preferences, values, and lifestyles of the member and identify how to evaluate progress toward the member's desired outcomes. Assessments for minors must address the minor's and family's strengths, needs, recovery and/or resilience goals, priorities, preferences, values, and lifestyle of the member including an assessment of the relationships between the minor and his or her family. Assessments for minors should be age (developmentally) appropriate.

Credentials:

Providers must have a Bachelors Degree. Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All providers must act within their scope of practice. Advanced practice nurse prescribers shall be adult psychiatric and mental health nurse practitioners, family psychiatric and mental health nurse practitioners or clinic specialists in adult psychiatric and mental health nursing who are board certified by the American Nurses Credentialing Center, hold a current license as a registered nurse under ch.441, Stats.; have completed 1500 hours of supervised clinical experience in a mental health environment; have completed 650 hours of supervised prescribing experience with clients with mental illness and the ability to apply relevant theoretical principles of advance psychiatric or mental health nursing practice; and hold a master's degree in mental health nursing from a graduate

53.57

Hour

Hour

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Un
	school of nursing from an	approved college or university.			
H2017A Screen	ing and Assessment-Associate D		13.97		Hour
		Screening and assessment services include: completion of initial and annual			
		functional screens and completion of the initial comprehensive assessment and			
		ongoing assessments as needed. The assessment must cover all the domains,			
		including substance use, which may include using the Uniform Placement Criteria or			
		the American Society of Addiction Medicine Criteria. The assessment must address			
		the strengths, needs, recovery goals, priorities, preferences, values, and lifestyles of			
		the member and identify how to evaluate progress toward the member's desired			
		outcomes. Assessments for minors must address the minor's and family's strengths,			
		needs, recovery and/or resilience goals, priorities, preferences, values, and lifestyle of			
		the member including an assessment of the relationships between the minor and his or			
		her family. Assessments for minors should be age (developmentally) appropriate.			
Credentials:	Must have a Associate's D	egree. Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All providers must act	within their scope of	practice.	
U2017A С	: 1 A D1-1		21.43		Hour
nzui/A Screen	ing and Assessment-Bachelors	Screening and assessment services include: completion of initial and annual	21.43		пош
		functional screens and completion of the initial comprehensive assessment and			
		ongoing assessments as needed. The assessment must cover all the domains,			
		including substance use, which may include using the Uniform Placement Criteria or			
		the American Society of Addiction Medicine Criteria. The assessment must address			
		the strengths, needs, recovery goals, priorities, preferences, values, and lifestyles of			
		the member and identify how to evaluate progress toward the member's desired			
		outcomes. Assessments for minors must address the minor's and family's strengths,			
		needs, recovery and/or resilience goals, priorities, preferences, values, and lifestyle of			
		the member including an assessment of the relationships between the minor and his or			
		her family. Assessments for minors should be age (developmentally) appropriate.			
Cuadantiala	Providers must have a Bac	chelors Degree. Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All providers	must act within thei	r scope of	
Credentials:	practice.	motors begree. Troviders described in B11830.10(2)(g)1 22, Wis. 1 dillim. Code. 1 in providers	must det within thei	r scope or	
H2017A Screen	ing and Assessment-Certified Pe		13.97		Hour
		Screening and assessment services include: completion of initial and annual			
		functional screens and completion of the initial comprehensive assessment and			
		ongoing assessments as needed. The assessment must cover all the domains,			
		including substance use, which may include using the Uniform Placement Criteria or			
		the American Society of Addiction Medicine Criteria. The assessment must address			
		the strengths, needs, recovery goals, priorities, preferences, values, and lifestyles of			
		the member and identify how to evaluate progress toward the member's desired			
		outcomes. Assessments for minors must address the minor's and family's strengths,			
		needs, recovery and/or resilience goals, priorities, preferences, values, and lifestyle of			
		the member including an assessment of the relationships between the minor and his or			
		her family. Assessments for minors should be age (developmentally) appropriate.			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Ur
Credentials:	Providers described in I	DHS36.10(2)(g)1-22, Wis. Admin. Code. Al providers must act within their scope of practice. A p	peer specialist, mean	ing a staff	
creaemiais.		years old, shall have successfully completed 30 hrs. of training during the past two years in recov	_	-	
		ed individual treatment planning, mental illness, co-occurring mental illness and substance abuse,			
		ssessment, local resources, adult vulnerability, consumer confidentiality, a demonstrated aptitude			
		sorder or substance abuse use disorder.	<i>C</i> 1	,	
H2017A Screen	ing and Assessment-Masters		32.14		Hour
	6	Screening and assessment services include: completion of initial and annual			
		functional screens and completion of the initial comprehensive assessment and			
		ongoing assessments as needed. The assessment must cover all the domains,			
		including substance use, which may include using the Uniform Placement Criteria or			
		the American Society of Addiction Medicine Criteria. The assessment must address			
		the strengths, needs, recovery goals, priorities, preferences, values, and lifestyles of			
		the member and identify how to evaluate progress toward the member's desired			
		outcomes. Assessments for minors must address the minor's and family's strengths,			
		needs, recovery and/or resilience goals, priorities, preferences, values, and lifestyle of			
		the member including an assessment of the relationships between the minor and his or			
		her family. Assessments for minors should be age (developmentally) appropriate.			
Credentials:	Providers must have a M practice.	fasters Degree. Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All providers m	ust act within their s	scope of	
H2017A Screen	ing and Assessment-Ph.D.		40.00		Hour
Jereen Sereen	ing and rissessment ring.	Screening and assessment services include: completion of initial and annual	.0.00		110 411
		functional screens and completion of the initial comprehensive assessment and			
		ongoing assessments as needed. The assessment must cover all the domains,			
		including substance use, which may include using the Uniform Placement Criteria or			
		the American Society of Addiction Medicine Criteria. The assessment must address			
		the strengths, needs, recovery goals, priorities, preferences, values, and lifestyles of			
		the member and identify how to evaluate progress toward the member's desired			
		outcomes. Assessments for minors must address the minor's and family's strengths,			
		needs, recovery and/or resilience goals, priorities, preferences, values, and lifestyle of			
		the member including an assessment of the relationships between the minor and his or			
		her family. Assessments for minors should be age (developmentally) appropriate.			
Credentials:	Providers must be a licer	nsed Psychologist. Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All provider	s must act within the	eir scope	
creaemiais.		is shall be licensed under Ch. 455, Stats. and shall be listing with the national register of health ser		-	
		ne year of supervised post-doctoral clinical experience related directly to the assessment and treati			
	mental disorders or subs				
H2017A Screen	ing and Assessment-QTT1		32.14		Hour
	<i>5 4</i>	Screening and assessment services include: completion of initial and annual			
		functional screens and completion of the initial comprehensive assessment and			
		ongoing assessments as needed. The assessment must cover all the domains,			
		ongoing assessments as needed. The assessment must cover all the domains, including substance use, which may include using the Uniform Placement Criteria or			

the strengths, needs, recovery goals, priorities, preferences, values, and lifestyles of the member and identify how to evaluate progress toward the member's desired outcomes. Assessments for minors must address the minor's and family's strengths, needs, recovery and/or resilience goals, priorities, preferences, values, and lifestyle of the member including an assessment of the relationships between the minor and his or her family. Assessments for minors should be age (developmentally) appropriate.

Credentials:

Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All providers must act within their scope of practice. Comprehensive Community Services covers services rendered by two types of qualified treatment trainees (QTTs). Qualified treatment trainees can only work with DHS 35, Wis. Admin. Code, certified outpatient mental health clinics. Type 1 QTTs are defined in DHS 35.03 (17m) (a), Wis. Admin Code, as "A graduate student who is enrolled in an accredited institution in psychology, counseling, marriage and family therapy, social work, nursing or a closely related field." Type 1 QTTs are covered under CCS provider type DHS 36.10 (2)(g)22, Wis. Admin. Code, which is for clinical students. Services rendered by Type 1 QTTs are only billable if the QTT is working through a DHS 35, Wis. Admin Code, certified clinic that is contracted by the CCS program to provide services. For purposes of CCS, all clinical students must be Type 1 QTTs.

H2017A Screening and Assessment-QTT2

Screening and assessment services include: completion of initial and annual

32.14 Hour

functional screens and completion of the initial comprehensive assessment and ongoing assessments as needed. The assessment must cover all the domains, including substance use, which may include using the Uniform Placement Criteria or the American Society of Addiction Medicine Criteria. The assessment must address the strengths, needs, recovery goals, priorities, preferences, values, and lifestyles of the member and identify how to evaluate progress toward the member's desired outcomes. Assessments for minors must address the minor's and family's strengths, needs, recovery and/or resilience goals, priorities, preferences, values, and lifestyle of the member including an assessment of the relationships between the minor and his or her family. Assessments for minors should be age (developmentally) appropriate.

Credentials:

Providers must have a Bachelors Degree. Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All providers must act within their scope of practice. Type 2 QTTs are defined in DHS 35.03 (17m) (b), Wis. Admin. Code, as "A person with a graduate degree from an accredited institution and course work in psychology, counseling, marriage and family therapy, social work, nursing or a closely related field who has not yet completed the applicable practice requirements described under ch. MPSW 4,12, or 16, or Psy 2 as applicable." Type II QTTs are covered under CCS provider type DHS 36.10 (2) (g)9, Wis. Admin. Code, which is for certified social workers, Certified advance social workers, and certified independent social workers. Services rendered by Type II QTTs are only billable if the QTT is working through a DHS 35. Wis. Admin. Code, certified clinic that is contracted by the CCS program to provide services.

H2017A Screening and Assessment-Registered 1

Screening and assessment services include: completion of initial and annual functional screens and completion of the initial comprehensive assessment and ongoing assessments as needed. The assessment must cover all the domains, including substance use, which may include using the Uniform Placement Criteria or the American Society of Addiction Medicine Criteria. The assessment must address the strengths, needs, recovery goals, priorities, preferences, values, and lifestyles of the member and identify how to evaluate progress toward the member's desired outcomes. Assessments for minors must address the minor's and family's strengths,

21.43

Hour

**Billing Unit** 

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
	needs, recovery and/or resilience goals, priorities, preferences, values, and lifestyle of			
	the member including an assessment of the relationships between the minor and his or			
	her family. Assessments for minors should be age (developmentally) appropriate.			
Credentials:	Providers must be a licensed Registered Nurse. Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. All prov	iders must act withi	n their	
creaemiais.	scope of practice. Adult psychiatric and mental health nurse practitioners, family psychiatric and mental health nurse practice.			
	in adult psychiatric and mental health nursing shall be board certified by the American Nurses Credentialing Center, hold		•	
	registered nurse under ch. 441, Stats., have completed 3000 hours of supervised clinical experience; hold a Master's Degr			
	nursing accredited graduate school of nursing; have the ability to apply theoretical principles of advanced practice psychia		-	
	practice consist with American Nurses Association scope and standards for advanced psychiatric nursing practice in ment			
	graduate school of nursing accredited by the national league for nursing.	ar nearth harsing no	iii u	
H2017A. Screen	ning and Assessment-Rehabilitation	13.97		Hour
.1201771 Scieel	Screening and assessment services include: completion of initial and annual	15.77		Hour
	functional screens and completion of the initial comprehensive assessment and			
	ongoing assessments as needed. The assessment must cover all the domains,			
	including substance use, which may include using the Uniform Placement Criteria or			
	the American Society of Addiction Medicine Criteria. The assessment must address			
	the strengths, needs, recovery goals, priorities, preferences, values, and lifestyles of			
	the member and identify how to evaluate progress toward the member's desired			
	outcomes. Assessments for minors must address the minor's and family's strengths,			
	needs, recovery and/or resilience goals, priorities, preferences, values, and lifestyle of			
	the member including an assessment of the relationships between the minor and his or			
	her family. Assessments for minors should be age (developmentally) appropriate.			
Credentials:	Providers described in DHS36.10(2)(g)1-22, Wis. Admin. Code. Al providers must act within their scope of practice. A	rehabilitation worke	r, meaning	
er corermons.	a staff person working under the direction of a licensed mental health professional in the implementation of rehabilitative		_	
	disorder services as identified in the consumer's individual treatment plan who is at least 18 years old shall have successful			
	training during the past two years in recovery concepts, consumer rights, consumer centered individual treatment planning	_		
	mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local community re		_	
	and consumer confidentiality.		•	
H2017F/ Service	the Facilitation-Ancillary-APNP	53.57		Hour
	Service facilitation includes activities that ensure the member receives: assessment			
	services, service planning, service delivery, and supportive activities in an appropriate			
	and timely manner. It also includes ensuring the service plan and service delivery for			
	each member is coordinated, monitored, and designed to support the member in a			
	manner that helps the member achieve the highest possible level of independent			
	functioning. Service facilitation includes assisting the member in self-advocacy and			
	helping the member obtain other necessary services such as medical, dental, legal,			
	financial and housing services.			
	Service facilitation for minors includes advocating, and assisting the minor's family in			
	advocating, for the minor to obtain necessary services. When working with a minor,			
	service facilitation that is designed to support the family must be directly related to			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Un
		the assessed needs of the minor.			
Credentials:	Advanced Practice Nurse l within their scope of practi	Prescriber with Psychiatric Specialty. Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Coc.	Code. All provider	rs must act	
H2017F/ Service	e Facilitation-Ancillary-Assciate	Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for	13.97		Hour
		each member is coordinated, monitored, and designed to support the member in a manner that helps the member achieve the highest possible level of independent			
		functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.			
		Service facilitation for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor,			
		service facilitation that is designed to support the family must be directly related to the assessed needs of the minor.			
Credentials:	Must have an Associates E within their scope of pract	begree in a relevant field of study. Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Cod	e. All providers m	nust act	
H2017F/ Service	e Facilitation-Ancillary-Bachelor	Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for each member is coordinated, monitored, and designed to support the member in a manner that helps the member achieve the highest possible level of independent functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal,	21.43		Hour
Credentials:	Must have a Bachelor's De within their scope of pract	financial and housing services.  Service facilitation for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor, service facilitation that is designed to support the family must be directly related to the assessed needs of the minor.  gree in a relevant field of study. Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code ce.	. All providers mu	ıst act	
H2017F/ Service	e Facilitation-Ancillary-Masters	Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for each member is coordinated, monitored, and designed to support the member in a manner that helps the member achieve the highest possible level of independent	32.14		Hour

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.			
Credentials:	Must have a Master's Degr	Service facilitation for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor, service facilitation that is designed to support the family must be directly related to the assessed needs of the minor.  ee in a relevant field of study. Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code.	All providers must	act within	
	their scope of practice.				
H2017F/ Service	e Facilitation-Ancillary-MD	Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for each member is coordinated, monitored, and designed to support the member in a manner that helps the member achieve the highest possible level of independent functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.	53.57		Hour
		Service facilitation for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor, service facilitation that is designed to support the family must be directly related to the assessed needs of the minor.			
Credentials:	Licensed Medical Doctor/I practice.	Psychiatrist. Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must	t act within their sc	ope of	
H2017F4 Service	e Facilitation-Ancillary-Peer Spe	Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for each member is coordinated, monitored, and designed to support the member in a manner that helps the member achieve the highest possible level of independent functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.	13.97		Hour
		Service facilitation for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor, service facilitation that is designed to support the family must be directly related to the assessed needs of the minor.			

Service Name / ID		Set IPN Avg IP Rate Rate	Killing I I
Credentials:	Certified Peer Specialist.	Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act within their scope of practice.	
H2017F/ Service	e Facilitation-Ancillary-PhD	40.00	Hour
		Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate	
		and timely manner. It also includes ensuring the service plan and service delivery for	
		each member is coordinated, monitored, and designed to support the member in a	
		manner that helps the member achieve the highest possible level of independent	
		functioning. Service facilitation includes assisting the member in self-advocacy and	
		helping the member obtain other necessary services such as medical, dental, legal,	
		financial and housing services.	
		Service facilitation for minors includes advocating, and assisting the minor's family in	
		advocating, for the minor to obtain necessary services. When working with a minor,	
		service facilitation that is designed to support the family must be directly related to	
		the assessed needs of the minor.	
Credentials:	Licensed Psychologist. Pr	roviders described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act within their scope of practice.	
H2017F/ Service	e Facilitation-Ancillary-QTT1	Samine facilitation includes activities that argues the mamban receiving aggregation	Hour
		Service facilitation includes activities that ensure the member receives: assessment	
		services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for	
		each member is coordinated, monitored, and designed to support the member in a	
		manner that helps the member achieve the highest possible level of independent	
		functioning. Service facilitation includes assisting the member in self-advocacy and	
		helping the member obtain other necessary services such as medical, dental, legal,	
		financial and housing services.	
		Service facilitation for minors includes advocating, and assisting the minor's family in	
		advocating, for the minor to obtain necessary services. When working with a minor,	
		service facilitation that is designed to support the family must be directly related to	
		the assessed needs of the minor.	
Credentials:	Provider must be a gradua	ate student who is enrolled in an accredited institution in psychology, counseling, marriage and family therapy, social work,	
	nursing or a closely relate	d field." Type 1 QTTs are covered under CCS provider type DHS 36.10(2)(g)22, Wis. Admin. Code, which is for clinical	
	students. Services rendere	ed by Type I QTTs are only billable if the QTT is working through a DHS 35, Wis. Admin. Code, certified clinic that is	
	contracted by the CCS pro	ogram to provide services. For the purposes of CCS, all clinical students are required to be Type I QTTs.	
H2017F/ Service	e Facilitation-Ancillary-QTT2	32.14	Hour
		Service facilitation includes activities that ensure the member receives: assessment	
		services, service planning, service delivery, and supportive activities in an appropriate	
		and timely manner. It also includes ensuring the service plan and service delivery for	
		each member is coordinated, monitored, and designed to support the member in a	

	Set IPN Rate	Avg IPN Rate B	Billing Unit
functioning. Service facilitation includes assis	ting the member in self-advocacy and		
advocating, for the minor to obtain necessary	services. When working with a minor,		
work, nursing or a closely related field. Providers described in DHS36.10(2			
services, service planning, service delivery, and and timely manner. It also includes ensuring the each member is coordinated, monitored, and domainer that helps the member achieve the hig functioning. Service facilitation includes assis	nd supportive activities in an appropriate he service plan and service delivery for designed to support the member in a thest possible level of independent ting the member in self-advocacy and	Н	Iour
advocating, for the minor to obtain necessary service facilitation that is designed to support the assessed needs of the minor.	services. When working with a minor, the family must be directly related to	<b>1</b> 0	
requirements of Rehabilitation Worker and addendum to be submitted.		-6	
Service facilitation includes activities that ensistervices, service planning, service delivery, and and timely manner. It also includes ensuring the each member is coordinated, monitored, and domainer that helps the member achieve the high functioning. Service facilitation includes assist helping the member obtain other necessary serfinancial and housing services.  Service facilitations for minors includes advocations and the service facilitations for minors includes advocations.	ure the member receives: assessment and supportive activities in an appropriate the service plan and service delivery for designed to support the member in a thest possible level of independent ting the member in self-advocacy and rvices such as medical, dental, legal, cating, and assisting the minor's family ry services. When working with a	Н	Iour
	functioning. Service facilitation includes assishelping the member obtain other necessary serfinancial and housing services.  Service facilitation for minors includes advocating, for the minor to obtain necessary service facilitation that is designed to support the assessed needs of the minor.  Provider must have a graduate degree from an accredited institution and cowork, nursing or a closely related field. Providers described in DHS36.10(2) practice.  Facilitation-Ancillary-Rehab  Service facilitation includes activities that ensistervices, service planning, service delivery, and and timely manner. It also includes ensuring the each member is coordinated, monitored, and domanner that helps the member achieve the hig functioning. Service facilitation includes assishelping the member obtain other necessary serfinancial and housing services.  Service facilitation for minors includes advocating, for the minor to obtain necessary service facilitation that is designed to support the assessed needs of the minor.  Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All province quirements of Rehabilitation Worker and addendum to be submitted.  Service facilitation includes activities that ensistency in the services, service planning, service delivery, and timely manner. It also includes ensuring the each member is coordinated, monitored, and domanner that helps the member achieve the hig functioning. Service facilitation includes assishelping the member obtain other necessary serfinancial and housing services.  Service facilitations for minors includes assishelping the member obtain other necessary serfinancial and housing services.  Service facilitations for minors includes advocating advocating, for the minor to obtain necessary serfinancial and housing services.	manner that helps the member achieve the highest possible level of independent functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.  Service facilitation for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor, service facilitation that is designed to support the family must be directly related to the assessad needs of the minor.  Provider must have a graduate degree from an accredited institution and course work in psychology, counseling, marriage and family therapy, s work, nursing or a closely related field. Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act within their sea practice.  Provider must have a graduate degree from an accredited institution and course work in psychology, counseling, marriage and family therapy, s work, nursing or a closely related field. Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act within their sea practice.  Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for each member is coordinated, monitored, and designed to support the member in a manner that helps the member achieve the highest possible level of independent functioning. Service facilitation includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services such as medical, dental, legal, financial and housing services.  Service facilitation for minors includes advocating, and support we activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for each member is coordinated, monitored, and designed to support th	manner that helps the member achieve the highest possible level of independent functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.  Service facilitation for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor, service facilitation that is designed to support the family must be directly related to the assessed needs of the minor.  Provider must have a graduate degree from an accrediction institution and course work in psychology, counseling, marriage and family therapy, social work, nursing or a closely related field. Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act within their scope of practice.  Facilitation-Ancillary-Rehab  Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for each member is coordinated, monitored, and designed to support the member in a manner that helps the member achieve the highest possible level of independent functioning. Service facilitation includes assisting the member and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.  Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act within their scope of practice. Must follow credentialing requirements of Rehabilitation Worker and addendum to be submitted.  Service facilitation includes activities that ensure the member receives: assessment service, activities in an appropriate and timely manner. It also includes causing the service plan and service delivery for each member is coordinated, monitored, and designed to support the member in a manner that helps the member ac

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit		
		Service facilitation includes coordinating a member's crisis services, but not actually providing crisis services. Crisis services are provided by DHS 34, Wis. Admin Code, certified programs.  All services should be culturally, linguistically, and age (developmentally)					
Credentials:	appropriate.  Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act within their scope of practice. Advanced practice nurse prescribers shall be adult psychiatric and mental health nurse practitioners, family psychiatric and mental health nurse practitioners or clinic specialists in adult psychiatric and mental health nursing who are board certified by the American Nurses Credentialing Center; hold a current license as a registered nurse under ch.441, Stats.; have completed 1500 hours of supervised clinical experience in a mental health environment; have completed 650 hours of supervised prescribing experience with clients with mental illness and the ability to apply relevant theoretical principles of advance psychiatric or mental health nursing practice; and hold a master's degree in mental health nursing from a graduate school of nursing from an approved college or university.						
I2017F- Service	e Facilitations-Associate	Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for each member is coordinated, monitored, and designed to support the member in a manner that helps the member achieve the highest possible level of independent functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.  Service facilitations for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor, service facilitation that is designed to support the family must be directly related to the assessed needs of the minor.  Service facilitation includes coordinating a member's crisis services, but not actually providing crisis services. Crisis services are provided by DHS 34, Wis. Admin Code, certified programs.  All services should be culturally, linguistically, and age (developmentally) appropriate.	13.97		Hour		
Credentials:	Must have an Associate's D practice.	Degree. Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act w	rithin their scope of	of			
H2017F- Service	Facilitations-Bachelor Degree	Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for each member is coordinated, monitored, and designed to support the member in a manner that helps the member achieve the highest possible level of independent functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.	21.43		Hour		

Set IPN Rate Avg IPN Rate

**Billing Unit** 

Service facilitations for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor, service facilitation that is designed to support the family must be directly related to the assessed needs of the minor.

Service facilitation includes coordinating a member's crisis services, but not actually providing crisis services. Crisis services are provided by DHS 34, Wis. Admin Code, certified programs.

All services should be culturally, linguistically, and age (developmentally) appropriate.

Credentials:

Must have a Bachelor's Degree. Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act within their scope of practice.

H2017F- Service Facilitations-Certified Peer Spe

13.97

Hour

Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for each member is coordinated, monitored, and designed to support the member in a manner that helps the member achieve the highest possible level of independent functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.

Service facilitations for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor, service facilitation that is designed to support the family must be directly related to the assessed needs of the minor.

Service facilitation includes coordinating a member's crisis services, but not actually providing crisis services. Crisis services are provided by DHS 34, Wis. Admin Code, certified programs.

All services should be culturally, linguistically, and age (developmentally) appropriate.

Credentials:

Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act within their scope of practice. A peer specialist, meaning a staff person who is at least 18 years old, shall have successfully completed 30 hrs. of training during the past two years in recovery concepts, consumer rights, consumer-centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psycho-tropic medications and side effects, functional assessment, local resources, adult vulnerability, consumer confidentiality, a demonstrated aptitude for working with peers, and a self identified mental disorder or substance abuse use disorder.

H2017F- Service Facilitations-Master Degree

Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for each member is coordinated, monitored, and designed to support the member in a

32.14

Hour

Credentials:

Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act within their scope of practice. Psychologists shall be licensed under ch. 455, Stats. and shall be listing with the national register of health service providers in psychology or have a minimum of one year of supervised post-doctoral clinical experience related directly to the assessment and treatment of individuals with mental disorders or substance use disorders.

H2017F- Service Facilitations-QTT1

Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for

each member is coordinated, monitored, and designed to support the member in a manner that helps the member achieve the highest possible level of independent functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.

Service facilitations for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor, service facilitation that is designed to support the family must be directly related to the assessed needs of the minor.

Service facilitation includes coordinating a member's crisis services, but not actually providing crisis services. Crisis services are provided by DHS 34, Wis. Admin Code, certified programs.

All services should be culturally, linguistically, and age (developmentally) appropriate.

Credentials:

Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act within their scope of practice. Comprehensive Community Services covers services rendered by two types of qualified treatment trainees (QTTs). Qualified treatment trainees can only work with DHS 35, Wis. Admin. Code, certified outpatient mental health clinics. Type 1 QTTs are defined in DHS 35.03 (17m) (a), Wis. Admin Code, as "A graduate student who is enrolled in an accredited institution in psychology, counseling, marriage and family therapy, social work, nursing or a closely related field." Type 1 QTTs are covered under CCS provider type DHS 36.10 (2)(g)22, Wis. Admin. Code, which is for clinical students. Services rendered by Type 1 QTTs are only billable if the QTT is working through a DHS 35, Wis. Admin Code, certified clinic that is contracted by the CCS program to provide services. For purposes of CCS, all clinical students must be Type 1 QTTs.

H2017F- Service Facilitations-QTT2

32.14

Hour

Service facilitation includes activities that ensure the member receives: assessment services, service planning, service delivery, and supportive activities in an appropriate and timely manner. It also includes ensuring the service plan and service delivery for each member is coordinated, monitored, and designed to support the member in a manner that helps the member achieve the highest possible level of independent functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.

Service facilitations for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor, service facilitation that is designed to support the family must be directly related to the assessed needs of the minor.

Service facilitation includes coordinating a member's crisis services, but not actually providing crisis services. Crisis services are provided by DHS 34, Wis. Admin Code, certified programs.

All services should be culturally, linguistically, and age (developmentally) appropriate.

Credentials:

Providers described in DHS36.10(2)(g)1-21, Wis. Admin. Code. All providers must act within their scope of practice. Type 2 QTTs are defined in DHS 35.03 (17m) (b), Wis. Admin. Code, as "A person with a graduate degree from an accredited institution and course work in psychology, counseling,

functioning. Service facilitation includes assisting the member in self-advocacy and helping the member obtain other necessary services such as medical, dental, legal, financial and housing services.

Service facilitations for minors includes advocating, and assisting the minor's family in advocating, for the minor to obtain necessary services. When working with a minor, service facilitation that is designed to support the family must be directly

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		related to the assessed needs of the minor.			
		Service facilitation includes coordinating a member's crisis services, but not actually			
		providing crisis services. Crisis services are provided by DHS 34, Wis. Admin Code,			
		certified programs.			
		All services should be culturally, linguistically, and age (developmentally)			
		appropriate.			
G 1 :: 1	Providers described in D	HS36.10(2)(g)1-21, Wis. Admin. Code. Al providers must act within their scope of practice. A rel	habilitation works	r meaning	
Credentials:		der the direction of a licensed mental health professional in the implementation of rehabilitative m			
		ified in the consumer's individual treatment plan who is at least 18 years old shall have successful	_		
		vo years in recovery concepts, consumer rights, consumer centered individual treatment planning,		_	
		nce abuse, psychotropic medications and side effects, functional assessment, local community reso	urces, adult vulner	ability,	
112017CL c :	and consumer confidentia	•	52.57		D. 'I
H201/Si Servic	e Planning-APNP w Psych Spec	Service planning includes the development of a written plan of the psychosocial	53.57		Daily
		rehabilitation services that will be provided or arranged for the member. All services			
		must be authorized by a mental health professional and a substance abuse			
		professional if substance abuse services will be provided.			
		The service plan is based on the assessed needs of the member. It must include			
		measurable goals and the type and frequency of data that will be used to measure			
		progress toward the desired outcomes. It must be completed within 30 days of the			
		members' application for CCS services. The completed service plan must be signed			
		by the member, a mental health or substance abuse professional and the care			
		coordinator.			
		The service plan must be reviewed and updated based on the needs of the member or			
		at least every six months. The review must include an assessment of the progress			
		toward goals and member satisfaction with the services. The service plan review			
		must be facilitated by the service facilitator in collaboration with the member and the			
		recovery team.			
G 1 :: 1	Providers described in DI	HS 36.10(2) (g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice	A dyanged practic	no murco	
Credentials:		psychiatric and mental health nurse practitioners, family psychiatric and mental health nurse practi	•		
		nental health nursing who are board certified by the American Nurses Credentialing Center; hold a			
		441, Stats.; have completed 1500 hours of supervised clinical experience in a mental health environment.			
	_	ribing experience with clients with mental illness and the ability to apply relevant theoretical princ	-	•	
		practice; and hold a master's degree in mental health nursing from a graduate school of nursing from		•	
		practice, and note a master's degree in mental hearth nursing from a graduate school of nursing fro	ili ali approved coi	lege of	
H2017SI Samila	university. e Planning-Associate Degree		13.97		Daily
11201/51 Servic	e i iailling-Associate Degree	Service planning includes the development of a written plan of the psychosocial	13.7/		Daily
		rehabilitation services that will be provided or arranged for the member. All services			
		must be authorized by a mental health professional and a substance abuse			
		professional if substance abuse services will be provided.			
		The service plan is based on the assessed needs of the member. It must include			
		1			

ervice ame / ID			Set IPN Rate	Avg IPN Rate	Billing Un
		measurable goals and the type and frequency of data that will be used to measure			
		progress toward the desired outcomes. It must be completed within 30 days of the			
		members' application for CCS services. The completed service plan must be signed			
		by the member, a mental health or substance abuse professional and the care			
		coordinator.			
		The service plan must be reviewed and updated based on the needs of the member or			
		at least every six months. The review must include an assessment of the progress			
		toward goals and member satisfaction with the services. The service plan review			
		must be facilitated by the service facilitator in collaboration with the member and the			
		recovery team.			
	Must have an Associates I	Degree. Providers described in DHS 36.10(2) (g) 1-22, Wis. Admin. Code. *‡. All providers mu	et act within their s	cone of	
edentials:	practice.	Degree. Floviders described in DHS 30.10(2) (g) 1-22, wis. Admin. Code. 4. An providers ind	st act within then so	cope of	
2017SI Service	Planning-Bachelors		21.43		Hour
		Service planning includes the development of a written plan of the psychosocial			
		rehabilitation services that will be provided or arranged for the member. All services			
		must be authorized by a mental health professional and a substance abuse			
		professional if substance abuse services will be provided.			
		The service plan is based on the assessed needs of the member. It must include			
		measurable goals and the type and frequency of data that will be used to measure			
		progress toward the desired outcomes. It must be completed within 30 days of the			
		members' application for CCS services. The completed service plan must be signed			
		by the member, a mental health or substance abuse professional and the care			
		coordinator.			
		The service plan must be reviewed and updated based on the needs of the member or			
		at least every six months. The review must include an assessment of the progress			
		toward goals and member satisfaction with the services. The service plan review			
		must be facilitated by the service facilitator in collaboration with the member and the			
		recovery team.			
edentials:	Must have a Bachelor's De	gree. Providers described in DHS 36.10(2) (g) 1-22, Wis. Admin. Code. *‡. All providers must	act within their sco	pe of	
	practice.				
2017SI Service	Planning-Certified Peer Special	Service planning includes the development of a written plan of the psychosocial	13.97		Daily
		rehabilitation services that will be provided or arranged for the member. All services			
		must be authorized by a mental health professional and a substance abuse			
		professional if substance abuse services will be provided.			
		The service plan is based on the assessed needs of the member. It must include			
		measurable goals and the type and frequency of data that will be used to measure			
		progress toward the desired outcomes. It must be completed within 30 days of the			
		members' application for CCS services. The completed service plan must be signed			
		** * * * * * * * * * * * * * * * * * *			
		by the member, a mental health or substance abuse professional and the care			
		coordinator.			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		The service plan must be reviewed and updated based on the needs of the member or			
		at least every six months. The review must include an assessment of the progress			
		toward goals and member satisfaction with the services. The service plan review			
		must be facilitated by the service facilitator in collaboration with the member and the			
		recovery team.			
Credentials:		n DHS 36.10(2) (g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practic at least 18 years old, shall have successfully completed 30 hrs. of training during the past two years in		_	
	_	sumer-centered individual treatment planning, mental illness, co-occurring mental illness and substan			
	•	effects, functional assessment, local resources, adult vulnerability, consumer confidentiality, a demon			
		identified mental disorder or substance abuse use disorder.	assimus apricuus isi	g	
H2017SI Service	e Planning-Masters		32.14		Hour
		Service planning includes the development of a written plan of the psychosocial			
		rehabilitation services that will be provided or arranged for the member. All services			
		must be authorized by a mental health professional and a substance abuse			
		professional if substance abuse services will be provided.			
		The service plan is based on the assessed needs of the member. It must include			
		measurable goals and the type and frequency of data that will be used to measure			
		progress toward the desired outcomes. It must be completed within 30 days of the			
		members' application for CCS services. The completed service plan must be signed			
		by the member, a mental health or substance abuse professional and the care coordinator.			
		The service plan must be reviewed and updated based on the needs of the member or			
		at least every six months. The review must include an assessment of the progress			
		toward goals and member satisfaction with the services. The service plan review			
		must be facilitated by the service facilitator in collaboration with the member and the			
		recovery team.			
Credentials:	Must have a Master's practice.	Degree. Providers described in DHS 36.10(2) (g) 1-22, Wis. Admin. Code. *‡. All providers must a	ct within their scope	e of	
H2017SI Service	e Planning-Ph.D.		40.00		Hour
201,10	T IMMINING T IND I	Service planning includes the development of a written plan of the psychosocial			
		rehabilitation services that will be provided or arranged for the member. All services			
		must be authorized by a mental health professional and a substance abuse			
		professional if substance abuse services will be provided.			
		The service plan is based on the assessed needs of the member. It must include			
		measurable goals and the type and frequency of data that will be used to measure			
		progress toward the desired outcomes. It must be completed within 30 days of the			
		members' application for CCS services. The completed service plan must be signed			
		by the member, a mental health or substance abuse professional and the care coordinator.			
		The service plan must be reviewed and updated based on the needs of the member or			
		at least every six months. The review must include an assessment of the progress			
		Page 162 of 208			

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
	toward goals and member satisfaction with the services. The service plan review must be facilitated by the service facilitator in collaboration with the member and the recovery team.			
Credentials:	Providers described in DHS 36.10(2) (g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice. Psyc licensed under Ch. 455, Stats. and shall be listing with the national register of health service providers in psychology or have a m supervised post-doctoral clinical experience related directly to the assessment and treatment of individuals with mental disorders disorders.	ninimum of or	ne year of	
H2017SI Service	e Planning-QTT1	32.14		Daily
	Service planning includes the development of a written plan of the psychosocial			
	rehabilitation services that will be provided or arranged for the member. All services			
	must be authorized by a mental health professional and a substance abuse			
	professional if substance abuse services will be provided.			
	The service plan is based on the assessed needs of the member. It must include			
	measurable goals and the type and frequency of data that will be used to measure			
	progress toward the desired outcomes. It must be completed within 30 days of the			
	members' application for CCS services. The completed service plan must be signed			
	by the member, a mental health or substance abuse professional and the care			
	coordinator.			
	The service plan must be reviewed and updated based on the needs of the member or			
	at least every six months. The review must include an assessment of the progress			
	toward goals and member satisfaction with the services. The service plan review			
	must be facilitated by the service facilitator in collaboration with the member and the			
	recovery team.			
Credentials:	Providers described in DHS 36.10(2) (g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice. Con	_		
	Community Services covers services rendered by two types of qualified treatment trainees (QTTs). Qualified treatment trainees of qualified treatment trainees			
	DHS 35, Wis. Admin. Code, certified outpatient mental health clinics. Type 1 QTTs are defined in DHS 35.03 (17m) (a), Wis. Admin. Code, certified outpatient mental health clinics.			
	graduate student who is enrolled in an accredited institution in psychology, counseling, marriage and family therapy, social work	_		
	related field." Type 1 QTTs are covered under CCS provider type DHS 36.10 (2)(g)22, Wis. Admin. Code, which is for clinical s			
	rendered by Type 1 QTTs are only billable if the QTT is working through a DHS 35, Wis. Admin Code, certified clinic that is co	ntracted by th	e CCS	
112017GI G :	program to provide services. For purposes of CCS, all clinical students must be Type 1 QTTs.	22.14		D '1
H201/Si Servic	e Planning-QTT2 Service planning includes the development of a written plan of the psychosocial	32.14		Daily
	rehabilitation services that will be provided or arranged for the member. All services			
	must be authorized by a mental health professional and a substance abuse			
	professional if substance abuse services will be provided.			
	The service plan is based on the assessed needs of the member. It must include			
	measurable goals and the type and frequency of data that will be used to measure			
	progress toward the desired outcomes. It must be completed within 30 days of the			
	members' application for CCS services. The completed service plan must be signed			
	by the member, a mental health or substance abuse professional and the care			
	coordinator.			
	D 162 C200			

Service Name / ID		t IPN ate	Avg IPN Rate	Billing Uni
	The service plan must be reviewed and updated based on the needs of the member or			
	at least every six months. The review must include an assessment of the progress			
	toward goals and member satisfaction with the services. The service plan review			
	must be facilitated by the service facilitator in collaboration with the member and the			
	recovery team.			
Credentials:	Providers described in DHS 36.10(2) (g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice. Type 2 QT	Ts are	defined in	
Credentials.	DHS 35.03 (17m) (b), Wis. Admin. Code, as "A person with a graduate degree from an accredited institution and course work in psych			
	counseling, marriage and family therapy, social work, nursing or a closely related field who has not yet completed the applicable practi			
	described under ch. MPSW 4,12, or 16, or Psy 2 as applicable." Type II QTTs are covered under CCS provider type DHS 36.10 (2) (g)		•	
	Code, which is for certified social workers, Certified advance social workers, and certified independent social workers. Services render			
	QTTs are only billable if the QTT is working through a DHS 35. Wis. Admin. Code, certified clinic that is contracted by the CCS prog			
	services.		1	
H2017SI Service	the Planning-Rehabilitation Worker 13.9	7		Daily
	Service planning includes the development of a written plan of the psychosocial			J
	rehabilitation services that will be provided or arranged for the member. All services			
	must be authorized by a mental health professional and a substance abuse			
	professional if substance abuse services will be provided.			
	The service plan is based on the assessed needs of the member. It must include			
	measurable goals and the type and frequency of data that will be used to measure			
	progress toward the desired outcomes. It must be completed within 30 days of the			
	members' application for CCS services. The completed service plan must be signed			
	by the member, a mental health or substance abuse professional and the care			
	coordinator.			
	The service plan must be reviewed and updated based on the needs of the member or			
	at least every six months. The review must include an assessment of the progress			
	toward goals and member satisfaction with the services. The service plan review			
	must be facilitated by the service facilitator in collaboration with the member and the			
	recovery team.			
Credentials:	Providers described in DHS 36.10(2) (g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice. A rehability	ation	worker,	
	meaning a staff person working under the direction of a licensed mental health professional in the implementation of rehabilitative mer	ıtal he	alth,	
	substance use disorder services as identified in the consumer's individual treatment plan who is at least 18 years old shall have successful.	ul cor	npleted 30	
	hours of training during the past two years in recovery concepts, consumer rights, consumer centered individual treatment planning, me	ental i	llness,	
	co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local community re	source	es, adult	
	vulnerability, and consumer confidentiality.			
H2017SI Servic	ze Planning-RN 21.4	3		Daily
	Service planning includes the development of a written plan of the psychosocial			
	rehabilitation services that will be provided or arranged for the member. All services			
	must be authorized by a mental health professional and a substance abuse			
	professional if substance abuse services will be provided.			
	The service plan is based on the assessed needs of the member. It must include			
	measurable goals and the type and frequency of data that will be used to measure			
	Page 164 of 208			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
Credentials:	mental health nurse pract nursing shall be board ce completed 3000 hours of nursing; have the ability Association scope and st	progress toward the desired outcomes. It must be completed within 30 days of the members' application for CCS services. The completed service plan must be signed by the member, a mental health or substance abuse professional and the care coordinator.  The service plan must be reviewed and updated based on the needs of the member or at least every six months. The review must include an assessment of the progress toward goals and member satisfaction with the services. The service plan review must be facilitated by the service facilitator in collaboration with the member and the recovery team.  HS 36.10(2) (g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice. Intitioners, family psychiatric and mental health nurse practitioners or clinical specialists in adult psychiatride by the American Nurses Credentialing Center, hold a current license as a registered nurse unit supervised clinical experience; hold a Master's Degree from a national league for nursing accredite to apply theoretical principles of advanced practice psychiatric mental health nursing practice considered and advanced psychiatric nursing practice in mental health nursing from a graduate school of an advanced psychiatric nursing practice in mental health nursing from a graduate school of the progression of the	chiatric and mental der ch. 441, Stats., ed graduate school st with American	health have of Nurses	
5305 Shelter H0045 Respite day	national league for nursing Care (Boys) e care not in the home, per	State-licensed facility for the temporary care and placement of a Wraparound-enrolled boy (ages 12-18) under a CHIPS order. This is to be used for a youth who is in transition to a more permanent living situation, i.e. home, foster or group home, or residential care center. A Wraparound agency referral form must be completed and given to the shelter care facility for a child in placement.	75		Daily
Credentials:  5306 Shelter	Shelter License  Care (Girls)		75		Daily
H0045 Respite day	e care not in the home, per	State-licensed facility for the temporary care and placement of a Wraparound-enrolled girl (ages 12-18) under a CHIPS order. This is to be used for a youth who is in transition to a more permanent living situation, i.e. home, foster or group home, or residential care center. A Wraparound agency referral form must be completed and given to the shelter care facility for a child in placement.			·
Credentials:	Shelter License				
5304A Shelter H0045 Respite day	Care / CRC Young Adults 18+ e care not in the home, per	Shelter Care via a Crisis Resource Center(CRC) provides the young adult care of a subacute psychiatric treatment/recovery center. The CRC is a community-based clinical treatment alternative to an emergency room, inpatient hospitalization and is step-down stabilization from acute inpatient hospitalization.	450		Daily
		Psychiatric, clinical and recovery services provided by the "Recovery Center" include: - Comprehensive interdisciplinary mental health assessment			
		Page 165 of 208			

Service

Set IPN Avg IPN
Name / ID

Rate Rate

Billing Unit

- Medication review & medication education
- Psychosocial assessment
- Crisis Assessment, intervention & resolution
- Peer support
- Individual counseling
- Psychosocial group education
- Nursing assessment
- Psychiatry or advanced practice nurse professional assessment, consultation and medication prescribing
- Family consultation as indicated
- Discharge planning, which includes community linkage and the development of a Wellness Recovery Action Plan (WRAP)

# Admission criteria

- •Individuals must be 18 years of age or older
- •Individuals must be experiencing psychiatric symptoms
- Voluntary admission
- •Not a danger to themselves or others
- Medically stable

## Locations:

CRC North

5409 West Villard Avenue

Milwaukee, WI 53218

CRC South

2057 South 14th Street

Milwaukee, WI 53204

Please note, prior authorization is needed via Brian McBride/Wrap Admin.

## Credentials:

The CRC qualifications include:

- -Must be a licensed Community Based Residential Facility (DHS 83)
- -Must be experienced with at least (5) years as a community based provider of non-institutional sub-acute psychiatric services.
- -DQA certification as an Outpatient Mental Health clinic (DHS 35)
- -Certified under DHS (34)

The CRC required staffing pattern is comprehensive, includes:

- -Medical Director
- -Director
- -Licensed Clinicians (LCSW/LPC)
- -Master Level Clinicians (3000 hours)

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
	-Registered Nurses				
	-Peer Support Specialists				
	-Behavioral Health profess	ionals			
5568A	Specialized Academic Support Service	This is a one-to-one service which must be identified in youth's Plan of Care in relation to an educational and/or school functioning need which can be reasonably achieved with focused, short term assistance. Specialized Academic Support is a time limited service not to exceed 90 days or 50 total hours of service, with an emphasis on the achievement of immediate outcomes which are linked to overall academic needs and/or school functioning. Services may be agency or community based as described in the Plan of Care.  Youth with an Individualized Education Plan shall receive individualized academic support services that support the needs identified on the IEP. For youth without an IEP, Provider shall document the need for this service by identifying individual strengths, limitations, and special academic needs via individual testing and/or a formal diagnosis such as a Learning Disorder, Cognitive Disorder, Emotional Disorder or other DSM IV Diagnosis that adversely impacts in the youth's academic performance. An individualized support plan shall be developed and reviewed with the youth and family/Care Coordinator to identify the proposed measurable objectives for the service recipient to achieve short term academic goals. This plan shall identify specific learning objectives, their timeline for completion, and how they will be measured. Services shall focus on the basic areas of reading, writing, math, and study skills, and may also focus on behaviors or needs which impact on learning, study, and school functioning. Service intensity (hours per day, days per week) and duration will reflect individual needs. Pre/Post testing of youth shall be conducted initially and upon discharge or following 50 hours of service in order to document gains in a discharge report to be submitted to the family and Care Coordinator. Plans and progress shall reflect the following:  1) Specific short term goals, expressed in terms of increases/decreases, by what amount, and how they are being measured. (e.g., perform 3rd grade level addi	55		Hour
		As your of the application and access accessing shall submit accessment along and			

As part of the application process, agencies shall submit assessment, plan, and discharge report templates as well as testing instruments and/ or testing

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
	rationale/methodology for review and approval.  The Wraparound tutoring log (available as attachment 5 of the Wraparound Tutoring policy at:  http://wraparoundmke.com/wp-content/uploads/2013/07/Tutoring-Services.pdf must			
	be used to document every episode of service.  Documentation requirements:  Provider Note entry in Synthesis. Instructions for provider note entry at:  http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct ionsnonCrisisServices.pdf.			
H2021 Comm per 15	nunity-based wrap services, min			
Credentials:	Agencies providing this service must employ teachers with current certification by the Department of Public Instruction appropriate academic area. Agencies with an onsite school may utilize Bachelor Degree staff under the oversight of a S the Special Education Teacher providing the oversight must hold current DPI Certification. Current/valid teacher certification. Wraparound Provider Network before services can be provided and must be kept on file at the agency.	pecial Education Teacl	her, but	
H2017S₁ Substa	Substance abuse treatment services include day treatment (DHS 75.12, Wis. Admin. Code) and outpatient substance abuse counseling (DHS 75.13, Wis. Admin. Code). Substance abuse treatment services can be in an individual or group setting. The other categories in the service array also include psychosocial rehabilitation substance abuse services that support members in their recovery. The CCS program does not cover Operating While Intoxicated assessments, urine analysis and drug screening, detoxification services, medically managed inpatient treatment services (opioid treatment programs). Some of these services may be covered under Medicaid and BadgerCare Plus outside of the CCS program.	21.43		Hour
Credentials:	Must have a Bachelor's Degree. Providers described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), psychopharmacology and addiction treatment) and 16, Wis. Admin. Code.  Substance abuse professionals include:  •Certified Substance Abuse Counselor.  •Substance Abuse Counselor  •Substance Abuse Counselor in training  •MPSW 1.09 specialty.  All providers must be licensed/certified and acting within their scope of practice.	4 (with knowledge of		
H2017S₁ Substa	Substance abuse treatment services include day treatment (DHS 75.12, Wis. Admin. Code) and outpatient substance abuse counseling (DHS 75.13, Wis. Admin. Code). Substance abuse treatment services can be in an individual or group setting. The other categories in the service array also include psychosocial rehabilitation substance abuse services that support members in their recovery.  The CCS program does not cover Operating While Intoxicated assessments, urine	5.36		Hour

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
	analysis and drug screening, detoxification services, medically managed inpatient treatment services (opioid treatment programs). Some of these services may be covered under Medicaid and BadgerCare Plus outside of the CCS program.			
Credentials:	Must have a Bachelor's Degree. Providers described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with psychopharmacology and addiction treatment) and 16, Wis. Admin. Code.	knowledge of		
	Substance abuse professionals include:			
	•Certified Substance Abuse Counselor.			
	•Substance Abuse Counselor			
	•Substance Abuse Counselor in training			
	•MPSW 1.09 specialty.			
	All providers must be licensed/certified and acting within their scope of practice.			
H2017S <sub>1</sub> Substan	nce Abuse Treatment - Cert Peer	3.49		Hour
	Substance abuse treatment services include day treatment (DHS 75.12, Wis. Admin.			
	Code) and outpatient substance abuse counseling (DHS 75.13, Wis. Admin. Code). Substance abuse treatment services can be in an individual or group setting.			
	The other categories in the service array also include psychosocial rehabilitation			
	substance abuse services that support members in their recovery.			
	The CCS program does not cover Operating While Intoxicated assessments, urine			
	analysis and drug screening, detoxification services, medically managed inpatient			
	treatment services (opioid treatment programs). Some of these services may be			
	covered under Medicaid and BadgerCare Plus outside of the CCS program.			
Credentials:	Providers described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of psychopharmacological described in DHS 36.10(2)(g) 1, 2 (with knowledge of psychopharmacological described in DHS 36.10(g) 1, 3 (with knowledge of psychopharmacological described in DHS 36.10(g) 1, 3 (with knowledge of psychopharmacological described in DHS 36.10(g) 1, 3 (with knowledge of psychopharmacological described in DHS 36.10(g) 1, 3 (with knowledge of psychopharmacological described in DHS 36.10(g) 1, 3 (with knowledge of psychopharmacological described in DHS 36.10(g) 1, 3 (with knowledge of psychopharmacological described in DHS 36.10(g) 1, 3 (with knowledge of psychopharmacological described in DHS 36.10(g) 1, 3 (with knowledge of psychopharmacological described in DHS 36.10(	ogy and addicti	on	
Creaenitais.	treatment) and 16, Wis. Admin. Code.	ogy una address	011	
	Substance abuse professionals include:			
	•Certified Substance Abuse Counselor.			
	•Substance Abuse Counselor			
	•Substance Abuse Counselor in training			
	•MPSW 1.09 specialty.			
	All providers must be licensed/certified and acting within their scope of practice. A peer specialist, meaning a staff person who	is at least 18 y	ears old,	
	shall have successfully completed 30 hrs. of training during the past two years in recovery concepts, consumer rights, consumer			
	treatment planning, mental illness, co-occurring mental illness and substance abuse, psycho-tropic medications and side effects	, functional ass	essment,	
	local resources, adult vulnerability, consumer confidentiality, a demonstrated aptitude for working with peers, and a self-identiality	fied mental dis	order or	
	substance abuse use disorder.			
H2017S/ Substan	nce Abuse Treatment - Cert Peer	13.97		Hour
	Substance abuse treatment services include day treatment (DHS 75.12, Wis. Admin.			
	Code) and outpatient substance abuse counseling (DHS 75.13, Wis. Admin. Code).			
	Substance abuse treatment services can be in an individual or group setting.			
	The other categories in the service array also include psychosocial rehabilitation			
	substance abuse services that support members in their recovery.			
	The CCS program does not cover Operating While Intoxicated assessments, urine			
	analysis and drug screening, detoxification services, medically managed inpatient			

Service Name / ID			vg IPN Rate Billing Unit
	covered under Medicaid and BadgerCare Plus outside of the	CCS program.	
Credentials:	Must have a Master's Degree. Providers described in DHS 36.10(2)(g) 1, 2 (with knowled	<u> </u>	
Creuenitais.	psychopharmacology and addiction treatment) and 16, Wis. Admin. Code.	ge of addiction treatment), 1 (with knowledge of	
	Substance abuse professionals include:		
	•Certified Substance Abuse Counselor.		
	•Substance Abuse Counselor		
	•Substance Abuse Counselor in training		
	•MPSW 1.09 specialty.		
	All providers must be licensed/certified and acting within their scope of practice.		
H2017S/ Substa	ance Abuse Treatment - Other	13.97	Hour
	Substance abuse treatment services include day treatment (Di	HS 75.12, Wis. Admin.	
	Code) and outpatient substance abuse counseling (DHS 75.13	3, Wis. Admin. Code).	
	Substance abuse treatment services can be in an individual or	group setting.	
	The other categories in the service array also include psychos	social rehabilitation	
	substance abuse services that support members in their recov	ery.	
	The CCS program does not cover Operating While Intoxicate	ed assessments, urine	
	analysis and drug screening, detoxification services, medical		
	treatment services (opioid treatment programs). Some of thes		
	covered under Medicaid and BadgerCare Plus outside of the	CCS program.	
Credentials:	Providers described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (	with knowledge of psychopharmacology and addiction	
	treatment) and 16, Wis. Admin. Code.		
	Substance abuse professionals include:		
	•Certified Substance Abuse Counselor.		
	•Substance Abuse Counselor		
	•Substance Abuse Counselor in training		
	•MPSW 1.09 specialty.		
	All providers must be licensed/certified and acting within their scope of practice. Other pr	ofessionals shall have at least a bachelor's degree in a re	levant
	area of education or human services.		
H2017S≀ Substa	ance Abuse Treatment - Other (Gr Substance abuse treatment services include day treatment (Di	3.49	Hour
	Code) and outpatient substance abuse counseling (DHS 75.13		
	Substance abuse treatment services can be in an individual or		
	The other categories in the service array also include psychos		
	• • • • • • • • • • • • • • • • • • • •		
	substance abuse services that support members in their recov The CCS program does not cover Operating While Intoxicate	•	
	analysis and drug screening, detoxification services, medical		
	treatment services (opioid treatment programs). Some of thes	, ,	
	covered under Medicaid and BadgerCare Plus outside of the	· ·	
0 1 : 1	Providers described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (	1 6	
Credentials:	treatment) and 16, Wis. Admin. Code.	with knowledge of psychophannacology and addiction	
	Substance abuse professionals include:		
	Substance aduse professionals include.		

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
	•Certified Substance Abuse Counselor.			
	•Substance Abuse Counselor			
	•Substance Abuse Counselor in training			
	•MPSW 1.09 specialty.			
	All providers must be licensed/certified and acting within their scope of practice. Other professionals shall have at least a b	achelor's degree in	a relevant	
	area of education or human services.	deficion 5 degree in	a refevant	
H2017S/ Substa	nce Abuse Treatment - Ph.D.	40.00		Hour
11201751 540344	Substance abuse treatment services include day treatment (DHS 75.12, Wis. Admin.	10.00		Hour
	Code) and outpatient substance abuse counseling (DHS 75.13, Wis. Admin. Code).			
	Substance abuse treatment services can be in an individual or group setting.			
	The other categories in the service array also include psychosocial rehabilitation			
	substance abuse services that support members in their recovery.			
	The CCS program does not cover Operating While Intoxicated assessments, urine			
	analysis and drug screening, detoxification services, medically managed inpatient			
	treatment services (opioid treatment programs). Some of these services may be			
	covered under Medicaid and BadgerCare Plus outside of the CCS program.			
Credentials:	Providers described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharma	acology and addiction	on	
Creaentiais.	treatment) and 16, Wis. Admin. Code.	acciegy and addice		
	Substance abuse professionals include:			
	•Certified Substance Abuse Counselor.			
	•Substance Abuse Counselor			
	•Substance Abuse Counselor in training			
	•MPSW 1.09 specialty.			
	All providers must be licensed/certified and acting within their scope of practice. Psychologists shall be licensed under Ch.	. 455. Stats, and sha	ll be	
	listing with the national register of health service providers in psychology or have a minimum of one year of supervised po			
	experience related directly to the assessment and treatment of individuals with mental disorders or substance use disorders.			
H2017S/ Substa	nce Abuse Treatment - Ph.D. (Gr	10.00		Hour
11201751 540544	Substance abuse treatment services include day treatment (DHS 75.12, Wis. Admin.	10.00		11041
	Code) and outpatient substance abuse counseling (DHS 75.13, Wis. Admin. Code).			
	Substance abuse treatment services can be in an individual or group setting.			
	The other categories in the service array also include psychosocial rehabilitation			
	substance abuse services that support members in their recovery.			
	The CCS program does not cover Operating While Intoxicated assessments, urine			
	analysis and drug screening, detoxification services, medically managed inpatient			
	treatment services (opioid treatment programs). Some of these services may be			
	covered under Medicaid and BadgerCare Plus outside of the CCS program.			
Credentials:	Providers described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharma	acology and addiction	on	
C. Carea.s.	treatment) and 16, Wis. Admin. Code.	<b></b>		
	Substance abuse professionals include:			
	•Certified Substance Abuse Counselor.			
	•Substance Abuse Counselor			

Credentials:

Providers described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharmacology and addiction treatment) and 16, Wis. Admin. Code.

covered under Medicaid and BadgerCare Plus outside of the CCS program.

Substance abuse professionals include:

- Certified Substance Abuse Counselor.
- Substance Abuse Counselor
- Substance Abuse Counselor in training
- MPSW 1.09 specialty.

All providers must be licensed/certified and acting within their scope of practice. Type 2 QTTs are defined in DHS 35.03 (17m) (b), Wis. Admin. Code, as "A person with a graduate degree from an accredited institution and course work in psychology, counseling, marriage and family therapy, social work, nursing or a closely related field who has not yet completed the applicable practice requirements described under ch. MPSW 4,12, or 16, or Psy 2 as applicable." Type II QTTs are covered under CCS provider type DHS 36.10 (2) (g)9, Wis. Admin. Code, which is for certified social workers, Certified advance social workers, and certified independent social workers. Services rendered by Type II QTTs are only billable if the QTT is working through a DHS 35. Wis. Admin. Code, certified clinic that is contracted by the CCS program to provide services.

H2017S/ Substance Abuse Treatment - Rehabilita

Substance abuse treatment services include day treatment (DHS 75.12, Wis. Admin. Code) and outpatient substance abuse counseling (DHS 75.13, Wis. Admin. Code). Substance abuse treatment services can be in an individual or group setting. The other categories in the service array also include psychosocial rehabilitation substance abuse services that support members in their recovery. The CCS program does not cover Operating While Intoxicated assessments, urine analysis and drug screening, detoxification services, medically managed inpatient treatment services (opioid treatment programs). Some of these services may be covered under Medicaid and BadgerCare Plus outside of the CCS program.

Credentials:

Providers described in DHS 36.10(2)(g) 1, 2 (with knowledge of addiction treatment), 4 (with knowledge of psychopharmacology and addiction treatment) and 16, Wis. Admin. Code.

Substance abuse professionals include:

- •Certified Substance Abuse Counselor.
- •Substance Abuse Counselor
- •Substance Abuse Counselor in training
- •MPSW 1.09 specialty.

All providers must be licensed/certified and acting within their scope of practice. A rehabilitation worker, meaning a staff person working under the direction of a licensed mental health professional in the implementation of rehabilitative mental health, substance use disorder services as identified in the consumer's individual treatment plan who is at least 18 years old shall have successful completed 30 hours of training during the past two years in recovery concepts, consumer rights, consumer centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local community resources, adult vulnerability, and consumer confidentiality.

H2017S/ Substance Abuse Treatment - Rehabilita

Code) and outpatient substance abuse counseling (DHS 75.13, Wis. Admin. Code). Substance abuse treatment services can be in an individual or group setting. The other categories in the service array also include psychosocial rehabilitation substance abuse services that support members in their recovery.

Substance abuse treatment services include day treatment (DHS 75.12, Wis. Admin.

The CCS program does not cover Operating While Intoxicated assessments, urine analysis and drug screening, detoxification services, medically managed inpatient treatment services (opioid treatment programs). Some of these services may be

13.97

Hour

3.49

Hour

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
Credentials:	Providers described in DF treatment) and 16, Wis. A Substance abuse professio •Certified Substance Abuse •Substance Abuse Counse •Substance Abuse Counse •MPSW 1.09 specialty.	onals include: se Counselor. clor	nacology and addiction	on	
	All providers must be lice direction of a licensed me the consumer's individual recovery concepts, consur	nsed/certified and acting within their scope of practice. A rehabilitation worker, meaning a staff ntal health professional in the implementation of rehabilitative mental health, substance use disc treatment plan who is at least 18 years old shall have successful completed 30 hours of training ner rights, consumer centered individual treatment planning, mental illness, co-occurring mental and side effects, functional assessment, local community resources, adult vulnerability, and con	order services as iden during the past two y l illness and substance	tified in years in the abuse,	
5541 Superv H0039 Assert prog	High School Diploma or C Supervision of providers r individual with a Master's	This service involves monitoring compliance with conditions of a court order including: school attendance, curfew or other court ordered conditions such as attendance at support groups or therapy sessions in order to maintain the client safely in the community. The frequency of this service varies, but may require seven day per week/daily monitoring. Contact may include morning wake-up visits, escorts to school or other court order identified appointments. Monitoring is by phone and face-to-face. Supervision/observation is designed to be short-term i.e.: 30 to 90 days. G.E.D.; Bachelor's Degree in a Human Services field is desireable.  must be provided by an individual with a Bachelor's Degree in a Human Service field and 2 years Degree, in a Human Services field (submit copy of supervisor credentials with application).	25.00		Daily
5541A Superv H2022 Comm per die Credentials:	vision/Observ. Service- Therapeu nunity-based wrap services,	submit copy of H.S. Diploma or G.E.D. Certificate to Wraparound (Maintain in agency file only	7.)		Daily
5564A Suppor	rted Indep Living-Phase I rted housing, per diem	Supported Independent Living - Phase I services may be used (though they are not required) as a preliminary placement for adolescents ages 17 to 18 as deemed appropriate by the Child and Family Team process for youth receiving Supported Independent Living.	Varies		Daily

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		"Phase I" is a 30 to 90 day temporary placement in a facility managed by or leased by the agency providing the service.			
		Supported Independent Living - "Phase I" allows assessment and preliminary preparation of youth where there may be concern about the youth's preparedness to move directly to a community-based independent living under service code 5564.			
		This service requires daily contact with the youth. Full financial subsidies are provided for the youth in the areas of security deposits, utilities, transportation, food and laundry, and other spending money as appropriate. Skill development focuses on "hands on" opportunities in the areas of employment readiness, money management and budgeting, cooking, nutrition, health, meal preparation, shopping for groceries and other commodities, obtaining permanent housing, home management, and transportation.			
Credentials:	•	Appropriate change of placement protocols established by Wraparound Milwaukee, Children's Court and/or the Bureau of Milwaukee Child Welfare including obtaining a court order prior to placement must be followed by the Care Coordinator, provider agency and youth.  Inder Wisconsin State Statutes 48.60-48.77 must be submitted in the application process, along wit rvices establishing the daily rate.	h documentation	from the	
		ram Coordinator must possess a minimum of a Bachelor's Degree with 2,000 plus hours of experience setting and residential living program, i.e., group homes, foster care and residential treatment.	nce with children	and	
	Staff are expected to have	e prior training and experience in providing independent living skills to this target population.			
	A description of the progr	ram and credentials of the coordinator must be provided in the application process.			
5564C Support H0043 Suppor	ted Indep Living-Youth and Par ted housing, per diem	Supported Independent Living - Youth and Parent is designed to maintain family unity while offering training and supervision for the youth and their parent in the area of independent living skills. The parent must be capable of managing an independent setting with minimal support services.	varies	122.00	Daily
		This service is the same as Supported Independent Living (Service Code 5564), with modifications as outlined below.			
		Provider agency staff assists with locating and securing affordable, well-maintained, community-based housing to include:  -Negotiation and mediation with landlords related to rental agreements.  -Payment of security deposit and rent while the family receives this service. The			

provider will pay full payment for the first three to six months, with the parent being required to contribute one-half of the cost of the rent one month after securing employment.

-Some set-up assistance through a \$200 start stipend to help purchase household items, table, beds, dressers, lamp, other furnishings. Additional assistance to be secured through other resources or funding sources available to the family.

Financial assistance with the following while receiving this service:

- Rent payment \$650/month for a two bedroom apartment
- Utility payments \$200/month on budget plan
- Telephone \$50/month
- Food/Miscellaneous total expenditure of \$475 per month. Recommended allotment per category is: groceries/food \$300; miscellaneous (i.e.: household supplies, clothes and bus pass) \$175. Dollar amount spent for the combined categories of food/miscellaneous is flexible though food is the priority.

This service also includes:

- -Approximately 10 hours per week of individualized life skills/home management training.
- -Curfew checks AM, PM, and weekend (combination of phone and face-to-face).
- -Assistance with locating job opportunities (if not provided through another service provider).

#### ROLE OF THE WRAPAROUND CARE COORDINATOR:

Liaison to the Supported Independent Living Program Coordinator. Develop an individualized Plan of Care addressing the independent living needs of the parent and youth. Coordinate and monitor the other needed services as identified in the Plan of Care i.e. educational and treatment services. Assist youth and parent with obtaining additional supports such as Food Stamps.

Monitor progress and transitional planning for adolescent prior to being disenrolled.

Coordinate services with Children's Court and/or Bureau of Milwaukee Child Welfare, other providers, and community supports.

Wraparound Milwaukee Administration to approve initial placement and 1st month SAR entry with Care Coordinator to authorize monthly service via Turnaround SAR thereafter.

Service may be authorized for maximum of one month prior to the family moving into

This services also includes:

-Approximately 8 hours per week of individualized life skills training.

- -Daily house checks (combination of phone and face-to-face).
- -School checks (daily if needed).
- -Up to 8 hours per month life skills group.
- -Monitoring and assistance with doctor appointment for youth and minor child/children.

Rate modification or repayment to Wraparound will be applied if the Bureau of Milwaukee Child Welfare assumes financial responsibility for services for the youth's minor child/children or if the parent/legal guardian of the adolescent contributes to expenses outlined above.

## ROLE OF THE WRAPAROUND CARE COORDINATOR:

Liaison to the Supportive Independent Living Program Coordinator. Develop an individualized Plan of Care addressing the independent living needs of the adolescent Coordinate and monitor the other needed services as delineated in the Plan of Care i. e. educational and treatment services. Assist youth with obtaining additional supports such as Food Stamps and enrolling in WIC program.

Monitor progress and transitional planning for adolescent prior to being disenrolled.

Obtain Court and parent or legal guardian approval as required for the youth and dependent(s) placement.

Coordinate with Bureau Worker regarding the youth's child/children including access to services such as day care, payment for formula, and diapers.

Assist with accessing natural support services in the community

Wraparound Milwaukee Administration to approve initial placement and 1st month SAR entry with Care Coordinator to authorize monthly service via Turnaround SAR thereafter.

Service may be authorized for maximum of one month prior to the youth moving into their own living quarters. May not authorize daily living skills or life skills training at the same time this service is being authorized.

Credentials:

Independent Living Program Coordinator must possess a minimum of a Bachelor's Degree with 2,000 plus hours of experience with children and families in a community setting and residential living program, i.e., group homes, foster care and residential treatment.

Staff are expected to have prior training and experience in providing independent living skills to this target population.

5564 Supported Independent Living H0043 Supported housing, per diem

To locate affordable, well-maintained, accessible community-based housing options for adolescents age 17 to 18 and to provide a range of services to support their successful transition to independent living.

Children referred to this service must be capable of managing in an independent setting with support services to includes the following:

- Negotiation and mediation with landlords related to rental agreements and payments. For affordability as well as security, it is desirable for adolescents referred to have roommates. This may not always be possible, but should be arranged whenever possible.
- Payment of rent (and security deposit prior to moving) for duration of placement. It is expected that the provider will pay full payment for the first three months, after which the adolescent will be asked to contribute one-half of the cost of the rent (whenever possible). Assist with daily living skills, i.e., budgeting, household management, nutrition, safety skills in the community, vocational needs, personal hygiene, leisure activity, future housing, accessing community resources, etc.
- Supervision through visits to the apartment with 24-hour coverage capability in case of emergencies related to the living situation.

# CRITERIA FOR PROGRAM

- Age 17
- Able to demonstrate emotional and behavioral stability and a level of self-sufficiency, i.e. taking medication, attending school, employed or close to employment and job readiness, motivation to living independently and plan for future, able to manage money and or willing to accept payee if needed.
- Approved by the Court and parent or legal guardian with ongoing involvement with parent/legal guardian whenever possible.
- If adolescent girl referred has her own child(ren), the Bureau of Milwaukee Child Welfare must coordinate services for the baby or young child. Parent/legal guardian for adolescent and baby must contribute to expenses whenever possible.

# ROLE OF OTHE WRAPAROUND CARE COORDINATOR:

Liaison to the Supportive Independent Living Program Coordinator. Develop an individualized Plan of Care addressing the independent living needs of the adolescent Coordinate and monitor the other needed services as delineated in the Plan of Care i.

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Uni
		Food Share and secure housing. The Targeted Case Manager will participate in the Child & Family Team meetings and will work with all Wraparound Programs as needed, including regular Wraparound, REACH, FOCUS, Project O'YEAH and the re-entry project.			
		Targeted Case Management services are only being purchased through Alternatives In Psychological Consultation at this current time.			
		The Targeted Case Manager will provide direct face-to-face contact only with enrolled youth and their families referred to them and approved by the SAIL program. The Targeted Case Manager will also provide phone consultation, collateral contact and other help needed to ensure the youth person makes the best possible transition into the Adult Community Services System.			
Credentials:	-	r must possess a BA/BS degree in Social Work, Psychology, Nursing, Occupational Therapy or ne adult behavioral health system experience preferred.	a related human se	rvice field	
5576 Taxi - An T2003 Non eme	merican United Transportation erg transport, per trip	Transportation services provided by American United Transportation Group for destinations within 10 miles of the Milwaukee County limits.	Varies		Dollar
		Trips (rides) are arranged in advance by the Wraparound Milwaukee Care Coordinator or FISS Case Manager using the Wraparound Milwaukee Transportation Referral Form. Authorized rides (per the referral form and plan of care) may include: therapy appointments, doctor appointments, job interviews and other non-therapeutic appointments. Trips (rides) may be for one-way or round trip, single episode or repeat rides to the same destination. Once the ride has been set-up by the Care Coordinator or FISS Case Manager, the Service Recipient must accept the ride to the prescribed destination. American United Transportation Group will NOT accept a request from the Service Recipient to change the identified destination.			
		For "Round Trip" rides, the Service Recipient or another responsible party at the point of origin for the return ride must contact American United Taxicab by phone to arrange for the return ride.			
		One time, "emergent" rides should be documented as such in a progress note.			
		The rate paid to American United Transportation Groupis per established City of Milwaukee Ordinances in effect at the time of the ride. Effective 6/1/18 the rates are as follows:			

\$4.00 booking fee \$2.50 per mile \$0.75 extra passenger

Set IPN Rate Avg IPN Rate

**Billing Unit** 

Trip

Minimum \$12 ride including booking fee plus 3.2 miles

Non-Ambulatory Wheel Chair:

15% discount on our public rate (\$52.06 up to 10 miles) = \$44.25 minimum up to 10 miles, \$4.42 / mile after

\*\*No Shows\*\* current rate is \$5.00

To audit the percentage of no shows each month the below tiered system will be implemented in Q4 for 2018:

0% - 9.99% = \$5 fee 10% - 14.99% = \$8.50 fee +15% = \$12 fee

# REQUEST FOR TAXICAB TO WAIT

American United Transportation Group requires payment for the Taxicab if asked to wait for the Service Recipient (example: waiting at pharmacy for prescription to be filled). Wraparound Milwaukee WILL NOT AUTHORIZE REQUESTS FOR CABS TO WAIT for the Wraparound Milwaukee Service Recipient whether the Service Recipient remains in the taxicab or leaves the taxicab. If asked, the American United Taxicab driver will decline the request to wait. If the Wraparound Milwaukee Service Recipient leaves the taxicab – the driver will depart and end the ride.

Only Wraparound Milwaukee Care Coordinators, FISS Case Managers and authorized Wraparound Finance staff may authorize a trip (ride) with American United Taxicab Service.

Credentials:

Per established City of Milwaukee ordinance/requirements at the time that service is provided.

5576A Taxi - No Show
T2003 Non emerg transport, per trip
Payment to American United Transportation Group for client "No Show" - ride is dispatched but client is not there and taxi does not return for paid fair for the same ride that day.

To audit the percentage of no shows each month the below tiered system will be implemented in Q4 for 2018:

0% - 9.99% = \$5 fee

10% - 14.99%= \$8.50 fee

+15% = \$12 fee

Credentials: Per established City of Milwaukee ordinance/requirements at the time that service is provided.

rvice me / ID		Set IPN Rate	Avg IPN Rate	Billing U
576B Taxi - No Show (Tier 1)	Payment to American United Transportation Group for client "No Show" - ride is dispatched but client is not there and taxi does not return for paid fair for the same ride that day.	5.00	5.00	Trip
	To audit the percentage of no shows each month the below tiered system will be implemented in Q4 for 2018: $0\% - 9.99\% = $5$ fee			
	10% - 14.99%= \$8.50 fee +15% = \$12 fee			
redentials: Per established City	y of Milwaukee ordinance/requirements at the time that service is provided.			
576C Taxi - No Show (Tier 2)	Payment to American United Transportation Group for client "No Show" - ride is dispatched but client is not there and taxi does not return for paid fair for the same ride that day.	8.50	8.50	Trip
	To audit the percentage of no shows each month the below tiered system will be implemented in Q4 for 2018: $0\% - 9.99\% = $5$ fee			
	10% - 14.99%= \$8.50 fee +15% = \$12 fee			
redentials: Per established City  576D Taxi - No Show (Tier 3)	y of Milwaukee ordinance/requirements at the time that service is provided.  Payment to American United Transportation Group for client "No Show" - ride is dispatched but client is not there and taxi does not return for paid fair for the same ride that day.	12	12	Trip
	To audit the percentage of no shows each month the below tiered system will be implemented in Q4 for 2018:			

Credentials: Per established City of Milwaukee ordinance/requirements at the time that service is provided.

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
Transitional Specialist Care Coordination Targeted case mgmt, per 15 min	Working within the Wraparound Milwaukee Program and Project O'YEAH, Healthy Transition's federal grant, a transitional specialist provides care coordination type services for youth and young adults, 16½ to 24 who have a serious emotional or mental health need and need mental health services and other support as they make the transition to adult hood.	22	22	Daily
	Types of services these youth and young adults need and may be provided or arranged by a transitional specialist includes: assessment, case management, community advocacy, access to mental health care, housing, employment, education or GED, independent living skills and other services and supports.  The possess a BA/BS degree in Social Work, Sociology, Psychology, Nursing, Occupational The vices work, preferably in case management.	rapy or a related fie	ld with	
5506 Transitional Specialist-Care Coordinate Targeted case mgmt, per 15 min	Working within the Wraparound Milwaukee Program and Project O'YEAH, Healthy Transition's federal grant, a transitional specialist provides care coordination type services for youth and young adults, 16½ to 24 who have a serious emotional or mental health need and need mental health services and other support as they make the transition to adult hood.	19.50		Daily
	Types of services these youth and young adults need and may be provided or arranged by a transitional specialist includes: assessment, case management, community advocacy, access to mental health care, housing, employment, education or GED, independent living skills and other services and supports.			
	A Transitional specialist may provide consultation services to youth and the Child and Family Team while those youth, age 16½ or older are served by the regular Wraparound or REACH program. They may also link youth and young adults to the Project O'YEAH Club House program to receive support, participate in group and skill building activities and recreation. The transitional specialist also may link youth with severe mental health needs to the Adult Services or SAIL program.			
	Transitional Specialists help the young adult to develop a "Futures Oriented" care plan using the Wraparound Transition to adult hood and "TIP" curriculums.  Transitional Specialists also document all care planning activities required by Wraparound Milwaukee and Federal Grant on the required information system including Synthesis and National Outcome Measurement Scale (NOMS).			
	Currently providers are limited to agencies designated to provide services to homeless youth (Pathfinders), youth transitioning out of foster care (Lad Lake) and St. Charles			

Service Name / ID				Set IPN Rate	Avg IPN Rate	Billing Uni
Credential			Youth and Family Services. nust possess a BA/BS degree in Social Work, Sociology, Psychology, Nursing, Occupational Therap vices work, preferably in case management.	y or a related fiel	d with	
5577 T2003	Transportation Non emerg transport,	per trip	Transportation of Wraparound/FISS enrolled clients and families based on a referral for services for the Care Coordinator or Case Manager.	15.00		Trip
			Authorized trips (rides) (per the referral form and plan of care) may include: therapy appointments, doctor appointments, job interviews and other non-therapeutic appointments. Trips (rides) may be for one-way or round trip, single episode or repeat rides to the same destination. Once the ride has been set-up by the Care Coordinator or FISS Case Manager, the Service Recipient must accept the ride to the prescribed destination.			
			Agencies providing transportation services must have an "emergency plan" policy that details the action/s the agency will follow in the event of an accident or if a youth/service recipient becomes ill while receiving services.			
			Transportation providers must obtain clients/responsible adult signatures for all rides.			
	Non-emergency trans	portation				
Credential	ls: Valid Sta Criteria:	te of Wisconsin	Driver's License			
	<ul><li>2. A valid</li><li>3. An en</li><li>4. A Wisc</li><li>5. A copy vehicle in</li></ul>	I Commercial Dedorsement "S" of a Vehicle Instruction.	ust have a valid Wisconsin driver's license.  river's License (Class C Minimum) is required for drivers of vehicles used to transport 15 or more point the driver's license is required for school bus drivers.  ent of Transportation public driver record abstract that demonstrates a driving record free of serious to spection Report for each vehicle used to transport clients. All vehicles must have a sticker with the covith Caregiver Background Check and Insurance requirements as specified in the Wraparound Milw	traffic violations. urrent year verify	ying the	
	Agreeme	nt in effect at the	e time the service is provided.			
5578 Γ2003	Transportation Milea, Non emerg transport,		Transportation Mileage is used by WRAPAROUND MILWAUKEE FINANCE STAFF to reimburse Transportation Providers for mileage associated with Transportation Services authorized under Code 5577 – Transportation where total mileage for the ride is 6.0 miles or more.	1.75		Miles
			Transportation Mileage payments are limited to rides within 20 miles of the Milwaukee County line. Rides to destinations that are more than 20 miles outside the Milwaukee County limits must be prior authorized by the Wraparound Milwaukee			
			D 107 5200			

Service Name / II			Set IPN Rate	Avg IPN Rate	Billing Uni
		Finance Director. Care Coordinators are responsible for obtaining this authorization prior to submitting a referral for services.			
		Transportation Mileage is reimbursed in tenths of a mile at the rate in effect at the time the service was provided. Wraparound will pay the rate for "loaded" miles (miles with passengers). Additional passenger costs are excluded			
		Wraparound will reimburse \$.55/mi (federal reimbursement rate) for "empty" (miles with no passengers).			
	Non-emergency transportation				
redenti	als: Agency is authorized to pr	rovide Service Code 5577- Transportation and meets all requirements associated with Service Co	ode 5577 – Transpor	tation.	
Transportation-Additional Passenger T2003 Non emerg transport, per trip	Transportation-Additional Passenger Non emerg transport, per trip	Transportation Additional Passenger (Code 5579) is used by WRAPAROUND MILWAUKEE FINANCE STAFF to reimburse Transportation Providers where one or more additional passengers accompany the identified service recipient.	10.00		Each
		Transportation Additional Passenger payments are made based on the Care Coordinator/Case Manager's referral for Transportation (Code 5577) that identifies a total of 2 or more passengers and verification of the multiple passenger ride per the transportation log. NO ADDITIONAL mileage payments will be made for additional passengers.			
	Non-emergency transportation				
redenti	als: Agency is authorized to pr	rovide Service Code 5577- Transportation and meets all requirements associated with Service Co	ode 5577 – Transpor	tation.	
5570 F2003	Transportation-Non Network Provider Non-emergency transportation	For Wraparound & SafeNow: Transportation arranged by case managers and other non-transportation vendors in the Network for the purpose of transporting child and families to non-therapeutic sessions, parent support service activities, recreational activities, etc., as documented in the Plan of Care. Transportation may be provided by a family member or other person designated by the family. Transportation is arranged by the case manager in the pre-authorization process, and Wraparound Milwaukee/SafeNow reimburses the case management agency for the actual costs.	1.00		Total
Credentio	als:	This wanted out of the time time time the time against the actual costs.			
5311 55145	Treat. Foster Care (Agency) Foster care, therapeutic, child, per diem	This service is for Wraparound Youth. Treatment Foster Care is provided by agencies which are licensed by the State to provide treatment foster care and meet Chapter 56 and Chapter 38 of the State Licensing Rules.		103.70	Daily
		Page 187 of 208			

As specified in Chapter 38.03 (27):

"Treatment Foster Care means a foster family-based and community-based approach to treatment for a child with physical, mental, medical, alcohol or other drug abuse, cognitive, intellectual, behavioral, developmental or similar problems which is designed to changed the behavior or ameliorate the condition which in whole or in part resulted in the child's separation from his or her family. The approach utilizes specially selected and specially trained treatment foster parents who, as members of a treatment team, have shared responsibility for implementing the child's treatment plan as the primary change agents in the treatment process."

Among the responsibilities of the foster parent under HFS 38.06 that are of particular importance to Wraparound Milwaukee are:

- 1) Assuming primary responsibility for implementing in-home care and treatment strategies specified in the treatment plan.
- 2) Assisting and supporting a foster child in having appropriate and positive contact with his/her family.
- 3) Providing or arranging transportation for the child as deemed necessary by the child and family treatment team.
- 4) Cooperatively and consistently carrying out the Treatment Plan.
- 5) Participating in the evaluation of his/her performance on a regularly scheduled basis.

Responsibilities of the Provider treatment foster care agency and agency social service case manager in HFS 38.07 and HFS 38.10 of primary importance to Wraparound Milwaukee in purchasing this service are:

- -Arranging for a minimum of one unit of respite care per month. One unit shall consist of no less than 8 or no more than 24 consecutive hours. It will be determined by the Treatment Foster Care Agency if these units can be accumulated.
- Providing or arranging for additional child care personnel during critical periods, such as after school or evenings.
- Advocating for the child with the staff of the child's school (emphasis on public school programs).
- Ensuring in the case of a child with a severe emotional disturbance that in addition to any other professionals on the child and family team, that a clinical consultant is also assigned to the family. The social worker, social services case manager or other professional involved in the care may serve as the clinical

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		consultant if the individual meets the requirements under HFS 38.03(8).  - Contacting the foster parent at least twice monthly (one of the contacts must be face to face) for the purpose of assisting treatment foster parents in implementing treatment plans, assessing training needs of foster parents and providing skill training for specific problems encountered by the foster parents.  - Personally seeing and interacting with the child at least twice per month in a variety of settings, i.e. home, school, community.			
	Child Place	Since Treatment Foster Homes are considered therapeutic settings and are required under HFS 38 to provide a range of services and supports, Wraparound Milwaukee will not as a rule authorize in-home therapy in the foster home for the foster parent and child, cover transportation costs for the child or fund after-school services for children in this setting. In-home therapy for the child and their biological parent(s) may be authorized for up to 90 days prior to reunification with the parent.			
Credentia	ds: Child Placif	ng Agency License			
	The treatme The treatme training cert	ent foster parents and/or the supervising Master's level provider must be available to the youth at all times.  ent foster parents shall document daily contact notes relevant to their provision of mental health crisis services.  ent foster care agency shall maintain accurate and current documentation of all staff members' qualifications, including tificates, licenses, etc., and shall verify that all treatment foster parents meet the minimum requirements listed in I rements relevant to hiring under caregiver law in Wisconsin apply. Supervision and training shall be provided as for	HFS 34.21 (3)(b) 1		
	health distur	aid requires that treatment foster parents with more than 6 months' experience providing care to a child with serious rbance have at least 20 hours of initial training and orientation within the first 3 months of foster parenting; those rooms of initial training within the first 3 months.			
	treatment fo	parents must also receive at least 8 hours of additional training per year. Documentation of all training must be moster care vendor agency.  The parents must receive one hour of weekly supervision by a Master's level provider. Agencies must main			
	supervision.	. The weekly supervision should include a review of how the treatment foster parents are implementing the child's			
5311A	are effective Treat. Foster Care (Ager	ely utilizing the plan.		128.98	Daily
S5145	Foster care, therapeutic, diem	This service is for Wraparound Youth with a dependent child or children that are placed with the youth in the treatment foster home.		120.70	Duny
		Among the responsibilities of the foster parent under HFS 38.06 that are of particular importance to Wraparound Milwaukee are:  1) Assuming primary responsibility for implementing in-home care and treatment strategies specified in the treatment plan.  2) Assisting and supporting a foster child/youth in having appropriate and positive contact with his/her family.			
		contact with institct family.			

3) Providing or arranging transportation for the youth and dependent child/children as

Rate Billing Unit

deemed necessary by the Child and Family Treatment Team.

- 4) Cooperatively and consistently carrying out the Treatment Plan.
- 5) Participating in the evaluation of his/her performance on a regularly scheduled basis.

Responsibilities of the Provider/Treatment Foster Care Agency and agency social service case manager in HFS 38.07 and HFS 38.10 includes:

- -Arranging for a minimum of 8 to 24 hours of respite care to the foster parent.
- Providing or arranging for additional childcare personnel during critical periods, such as after school or evenings.
- Advocating for the youth and dependent children with the staff of the youth/children's school(s) (emphasis on public school programs).
- Ensuring in the case of a youth with a severe emotional disturbance that in addition to any other professionals on the Child and Family Team, that a clinical consultant is also assigned to the family.
- Contacting the foster parent at least twice monthly (one of the contacts must be face to face) for the purpose of assisting treatment foster parents in implementing treatment plans, assessing training needs of foster parents and providing skill training for specific problems encountered by the foster parents.
- Personally seeing and interacting with the youth at least twice per month in a variety of settings, i.e. home, school, community.

Since Treatment Foster Homes are considered therapeutic setting, Wraparound Milwaukee will not authorize in-home therapy in the foster home for the foster parent, cover transportation costs for the youth or fund after-school services for youth in this setting. In-home therapy for the youth and their biological parent(s) may be authorized for up to 90 days prior to reunification with the parent.

# Credentials: State of Wisconsin Child Placing Agency License

Licensed by the State to provide treatment foster care, the agency and it providers must meet the requirements set forth in State of Wisconsin Chapter HFS 56 "Foster Home Care for Children" and Chapter HFS 38 "Treatment Foster Care for Children".

The agency is responsible for providing up-to-date licenses for foster parents with which Wraparound youth are placed.

The treatment foster parents and/or the supervising Master's level provider must be available to the youth at all times.

The treatment foster parents shall document daily contact notes relevant to their provision of mental health crisis services.

The treatment foster care agency shall maintain accurate and current documentation of all staff members' qualifications, including copies of degrees, training certificates, licenses, etc., and shall verify that all treatment foster parents meet the minimum requirements listed in HFS 34.21 (3)(b) 1-19. All other requirements relevant to hiring under caregiver law in Wisconsin apply. Supervision and training shall be provided as follows:

1. Medicaid requires that treatment foster parents with more than 6 months' experience providing care to a child with serious emotional and mental

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
	require 40 hours of initia 2. Foster parents must treatment foster care ven 3. Treatment foster par	rents must receive one hour of weekly supervision by a Master's level provider. Agencies must main supervision should include a review of how the treatment foster parents are implementing the child	maintained on site	e at the	
5311E Treat. S5145 Foste diem	Foster Care (Second Child) r care, therapeutic, child, per	Same as for Service Code 5311 This code is only used when a second child is in the same foster home but has a different rate than the first child.			Daily
Credentials:	Same as 5311. ythao	10/14/16 ythao			
5504 Treat. T1017 Targe		The full time Professional Foster Parent (PFP), not employed outside the home, shall provide a transitional home devoted to the needs of only one youth with the ultimate goal of helping and supporting that youth to achieve permanency with their family.	162	198	Daily
		Duties and Responsibilities:  1. Establish a caring, supportive, nurturing relationship with one youth.  2. Provide therapeutic intervention and support designed to help youth re-connect with their Parent /Legal Guardian by task shifting and role modeling behavior that strengthen the bond between the youth and Parent/Legal Guardian.  3. Help prepare youth to be independent, feel confident and possess the skills necessary to live in their home and community. Activities include supporting the youth to attend school, provide tutoring to improve school performance and help with vocational preparedness.  4. Assume, in partnership with Parent/Legal Guardian, the role of an advocate for the youth including attending school, conferences, IEP meetings etc. Attends all court hearings with youth and family supporting them in the conditions of their current order.  5. Maintain and encourage regular contact with the youth's Parent/Legal Guardian and include the Parent/Legal Guardian in recreational and other activities that keep them involved and connected with their child to support the ultimate transition home.  6. As part of a Child and Family Team, assist in the development of an individualized Plan of Care based on identified Strengths, Needs, and Resources of child, including a Comprehensive 24-hour Crisis/Safety plan.  7. Maintain minimum weekly required contact with Care Coordinator, Professional			

Foster Parent Coordinator, and Treatment Foster Care Specialist. Collaborate with the Care Coordinator to ensure weekly face to face contact between the youth and the Care Coordinator to take place in the Professional Foster Parent home.

- 8. Maintain regular contact with necessary individuals that the youth may have involved in their life, including but not limited to the Division of Milwaukee Child Protective Services Workers, Human Service Workers, Legal Parties, and other Team Members identified as supports within the Plan of Care.
- 9. Attend and provide transportation to all appointments in cooperation with the youth's Parent/Legal Guardian. Assure follow through on all recommendations and/or needed attention.
- 10. Provide support, follow-ups, respite as needed to facilitate the transitional period to successfully reunify the child with their Parent/Legal Guardian. Includes a period of at least 30 days after re-unification to support youth's success in the family home.
- 11. Provide respite and support to other youth placed in similar homes, participate in support groups as desired with other professionals in the program.
- 12. Document attendance at Monthly Wraparound in-services and designated required Care Coordination training modules.
- 13. Document weekly Progress Reports for youth in the home beginning the week of placement.
- 14. Attendance at Bimonthly Professional Foster Parent Collaborative, to include information sharing that is established based on needs.

Credentials:

Possesses a high school diploma or GED equivalent with at least two years' experience as a Foster Parent, Youth Worker, Mentor, Crisis Worker or related job with experience working with youth with serious emotional and mental health needs.

- 1. Able to obtain a Level 4 Certification Specialized License by a Treatment Foster Care Agency as directed within DCF 56.
- 2. Will keep all Licenses, Certifications and Insurance policies current and on file with the Foster Care Agency.
- 3. Will be evaluated on a bi-annual basis within the first year of licensing unless circumstances suggest the need for a special evaluation.
- 4. Be responsible for familiarizing themselves with the materials in the Treatment Foster Care Agency's manual and otherwise comply with all DCF 56 rules.

# **Special Considerations**

Clarification of payments in special circumstances:

- 1) The Professional Foster Parent (PFP) is paid in full for non-placement days, including temporary and permanent days such as detention, respite or group home, for 30 days after the child leaves the home.
- 2) Pre-placement visits are not paid for.
- 3) If a PFP provides respite care for another foster child in the home whether the child is enrolled in Wraparound/REACH or the PFP program, the rate for the PFP is whatever the agency rate is where she is employed. (I.e., if the PFP is through LaCausa, the PFP would be paid La Causa's foster care respite rate).
- 4) PFP Coordinator will facilitate quarterly Leadership Meetings, to include Licensing Agency leadership and designated Wraparound Manager.

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
5311D	Treatment Foster Care - Rate Adjustme	Used for making retroactive rate adjustments for youth in foster care.			Dollar
Credentia	Same as for 5311				
5311C S5145	Treatment Foster Care, Safe Home Foster care, therapeutic, child, per diem	TFC SAFE HOMES are specially licensed Level 4 Certification Treatment Foster Homes which house females ages 13-17 who are believed or known to be involved in sex trafficking or other high risk sexual behavior and/or have chronic histories of running with other serious emotional and behavioral needs under a CHIPS and/or Delinquency Order.			Daily
		Placement in TFC SAFE HOMEs may also be approved/used in rare instances by the Mobile Urgent Treatment Team for up to five days for a girl with a mental health crisis.  TFC SAFE HOMEs will be licensed for a minimum of 1 youth each. All placements will occur on an emergency/crisis basis as the objective behind these homes is to prevent youth from stays in Detention, Shelter or other facilities. Placements will occur on a short term basis of 30-60 days. TFC SAFE HOMEs will be used exclusively for Wraparound placements meeting these criteria, and will not accept other children/youth for placement from other purchasers. Placement alternatives must be immediately sought for youth placed in the SAFE  HOME to ensure their stay is short term.  This specialized type of treatment foster parent will be available 24 hours a day, 7 days a week and provide a nurturing, safe environment for girls to reside or return to if they also have been missing from care. Foster parents will provide crisis intervention services and youth in the home may be linked to a Crisis 1:1 stabilizer, mentor and other needed mental health services through the Wraparound Provider Network, as identified by the Child and Family Team.  GOALS  Provide a short-term (30-60 days) alternative to Detention, Shelter or Group Home placements for high risk girls  Provide a safe environment for youth that will nurture them on their return from their runaway status and/or are at risk of sex trafficking or other high risk sexual behavior  Reduce runaway and risky behaviors  Reduce runaway and risky behaviors			
		<ul> <li>FOSTER PARENT(S)</li> <li>Provide 24/7 availability for emergency placements</li> <li>Provide a nurturing, inviting, safe environment for the girls to help prevent runaway behaviors and to support them when they return from being on the run</li> </ul>			

### **FINANCIAL**

- Payment will be authorized and made through Wraparound Milwaukee
- A monthly payment of \$1200 per bed (\$40/day) will be made each month to offset costs of expected intervals of non attendance due to runaway status or in between placements. Otherwise, Wraparound's policy on payment for non-attendance days will be in effect

(http://county.milwaukee.gov/ImageLibrary/Groups/cntyHHS/Wraparound/OOHPay ments.pdf). A MONTHLY INVOICE FOR THIS PAYMENT NEEDS TO BE SUBMITTED TO THE ADMINISTRATIVE COORDINATOR OF FINANCE.

- The State-Approved Daily Foster Care rate will be made for licensing maintenance and monitoring of the license when empty and when youth are placed as well as for the provision of treatment services-Provider will conduct an Initial Assessment within 72 hours of a youth being placed to immediately set up treatment goals/safety/crisis planning; will complete a full treatment plan if the youth is there for 30 days; the TFC Specialist will be in the home a minimum of 2x/week with phone calls on days opposite of that; the TFC Specialist will assist in placement planning; service planning; attend all court hearings/team meetings/medical appointments; the TFC Specialist will meet with each youth 2x/week minimum at the TFC SAFE HOME.
- TFC SAFE HOME Treatment Foster Parents will receive a Foster Child Subsidy for each youth placed in their care to be determined by the Child and Adolescent Needs and Strengths (CANS) score and the team
- A maximum of \$500 per month for the actual cost of Health/Dental Insurance Premium reimbursement. INVOICES FOR THIS PAYMENT MUST BE SUBMITTED TO THE ADMINISTRATIVE COORDINATOR OF FINANCE AS NEEDED.

# QUALIFICATIONS/SKILL SET/CREDENTIALING OF FOSTER PARENTS SPECIALIZED TREATMENT TEAM

- TFC SAFE HOME Treatment Foster Parent
- Treatment Foster Care Specialist
- Specialized Crisis Stabilizer
- Specialized Mentors
- BMCW Family Care Workers
- Wraparound Care Coordinator
- Family Support Workers

# LICENSING AGENCY RESPONSIBILITIES

- A Treatment Foster Care Specialist shall be assigned to this home to serve all of the youth entering care to provide for continuity of care
- The TFC Specialist shall assist the TFC SAFE HOME TFC Parents in developing

N Avg IPN Rate

Billing Unit

an immediate safety plan/crisis plan for each youth entering the home

- The TFC Specialist and the TFC SAFE HOME TFC Parent shall complete an initial assessment of each youth entering care within 72 hours of the move in date
- The Initial Assessment shall identify needs for each foster youth entering the program that are specific to
- 1. safety,
- self-esteem building,
- 3. boundaries and
- 4. resources
- The TFC Specialist shall act as a catalyst to ensure that the youth's team is actively working towards a long-term plan for each youth to transition from the TFC SAFE HOME
- The TFC Specialist shall be responsible for completing a formal treatment plan for each youth in care whose placement extends beyond 30 days
- The TFC Specialist will do a face-to-face home visit 1x/week minimum with the TFC SAFE HOME TFC Parent
- The TFC Specialist will do a face-to-face home visit 1-2x/week with each foster youth

### **TRAINING**

• Training materials must submitted to Wraparound for review and approval prior to provision of service

### REFERRAL

- Referral/Authorization for placement in the TFC SAFE HOME will be made through Wraparound's Mobile Urgent Treatment Team (MUTT) or upon review by a screener/assessment worker for Wraparound Milwaukee (in collaboration with the TFC SAFE HOME TFC Specialist)
- Girls eligible for placement will include:
- o Those girls, 13-17, who are currently enrolled in Wraparound Milwaukee under a CHIPS or Delinquency Order who require emergency placement in the TFC SAFE HOME as an alternative to placement in secure detention or a shelter care facility
- o Those girls without current enrollment in Wraparound Milwaukee who are under a CHIPS or Delinquency Order and are assessed by MUTT or a Wraparound Screener and determined to meet SED eligibility and require emergency placement as an alternative to Detention/Shelter care
- o Those girls who have high risk sexual behaviors and/or are known or believed to be involved with sex trafficking
- o If the 2 beds are filled, youth will go on a waiting list for placement

### Credentials:

## TFC SAFE HOME Treatment Foster Parents:

- Will be licensed as a Level 4 Certification
- Must meet all of the requirements of DCF 56 Wisconsin Administrative Code Foster Home Care For Children and maintain compliance throughout licensure

Billing Unit

- Are not employees of La Causa, Inc.
- Must be available for the child at all times. This includes 24/7 accessibility to the licensing agency and all other involved providers
- Will be responsible for all of the transportation required for the children in their care unless otherwise arranged by the team members ahead of time
- Will possess a nurturing, supportive quality as to engage with this high risk population to prevent further running or high risk behaviors
- · Will possess a non-judgmental view of youth who are engaged in highly sexualized and dangerous behaviors
- Will be extremely flexible in terms of their time and have efficient time management skills
- Will implement immediate safety plans for each youth in their care
- Will be able to professionally network with the many providers involved with each of the youth placed in their care
- · Will be available and present for all court hearings, team meetings, mental health appointments and any meetings in regards to the foster youth
- Possess a valid Wisconsin Driver's License with appropriate insurance
- TFC SAFE HOME TFC Parents will be trained on specific sex trafficking materials and resources within 90 days of approval to provide this service.
- The TFC Specialist will be trained on specific sex trafficking material and resources within 90 days of approval to provide this service.
- TFC SAFE HOMEs Foster Parent(s) and associated TFC Specialist will participate in all Wraparound and provider ongoing training regarding high risk behaviors in female teens

5222A H0032 Treatment Plan Meeting Attendance MH svc plan development by non-physician

Reimbursement of treatment providers participating in treatment plan meetings related to the child's treatment plan, such as the child and Family Team meetings, Plan of Care meetings, school or day treatment staffings and other meetings. Attendance at such meetings for which reimbursement is sought must be for the purpose of discussing and providing consultation related to the treatment needs, strategies and goals as identified in the child's treatment plan.

Providers of the following services are eligible to be reimbursed for attendance at treatment meetings:

- 1. AODA Assessment (5001)
- 2. Individual/Family Therapy-Office Based (5100)
- 3. Individual Therapy-Ph.D.-Office Based (5111A)
- 4. Substance Abuse Counseling & Therapy (5101)
- 5. Group Counseling & Therapy (5120)
- 6. AODA Group Counseling & Therapy (5121)
- 7. Special Therapy (5130)
- 8. Special Therapy-Group (5131)
- 9. Psychiatric Review/Meds (5050)
- 10. Psychiatric Review/Meds-with Therapy (5051)
- 11. Individual/Family Therapy-Office Based (QTT) (5100QTT)

Only the above treatment providers will be reimbursed. Providers of other services may obtain reimbursement as delineated in the service descriptions, Policy and

96.00

Session

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
Credentials:	See Credential required f 5130 and 5131	Procedure, or Provider Bulletin. For providers under the respective services eligible for reimbursement, i.e. 5001, 5050, 5051, 5100	, 5111A, 5101, 512	0, 5121,	
H2021 C	utor ommunity-based wrap services, er 15 min	A Tutor provides after school assistance with academic school assignments when the child has identified remedial needs and is below grade level.	22.00		Hour
		This must be documented as an academic/educational need in the Plan of Care under the "Education Domain". A Tutor provides a one to one service that cannot be provided to more than one child at a time.			
Credentials:	academic accomplishmen	e required to have knowledge of the subject matter and possess at least one year past experience in the transfer of the subject matter and possess at least one year past experience in the truth of the transfer of the subject matter and possess at least one year past experience in the truth of truth of the truth of t	-		
	_	raining/ certification/ education can be submitted in the form of resume and two reference letters egree/degree in education or a letter from the agency director certifying the employee's prior exper	_	employer	
H2017W W	Must have a Bachelor's I practice.	Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies. If psychoeducation is provided without the other components of wellness management and recovery, it should be included under the individual and/or Family Psychoeducation service array category (#10).  Recovery support services, which are generally provided as substance abuse services, include emotional, informational, instrumental, and affiliated support. Services include assisting the member in increasing engagement in treatment, developing appropriate coping strategies, and providing aftercare and assertive continuing care.  Continuing care includes relapse prevention support and periodic follow-ups and is designed to provide less intensive services as the member progresses in recovery.  Degree. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must appropriate coping strategies.	5.36 act within their sco	pe of	Hour
H2017W W	/ellness Mgmt/Rcvy Supportive Svc-	Wellness management and recovery services, which are generally provided as a	3.49		Hour
		mental health services, include empowering members to manage their mental health			

Set IPN Avg IPN Service **Billing Unit** Name / ID Rate Rate and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies. If psychoeducation is provided without the other components of wellness management and recovery, it should be included under the individual and/or Family Psychoeducation service array category (#10). Recovery support services, which are generally provided as substance abuse services, include emotional, informational, instrumental, and affiliated support. Services include assisting the member in increasing engagement in treatment, developing appropriate coping strategies, and providing aftercare and assertive continuing care. Continuing care includes relapse prevention support and periodic follow-ups and is designed to provide less intensive services as the member progresses in recovery. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. \*‡. All providers must act within their scope of practice. A peer specialist, meaning a Credentials: staff person who is at least 18 years old, shall have successfully completed 30 hrs. of training during the past two years in recovery concepts, consumer rights, consumer-centered individual treatment planning, mental illness, co-occurring mental illness and substance abuse, psycho-tropic medications and side effects, functional assessment, local resources, adult vulnerability, consumer confidentiality, a demonstrated aptitude for working with peers, and a self-identified mental disorder or substance abuse use disorder. H2017W Wellness Mgmt/Rcvy Supportive Svc-N 8.04 Hour Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies. If psychoeducation is provided without the other components of wellness management and recovery, it should be included under the individual and/or Family Psychoeducation service array category (#10).

Recovery support services, which are generally provided as substance abuse services, include emotional, informational, instrumental, and affiliated support. Services include assisting the member in increasing engagement in treatment, developing appropriate coping strategies, and providing aftercare and assertive continuing care. Continuing care includes relapse prevention support and periodic follow-ups and is

designed to provide less intensive services as the member progresses in recovery.

Must have a Master's Degree. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. \*‡. All providers must act within their scope of practice.

Credentials:

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
H2017W Wellness	s Mgmt/Rcvy Supportive Svc-C		3.49		Hour
		Wellness management and recovery services, which are generally provided as a			
		mental health services, include empowering members to manage their mental health			
		and/or substance abuse issues, helping them develop their own goals, and teaching			
		them the knowledge and skills necessary to help them make informed treatment			
		decisions. These services include: psychoeducation; behavioral tailoring; relapse			
		prevention; development of a recovery action plan; recovery and/or resilience			
		training; treatment strategies; social support building; and coping skills. Services can			
		be taught using motivational, educational, and cognitive-behavioral strategies.			
		If psychoeducation is provided without the other components of wellness			
		management and recovery, it should be included under the individual and/or Family			
		Psychoeducation service array category (#10).			
		Recovery support services, which are generally provided as substance abuse services,			
		include emotional, informational, instrumental, and affiliated support. Services			
		include assisting the member in increasing engagement in treatment, developing			
		appropriate coping strategies, and providing aftercare and assertive continuing care.			
		Continuing care includes relapse prevention support and periodic follow-ups and is			
		Continuing care includes relapse prevention support and periodic follow-ups and is designed to provide less intensive services as the member progresses in recovery.			
Credentials:	Providers described in DHS		. Other professional	ls shall	
Credentials:	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery.	-	ls shall	
		designed to provide less intensive services as the member progresses in recovery. S 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.	. Other professional	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. S 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery.  3 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. S 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. \$36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. \$36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. S 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. 3 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies.	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies.  If psychoeducation is provided without the other components of wellness	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. \$36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies.  If psychoeducation is provided without the other components of wellness management and recovery, it should be included under the individual and/or Family	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. \$36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies. If psychoeducation is provided without the other components of wellness management and recovery, it should be included under the individual and/or Family Psychoeducation service array category (#10).	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies. If psychoeducation is provided without the other components of wellness management and recovery, it should be included under the individual and/or Family Psychoeducation service array category (#10).  Recovery support services, which are generally provided as substance abuse services,	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. \$36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies. If psychoeducation is provided without the other components of wellness management and recovery, it should be included under the individual and/or Family Psychoeducation service array category (#10).  Recovery support services, which are generally provided as substance abuse services, include emotional, informational, instrumental, and affiliated support. Services	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies. If psychoeducation is provided without the other components of wellness management and recovery, it should be included under the individual and/or Family Psychoeducation service array category (#10).  Recovery support services, which are generally provided as substance abuse services, include emotional, informational, instrumental, and affiliated support. Services include assisting the member in increasing engagement in treatment, developing	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. 3 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies. If psychoeducation is provided without the other components of wellness management and recovery, it should be included under the individual and/or Family Psychoeducation service array category (#10).  Recovery support services, which are generally provided as substance abuse services, include emotional, informational, instrumental, and affiliated support. Services include assisting the member in increasing engagement in treatment, developing appropriate coping strategies, and providing aftercare and assertive continuing care.	-	ls shall	Hour
	have at least a bachelor's de	designed to provide less intensive services as the member progresses in recovery. 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice egree in a relevant area of education or human services.  Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies. If psychoeducation is provided without the other components of wellness management and recovery, it should be included under the individual and/or Family Psychoeducation service array category (#10).  Recovery support services, which are generally provided as substance abuse services, include emotional, informational, instrumental, and affiliated support. Services include assisting the member in increasing engagement in treatment, developing	-	ls shall	Hour

Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. \*‡. All providers must act within their scope of practice. Psychologists shall be licensed under Ch. 455, Stats. and shall be listing with the national register of health service providers in psychology or have a minimum of one year of supervised post-doctoral clinical experience related directly to the assessment and treatment of individuals with mental disorders or substance use

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
	disorders.				
H2017W Welln	ess Mgmt/Rcvy Supportive Svc-F	ess management and recovery services, which are generally provided as a	3.49		Hour
		health services, include empowering members to manage their mental health			
		substance abuse issues, helping them develop their own goals, and teaching			
		ne knowledge and skills necessary to help them make informed treatment			
		ons. These services include: psychoeducation; behavioral tailoring; relapse			
		tion; development of a recovery action plan; recovery and/or resilience			
		g; treatment strategies; social support building; and coping skills. Services can			
		th using motivational, educational, and cognitive-behavioral strategies.			
		hoeducation is provided without the other components of wellness			
		ement and recovery, it should be included under the individual and/or Family			
	_	beducation service array category (#10).			
		ery support services, which are generally provided as substance abuse services,			
		e emotional, informational, instrumental, and affiliated support. Services			
		e assisting the member in increasing engagement in treatment, developing			
		riate coping strategies, and providing aftercare and assertive continuing care.			
		uing care includes relapse prevention support and periodic follow-ups and is			
		ed to provide less intensive services as the member progresses in recovery.			
Credentials:	_	2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice	. A rehabilitation w	orker.	
Creueniiais.	•	der the direction of a licensed mental health professional in the implementation of rehab			
		dentified in the consumer's individual treatment plan who is at least 18 years old shall h			
		o years in recovery concepts, consumer rights, consumer centered individual treatment			
		stance abuse, psychotropic medications and side effects, functional assessment, local co			
	vulnerability, and consumer confid			,	
H2017W Welln	ess Mgmt/Recovery Supportive S				
		illianty.	40.00		Hour
	Wellne	ess management and recovery services, which are generally provided as a	40.00		Hour
	Wellne	·	40.00		Hour
	Wellne mental	ess management and recovery services, which are generally provided as a	40.00		Hour
	Wellne mental and/or	ess management and recovery services, which are generally provided as a health services, include empowering members to manage their mental health	40.00		Hour
	Wellne mental and/or them t	ess management and recovery services, which are generally provided as a health services, include empowering members to manage their mental health substance abuse issues, helping them develop their own goals, and teaching	40.00		Hour
	Wellne mental and/or them t decisio	ess management and recovery services, which are generally provided as a health services, include empowering members to manage their mental health substance abuse issues, helping them develop their own goals, and teaching he knowledge and skills necessary to help them make informed treatment	40.00		Hour
	Wellne mental and/or them t decision preven	ess management and recovery services, which are generally provided as a health services, include empowering members to manage their mental health substance abuse issues, helping them develop their own goals, and teaching he knowledge and skills necessary to help them make informed treatment ons. These services include: psychoeducation; behavioral tailoring; relapse	40.00		Hour
	Wellne mental and/or them t decision preven trainin	ess management and recovery services, which are generally provided as a health services, include empowering members to manage their mental health substance abuse issues, helping them develop their own goals, and teaching he knowledge and skills necessary to help them make informed treatment ons. These services include: psychoeducation; behavioral tailoring; relapse tion; development of a recovery action plan; recovery and/or resilience	40.00		Hour
	Wellne mental and/or them t decision preventrainin be taug	ess management and recovery services, which are generally provided as a health services, include empowering members to manage their mental health substance abuse issues, helping them develop their own goals, and teaching he knowledge and skills necessary to help them make informed treatment ons. These services include: psychoeducation; behavioral tailoring; relapse tion; development of a recovery action plan; recovery and/or resilience g; treatment strategies; social support building; and coping skills. Services can	40.00		Hour
	Wellne mental and/or them t decision preventrainin be taug If psycon	ess management and recovery services, which are generally provided as a health services, include empowering members to manage their mental health substance abuse issues, helping them develop their own goals, and teaching he knowledge and skills necessary to help them make informed treatment ons. These services include: psychoeducation; behavioral tailoring; relapse tion; development of a recovery action plan; recovery and/or resilience g; treatment strategies; social support building; and coping skills. Services can ght using motivational, educational, and cognitive-behavioral strategies.	40.00		Hour
	Wellne mental and/or them t decision preventrainin be taug If psycon manag	ess management and recovery services, which are generally provided as a health services, include empowering members to manage their mental health substance abuse issues, helping them develop their own goals, and teaching he knowledge and skills necessary to help them make informed treatment ons. These services include: psychoeducation; behavioral tailoring; relapse tion; development of a recovery action plan; recovery and/or resilience g; treatment strategies; social support building; and coping skills. Services can ght using motivational, educational, and cognitive-behavioral strategies. hoeducation is provided without the other components of wellness	40.00		Hour
	Wellne mental and/or them t decision preventraining be taug If psycon manag Psycho	ess management and recovery services, which are generally provided as a health services, include empowering members to manage their mental health substance abuse issues, helping them develop their own goals, and teaching he knowledge and skills necessary to help them make informed treatment ons. These services include: psychoeducation; behavioral tailoring; relapse tion; development of a recovery action plan; recovery and/or resilience g; treatment strategies; social support building; and coping skills. Services can ght using motivational, educational, and cognitive-behavioral strategies. hoeducation is provided without the other components of wellness ement and recovery, it should be included under the individual and/or Family	40.00		Hour
	Wellne mental and/or them t decision preventraining be taug If psycon manag Psychon Recov	ess management and recovery services, which are generally provided as a health services, include empowering members to manage their mental health substance abuse issues, helping them develop their own goals, and teaching he knowledge and skills necessary to help them make informed treatment ons. These services include: psychoeducation; behavioral tailoring; relapse tion; development of a recovery action plan; recovery and/or resilience g; treatment strategies; social support building; and coping skills. Services can geht using motivational, educational, and cognitive-behavioral strategies. Thoeducation is provided without the other components of wellness ement and recovery, it should be included under the individual and/or Family beducation service array category (#10).	40.00		Hour
	Wellne mental and/or them t decision preventrainin be taug If psychology manag Psychology Recoverinclude	ess management and recovery services, which are generally provided as a health services, include empowering members to manage their mental health substance abuse issues, helping them develop their own goals, and teaching he knowledge and skills necessary to help them make informed treatment ons. These services include: psychoeducation; behavioral tailoring; relapse tion; development of a recovery action plan; recovery and/or resilience g; treatment strategies; social support building; and coping skills. Services can ght using motivational, educational, and cognitive-behavioral strategies. hoeducation is provided without the other components of wellness ement and recovery, it should be included under the individual and/or Family beducation service array category (#10).	40.00		Hour

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		Continuing care includes relapse prevention support and periodic follow-ups and is			
		designed to provide less intensive services as the member progresses in recovery.			
Credentials:		S 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practic			
		ats. and shall be listing with the national register of health service providers in psychology or h			
	supervised post-doctoral c	linical experience related directly to the assessment and treatment of individuals with mental d	isorders or substance	use	
	disorders.				
H2017W Wellne	ess Mgmt/Recovery Supportive S	Wellness management and recovery services, which are generally provided as a	3.49		Hour
		mental health services, include empowering members to manage their mental health			
		and/or substance abuse issues, helping them develop their own goals, and teaching			
		them the knowledge and skills necessary to help them make informed treatment			
		decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience			
		training; treatment strategies; social support building; and coping skills. Services can			
		be taught using motivational, educational, and cognitive-behavioral strategies.			
		If psychoeducation is provided without the other components of wellness			
		management and recovery, it should be included under the individual and/or Family			
		Psychoeducation service array category (#10).			
		Recovery support services, which are generally provided as substance abuse services,			
		include emotional, informational, instrumental, and affiliated support. Services			
		include assisting the member in increasing engagement in treatment, developing			
		appropriate coping strategies, and providing aftercare and assertive continuing care.			
		Continuing care includes relapse prevention support and periodic follow-ups and is			
		designed to provide less intensive services as the member progresses in recovery.			
Credentials:	Providers must have an As	ssociates Degree. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All pro	oviders must act with	in their	
Creaemiais.		rofessionals shall have at least a bachelor's degree in a relevant area of education or human serv			
H2017W Wellne	ess Mgmt/Recovery Supportive S	<del>-</del>	13.97		Hour
112017 Weiline	ass wight recovery supportive s	Wellness management and recovery services, which are generally provided as a	13.57		Hour
		mental health services, include empowering members to manage their mental health			
		and/or substance abuse issues, helping them develop their own goals, and teaching			
		them the knowledge and skills necessary to help them make informed treatment			
		decisions. These services include: psychoeducation; behavioral tailoring; relapse			
		prevention; development of a recovery action plan; recovery and/or resilience			
		training; treatment strategies; social support building; and coping skills. Services can			
		be taught using motivational, educational, and cognitive-behavioral strategies.			
		If psychoeducation is provided without the other components of wellness			
		management and recovery, it should be included under the individual and/or Family			
		Psychoeducation service array category (#10).			
		Recovery support services, which are generally provided as substance abuse services,			
		include emotional, informational, instrumental, and affiliated support. Services include assisting the member in increasing engagement in treatment, developing			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
	appro	opriate coping strategies, and providing aftercare and assertive continuing care.			
	Conti	inuing care includes relapse prevention support and periodic follow-ups and is			
	desig	gned to provide less intensive services as the member progresses in recovery.			
Credentials:	Providers described in DHS 36.10	0(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice	. Other professional	ls shall	
	have at least a bachelor's degree is	in a relevant area of education or human services.			
H2017W Wellness Mgmt/Recovery Supportive S			21.43		Hour
		ness management and recovery services, which are generally provided as a			
		tal health services, include empowering members to manage their mental health			
		or substance abuse issues, helping them develop their own goals, and teaching			
	them	the knowledge and skills necessary to help them make informed treatment			
	decis	sions. These services include: psychoeducation; behavioral tailoring; relapse			
	preve	ention; development of a recovery action plan; recovery and/or resilience			
	traini	ing; treatment strategies; social support building; and coping skills. Services can			
	be tax	ught using motivational, educational, and cognitive-behavioral strategies.			
	If psy	ychoeducation is provided without the other components of wellness			
	mana	agement and recovery, it should be included under the individual and/or Family			
		hoeducation service array category (#10).			
	Reco	overy support services, which are generally provided as substance abuse services,			
		ide emotional, informational, instrumental, and affiliated support. Services			
		ide assisting the member in increasing engagement in treatment, developing			
		opriate coping strategies, and providing aftercare and assertive continuing care.			
		cinuing care includes relapse prevention support and periodic follow-ups and is			
		gned to provide less intensive services as the member progresses in recovery.			
Credentials:	_	Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must	act within their scor	ne of	
Creaentiais.	practice.	#. 711 providers mass.	act within their see,	<b>, c</b> 01	
H2017W Wellne	ss Mgmt/Recovery Supportive S		13.97		Hour
11201/W Weiling	Wellr	ness management and recovery services, which are generally provided as a	13.97		11001
		tal health services, include empowering members to manage their mental health			
		or substance abuse issues, helping them develop their own goals, and teaching			
		the knowledge and skills necessary to help them make informed treatment			
		sions. These services include: psychoeducation; behavioral tailoring; relapse			
		ention; development of a recovery action plan; recovery and/or resilience			
	*	ing; treatment strategies; social support building; and coping skills. Services can			
		ught using motivational, educational, and cognitive-behavioral strategies.			
		ychoeducation is provided without the other components of wellness			
	·	agement and recovery, it should be included under the individual and/or Family			
		hoeducation service array category (#10).			
	•	overy support services, which are generally provided as substance abuse services,			
		ide emotional, informational, instrumental, and affiliated support. Services			
		ide assisting the member in increasing engagement in treatment, developing			
	appro	opriate coping strategies, and providing aftercare and assertive continuing care.			

Service Name / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		Continuing care includes relapse prevention support and periodic follow-ups and is			
		designed to provide less intensive services as the member progresses in recovery.			
Credentials:	Providers described in DH	S 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice.	A neer specialist	meaning a	
Creaenitais.		18 years old, shall have successfully completed 30 hrs. of training during the past two years in re		_	
	_	individual treatment planning, mental illness, co-occurring mental illness and substance abuse, pa	-		
		essment, local resources, adult vulnerability, consumer confidentiality, a demonstrated aptitude for			
		rder or substance abuse use disorder.	or working wan pe	ors, and a	
H2017W Wellne	ess Mgmt/Recovery Supportive S		32.14		Hour
		Wellness management and recovery services, which are generally provided as a			
		mental health services, include empowering members to manage their mental health			
		and/or substance abuse issues, helping them develop their own goals, and teaching			
		them the knowledge and skills necessary to help them make informed treatment			
		decisions. These services include: psychoeducation; behavioral tailoring; relapse			
		prevention; development of a recovery action plan; recovery and/or resilience			
		training; treatment strategies; social support building; and coping skills. Services can			
		be taught using motivational, educational, and cognitive-behavioral strategies.			
		If psychoeducation is provided without the other components of wellness			
		management and recovery, it should be included under the individual and/or Family			
		Psychoeducation service array category (#10).			
		Recovery support services, which are generally provided as substance abuse services,			
		include emotional, informational, instrumental, and affiliated support. Services			
		include assisting the member in increasing engagement in treatment, developing			
		appropriate coping strategies, and providing aftercare and assertive continuing care.			
		Continuing care includes relapse prevention support and periodic follow-ups and is			
		designed to provide less intensive services as the member progresses in recovery.			
Credentials:	Must have a Master's Degr	ree. Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act	within their scope	of	
	practice.				
H2017W Wellne	ess Mgmt/Recovery Supportive S		13.97		Hour
		Wellness management and recovery services, which are generally provided as a			
		mental health services, include empowering members to manage their mental health			
		and/or substance abuse issues, helping them develop their own goals, and teaching			
		them the knowledge and skills necessary to help them make informed treatment			
		decisions. These services include: psychoeducation; behavioral tailoring; relapse			
		prevention; development of a recovery action plan; recovery and/or resilience			
		training; treatment strategies; social support building; and coping skills. Services can			
		be taught using motivational, educational, and cognitive-behavioral strategies.			
		If psychoeducation is provided without the other components of wellness			
		management and recovery, it should be included under the individual and/or Family			
		Psychoeducation service array category (#10).			
		Recovery support services, which are generally provided as substance abuse services,			
		include emotional, informational, instrumental, and affiliated support. Services			

Service Name / ID		Set IPN Rate	Avg IPN Rate	Billing Unit
Credentials:	include assisting the member in increasing engagement in treatment, developing appropriate coping strategies, and providing aftercare and assertive continuing care. Continuing care includes relapse prevention support and periodic follow-ups and is designed to provide less intensive services as the member progresses in recovery.  Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice. Other providers are the providers of the providers of the providers are the providers of the prov	ner professiona	ıls shall	
	have at least a bachelor's degree in a relevant area of education or human services.			
H2017W Wellness	Wellness management and recovery services, which are generally provided as a mental health services, include empowering members to manage their mental health and/or substance abuse issues, helping them develop their own goals, and teaching them the knowledge and skills necessary to help them make informed treatment decisions. These services include: psychoeducation; behavioral tailoring; relapse prevention; development of a recovery action plan; recovery and/or resilience training; treatment strategies; social support building; and coping skills. Services can be taught using motivational, educational, and cognitive-behavioral strategies.  If psychoeducation is provided without the other components of wellness management and recovery, it should be included under the individual and/or Family Psychoeducation service array category (#10).  Recovery support services, which are generally provided as substance abuse services, include emotional, informational, instrumental, and affiliated support. Services include assisting the member in increasing engagement in treatment, developing appropriate coping strategies, and providing aftercare and assertive continuing care. Continuing care includes relapse prevention support and periodic follow-ups and is designed to provide less intensive services as the member progresses in recovery.	13.97		Hour
Credentials:	Providers described in DHS 36.10(2)(g) 1-22, Wis. Admin. Code. *‡. All providers must act within their scope of practice. A remaining a staff person working under the direction of a licensed mental health professional in the implementation of rehabilitar substance use disorder services as identified in the consumer's individual treatment plan who is at least 18 years old shall have hours of training during the past two years in recovery concepts, consumer rights, consumer centered individual treatment plan co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local communication, and consumer confidentiality.	rive mental hea successful com- ning, mental il unity resources	alth, apleted 30 lness,	
5907A Yoga / M H2017 Wellness HQ	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management strategies through movement, breath work, guided imagery, meditation, and related instruction and discussion and can be used:  1) As a complementary service strategy to empower participants to manage their mental health and/or substance abuse issues and maintain gains made through traditional clinical treatment, or  2) As an alternative service strategy, to help participants who are not ready/interested/appropriate for traditional clinical treatment.	25		Hour

ervice ame / ID			Set IPN Rate	Avg IPN Rate	Billing Unit
		Yoga services will be developed to reflect the needs and strategies identified in the Plan of Care.			
		Group size limited to 14 people.			
		Clinical supervision of the Yoga worker must occur following all the guidelines that apply to clinical supervision of Crisis Stabilization/Supervision (see Wraparound			
		Policy #036 Crisis Stabilization/Supervision Services-see Section B, pages 2-3).			
		Documentation requirements:			
		Provider Note entry in Synthesis, instructions at:			
		http://wraparoundmke.com/wp-content/uploads/2013/09/Provider-Note-Entry-Instruct			
		ionsnonCrisisServices.pdf.			
Credentials:	least 18 years old, hav	ner (RYT) 200 or higher (see: https://www.yogaalliance.org/Credentialing/Credentials_for_Teachers). e at least a bachelor's degree, and shall have successfully completed 30 hours of training during the particle.	ast two years in rec	overy	
	_	ghts, consumer-centered individual treatment planning, mental illness, trauma informed care, co-occur		and	
	substance abuse, psycl	notropic medications and side effects, functional assessment, local community resources, adult vulnera	ability, consumer		
		aios and houndaries			
	confidentiality, and etl	nics and boundaries.			
5907 Yoga /	Meditation-Individual		60		Hour
I2017 Wellne	<u>*</u>	Yoga is an individualized, clinically informed mental health service to assist	60		Hour
I2017 Wellne	Meditation-Individual	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management	60		Hour
I2017 Wellne	Meditation-Individual	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management strategies through movement, breath work, guided imagery, meditation, and related	60		Hour
I2017 Wellne	Meditation-Individual	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management strategies through movement, breath work, guided imagery, meditation, and related instruction and discussion and can be used:	60		Hour
I2017 Wellne	Meditation-Individual	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management strategies through movement, breath work, guided imagery, meditation, and related	60		Hour
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5907 Yoga / 12017 Wellne 15	Meditation-Individual	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management strategies through movement, breath work, guided imagery, meditation, and related instruction and discussion and can be used:  1) As a complementary service strategy to empower participants to manage their	60		Hour
I2017 Wellne	Meditation-Individual	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management strategies through movement, breath work, guided imagery, meditation, and related instruction and discussion and can be used:  1) As a complementary service strategy to empower participants to manage their mental health and/or substance abuse issues and maintain gains made through	60		Hour
I2017 Wellne	Meditation-Individual	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management strategies through movement, breath work, guided imagery, meditation, and related instruction and discussion and can be used:  1) As a complementary service strategy to empower participants to manage their mental health and/or substance abuse issues and maintain gains made through traditional clinical treatment, or	60		Hour
I2017 Wellne	Meditation-Individual	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management strategies through movement, breath work, guided imagery, meditation, and related instruction and discussion and can be used:  1) As a complementary service strategy to empower participants to manage their mental health and/or substance abuse issues and maintain gains made through traditional clinical treatment, or  2) As an alternative service strategy, to help participants who are not	60		Hour
I2017 Wellne	Meditation-Individual	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management strategies through movement, breath work, guided imagery, meditation, and related instruction and discussion and can be used:  1) As a complementary service strategy to empower participants to manage their mental health and/or substance abuse issues and maintain gains made through traditional clinical treatment, or  2) As an alternative service strategy, to help participants who are not ready/interested/appropriate for traditional clinical treatment.  Yoga services will be developed to reflect the needs and strategies identified in the	60		Hour
I2017 Wellne	Meditation-Individual	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management strategies through movement, breath work, guided imagery, meditation, and related instruction and discussion and can be used:  1) As a complementary service strategy to empower participants to manage their mental health and/or substance abuse issues and maintain gains made through traditional clinical treatment, or  2) As an alternative service strategy, to help participants who are not ready/interested/appropriate for traditional clinical treatment.  Yoga services will be developed to reflect the needs and strategies identified in the Plan of Care.	60		Hour
I2017 Wellne	Meditation-Individual	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management strategies through movement, breath work, guided imagery, meditation, and related instruction and discussion and can be used:  1) As a complementary service strategy to empower participants to manage their mental health and/or substance abuse issues and maintain gains made through traditional clinical treatment, or  2) As an alternative service strategy, to help participants who are not ready/interested/appropriate for traditional clinical treatment.  Yoga services will be developed to reflect the needs and strategies identified in the Plan of Care.  Clinical supervision of the Yoga worker must occur following all the guidelines that	60		Hour
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I2017 Wellne	Meditation-Individual	Yoga is an individualized, clinically informed mental health service to assist participants in developing/increasing self-awareness and self-regulation/management strategies through movement, breath work, guided imagery, meditation, and related instruction and discussion and can be used:  1) As a complementary service strategy to empower participants to manage their mental health and/or substance abuse issues and maintain gains made through traditional clinical treatment, or  2) As an alternative service strategy, to help participants who are not ready/interested/appropriate for traditional clinical treatment.  Yoga services will be developed to reflect the needs and strategies identified in the Plan of Care.  Clinical supervision of the Yoga worker must occur following all the guidelines that apply to clinical supervision of Crisis Stabilization/Supervision (see Wraparound Policy #036 Crisis Stabilization/Supervision Services-see Section B, pages 2-3).  Documentation requirements: Provider Note entry in Synthesis, instructions at:	60		Hour
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least 18 years old, have at least a bachelor's degree. All Providers will need to complete 30 hours of training within the first 90 days of their start date in the network. The training must include: recovery concepts, consumer rights, consumer-centered individual treatment planning, mental illness, trauma informed care, co-occurring mental illness and substance abuse, psychotropic medications and side effects, functional assessment, local community resources, adult vulnerability, consumer confidentiality, and ethics and boundaries.

The agency is responsible for ensuring that the training is complete, and certificate of completion uploaded into Synthesis by the 90-day deadline.

5800 Youth Peer Specialist Training(O-YEA

750

Each

The purpose of this service is to develop a peer specialist curriculum, and help recruit and train up to 15 young adults, ages 18-24, to provide peer specialist services for the Healthy Transitions Initiative (Project O'YEAH) and possibly for the Wraparound Milwaukee and REACH Programs.

Youth Peer Specialists are young adults who have a serious emotional or mental health needs and are currently or have previously been served in the Healthy Transitions Initiative or Wraparound program. A youth peer specialist is not only a person who has lived the experience of a serious emotional or mental health need, but also has had formal training in the peer specialist model of mental health and related supports. They use their unique set of recovery/resiliency and mental health experience in the Healthy Transitions Initiative or Wraparound Milwaukee in combination with solid skills training to support peers who are facing similar challenges and issues.

The goal of this service is to develop a curriculum to prepare young adults with the knowledge, skills and confidence to be peer specialists, including preparing them to take and pass the Wisconsin State Peer Specialist Certification examination. State certification is critical to them being eligible for third-party reimbursement from Medicaid.

The curriculum should include topics related specifically to the defined population of young adults as well as curriculum materials that will be necessary for the peer specialist applicant to pass the certification exam. These required competencies will include:

- -Understanding recovery/resiliency
- -Understanding the positive and negative impact of life events such as sexuality, grief and loss, stigma and trauma
- -Understanding person-centered planning
- -Understanding empowerment and self-advocacy
- -Problem solving and conflict resolution techniques
- -Cultural awareness
- -Fundamental knowledge of the mental health and substance abuse systems in Wisconsin

	Set IPN Rate	Avg IPN Rate	Billing Unit
-Fundamental knowledge of mental health conditions, treatments and services -Identifying and accessing community services and supports with emphasis on age appropriate services -Understanding and maintaining confidentiality and appropriate boundaries -Recognizing when to seek guidance and support for other peers -Working with other consumers in crisis and how to make referrals for crisis services -Knowing how to keep self and others safe during and after crisis -Working collaboratively in team -Listen and communicate clearly -Observe and recognize when to report behavior changes			
The provider of peer specialist training will involve young adults in the preparation and review of the curriculum content.			
sconsin Department of Health – Bureau of Mental Health Services. For 2012, the State has recomm	nended Grassroots		
tovide these services based on their knowledge of young addit population and involvement in the ri	earmy Transmons	imiliative	
As part of the Alternatives to Sexual Assault Program (A.S.A.P.), an eight-week module is provided to introduce youth referred to the program to the building blocks of healthy relationships. The module is based on a curriculum developed by an organization called Think Marriage.  The relationship-building module is a part of the A.S.A.P. treatment program and the	25		Session
youth are required to attend.  A.S.A.P. Healthy Relationships sessions will include the following topics:			
r	-Identifying and accessing community services and supports with emphasis on age appropriate services  -Understanding and maintaining confidentiality and appropriate boundaries  -Recognizing when to seek guidance and support for other peers  -Working with other consumers in crisis and how to make referrals for crisis services  -Knowing how to keep self and others safe during and after crisis  -Working collaboratively in team  -Listen and communicate clearly  -Observe and recognize when to report behavior changes  The provider of peer specialist training will involve young adults in the preparation and review of the curriculum content.  Provider will develop a training schedule to teach curriculum and prepare young adults for certification that will be done locally and incorporate schedule of young adults who may be in school, jobs, etc. so that weekends and/or evening training maybe required. Required training will include availability of food, snacks and transportation (if required) for young adults. Proposed training for 2012 would take place in August/September 2012 and completed by September/October 2012.  Materials (i.e. workbooks and handouts) for participants would be included in the provider's rates.  must be a recognized Wisconsin certified Peer Specialist agency with experience in providing this sessions in Department of Health – Bureau of Mental Health Services. For 2012, the State has recommovide these services based on their knowledge of young adult population and involvement in the Health provider's rates.  As part of the Alternatives to Sexual Assault Program (A.S.A.P.), an eight-week module is provided to introduce youth referred to the program to the building blocks of healthy relationships. The module is based on a curriculum developed by an organization called Think Marriage.  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Service	Set IPN	Avg IPN	Billing Unit
Name / ID	Rate	Rate	Billing Unit

- How to Build a Healthy Relationship
- Media, Pornography and Manipulation
- Empowerment and Making Personal Positive Choices

H0025 Behavioral Health Prevention

**Education Service** 

Credentials: Providers must have successfully completed Think Marriage training and maintain up-to-date participation in ongoing refresher trainings conducted by

Think Marriage staff. All providers must have up-to-date background checks on file with the parent agency. Wraparound Milwaukee reserves the right

to limit number of vendors providing this service to those directly trained by Think marriage and with review and final approval of all providers by the

Wraparound Provider Network or other Wraparound Milwaukee designee.